

**MEETING**

**CHILDREN, EDUCATION & SAFEGUARDING COMMITTEE**

**DATE AND TIME**

**WEDNESDAY 16TH JANUARY, 2019**

**AT 7.00 PM**

**VENUE**

**HENDON TOWN HALL, THE BURROUGHS, LONDON NW4 4BQ**

**TO: MEMBERS OF CHILDREN, EDUCATION & SAFEGUARDING COMMITTEE  
(Quorum 3)**

Chairman: Councillor David Longstaff,  
Vice Chairman: Councillor Rohit Grover

**Councillors**

Pauline Coakley Webb  
Alison Cornelius  
Val Duschinsky

Anne Clarke  
Reuben Thompstone  
Linda Freedman

Anne Hutton  
Nagus Narenthira  
Felix Byers

**Substitute Members**

Ammar Naqvi  
Stephen Sowerby

Arjun Mittra  
Saira Don

Eva Greenspan  
Kathy Levine

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**You are requested to attend the above meeting for which an agenda is attached.  
Andrew Charlwood – Head of Governance**

Governance Services contact: Salar Rida 020 8359 7113 [Salar.Rida@Barnet.gov.uk](mailto:Salar.Rida@Barnet.gov.uk)

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		of Governors of Danegrove School
Kathy Levine	9	Non-pecuniary interest by virtue of being a Governor of Monkfirth Primary School
Anne Hutton	9	Non-pecuniary interest by virtue of being a Governor of Friern Barnet School
Anne Clarke	9	Non-pecuniary interest by virtue of being a Governor of All Saints Primary School

**4. REPORT OF THE MONITORING OFFICER (IF ANY)**

None.

**5. PUBLIC QUESTIONS AND COMMENTS (IF ANY)**

The responses to the Public Questions were published and tabled at the meeting. There were no further supplementary questions.

**6. MEMBERS' ITEMS (IF ANY)**

There were none.

**7. PETITION FOR DEBATE**

The Chairman welcomed Mr Graham Kidd who presented the Petition on behalf of the lead petitioner. The Committee noted the points raised, particularly in respect of the funding pressures. In response, the Strategic Director for Children and Young People, Mr Chris Munday referred to the data set out within the Business Planning report.

The Chairman noted the petition and informed the Committee that a report on School Funding is scheduled to come to this Committee in January.

The Chairman therefore moved a motion which was seconded and agreed:  
*That the Committee note the petition and that the issue will be presented to the Committee as part of the School Funding report at its January meeting.*

It was therefore **RESOLVED:**

**That the Committee noted the petition and that the issue be presented to the Committee as part of the School Funding report at its January meeting.**

Votes were declared as follows:

For	7
Against	0
Abstentions	4

**8. UPDATE REPORT ON THE PROGRESS OF BARNET CHILDREN'S SERVICES**

## **IMPROVEMENT ACTION PLAN AND OTHER CE&S COMMITTEE PRIORITIES, INCLUDING QUARTERLY PERFORMANCE REPORT UPDATES FOR Q2 2018-19**

The Chairman introduced the report which was presented by Mr Munday.

In response to a query on improvements to services, Mr Munday noted that the service has made improvements at the right pace and that the organisation has a much better and rigorous view on what good looks like. Furthermore, the Committee noted the importance of consistency in monitoring and tracking effective improvements across the system.

The Committee asked what changes and improvements have been made in respect of IT systems. Mr Munday noted that systems continue to be monitored for optimum use and to treat any glitches in the system as soon as possible. The Committee heard about the introduction of the mobile tablet device and other changes which enable staff to use IT technology more creatively and effectively.

Following a request for an update on staffing, the Committee heard about the issues facing local authorities. It was noted that as part of staff retention efforts, work has commenced towards grow your own social worker strategy which includes recruitment of high quality students.

In terms of a whole-system approach, Officers informed about the increased joined up working and noted that service teams are much better informed about each other's work. This will also be monitored for consistent improvement going forward.

Members queried the progression of the Local Offer - Mr Munday informed the Committee about the consultation process which includes care leavers and the importance of developing the best possible offer.

The Committee was informed about the work towards tackling youth crime and gang-related activities as part of a family approach and investigating early triggers and enabling effective intervention.

The Committee unanimously **RESOLVED**:

- 1. That the Committee noted the progress of the Barnet Children's Services Improvement Action Plan as set out in paragraphs 1.9 to 1.45.**
- 2. That the Committee noted the Self-Assessment and Improvement Plan of the Council's children's social care function set out at Appendix 1 and Appendix 2 respectively.**
- 3. That the Committee noted and scrutinised the performance information provided in Appendix 4.**
- 4. The Committee reviewed the budget, activity, performance and risk information in relation to Children, Education and Safeguarding.**
- 5. The Committee noted the update on Barnet's Local Offer for Care Leavers and delegate authority to the Strategic Director for Children and Young People to approve a final version of the Local Offer, in consultation with the Chairman of the Committee. The draft Local Offer is attached in Appendix 3.**

## 9. BUSINESS PLANNING 2019-2024

Mr Munday noted the challenge of the financial position faced by the Council and emphasised the need to prioritise the improvement in children's social care and the protection of vulnerable children in setting the budget for 2019/20 onwards.

The Chairman welcomed Mr Ben Thomas, Strategic Lead for Children and Young People and Mr Ian Harrison, Education and Skills Director who joined the meeting.

Mr Harrison referred to the decision of the School Forum and noted that the Schools Forum did not support either proposal 1 or proposal 3 at its meeting on 27<sup>th</sup> November, the Committee is therefore asked to delegate authority to the Strategic Director, Children and Young People to submit an application to the Secretary of State for a decision, following discussion with the Chairman.

Following a request from the Chairman, Mr Munday informed the Committee about the potential consequences of the above decision which includes potential direct cuts to areas such as SEN funding, likely in the area of top ups and direct funding provision in schools.

The Committee expressed concerns about the need for additional funding and the importance of quality of education in light of the potential risks.

Councillor Coakley Webb moved a motion which was seconded and agreed:

***That the Chairman of the Committee writes to all three Barnet MPs with a copy of the Director's letter calling on them to support the request for additional funding.***

It was therefore **RESOLVED:**

1. **That the Committee considered the Corporate Plan (Appendix A) and the Corporate Plan priorities in Appendix B for referral to Policy and Resources Committee before adoption by Full Council.**
2. **That the Committee considered the MTFs proposals that relate to the committee as set out in Appendix C after having considered the initial equalities impacts and refer their comments to Policy and Resources Committee for eventual decision by Full Council.**
3. **That the Committee approved the increases in fees charges listed set out in Table 3 and refer them for noting to Policy and Resources Committee.**
4. **That the Committee considered the savings proposals for the next financial year as set out in Appendix C subject to the initial equalities impacts and refer them to Policy and Resources Committee for consultation and eventual decision by Full Council.**
- 5.1 **The Schools Forum did not support either proposal 1 or proposal 3, as set out in section 6.8.8 of this report, at its meeting on 27<sup>th</sup> November, the Committee therefore give delegated authority to the Strategic Director, Children and Young People to submit an application to the Secretary of State for a decision, following discussion with the Chairman of the Children, Education and Safeguarding Committee.**

**5.2 That the Chairman of the Committee writes to all three Barnet MPs with a copy of the Director’s letter calling on them to support the request for additional funding.**

**6. That the Committee delegate authority to the Strategic Director, Children and Young People to enter negotiations with Cambridge Education to enable delivery of the Early Years Standards provision, including services currently provided through a Service Level Agreement with the Barnet Early Years Alliance, via the strategic partnership with Cambridge Education and to enter into contractual arrangements as appropriate, following discussion with the Chairman of the Children, Education and Safeguarding Committee.**

Votes were declared as follows in relation to Recommendations 1-4:

For	7
Against	4
Abstentions	0

Recommendations 5.1, 5.2 and 6 were unanimously approved.

**10. PROPOSAL TO ESTABLISH NOAM PRIMARY SCHOOL AS A BARNET COUNCIL MAINTAINED VOLUNTARY AIDED SCHOOL**

The Committee noted the report and it was **RESOLVED** that:

**That the Children, Education and Safeguarding Committee considered the proposal by Noam Primary School, an independent faith school located in Wembley, to establish the school as a Barnet Council maintained voluntary aided primary school with effect from the 1<sup>st</sup> January 2019 and decided to: (a) approve the proposal without modification.**

**11. FAMILY SERVICES COMPLAINTS, COMPLIMENTS AND COMMENTS ANNUAL REPORT 2017/18**

Upon invitation of the Chairman, Mr Munday introduced the report. It was noted that there has been more engagement with young people to seek their views. The Committee noted the importance of continued improvements and ensuring that issues are responded and treated effectively as early as possible.

It was unanimously **RESOLVED** that the Children, Education and Safeguarding Committee noted the report and appendix.

**12. ANNUAL REPORT FROM THE CORPORATE PARENTING ADVISORY PANEL**

Brigitte Jordaan, Operational Director Corporate Parenting and Disability presented the Annual CPAP report. She provided a summary of the progress and outcomes for children in care and care leavers in Barnet for the period April 2017- March 2018. The Committee was informed about the Care Leavers Forum event taking place on 14<sup>th</sup> December which Members are welcome to attend.

The Committee highlighted the importance of input and feedback and to continue to make improvements to attendance from children and young people as well as the quality

of information presented to the Panel. Officers noted that discussions will continue with the Voice of the Child team to this effect and to get the balance and focus right.

It was **RESOLVED** that the **Committee noted the work of the Corporate Parenting Advisory Panel in 2017**

**13. COMMITTEE WORK PROGRAMME**

**RESOLVED** that the **Committee noted the Forward Work Programme.**

**14. ANY OTHER ITEM(S) THAT THE CHAIRMAN DECIDES ARE URGENT**

The Chairman referred to the Motion which was agreed by Full Council on 30<sup>th</sup> October 2018 and as such referred to Children, Education and Safeguarding Committee for consideration. This was noted by the Committee under Item 9 and Mr Munday confirmed that this could also be addressed within the January School Funding report. The Committee unanimously agreed that the issues set out in the Motion be reported to the Committee as part of the School Funding item at its January meeting.

The meeting finished at 8.40 pm

	<p style="text-align: center;"><b>CHILDREN, EDUCATION and SAFEGUARDING COMMITTEE</b></p> <p style="text-align: center;"><b>16 January 2019</b></p>
<p style="text-align: center;"><b>Title</b></p>	<p><b>UPDATE REPORT ON THE PROGRESS OF BARNET CHILDREN'S SERVICES IMPROVEMENT ACTION PLAN AND OTHER CES COMMITTEE PRIORITIES</b></p>
<p style="text-align: center;"><b>Report of</b></p>	<p>Chairman of the Committee, Councillor David Longstaff</p>
<p style="text-align: center;"><b>Wards</b></p>	<p>All</p>
<p style="text-align: center;"><b>Status</b></p>	<p>Public</p>
<p style="text-align: center;"><b>Urgent</b></p>	<p>No</p>
<p style="text-align: center;"><b>Key</b></p>	<p>No</p>
<p style="text-align: center;"><b>Enclosures</b></p>	<p><b>Appendix 1: Ofsted Monitoring Visit Feedback letter</b>  <b>Appendix 2: Family Services Performance Report</b></p>
<p style="text-align: center;"><b>Officer Contact Details</b></p>	<p>Chris Munday  Strategic Director for Children and Young People  <a href="mailto:Chris.Munday@barnet.gov.uk">Chris.Munday@barnet.gov.uk</a></p>

## **Summary**

Children's services in Barnet were judged by OFSTED to be inadequate when OFSTED undertook a Single Inspection Framework (SIF) during April and May 2017. The Council fully accepted the findings of the report and is working collectively with the partnership to drive the improvements needed to transform social care services for children, young people and their families from inadequate to good rapidly. In response to the recommendations and areas for improvement identified by OFSTED, the Barnet Children Services Improvement Action Plan was developed and a final version presented to Committee in November 2017.

The OFSTED Improvement Plan is a corporate and committee priority; this report provides an update on progress of Barnet Children's Services Improvement Action Plan to ensure scrutiny by elected members in improving the effectiveness of the local authority in protecting and caring for children and young people in need and caring for children and young people as a corporate parent. This is the eighth update report to be received by Committee and the reporting period for progress is November to December 2018. The update on progress is structured according to the six improvement themes in the action plan, and Family Services Performance Report has been included in Appendix 2.

The report includes an update from the fifth OFSTED monitoring visit which took place in November 2018, and focussed on the Multi Agency Safeguarding Hub (MASH) and Duty and Assessment teams.

## **Recommendations**

- 1. That the Committee note the progress of the Barnet Children's Services Improvement Action Plan as set out in paragraphs 1.8 to 1.42.**
- 2. That the Committee note the OFSTED monitoring visit feedback letter attached in Appendix 1.**
- 3. That the Committee note and scrutinise the performance information provided in Appendix 2.**

- 1.1 Children's services in Barnet were judged by OFSTED to be inadequate when OFSTED undertook a Single Inspection Framework (SIF) of these services in April and May 2017.
- 1.2 The Council fully accepted the findings of the report and is working collectively with the partnership to drive the improvements needed to transform social care services for children, young people and their families from inadequate to good rapidly.
- 1.3 To enhance scrutiny by elected members to support and challenge this continuous improvement, it was agreed at Children, Education, Libraries and Safeguarding (CELS) Committee in July 2017 that an update on the progress of implementing improvements will be a standing item on committee agendas. This is to ensure the local authority is effective in protecting children in need and caring for children and young people as a corporate parent.

- 1.4 Under the Inspection of Local Authority Children's Services (ILACS) Framework, local authorities judged as inadequate are subject to ongoing monitoring activity from OFSTED; in Barnet, this has included an action planning visit, quarterly monitoring visits, and will also entail a full ILACS inspection after February 2019 if there is satisfactory progress in the next monitoring visits.
- 1.5 Since November 2017, OFSTED have conducted five monitoring visits of Barnet Children's Services, which focussed on 'front door' services, Duty and Assessment, Intervention and Planning, Children in Care and work with vulnerable adolescents. During this period, OFSTED have found there to be a steady and strong focus on improving services and the quality of social work practice in Barnet. Although the pace of change has begun to establish improved social work practice over the last year, there is more work to do to ensure consistent quality of practice across all services.
- 1.6 The Council was also subject to an Annual Engagement meeting with OFSTED on the 5th November 2018. In this meeting the Council's [self-assessment](#) was considered. We are awaiting a letter from OFSTED following on from the meeting.
- 1.7 A fifth monitoring visit took place on 27 and 28 November 2018, and focussed on the 'front door' services and the Duty and Assessment Teams. A sixth monitoring visit is scheduled for 14 and 15 February 2019 and will focus on the leaving care service, Onwards and Upwards and children with disability.

#### **Barnet Children's Services Improvement Action Plan update on key activities**

- 1.8 In September 2018, the Barnet Family Services Improvement Board was presented with a revised improvement action plan covering the year September 2018 to September 2019, and this plan was approved by the Improvement Board in October 2018. The new plan reflects the progress made during the first year, and includes emerging priorities. It reflects the rigorous focus on assessment and care planning across Family Services.
- 1.9 As with the previous version, the action plan sets out the improvement journey and gives focus to transform services, especially social care, from inadequate to good rapidly. The action plan is in line with the three core strategic objectives that cut across all our plans for children, young people and families and underpin the systemic and cultural change needed to drive improvement within the borough:
- Empowering and equipping our workforce to understand the importance and meaning of purposeful social work assessments and interventions with families
  - Ensuring our involvement with the most vulnerable children in the borough positively impacts on their outcomes
  - Providing Practice Leadership and management throughout the system to ensure progress is made for children within timescales that are appropriate and proportionate to their needs and that practitioners are well supported, child curious and focused

1.10 The revised action plan has consolidated the previous turnaround priority and improvement themes into six overarching improvement themes:

1. Systems Leadership for Children
2. Enhancing Practice Leadership for Children
3. Right Interventions, Right Time (Thresholds)
4. Strengthening Assessment for Children
5. Strengthening Planning for Children
6. Embedding a Child Centred Culture that Improves Children's Lives

**Update on progress since the last report:**

1.11 This is the eighth update report to be received by Committee and the reporting period for progress is November to December 2018.

1.12 The update on progress is structured according to the six improvement themes in the action plan, in the same format as for the September 2017-18 improvement plan. Under each improvement theme there is a description of the theme and an update on key activities since the previous update report.

**Priority 1: Systems Leadership for Children**

1.13 This theme focuses on strengthening systems leadership for children, and reflects that collective accountability, ownership, understanding and priority need to be given to improving outcomes for children in Barnet. In their most recent monitoring visit, OFSTED noted that 'Senior leaders and managers have appropriately focused on ensuring a consistent and robust quality of social work practice is in place. For this reason, children and their families are now receiving more timely and effective help and support.'

1.14 The Ofsted inspectors spent time in the MASH and spoke to partners, who reported improved working. Ofsted noted that "Consultation between agencies is clear...Staff are making effective use of co-location to share and check historical information. This has led to improved decision making and a greater understanding of potential risks to children."

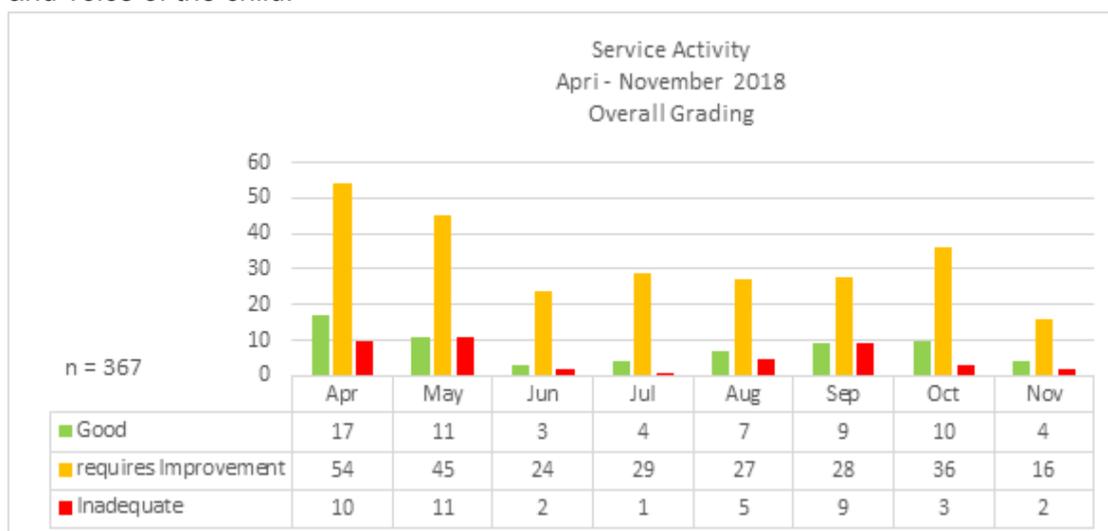
**Improvement theme 2: Enhancing Practice Leadership for Children**

1.15 This theme focuses on strengthening professional systems that work together effectively to improve children's lived experience. This includes that children's voices are heard and influence decisions being made about them, that these decisions are recorded to a high standard and that this leads to timely interventions from appropriately skilled professionals across the partnership.

1.16 A care leavers' Christmas dinner and ball was held on 17 December 2018, attended by young people as well as senior managers from across the service. The event featured a range of activities including mocktail making, disco and a photo booth. The event enabled care leavers to celebrate their achievements along with their peers, and provided the opportunity for their views about the service to be shared via a 'feedback tree'. The tree was created as a fun and friendly way for care leavers to share what they think about the way in which they are supported and cared for; their feedback will be incorporated into the children in care survey report and office groups.

1.17 Work on ensuring that management oversight and supervision is consistent and rigorous, and that oversight of practice provides sufficient guidance and direction to improve practice for children continues across all services. In their November visit, Ofsted commented that “All staff reported that their caseloads are manageable. They welcome their regular supervision, peer supervision and informal support from managers and practice development workers to assist them in improving their practice”. Ofsted had previously noted that our quality assurance framework is “well established”, and in the most recent visit confirmed that “quality assurance processes are effective and remain a strength”.

1.18 The Family Services’ audit programme has been embedded and provides clear insight into practice and management arrangements; the recent OFSTED report found that “auditing of case work is firmly established and is linked to clear practice standards and used well by managers to provide staff with a clear understanding of their practice”. During November 2018, 22 audits were completed. Of these 18% were graded as Good, 73% were graded as Requires Improvement and 9% were graded as Inadequate. The chart below outlines monthly audit activity and gradings which forms the basis for a monthly report provided to Heads of Service that further includes a breakdown of audit outcomes against practice domains i.e. quality of assessment and voice of the child:



**Improvement theme 3: Right Intervention, Right Time (Thresholds)**

1.19 This improvement theme is focussed on embedding the monitoring and understanding of thresholds across the partnership. The outcomes are to have an effective MASH, effective decision making and joined up Early Help.

- 1.20 The MASH has consolidated as a Multi-Agency Team and is working effectively together, the co-location of agencies is supporting the wider system as key agencies now routinely support child protection risk assessment processes at short notice. The team is adjusting and evolving to new points of interface i.e. 0-19 Early Help Panels and has maintained good operational links with MARAC and partnership meetings relating to young people at risk of criminal and sexual exploitation which enables more robust join up in screening and risk assessment activity. The service is interfacing positively with a range of external agencies and providers and this is helping to ensure that the purpose of MASH is well understood and referral quality improves.
- 1.21 The MASH is delivering presentations to agencies in an effort to continually promote the need for agencies to identify children in need of help and protection by referencing the pan-London Continuum of Need and Support and encouraging informal conversations with the MASH for advice. This is supporting our aim to ensure children are provided with the right help, first time.
- 1.22 Ofsted spoke to partners during their November 2018 visit, who agreed that Daily Threshold Meetings have improved communication with the MASH. Ofsted noted the fortnightly meetings as an effective forum for sharing new areas of practice shared that goes on to improve practice, and noted that partners were very positive about these meetings.
- 1.23 In the Self-Assessment we identified an area for continued development in monitoring the application of thresholds and their impact on the work we do with children and families. This will include working on how we gather service user feedback. Threshold application, timeliness and case management will be monitored and reviewed with a focus on Early Help due to new ways of working being implemented with the roll out of locality panels in the hubs.

#### **Improvement theme 4: Strengthening Assessment for Children**

- 1.24 This theme focusses on strengthening assessments, ensuring they are child centred, effectively analyse risk of harm to prevent drift in the system and prevent delays to delivering interventions.
- 1.25 In their November monitoring visit, Ofsted noted that “The duty and assessment teams have a more stable workforce, and this is helping to further embed practice improvements including a stronger child centred approach. In the cases considered during this visit, children were kept safe from immediate risks, with timely action in place to protect them.”
- 1.26 In the past 12 months there have been 223 audits undertaken on cases allocated to the Duty & Assessment Teams. The overall grades are 21.5% of audits graded as Good, 62.7% graded as Requires Improvement and 15.6% graded as Inadequate.

- 1.27 Of the 25 cases sampled, in the audit domain 'diversity and identity', 48% were graded as Good, this provides evidence that the focus on this area of practice has had a positive impact which is increasingly embedding. Ofsted found that "diversity issues are now routinely considered within children's assessments; however, the impact of culture, religion, or ethnicity are not necessarily followed through into the work with parents or children to improve outcomes for them", and this continues to be a priority area of training and development for social workers. Audits tell us that Children are promptly seen during assessments and data is reporting that 100% of children are seen during assessment which is a substantial improvement on the 50.1% reported at the same point last year. Audits are evidencing an increase in child focused work and engagement in the assessment process. During the Ofsted visit "Inspectors saw more work of a reasonable standard of practice and better engagement with children and their families."

#### **Improvement theme 5: Strengthening Planning for Children**

- 1.28 This theme seeks to ensure that planning across the system is consistently focused on outcomes and is responsive when children's circumstances change or deteriorate. We expect to see plans that are child-centred and that achieve best outcomes, tackling drift and delay.
- 1.29 A focus of the improvement work within the Children in Care service and Onwards & Upwards is to make sure every child in our care and care leavers have an up to date care plan that reflects their views and contributions to the planning process, that states in a way that they understand what their plan is and how their needs will be met. Care plans for looked after children are presented more consistently at the Children in Care Reviews and 93% of Pathway plans for care leavers were up to date at the end of October 2018, which is progress from the 76% at the same time in 2017.
- 1.30 Achieving a consistent good quality plan for looked after children remains the focus of practice development work and supervision. Audits show improvements are being made but we have not yet achieved consistency in this area. We are seeing less delay in decision making, more responsive approaches to planning and less reactive plans and the start of good collaborative thinking across teams and professionals that are resulting in creative plans for children. The Independent Reviewing Service is more robust and with this added rigour in the system good quality plans will be achieved.

#### **Care leaver Participation Project**

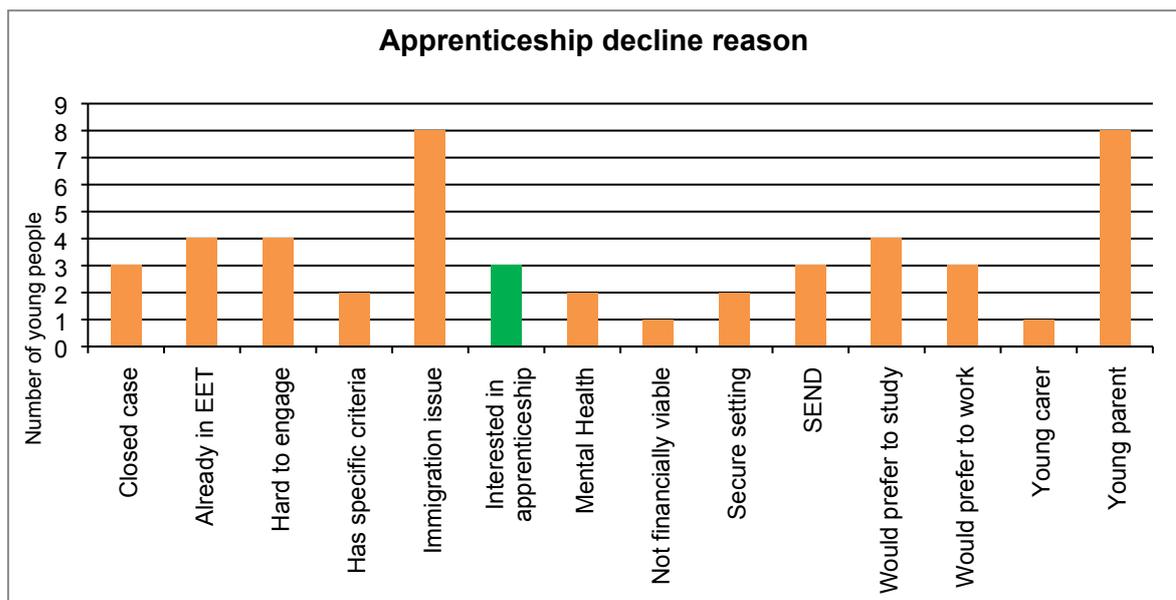
- 1.31 One of the actions within the improvement action plan pertains to the developing of new programmes to reduce Not in Education, Employment or Training (NEET) levels of care leavers, to ensure they have access to employment and training opportunities. This agenda has been a key area of focus for the Chief Executive of the Council, who commissioned a project in September 2017, to understand what more could be done to support Educational, Employment and Training (EET) outcomes of care leavers.
- 1.32 In September 2017, a working group consisting of key stakeholders across the council, was formed to undertake this commissioned project. The group met between September 2017 and February 2018 and completed a range of actions, insight and analyses to understand the needs of care leavers.

1.33 A proposal was developed by key stakeholders from Cambridge Education, Family Services and the Commissioning Group, and presented to the Chief Executive in February 2018. The proposal made a series of recommendations to develop and implement over three years, which included the following:

- Funding for a project coordinator to develop, implement and oversee a project to increase Education, Employment and Training (EET) levels amongst care leavers aged 16 to 25 years old, in line with Barnet’s Corporate Parenting and Ofsted Improvement Plan priorities. This project will increase participation and raise aspirations by increasing awareness of support for NEET care leavers. This will include delivering sessions and running events to promote post 16 options and work with key stakeholders to develop understanding of best practice in supporting care leavers;
  - Invest in bespoke re engagement programmes and mentoring for those who need additional support to take up education, employment and training; Review the traineeship and apprenticeship offer for care leavers. Offer financial support to care leavers who wish to take up a traineeship and increase the investment in high quality apprenticeships for care leavers within the council workforce;
  - Increase the support provided to and capacity of the leaving care service Onwards and Upwards to develop information, advice and guidance skills to support care leavers, including an increase to the in the JobCentre Plus support to the team (from a 0.5FTE to a full time Work Coach).

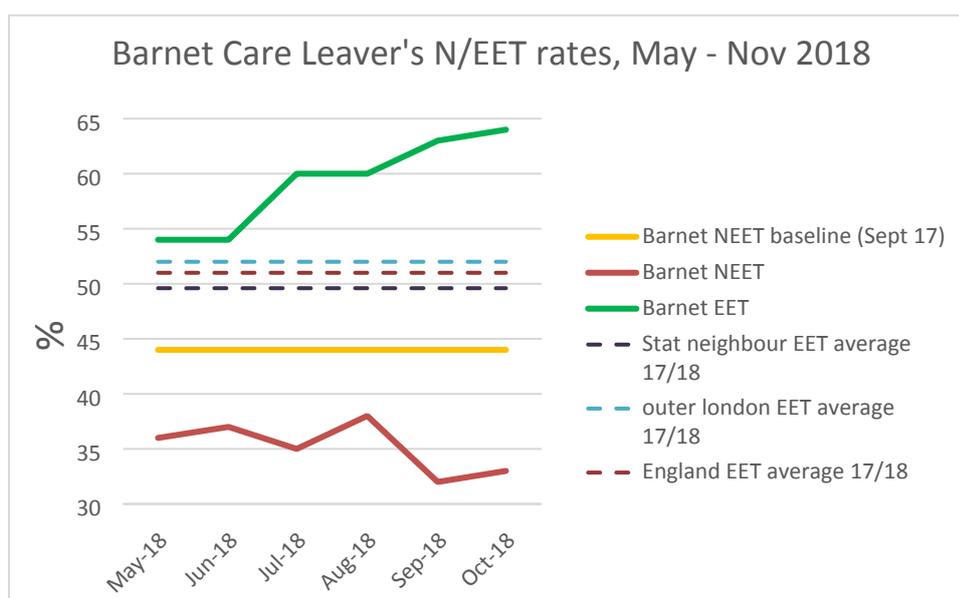
1.34 The proposal was approved, and the Care Leaver Participation Project started in May 2018. The project will run for three years to enable systemic and practice level changes to be made that can be sustained long term.

1.35 We know that some of the barriers faced by care leavers cannot be addressed ‘overnight’, for example, the below graph shows the responses of 48 care leavers offered an apprenticeship in the 17/18 academic year.



- 1.36 The graph clearly highlights two key groups for which barriers to engagement are being experienced. These are young parents and care leavers experiencing immigration issues. Young people mentioned other barriers such as a lack of suitable apprenticeships e.g. office based, ones for shorter periods or part-time and lacking qualifications to meet the eligibility criteria.
- 1.37 In addition to this, commissioned provider Bridging the Gap identified 6 main barriers to care leavers entering the re-engagement programme in October 2018:
1. Mental health problems
  2. Timekeeping
  3. Low confidence/low self esteem
  4. Difficulty completing things they start
  5. Substance misuse
  6. Learning difficulties
- 1.38 A multi-agency, multi-dimensional approach to reducing the number of NEET care leavers is therefore needed to ensure a broader range of needs can be met.
- 1.39 Highlights from May to November 2018 are as follows:
- Development of the Care Leaver Participation Action Plan 2018 – 2021 which has been embedded within the Corporate Parenting Plan, and reports to Corporate Parenting Officers Group. The plan consists of 10 domain areas and seeks to support the following Corporate Parenting Plan outcomes over the next three years:
    - Strengthened offer for care leavers who are able and want to go to Further Education (FE) or Higher Education (HE) according to aspirations, in order to close the gap with peers;
    - Greater number of care leavers supported to undertake high-quality apprenticeships;
    - Care leavers participate in EET, regardless of their background, and participation is sustained;
    - Reduction in NEET care leavers.
  - £200k of corporate funding allocated to the Commissioning Group until March 2021 to fund apprenticeship salaries, staffing and young people's expenses as part of a Care Leaver Participation Project.
  - Recruitment of a Cambridge Education based Project Coordinator in September 2018. The Coordinator is supported by the broader Barnet Education Employment and Training team and their Information, Advice and Guidance workers.
  - Increase in the support to Onwards and Upwards from JobCentre Plus. There is now a full time Work Coach available to support Care Leavers.
  - Commissioning of local provider Bridging the Gap, who recruited 11 care leavers for their 5-week re-engagement programme in September 2018. Of the young people recruited, 91% (n=10) completed the programme and 73% (n=8) achieved a level 1 qualification, which enabled them to progress onto a 16-week traineeship programme. The Care Leavers have reported feeling more confident and motivated as a result of attending the programme. Bridging the Gap will work intensively with a minimum of 30 care leavers over the course of one year (September 18 to 19), with ten more young people due to start the programme in January 2019.

- The development of a traineeship for Barnet Care Leavers, run with Skills Training UK, that started in December 2018. Care Leavers will take part in training and a work placement and be offered support to find an apprenticeship. Financial support is being offered to those who take part. The provision of such funding removes a significant barrier to participation for care leavers.
- Agreement from the council to fund 5 apprenticeships, specifically for care leavers. Three roles have been identified so far, one level 4 role in Communications, and two level 2 roles in Street Scene.
- Finalising of a 'NEET tracker', which shows EET status of all Barnet care leavers and enables effective Project reporting. As at 31 October 2018, 64% (n=161) of care leavers were in EET, this is 31 more young people in EET than when the project started in May 2018. This is 1% short of the EET target set by the Strategic Lead for Children and Young People of 65%.
- This is the highest level since the project started, and includes 8 young people who's EET status is yet to be updated on the case recording system following their transfer to Onwards and Upwards. The graph below shows the progress:



1.40 The Participation project will focus on developing an offer to support care leavers wishing to pursue self-employment and enterprise in 2019, as much of the current participation offer has focussed on education and training options to date. An update of the project's progress will be included within the Corporate Parenting Officers' Group report that is presented at Corporate Parenting Advisory Panel.

**Improvement theme 6: Embedding a child centred culture that improves children's lives**

1.41 This improvement theme will enable and ensure that all staff are fully engaged with the child centred culture and aware of the support available to them from management and senior leaders. This will include building connection via communication within children's services, across partner agencies and corporately. Communication across the Council has been led by the Chief Executive who has raised the importance of children's services improvement across a series of briefings in the last period. Work

has also been undertaken to ensure that the Corporate Parenting principles are more embedded in the Council's governance arrangements with guidance issued to report writers.

#### **Quantitative Performance Data**

- 1.42 Quantitative performance data is based on activity in October 2018. Reporting is on indicators that are subject to additional focus through the Improvement Plan, with information about what needs to change and what is being done about it, as well as what is working well. The full Barnet Children's Services Performance Matters report and Director commentary has been included in Appendix 1.

## **2. ADDITIONAL CES PRIORITIES IN THE CORPORATE PLAN**

- 2.1 In addition to the OFSTED update progress reported as part of the priorities in the corporate plan, a brief update is provided against the remaining priorities can be found below.

### **Corporate Priority update: Tackling Gang Activity**

- 2.2 This is a CES Committee priority within the Corporate Plan Addendum 2018/19.
- 2.3 MAC- UK have been working with REACH as a co-located partner since April 2017 following a successful bid to Health Education England (HEE). HEE funding ended in March 2018 and a further six months of reduced service is being funded using Troubled Families reserves. MAC-UK have submitted their report to HEE and this will be publicly available in due course. Research in Practice have also completed a one-year evaluation of the REACH team approach and are due to publish their final report imminently. The draft report indicates that REACH provide a good level of responsive and multi-agency wrap-around to young people at a high risk of criminal and sexual exploitation which is supporting a reduction of entry into care, repeat offending and missing from home episodes.
- 2.4 Building on the success of the REACH Team partnership, in June 2018, Barnet submitted a bid for the Home Office's Trusted Relationships funding, which builds on the provision of schools based gang prevention programmes and community based support delivered by the Voluntary and Community Sector in Creative Safe Spaces. The bid, submitted in conjunction with Art Against Knives (AAK), Growing Against Violence (GAV) and MAC UK, was confirmed as one of a small number of successful applications in September 2018.
- 2.5 The project will work across a spectrum of services and levels of need, taking an evidence based approach that focuses on relationships and resilience as follows:
- Universal engagement with young people within creative community spaces, providing creative skills training and individual and group support;
  - Targeted / Specialist support in communities based within Art Against Knives creative spaces to provide direct support to those identified through relation working and assessment as at risk of exploitation;
  - Psychologically informed staff at MAC-UK delivering staff learning spaces to the Art Against Knives team and 'hang out' in creative spaces with young people;

- In-School preventative evidence based programme delivery to young people.

2.6 Since being announced as a successful applicant, the following progress has been made with the Trusted Relationships project:

- Several planning and preparation meetings between partners have taken place, with the first partnership Steering Group for Barnet's Vulnerable Adolescents taking place in December 2018;
- AAK and MAC-UK have co-produced the multi-agency clinical, safeguarding, information sharing and operational arrangements and frameworks;
- The Vulnerable Young Adults Forum, which is chaired by the Strategic Lead for Child Sexual Exploitation & Missing in Barnet Council is established and the first meeting is taking place on 18th Dec 2018;
- We are in the process of recruiting to the Partnership and Engagement Lead post that will lead this project, recruitment should take place in January. In the interim this work is led by the Head of Service for 0-19 Early Help with a designated data lead within the council;
- AAK have engaged young people in the co-production of their creative spaces in the community setting and context. A team of 'Creative Directors' have been established with a view of recruiting the 4 Youth Consultants as planned in January 2019;
- AAK have engaged in youth-led activities and opportunities to build trusted relationships with young people through informal contact time;
- A schedule / timetable of community creative spaces in the places that work for young people has been created, this includes an additional 4th creative space that was established on Grahame Park Estate as of August 2018;
- AAK and MAC-UK have started to implement evaluation measures with young people, partners and Home Office Independent Evaluators to monitor impact of placement team and outcomes for service users.

#### **Corporate Priority update: Delivering the family-friendly Barnet vision**

2.7 Barnet's new Children and Young People's plan which is underpinned by the Borough's participation in UNICEF UK's Child Friendly Cities programme. The approach, which complements the ambition to be the most 'Family Friendly borough by 2020', will embed child-rights in Barnet's services and delivery.

Contributions are being taken from young people, elected members, council officers, heads of service and partner agencies to ensure the best outcomes. It will enable Barnet Council, its partners and young people to work in a more responsive and empowering way. A draft version of the Plan will be presented at the January CES Committee.

2.8 Barnet's annual Young People's Survey will be conducted in the next few months and provide an important insight into views, opinions and concerns of children and young people living in the Borough. As well as informing the new Plan, responses will assist with better targeting and improvement of services.

### **3. REASONS FOR RECOMMENDATIONS**

- 3.1 Members are asked to note progress to ensure scrutiny by elected members and improve the effectiveness of the local authority in protecting and caring for children and young people as a corporate parent.

### **4. ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED**

- 4.1 The continued monitoring of progress and impact of Barnet Children's Services Improvement Action Plan is integral to driving the continuation of the Family Services' improvement journey to ensure improved outcomes for children and families. The alternative option of maintaining the status quo will not make the desired improvements or improve outcomes at the pace required.

### **5. POST DECISION IMPLEMENTATION**

- 5.1 As the primary driver of improvement, the Children's Service Improvement Board will oversee the delivery of the action plan and is ultimately responsible for its delivery. The Children's Services Improvement Board is independently chaired by Dave Hill and will provide scrutiny and challenge as well as measure impact.
- 5.2 Operationally the Improvement Plan is driven and directed by the Operational Improvement Group chaired by the Strategic Director of Children's Services with senior representatives from key partner agencies. The group will oversee the day to day transformation of services and ensure effective communication and engagement with staff, children, young people and their families.
- 5.3 Reports on the progress of the action plan will be received by Children, Education, and Safeguarding Committee, Health and Well-Being Board and Barnet Safeguarding Children's Board.

### **6. IMPLICATIONS OF DECISION**

#### **6.1 Corporate Priorities and Performance**

- 6.1.1 The implementation of Barnet Children's Services Improvement Action Plan is a key mechanism through which Barnet Council and its partners will deliver the Family Friendly Barnet vision to be the most family friendly borough in London by 2020.
- 6.1.2 This supports the following Council's corporate priorities as expressed through the Corporate Plan for 2019-2024 which sets out the vision and strategy for the next five years based on the core principles of fairness, responsibility and opportunity, to make sure Barnet;
- Is a pleasant, well maintained borough that we protect and invest in;
  - Residents live happy, healthy, independent lives with the most vulnerable protected;
  - Has safe and strong communities where people get along well.

6.1.3 The Barnet Children's Services Improvement Action Plan looks to improve children's participation to ensure that all decisions and planning that affects them is influenced by their wishes and feelings. The action plan also includes actions to strengthen how the views and experiences of children, young people and their families influence service design. This feedback will also help monitor the impact of improvement activity.

## 6.2 **Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)**

6.2.1 MTFS savings for 2018 - 2020 have been reviewed in light of the Family Services improvement journey to consider achievability. The original CES Committee target for 2018/19 – 2019/20 was £8.303m has been revised to £4.435m in the 2018/19 Policy & Resource Committee Business Planning Report.

### **Budget forecasts**

6.2.2 Family Services budget forecast at the end of October 2018 based on information available is £1.304m overspend.

## 6.3 **Social Value**

6.3.1 The Public Services (Social Value) Act 2013 requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. Before commencing a procurement process, commissioners should think about whether the services they are going to buy, or the way they are going to buy them, could secure these benefits for their area or stakeholders.

## 6.4 **Legal and Constitutional References**

6.4.1 Local authorities have specific duties in respect of children under various legislation including the Children Act 1989 and Children Act 2004. They have a general duty to safeguard and promote the welfare of children in need in their area and, if this is consistent with the child's safety and welfare, to promote the upbringing of such children by their families by providing services appropriate to the child's needs. They also have a duty to promote the upbringing of such children by their families, by providing services appropriate to the child's needs, provided this is consistent with the child's safety and welfare. They should do this in partnership with parents, in a way that is sensitive to the child's race, religion, culture and language and that, where practicable, takes account of the child's wishes and feelings.

6.4.2 Part 8 of the Education and Inspections Act 2006 provides the statutory framework for OFSTED inspections. Section 136 and 137 provide the power for OFSTED to inspect on behalf of the Secretary of State and requires the Chief Inspector to produce a report following such an inspection. OFSTED will have monitoring visits on a regular basis in local authorities found to be inadequate. A new OFSTED framework has been in place from January 2018, however monitoring visits are still undertaken for authorities found to be inadequate. In addition to OFSTED's statutory responsibilities, the Secretary of State has the power to direct local authorities. This power of direction includes the power to impose a commissioner, direct the local authority to work with improvement partners and direct alternative delivery options. Subsequent directions can be given if the services are not found to be adequate.

6.4.3 Article 7 of the council's constitution states that the Children, Education and Safeguarding Committee has the responsibility for all matters relating to children, schools and education. In addition to this, the committee has responsibility for overseeing the support for young people in care and enhancing the council's corporate parenting role.

6.4.4 Section 1 of the Children and Social Work 2017 Act introduces corporate parenting principles, which comprises of seven principles that local authorities must have regard to whenever they exercise a function in relation to looked after children and care leavers. These principles apply to every part of the local authority, not just to children's services. These are largely a collation of existing duties local authorities have towards looked after children and those leaving care.

## 6.5 Risk Management

### Children's Services Improvement Action Plan

6.5.1 The nature of services provided to children and families by Family Services manage significant levels of risk. An inappropriate response or poor decision-making around a case could lead to a significant children's safeguarding incident resulting in significant harm. Good quality early intervention and social care services reduce the likelihood of children suffering harm and increase the likelihood of children developing into successful adults and achieving and succeeding. The implementation of the Barnet Children's Services Improvement Action Plan based on inspection findings and recommendations reduce this risk and drive forward improvements towards good quality services.

6.5.2 There is one high level risk linked to the OFSTED Improvement Action Plan priority. This is a strategic (STR) risk.

### **STR021 - Delivery of OFSTED Improvement Action Plan (residual risk score 16).**

The Improvement Action Plan is monitored regularly and overseen by a Board chaired by the Chief Executive. In November 2018, OFSTED conducted a fifth monitoring visit of Children's Services, which focused on children in care. The feedback from this visit was reported to CES and Policy and Resources Committee in Quarter 1 2018/19. A sixth monitoring visit is scheduled for February 2019

## 6.6 Equalities and Diversity

6.6.1 The 2010 Equality Act outlines the provisions of the Public-Sector Equalities Duty which requires Public Bodies **to have due regard** to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- advance equality of opportunity between people from different groups
- foster good relations between people from different groups

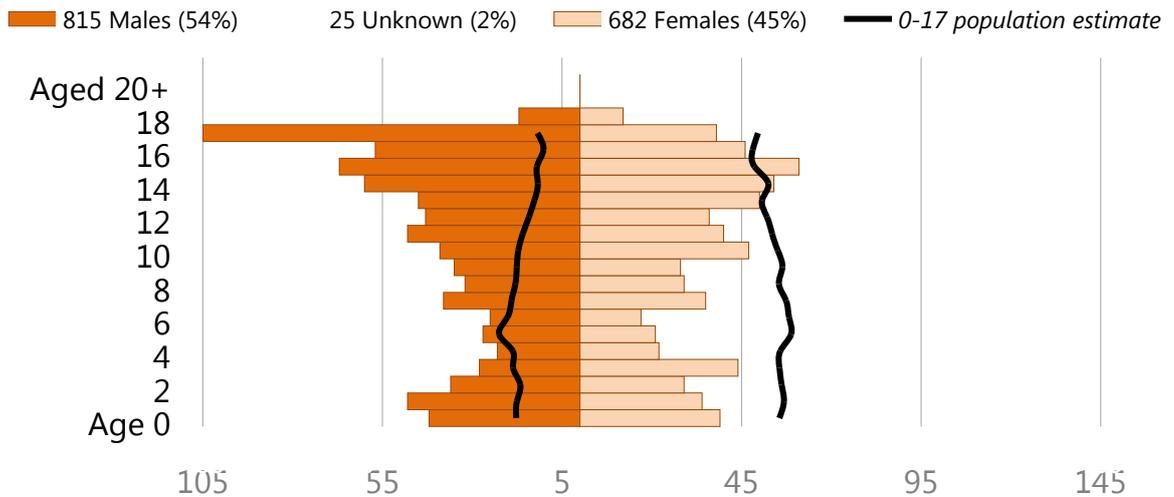
6.6.2 The broad purpose of this duty is to integrate considerations of equality into day business and keep them under review in decision making, the design of policies and the delivery of services

- 6.6.3 Equalities and diversity considerations are a key element of social work practice. It is imperative that help and protection services for children and young are sensitive and responsive to age, disability, race and ethnicity, faith or belief, sex, gender reassignment, language, maternity / parental status and sexual orientation. Barnet has a diverse population of children and young people. Children and young people from minority ethnic groups account for 52%, compared with 30% in the country. The percentages of children and young people from minority ethnic groups who receive statutory social care services account for 61% of Children in Need cases, 56% of child protection cases and 60% of all Children in Care. The proportion of children and young people with English as an additional language across primary schools is 44% (the national average is 18%).
- 6.6.4 Barnet also has an above average rate of unaccompanied asylum-seeking children when compared to statistical neighbours, and the statistical neighbour average. In 2018, Barnet had 66 unaccompanied asylum-seeking children, compared to an average of 34 amongst statistical neighbours. The only statistical neighbour which had more was Hillingdon, a London Borough which is within a 10-mile radius of Heathrow airport.
- 6.6.5 Unaccompanied young people experience separation and loss from their families, and in addition to this they are also likely to have experienced further trauma, such as abuse an exploitation whilst travelling to the UK. There have been several practice and service developments to ensure the needs of this group are met, many of whom arrive in the UK without being able to speak English. In 2018,
- an education programme was commissioned from Whitefields School to induct unaccompanied young people into the UK and education system;
  - an initial health assessment pathway was created that included specific processes for unaccompanied young people, to accommodate the range of checks that need to be undertaken for this group;
  - a new unaccompanied asylum-seeking children specialist Personal Advisor role was created in Onwards and Upwards. The worker speaks Pashtu and Albanian – the two most common languages spoken by Barnet’s unaccompanied young people – and has experience in dealing with the Home Office and dealing with tasks such as Human Rights Assessments, which has been invaluable in supporting this vulnerable group of young people;
  - Practice improvements in life story work resulted in a former unaccompanied young person creating a video work as an outcome of his successful life story work and foster placement;
  - All newly arrived unaccompanied young people are now allocated to a worker in Onwards and Upwards upon arrival to reduce the number of workers and times a young person has to repeat their story.
- 6.6.6 In Barnet, we have a higher percentage of children in need with a recorded disability compared to the London and England rat. As at 31 March 2018, the rate of disability was as follows:

Local authority	Number of Children in need episodes at 31 March	Number of children in need episodes at 31 March with a disability recorded	Percentage of children in need episodes at 31 March with a disability recorded
England	404,710	49,770	12.3
London	72,810	9,460	13.0
Inner London	31,460	3,900	12.4
Outer London	41,350	5,560	13.4
<b>Barnet</b>	<b>2,107</b>	<b>317</b>	<b>15.0</b>

- 6.6.7 One key service which supports disabled children, young people and families is the 0-25 service. The service was reorganised in September 2017 and consists of a team of social workers, family support workers, direct payment workers and occupational therapists who work with young people as per the Children Act 1989 and Care Act 2014. The service supports a strength based model of practice that aims to build families strengths, resilience and capacity. The service intervenes and supports families earlier and throughout young people's transition to adulthood, building their capacity and resilience.
- 6.6.8 Since the service's introduction, and the inadequate Ofsted rating, practice has improved across children and adult cases, and there is significantly better partnership working with Adult services, SEND, Health and parents - with the aim to achieve effective co-production. There is a better understanding of safeguarding within the service which means that children with disabilities are better protected.
- 6.6.9 The focus for 2019 regarding support for disabled children, young people and families pertains to practice development, data and systems and support for families, such as recommissioning the Short Breaks service. These fall under the OFSTED improvement plan themes of 'enhancing practice leadership for children' and 'strengthening planning for children', which will lead to better outcomes for children, young people and families.
- 6.6.10 As at 20 December 2018, there are more children in need aged 14 to 18 than any other age group, as illustrated in the graph 1 below.

**Graph 1: Age/Gender of all Children in Need (1522) (including Child Protection and Looked after Children)**



- 6.6.11 The number and needs of adolescents has resulted in several services being invested in to ensure that emerging and existing issues are supported to prevent them becoming more serious problems; data shows that this age group are more likely to be affected by issues such as exploitation, criminality and poor mental health. As at 30 November 2018, of 27 young people identified as known to the Youth Offending Team and vulnerable (gone missing, those with an open Child Sexual Exploitation or gang flag, and those who have been the subject of a Sexual Exploitation And Missing meeting, within a selected time period) 96% (n=26), were aged 15 to 17, one was 12 years old.
- 6.6.12 One of the services that has been invested in to engage vulnerable young people in this age group is the REACH Team. This team was set up in April 2017 to provide multi-agency wrap-around support to young people at high risk of criminal or sexual exploitation. Further to this the Trusted Relationships Project will be delivered in 2019 following a successful bid to the Home Office in September 2018; more details about this can be found in 2.2 to 2.6.
- 6.6.13 A further way in which the service is attempting to meet the specific needs of this age group, is through the provision of mental health support at Onwards and Upwards, which includes 1:1 appointments with trainee psychotherapists from Terapia which is available for care leavers in need of emotional support.
- 6.6.14 Some areas of social work practice in relation to inequalities and disadvantage still remain inconsistent. Learning from audits and practice week has highlighted attention to diversity and the cultural context in assessments is an area of practice in need of immediate support from management, the Practice Development Workers and targeted training. The Ofsted improvement action plan addresses the additional work which needs to be done to ensure that children’s diversity and identity needs are met; “5b(ii) Strengthen consideration of diversity in assessment so that assessments thoroughly explore and consider family history including the influence of cultural, linguistic and religious beliefs, norms and expectations”, and training is ongoing to ensure this work is embedding.

6.6.15 Additional equalities and diversity information and data in relation to service improvements that have, and continue to be made following the 2017 OFSTED inspection, are outlined within the Self-Evaluation Framework presented at the November 2018 CES Committee. For example, a new programme of diversity training for social workers has been introduced, which has resulted in improvements in this domain of practice, as evidenced by audit grades.

## 6.7 Corporate Parenting

6.7.1 In July 2016, the Government published their Care Leavers' strategy *Keep on Caring* which outlined that the "... [the government] will introduce a set of corporate parenting principles that will require *all departments* within a local authority to recognise their role as corporate parents, encouraging them to look at the services and support that they provide through the lens of what a reasonable parent would do to support their own children.'

6.7.2 The corporate parenting principles set out seven principles that local authorities must have regard to when exercising their functions in relation to looked after children and young people, as follows:

1. to act in the best interests, and promote the physical and mental health and well-being, of those children and young people;
2. to encourage those children and young people to express their views, wishes and feelings;
3. to take into account the views, wishes and feelings of those children and young people;
4. to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners;
5. to promote high aspirations, and seek to secure the best outcomes, for those children and young people;
6. for those children and young people to be safe, and for stability in their home lives, relationships and education or work; and;
7. to prepare those children and young people for adulthood and independent living.

6.7.3 As part of the OFSTED improvement journey and to ensure that Barnet has due regard to the Principles and improves on the delivery of corporate parenting to its children in care and care leavers:

- Barnet have committed to supporting children and young people to achieve their best in childhood, adolescence and adulthood within the Corporate Parenting Pledge for children in care and care leavers, as approved by full council on 29 January 2016. The Pledge can be found in section 6.3.
- Learning and development for elected members and senior officers has and will continue to be delivered, to ensure that there is a clear understanding of their duties and responsibilities to children and care and care leavers and ways in which the Principles can be embedded and sufficient challenge provided regarding work and decisions of the council. The last training session for members was delivered on 31 May 2018.

- A Local Offer for care leavers is being developed as per the Children and Social Work Act 2018 requirements. Care leavers will be consulted with to ensure their views are considered and incorporated as the Local Offer is developed; a final version will be published by January 2019. The Local Offer will be reviewed and updated bi-annually to ensure that the services and information outlined within it are up to date and help young people gain access to and make best use of local services.
- To ensure that Barnet has due regard to the Principles and improves on the delivery of corporate parenting to children in care and care leavers in Barnet, the administering of council tax relief was approved at Full Council on 31 July 2018 and backdated to April 2018 when implemented in September 2018. This scheme helps care experienced young people have a more successful transition to independence, through the provision of guaranteed relief in their first two years of independent living.

Young people, key services and senior officers developed the policy, which was amended based on feedback received from the care leavers that responded to the public consultation.

The introduction of the care leavers council tax policy aims to help improve the emotional and physical health of care experienced young people and contribute to the achievement of the best outcomes for this cohort.

- A Care Leaver Participation Coordinator has been recruited to lead on a targeted participation project which seeks to improve the education, employment and training (EET) outcomes of Barnet's Care Leavers. The Coordinator's role includes working with key stakeholders to develop and implement an appropriate and accessible EET Pathway for Barnet Care Leavers, action EET related tasks within the Corporate Parenting Plan and work with staff and care leavers to increase skills and opportunities available to care leavers. This project has been funded by the Council's Chief Executive until March 2021.
- We ensure elected members, senior officers and partners can monitor and challenge the performance of the council and its partner agencies pertaining to consideration of the Principles and outcomes for children in care and care leavers through the appropriate channels. This includes the Children, Education, and Safeguarding Committee (bi-monthly), Corporate Parenting Advisory (quarterly) Panel and Corporate Parenting Officers' Group (monthly).

## **6.8 Consultation and Engagement**

- 6.8.1 Consultation and engagement with children and young people is central to social work practice and service improvement across the Safeguarding Partnership. A service user experience strategy has been developed and was launched on 19th February 2018. The strategy ensures that how we work with children and young people is child centred, that we know, understand and can capture the lived experience of children and feed lessons learnt into service improvement. We have nominated Voice of the child champions across partner agencies and within Family Services to promote and lead on the Service User Engagement agenda within their respective areas.

- 6.8.2 Our Voice of the Child Strategy Group enables the wider engagement of children and young people in service design and commissioning of provision across the partnership. This includes youth forums such as Barnet Youth Board and Youth Assembly, the SEN forum (to co-design services) and Children in Care Council (to improve the support children in care receive). The team have been working closely with UNICEF UK to deliver the Child Friendly Communities and Cities initiative. This is a global programme that aims to advance children's rights and well-being at the local level. More recently the team have had a change in staff with a newly appointed Voice of the Child Coordinator and Child's Rights Lead. The team are reviewing the current Youth Voice Offer to develop a structured action plan to focus on increasing reach and impact for children and young people in Barnet.
- 6.8.3 The Children in Care Survey was re-launched on 10 December 2018 as part of a two-week campaign to capture our children and young people's views. The campaign was called *It's All About Me Fortnight* and was a targeted effort from Corporate Parenting teams, to obtain at least 100 responses from children in care and care leavers.
- 6.8.4 Listening to the voices of our children and young people is important to the Council; we want to always provide the opportunity for young people to have a say on issues that are important to them. The Children in Care Survey is designed to gather views and opinions on young people's experience of the service using the five priorities outlined in the Pledge for Children in Care and Care Leavers. Following the previous low response level, a different approach to the survey has been taken this time.
- 6.8.5 The Barnet Children's Services Improvement Action Plan looks to improve children's participation to ensure that all decisions and planning that affects them is influenced by their wishes and feelings. The action plan also includes actions to strengthen how the views and experiences of children, young people and their families influence service design. This feedback will also help monitor the impact of improvement activity.
- 6.8.6 Improving the quality of services to children is a key partnership and corporate priority and collective work is needed across the partnership and the council to drive improvements. The action plan was completed in consultation with various stakeholders. Staff engagement activities have included monthly staff briefings, team meetings, staff conference. Partners have been engaged through the safeguarding partnership board. Senior leaders are members of the Improvement Board and their continued engagement is assured through core multiagency groups and specific forums such as head teacher's forums.

## 6.9 Insight

- 6.9.1 Insight data will continue to be regularly collected and used in monitoring the progress and impact of Barnet's Children's Services Improvement Action Plan and to shape ongoing improvement activity.

## 7. BACKGROUND PAPERS

- 7.1 Single Inspection of services for children in need of help and protection, children looked after and care leavers and Review of the effectiveness of the Local Safeguarding Children Board report, OFSTED, 7 July 2017  
[https://reports.OFSTED.gov.uk/sites/default/files/documents/local\\_authority\\_reports/barnet/051\\_Single%20inspection%20of%20LA%20children%27s%20services%20as%20pdf.pdf](https://reports.OFSTED.gov.uk/sites/default/files/documents/local_authority_reports/barnet/051_Single%20inspection%20of%20LA%20children%27s%20services%20as%20pdf.pdf)

- 7.2 Barnet's Corporate Parenting Pledge to Children in Care and Care Leavers (2016)  
[https://www.barnet.gov.uk/dam/jcr:c33f12a5-86d9-4215-9c89-a8c82675fba4/Pledge%20for%20Children%20in%20Care%202016%20\(digital\).pdf](https://www.barnet.gov.uk/dam/jcr:c33f12a5-86d9-4215-9c89-a8c82675fba4/Pledge%20for%20Children%20in%20Care%202016%20(digital).pdf)

20 December 2018

Chris Munday  
Strategic Director for Children and Young People  
London Borough of Barnet  
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N11 1NP

Dear Mr Munday

### **Monitoring visit of Barnet local authority children's services**

This letter summarises the findings of the monitoring visit to Barnet local authority children's services on 27 and 28 November 2018. The visit was the fifth monitoring visit since the local authority was judged inadequate in July 2017. The inspectors were Louise Warren, Her Majesty's Inspector, and Andrew Waugh, Her Majesty's Inspector.

#### **Areas covered by the visit**

During this visit, inspectors reviewed the progress made in the areas of help and protection, including:

- the effectiveness of the multi-agency safeguarding hub (MASH) in responding to concerns for children, including the application and understanding of thresholds for statutory intervention and early help
- the quality of practice pertaining to strategy discussions, section 47 enquiries, and assessments that lead to child protection and child in need work and planning
- the quality of case recording, management oversight and supervision. This is to include the use and effectiveness of performance management and quality assurance information.

A range of evidence was considered during the visit, including electronic case records, observation of social workers and senior practitioners undertaking referral and assessment duties and other information provided by staff and managers. In addition, inspectors spoke to a range of staff, including managers, social workers, other practitioners and administrative staff.

## **Overview**

In the areas of practice considered during this visit, the local authority, in conjunction with its improvement partner, is continuing to consolidate progress. Senior managers are fully aware and have clearly identified within their recent self-evaluation (November 2018) areas where social work practice has improved and which areas need further development. The pace of change is purposeful and steady in order to further develop services and consolidate previous improvements to practice. Senior leaders and managers have appropriately focused on ensuring that a consistent and robust quality of social work practice is in place. For this reason, children and their families are now receiving more timely and effective help and support.

Inspectors found strong practice in the MASH. An established team of professionals work together well to respond to the risks and needs of children. Thresholds are well understood, and decisions are timely and well informed so that children are appropriately safeguarded. The duty and assessment teams have a more stable workforce, and this is helping to further embed practice improvements, including a stronger child-centred approach. In the cases considered during this visit, children were kept safe from immediate risks, with timely action in place to protect them. However, children's assessments and plans are not of a consistently good quality, and some are not focused enough to achieve sustainable change or improved outcomes for children and their families.

## **Findings and evaluation of progress**

Inspectors met with staff, who are positive about working in Barnet, and morale is good. All staff reported that their caseloads are manageable. They welcome their regular supervision, peer supervision and informal support from managers and practice development workers to assist them in improving their practice. Some staff reported that they have been helped to professionally grow and develop in Barnet, either as qualified social workers or to be promoted to managerial positions. This is a positive development.

Quality assurance processes are effective and remain a strength. Auditing of case work is firmly established and is linked to clear practice standards and used well by managers to provide staff with a clear understanding of their practice. Performance information is being used to understand trends and to improve and manage services. For example, in the MASH, staff have taken actions to manage seasonal demand, to follow up with partners regarding the quality of referrals, and to raise awareness to ensure better understanding of thresholds and interventions. More detailed analysis of performance information is being progressed by the MASH steering group to improve this further.

Improvements in the MASH have been sustained and further developed since inspectors last visited in February 2018, during the second monitoring visit. Systems and processes, including the blue, red, amber and green (BRAG) system to manage contacts and referrals and assess risks to children are firmly established

and managed effectively. The electronic system functions well and allows managers to appropriately oversee the capacity of staff throughout the day and monitor workloads to ensure that work is progressed to agreed practice standards. Management oversight is strong and consistent, providing clear rationale and direction to progress work and ensure that it is child focused. The increased staffing levels invested in the MASH a year ago have been helpful in contributing to the timeliness and quality of the work and have created a well-ordered and calm environment.

Thresholds in the MASH are consistently applied and staff use the guidance and threshold document regularly to assist in their practice. Contacts and referrals seen by inspectors covered the key areas of concern for children. When children are at risk of significant harm, the duty and assessment team are informed immediately in order to convene a strategy discussion and undertake further enquiries. Inspectors observed good practice; for instance, once a child's case is transferred to the duty and assessment teams, MASH social workers continue to gather historical information and complete checks simultaneously. This helps to inform and improve subsequent decision-making.

Partners in the MASH, including police and health professionals, report improved partnership working. Consultation between agencies is clear and responses for information requests are dealt with within agreed timescales, with a collective sense of responsibility and an appropriate focus on the child. Staff are making effective use of co-location to share and check historical information. This has led to improved decision-making and a greater understanding of potential risks to children.

Daily threshold meetings have improved communication and provide an established forum for professionals to make complex decisions and agree on actions to safeguard children. Partners reported to inspectors that their views and expertise are better used to improve outcomes for children. Fortnightly MASH meetings are valued by staff as they allow for the reviewing and sharing of current and emerging practice. This is improving professionals' understanding of the risks that children may face.

Early help services were re-configured in October 2018 to co-locate and base staff in a new hub system. While staff reported that this is a positive development, it is still too early to measure the impact of these changes for children and their families.

Practice considered by inspectors in the duty and assessment teams and in the cases audited was mostly consistent, appropriately focused and demonstrates that social workers know and engage well with children and their families. Inspectors noted that some children were not visited within timescales in line with practice guidance. Direct work with children is now more evident on case files. While some direct work is purposeful and results in a better understanding of a child's lived experience, not all work with children leads to their views and feelings being clearly expressed in assessments and plans. Case recording is thorough and up to date

and includes helpful case summaries. This ensures that professionals reading the case file can quickly see the main issues of concern.

Where practice is less effective, there have been changes of social workers and actions and issues have been missed, or assessments require updating to ensure that they accurately reflect the current needs of the child.

Following the evaluation of risks, social workers and their managers make effective and timely decisions to help and support children and their families. Strategy meetings are nearly all well attended by relevant agencies and the minutes are detailed with clear action plans and associated timescales to safeguard children. Where risks escalate for children, strategy meetings involving relevant partner agencies are appropriately convened. However, inspectors did note minor purposeful delays in some cases in order to ensure that all relevant professionals could attend, or where the risks for the child require further exploration. Decisions and rationale to 'step down' children either to a child in need plan or to an early help intervention are not always recorded on the case file by managers, so it is not clear for all children how they will be appropriately supported.

Assessments are generally of reasonable quality, providing sufficient detail to understand the child and family's circumstances. However, they do not always fully explore the child's lived experience or the impact of parental history. Inspectors noted that diversity issues are now routinely considered during children's assessments. However, the impact of culture, religion, or ethnicity are not necessarily followed through into the work with parents or children to improve outcomes for them.

The quality of children's plans is still too variable. Although some plans are of good quality, with clear action and timescales, others are not fully in place, such as for those children whose parents have no recourse to public funds. In this area of practice, managers now plan to ensure compliance with practice standards. For other children where the plans are not specific enough or are subject to professional jargon, it is not always clear for children or their families what they need to do to address risks and make sustainable changes.

Partners are appropriately involved in supporting and working with children and families and attend core groups, reviews and meetings. Inspectors found good use of specialist expertise for some children and families, for example a step-parenting worker providing consultation to a family whose children are subject to a child protection plan. This helps to improve relationships and understanding of their family dynamics.

In summary, social work practice considered during this visit has further consolidated and improved since the previous visit to the 'front door'. This has led to stronger work with children and their families. Inspectors saw more work of a reasonable standard of practice; risks for children are reduced, they are making progress and there is stronger and better engagement with them and their families. This concurs with the local authority's own understanding of their

performance. Senior leaders are fully aware of the areas of practice they still need to improve to ensure that all practice is of a good standard.

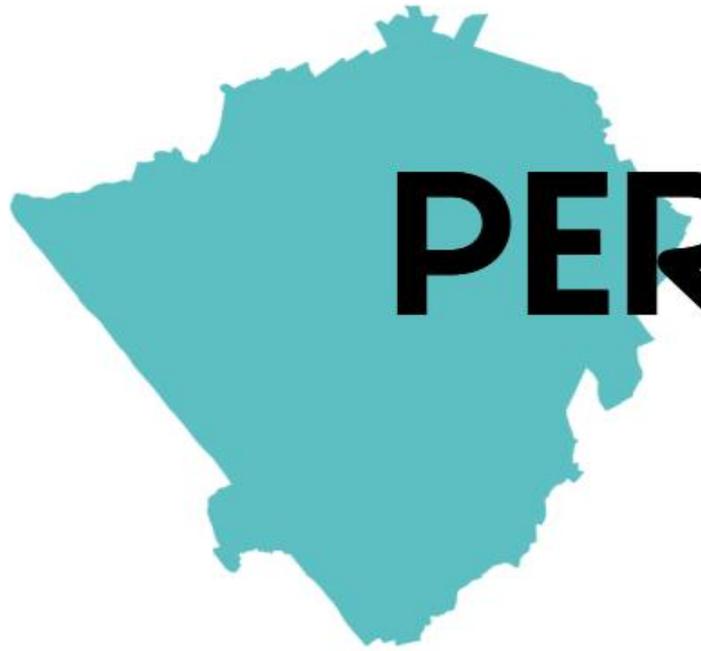
I am copying this letter to the Department for Education.

Yours sincerely

Louise Warren  
**Her Majesty's Inspector**

Pre-publication

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# PERFORMANCE MATTERS

**BARNET**  
LONDON BOROUGH

# LONDON BOROUGH OF BARNET

MULTI AGENCY SAFEGUARDING HUB

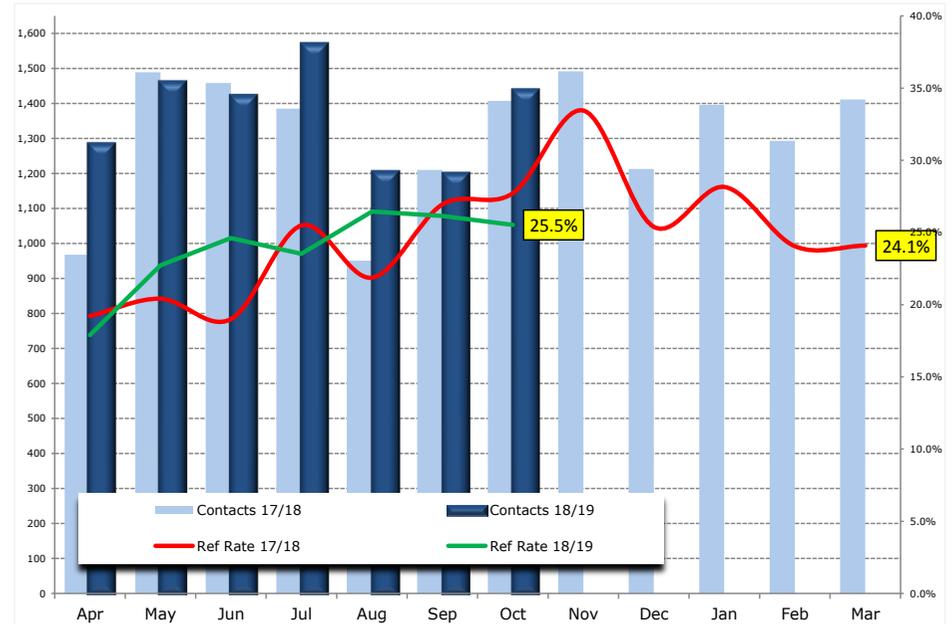
PERFORMANCE ON A PAGE (31 October 2018)

Contact Information	YTD*	Rate	Oct	Sep	Aug
Updated to Reflect Change in Process	-	-	-	-	-
Contacts Received	9,582		1,438	1,201	1,206
Outcome - Referral to Social Care	2,281	26%	367	314	319
- Referral to CAF	1,193	13%	191	141	98
- Provision of Info.	2,937	37%	537	431	421
- Outcome of NFA	2,062	2%	33	62	192
- Signposting	1,091	21%	305	253	176
Contacts received not assessed in Month	18	0%	5	0	0

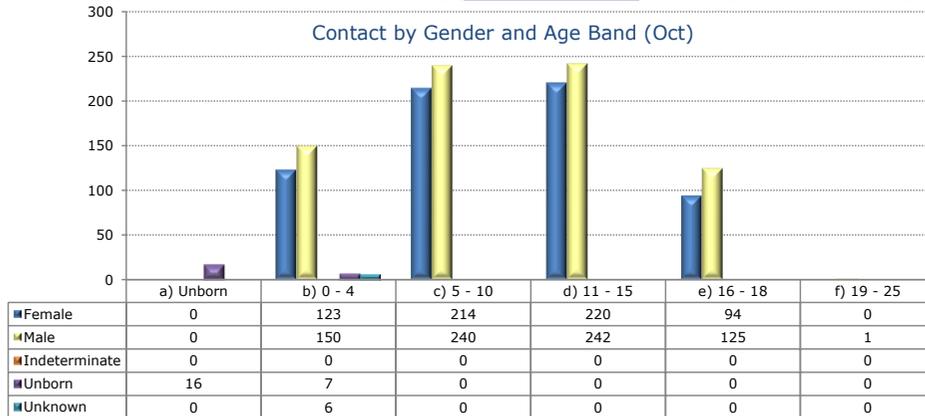
\*YTD data is based on new reporting from Apr 18

Referral Information	YTD	Rate	Oct	Sep	Aug
Referrals by month	2,043		321	297	308
Referrals per 10,000 Child Population		210.8			
Re Referrals (Within 12 Months)	447	22%	83	74	66
Source - Police/Legal Agency	734	36%	122	83	143
- School/Education Setting	459	22%	73	77	6
- Health Services	317	16%	44	52	49
- LA Services	300	15%	28	50	58
- Other (Incl Missing)	233	11%	54	35	52

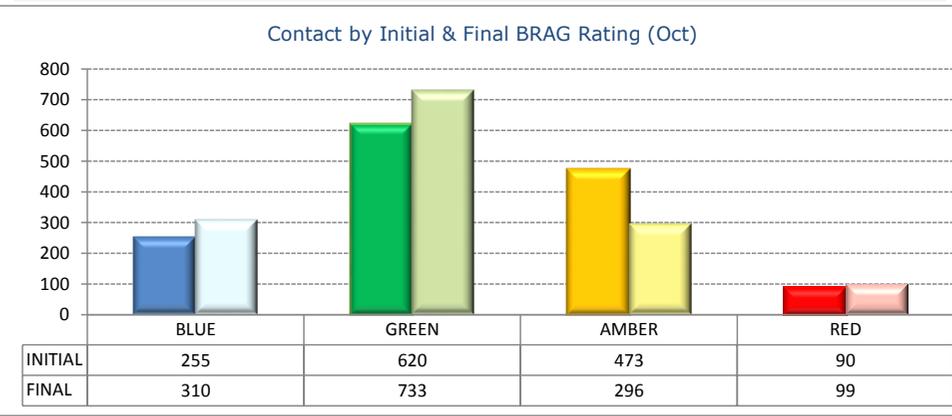
Number of Contacts & Conversions of Contacts to Social Care Referral



Contact by Gender and Age Band (Oct)



Contact by Initial & Final BRAG Rating (Oct)

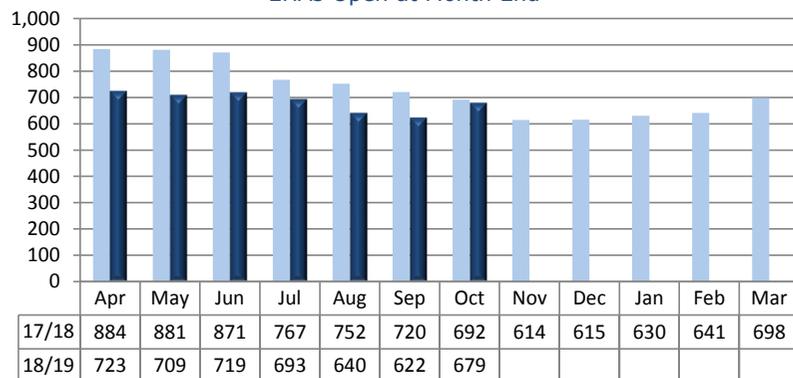


# LONDON BOROUGH OF BARNET

EARLY HELP ASSESSMENT (EHA)

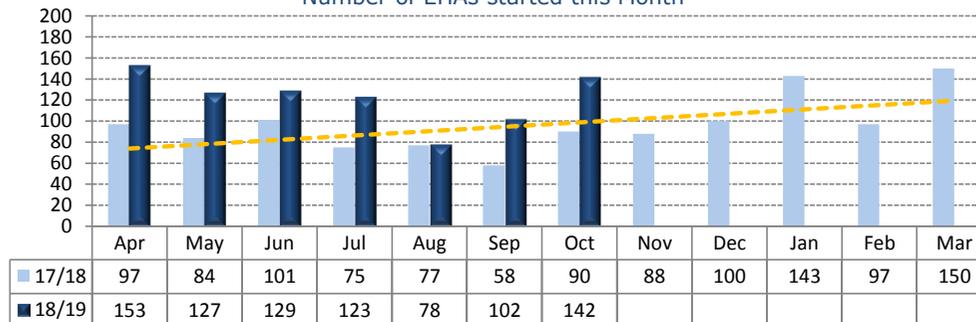
PERFORMANCE ON A PAGE (31 October 2018)

EHAs Open at Month End

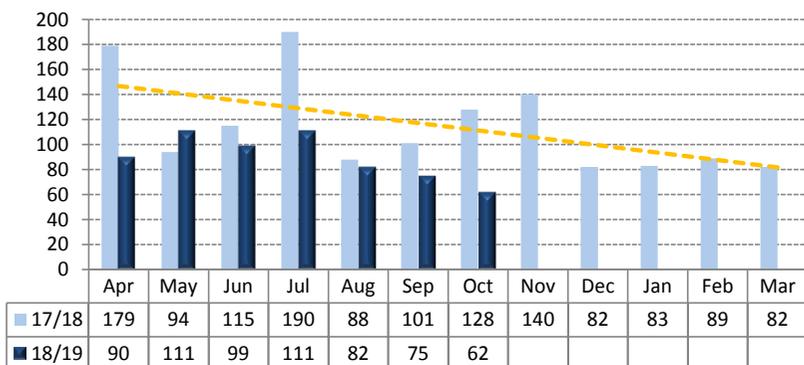


	YTD	October	Sept	August
<b>EHAs started in the month</b>	854	142	102	78

Number of EHAs started this Month



Number of EHAs Closed this Month



Open EHA durations	No.	%
0-3 mths	262	38.6%
3- 6 mths	146	21.5%
6-9 mths	140	20.6%
9-12 mths	77	11.3%
>1 Year	54	8.0%

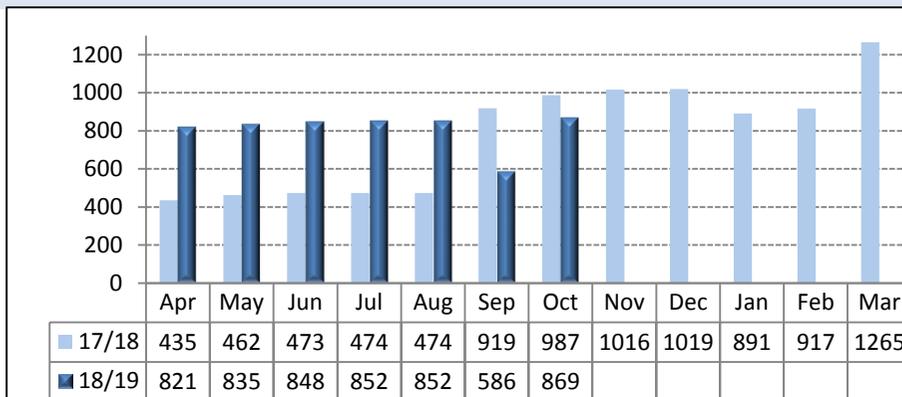
EHA Closure Reason/Success Rating (Oct 2018)

n=62	Met		Not Met		Not Relevant		Partially Met	
Needs Met/Action Plan Completed	19	31%	0	0%	0	0%	8	13%
Child Reached 18 Years of Age	0	0%	0	0%	2	3%	0	0%
Child Moved to Another Authority	0	0%	2	3%	0	0%	2	3%
EHA not started	0	0%	0	0%	2	3%	2	3%
Consent Withdrawn/Family Disengage from EHA Process	4	6%	2	3%	2	3%	0	0%
Signposting/Advice Offered	1	2%	0	0%	0	0%	3	5%
Stepped Up to Social Care	2	3%	0	0%	4	6%	7	11%

EHA by Lead Professional by Month	Oct	Sept	August
CAF Team Barnet	120	87	132
Children's Centre	93	91	122
Health	0	0	0
Primary School	122	120	103
Secondary School	51	43	48
Special School (inc. PRU)	18	13	14
Voluntary	12	12	8
0-19	0	0	0
Other	263	256	213

# Early Help, Early Years & Troubled Families

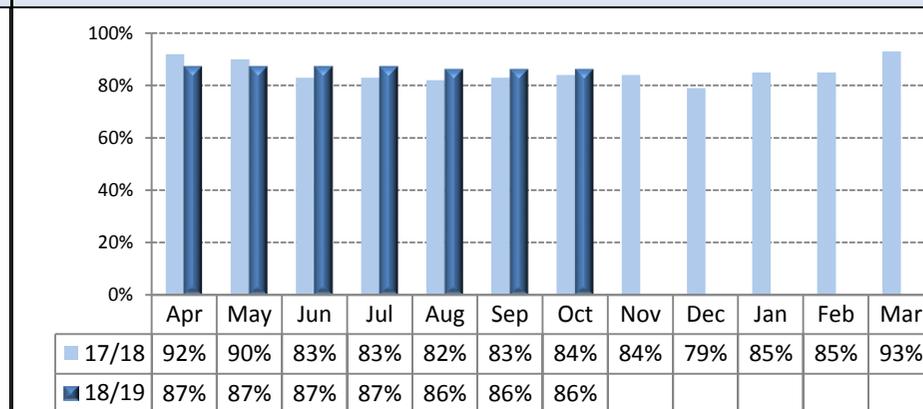
Chart 1 - Number of Free Entitlement EYP Taken up



**Data Comments :** The number of EYP taken up in Oct is 48% higher than the previous month. This indicator is 12% less than the same period the previous year.

Target :	Monitor
Latest :	<b>869</b>
Variance :	
SN :	

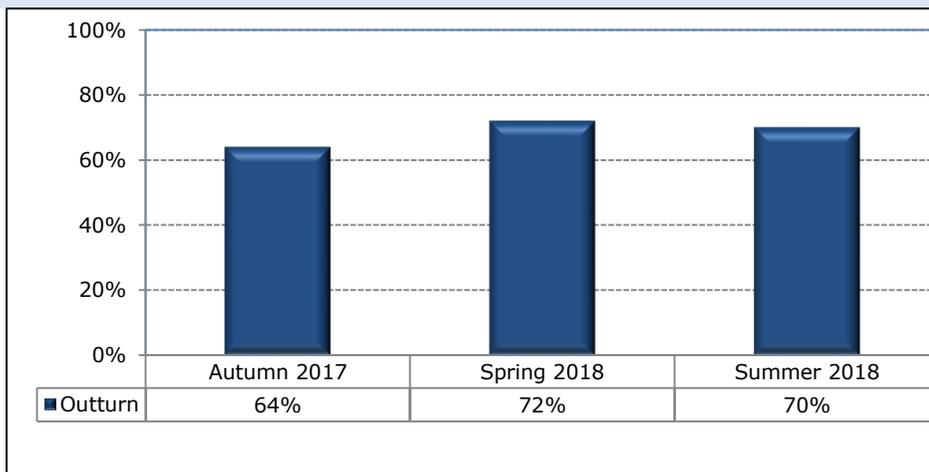
Chart 2 - % of Families with Children u5 Registered & Accessing Child Ctrs



**Data Comments:** This figure has remained static for the previous 6 months but is 2% higher than Oct 2017.

Target :	80.0%
Latest :	<b>86.0%</b>
Variance :	7.5%
SN :	

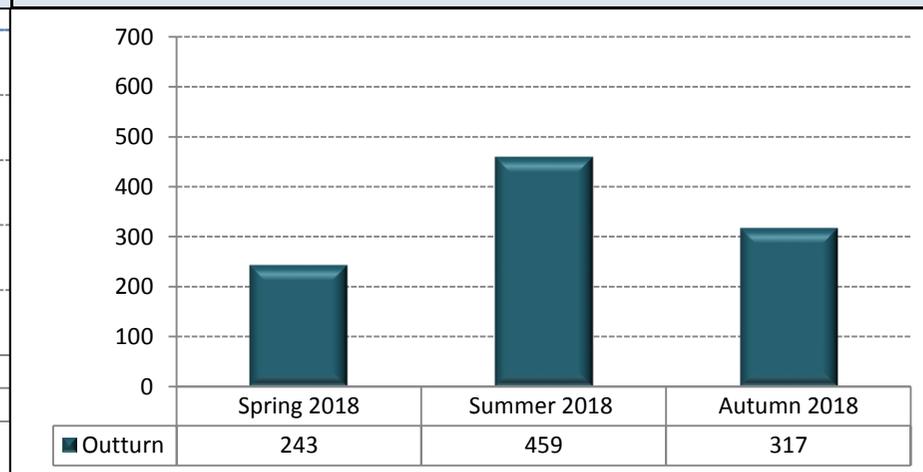
Chart 3 - Percentage of Children Accessing 30 Hours



**Data Comments :** The percentage of Children Accessing 30 Hours has increased from the Autumn term by 6%, although this indicator has fallen by 2% against the Spring term.

Target :	80.0%
Latest :	<b>70.0%</b>
Variance :	(12.5%)
SN :	

Chart 4 - No Currently in a 2yo Place turning 3 by end of term



**Data Comments:** The total number in 2 year old places turning 3 by the end of term is 317, which is 30% higher than Spring 2018 and 30% lower than Summer 2018.

Target :	Monitor
Latest :	<b>317</b>
Variance :	
SN :	

# LONDON BOROUGH OF BARNET

## TROUBLED FAMILIES

PERFORMANCE ON A PAGE (November 2018)

Attachments & Claims	Nov							
Total families attached	3,251	Troubled Families performance is showing progress as we approach the final 16 months of the programme. We have now attached 3,251 families since the programme started in September 2014, and achieved significant & sustained progress or continuous employment with 1,162 of those families (52% of our target). In order to achieve a 100% target by March 31st 2020 and turn around 2220 families we need 50 claims a month for the remaining of 2018/19 and 60 claims a month in 2019/20.						
Overall progress to 2220 attachments	100%							
Total families claimed for	1162							
Overall progress to 2220 claims	52.3%							
Potential claims in the system ready for audit	41							

Family composition	Barnet	Nearest Neighbour Avg.	National Avg.
Avg. number of individuals per family	4	3.9	3.9
Avg. number of children per family	2.2	2.1	2.2
Avg. number of adults per family	1.7	1.8	1.7

Troubled Families – Service Areas	
TF attachments - CAF	41%
TF attachments - CIN	46%
TF attachments - CP	13%

Age			
Avg. age of individuals in family	21	21.3	20.6
Avg. age of children in family	9.1	9.1	9.1
Avg. age of adults in family	36.6	35.8	35.6

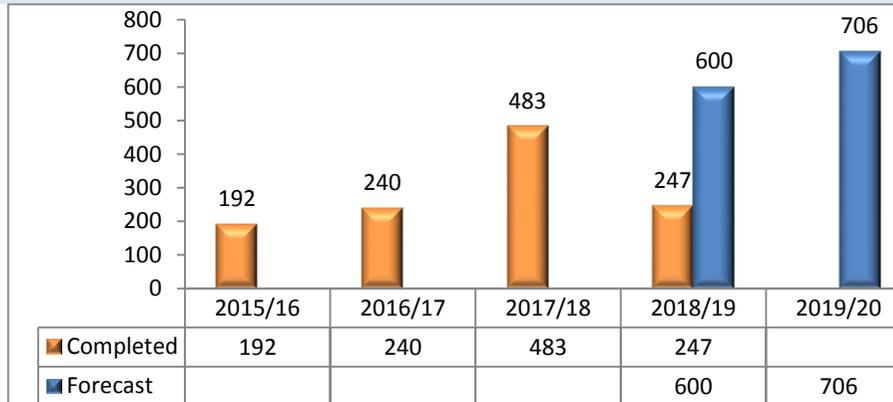
Gender			
Individuals who are female	52.0%	51.0%	45.0%
Individuals who are male	48.0%	44.0%	40.0%

Ethnicity			
Individuals who are BAME	19.0%	49.0%	19.0%

**Data Comments:** On average our families have 4 family members, including 2.2 children and 1.7 adults. We have slightly more family members than the national and nearest neighbours average. The average age of our family members is 21 years old. The average age of our children is 9.1 years old. We have slightly more females in our family makeup than males, and 19% of our families are BAME, compared to 49% for our nearest neighbours.

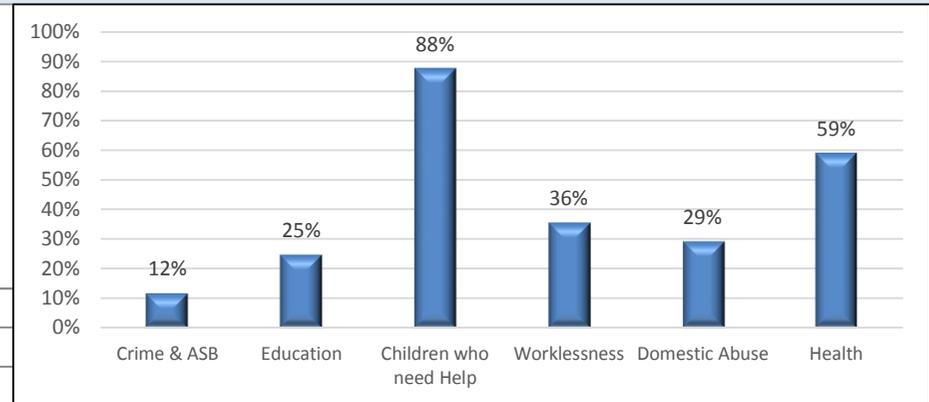
# Early Help, Early Years & Troubled Families

Chart 1 - Year on Year Claims - Completed & Forecasts



**Data Comments :** We have made 247 claims so far in 2018/19. By this point in the programme we forecasted to have hit 55% of our overall target. We are currently at 52%.

Chart 2 - Troubled Families – Types of Issues



**Data Comments:** On average families attached to the Families First Programme have 2.5 of the 6 issues. As evident from the chart above, the most prevalent issues are children who need help (88%) and health (59%). Average number of issues (2.5)

Chart 3 - Troubled Families – Employment Outcomes

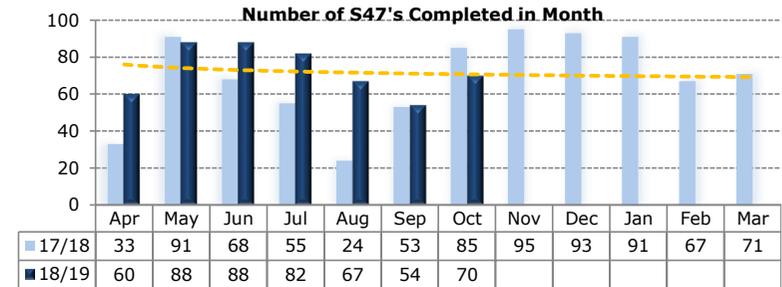
Families with continuous employment claims	44 (3.8%)
<b>Data Comments :</b> Despite being one of the best performing areas for achieving significant & sustained progress we are one of the worst areas nationally for achieving work outcomes. We are improving both our recording of work outcomes and the work we do to support lead professionals who have family members out of work. We have made 4 back to work claims in the last audit window, and continue to drive this area.	

# LONDON BOROUGH OF BARNET

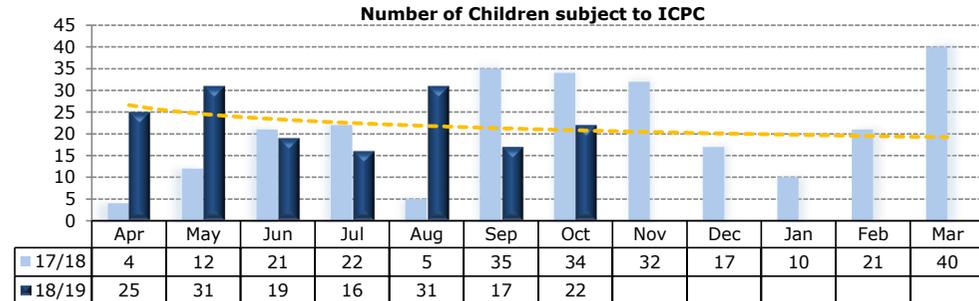
STRAT DISCUSSIONS, S47'S & ICPCs

PERFORMANCE ON A PAGE (31 October 2018)

Strategy Discussion Involvements: Number of Meetings Recorded as Completed		YTD*		October	
		341		47	
Social Care	Number and Rate Invited	341	100%	47	100%
	Number and Rate Attended	341	100%	47	100%
Police	Number and Rate Invited	324	95%	47	100%
	Number and Rate Attended	289	89.2%	47	100%
Health	Number and Rate Invited	282	82.7%	40	85%
	Number and Rate Attended	265	94.0%	37	92.5%
Education	Number and Rate Invited	195	57.2%	24	51.1%
	Number and Rate Attended	179	91.8%	22	91.7%
*YTD Period Begins April 18					
<b>Number of S47's in Month</b>		<b>No.</b>		<b>70</b>	



Percentage of Section 47s leading to:	No.	%
Continue with C&F	40	57.1%
Progressing to an ICPC	16	22.9%
Legal Action	2	2.9%
Continue with CIN/CP/CLA	8	11.4%
Other Agency to monitor welfare	4	5.7%



Section 47 by Team	No.	%
Duty & Assessment Team 1	10	14.3%
Duty & Assessment Team 2	9	12.9%
Duty & Assessment Team 3	6	8.6%
Duty & Assessment Team 4	18	25.7%
Intervention & Planning Team 1	13	18.6%
Intervention & Planning Team 2	0	0.0%
Intervention & Planning Team 3	5	7.1%
Intervention & Planning Team 4	3	4.3%
Intervention & Planning Team 5	3	4.3%
Intervention & Planning Team 6	0	0.0%
Intervention & Planning Team 7	3	4.3%
0-25	0	0.0%

ICPC's	Confs	Children
<b>Number in Month</b>	<b>15</b>	<b>22</b>
<b>Conferences in 15 Days</b>	<b>No. 14</b>	<b>Rate 93.3%</b>

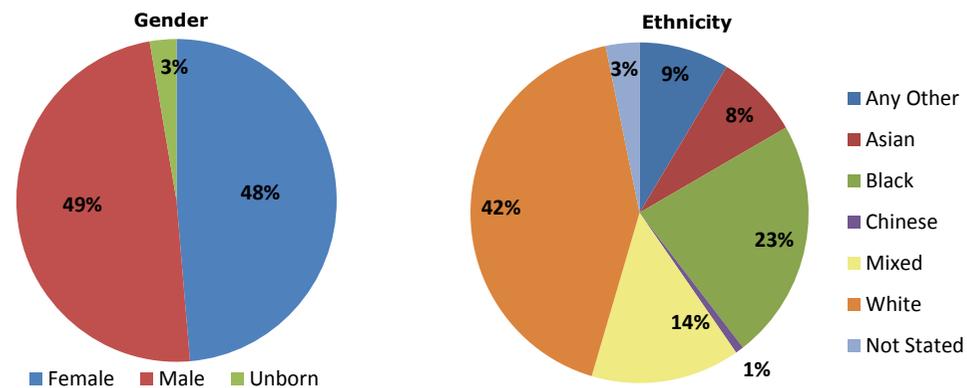
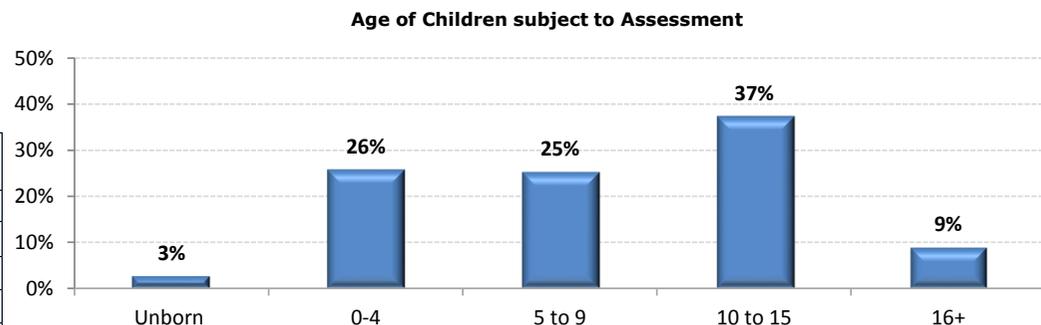
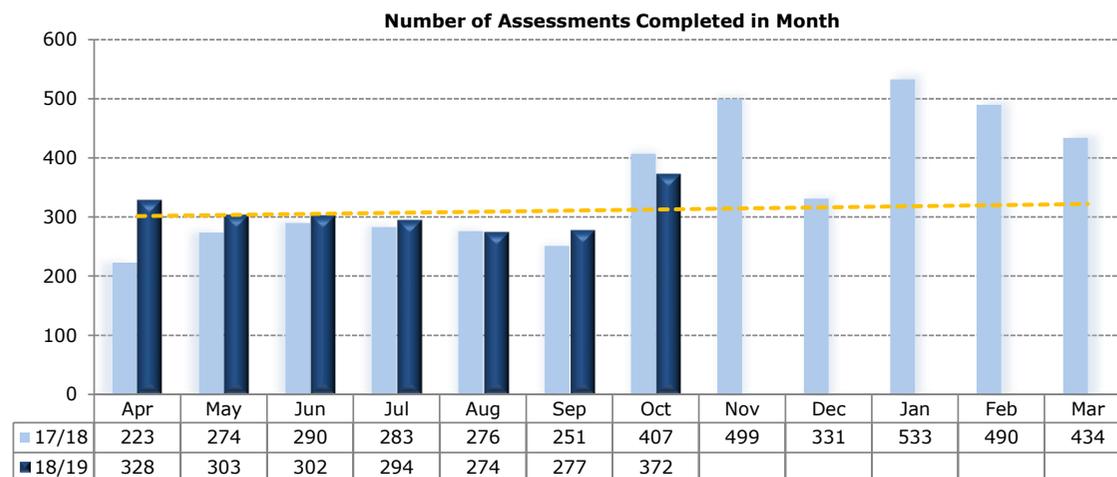
	Current Month		Year to Date			
	Number	%	Group	Number	%	Group
Under 1	7	31.8%	-	34	20.2%	-
1	1	4.5%	18.2%	5	3.0%	24.4%
2	2	9.1%		11	6.5%	
3	0	0.0%		6	3.6%	
4	0	0.0%		15	8.9%	
5	1	4.5%		4	2.4%	
6	0	0.0%	22.7%	7	4.2%	25.0%
7	0	0.0%		6	3.6%	
8	0	0.0%		7	4.2%	
9	3	13.6%		10	6.0%	
10	2	9.1%	27.3%	12	7.1%	25.6%
11	3	13.6%		16	9.5%	
12	0	0.0%		4	2.4%	
13	1	4.5%		8	4.8%	
14	1	4.5%	0.0%	10	6.0%	4.8%
15	1	4.5%		5	3.0%	
16	0	0.0%		5	3.0%	
17	0	0.0%		3	1.8%	
	<b>22</b>			<b>168</b>		

# LONDON BOROUGH OF BARNET

## ASSESSMENTS

PERFORMANCE ON A PAGE (31 October 2018)

Assessments	No.	%	
<b>All Assessments Completed in Month</b>	<b>372</b>	<b>-</b>	
<b>Children seen during Assessment</b>	<b>361</b>	<b>97.0%</b>	
<b>Percentage of Assessments Completed within 45 Working Days</b>	<b>316</b>	<b>84.9%</b>	
0-25 days	188	50.5%	
26-40 days	112	30.1%	
41-45 days	16	4.3%	
46+ days	<b>56</b>	<b>15.1%</b>	
<b>Outcome of Assessments</b>	<b>No.</b>	<b>%</b>	
Child In Need - Update Child's Plan	83	22.3%	
Legal Action	2	0.5%	
No Further Action	173	46.5%	
Continue with CIN/CP/CLA	70	18.8%	
Referral to Other Agency	5	1.3%	
Step Down to Early Help System	35	9.4%	
Strategy Discussion	4	1.1%	
<b>First Assessment of Referral</b>	<b>307</b>	<b>82.5%</b>	
<b>Assessments by Team</b>	<b>Initial Assess</b>	<b>Other</b>	<b>%</b>
0-25 Service	0	3	1%
Duty & Assessment Team 1	71	2	20%
Duty & Assessment Team 2	59	0	16%
Duty & Assessment Team 3	64	1	17%
Duty & Assessment Team 4	87	2	24%
Intervention & Planning Team 1	1	8	2%
Intervention & Planning Team 2	2	7	2%
Intervention & Planning Team 3	6	10	4%
Intervention & Planning Team 4	3	2	1%
Intervention & Planning Team 5	2	9	3%
Intervention & Planning Team 6	2	17	5%
Intervention & Planning Team 7	0	3	1%
REACH	0	1	0%
CAF Team	10	0	3%



# Children in Need

Chart 1 - Number of Children with Child in Need Plans

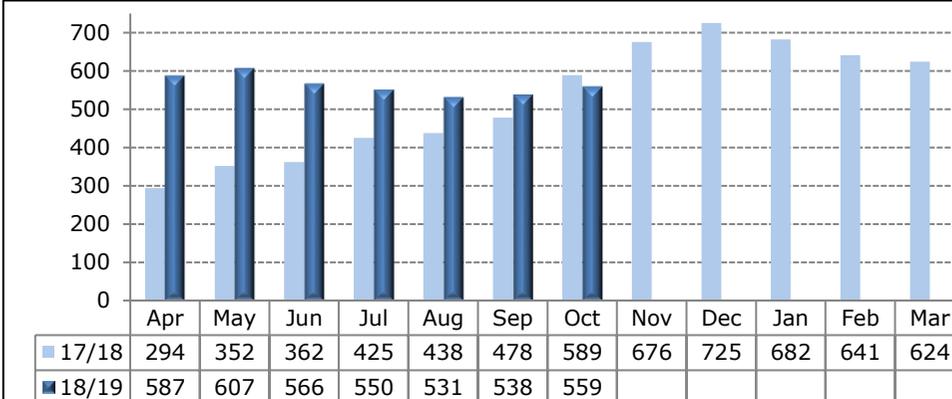
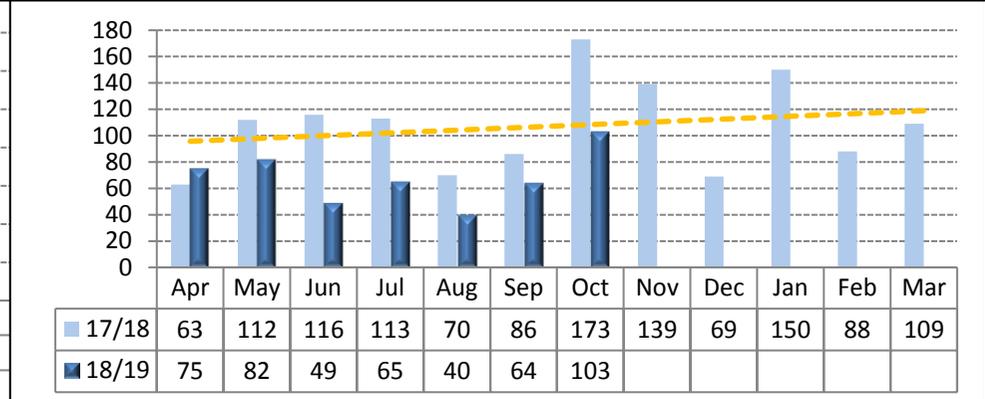


Chart 2 - Child in Need Plans Started in Month



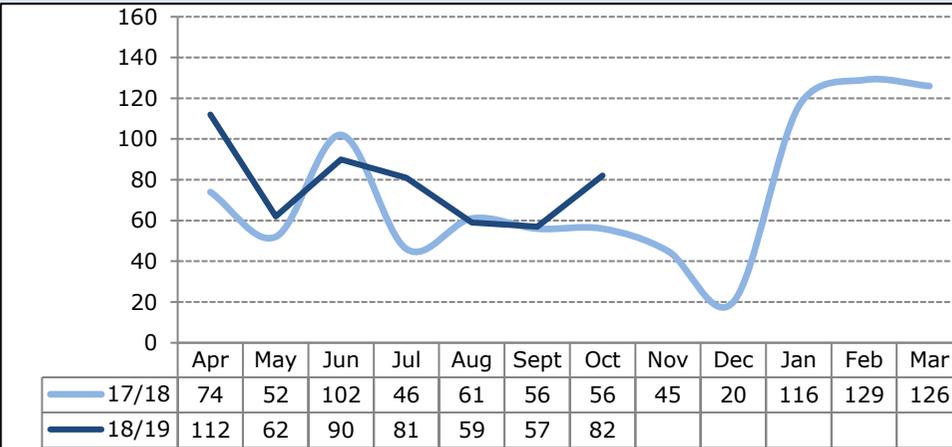
**Data Comments :** The number of CIN plans in October is 4% higher than the previous month. This indicator is 5% lower than the same period the previous year.

Duration	Total
0-3 mths	196
3-6 mths	115
6-12 mths	139
>12 mths	109

**Data Comments :** In October 2018, 103 CIN plans started which is 40% less than the same period the previous year, however October 2017 did see an abnormal spike in new CIN Plans.

Age	Total
0-4	33
5- 9	30
10 - 15	30
16+	10

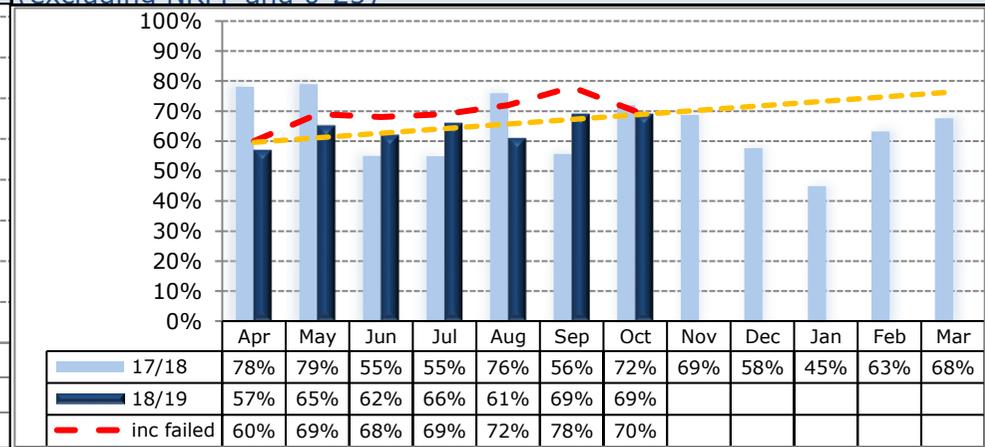
Chart 3 - No. of Ceased CIN Plan with Destination



**Data Comments :** The number of CIN plans ending in October is 40% greater than the previous month and 46% greater than the for the previous September.

Destination	
CIN to CP	0
CIN to CiC	0

Chart 4 - Children on CIN Plans who have been seen in 4 Wks (excluding NRPF and 0-25)

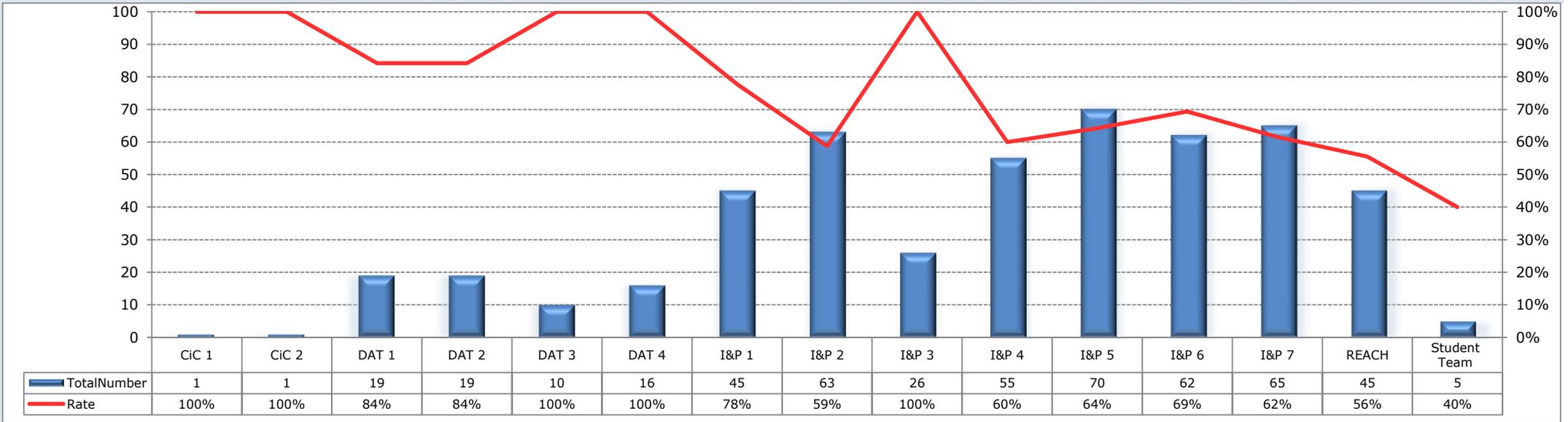


**Data Comments :** 69% of successful CIN plan visits were in time, same as the previous month; however there were a small number of visits that were attempted within timescales but not successful, this increases this indicator to 70%.

Target :	95.0%
Latest :	<b>69.0%</b>
Variance :	<b>(27.4%)</b>
SN :	

## Children in Need

Chart 5 - Number of Children with Child in Need Plans by Case Holding Team -excl NRPF & 0-25 (n=502) and with Rate of Timely Visits (n=69%)



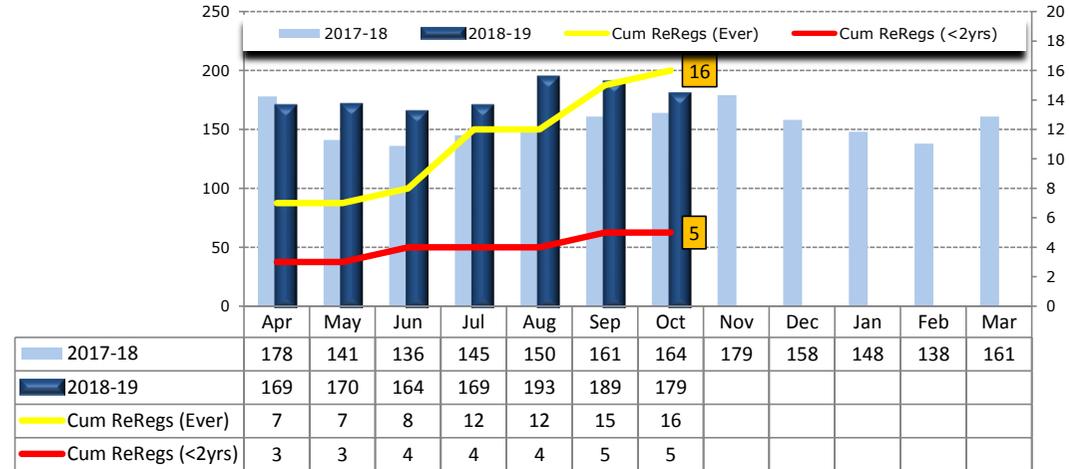
# LONDON BOROUGH OF BARNET

## CHILD PROTECTION SERVICE

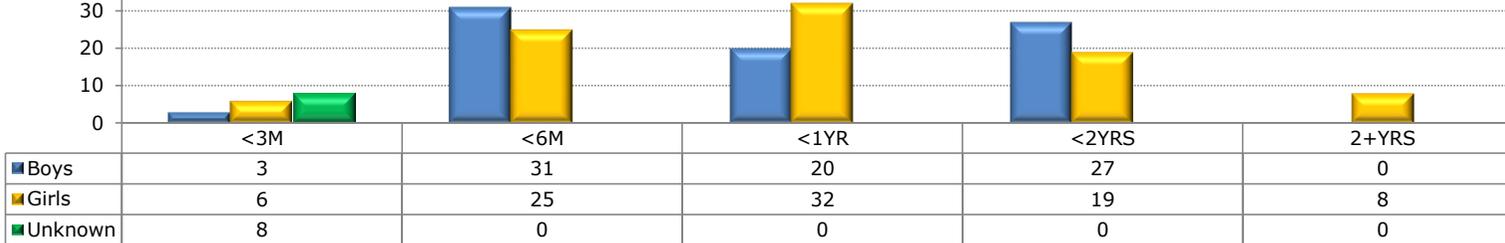
PERFORMANCE ON A PAGE (31 October 2018)

Category of Abuse	Oct	%	Sep	Aug
Emotional	89	49.7%	83	82
Neglect	50	27.9%	65	65
Physical	28	15.6%	28	30
Sexual	12	6.7%	13	15
Multiple	0	0.0%	0	0
Number of Children Subject to a Child Protection Plan	<b>179</b>	-	<b>189</b>	<b>192</b>
<b>Cumulative Facts &amp; Figures</b>	<b>No.</b>	<b>Rate</b>	<b>No.</b>	<b>No.</b>
Rate per 10,000 u18 Population	18.5	-	19.5	19.8
New Registrations from April 2018 / Rate of 1st Time on Plan	154	-	133	110
Number/Rate of Disabled Children Subject to a CP Plan	10	5.6%	11	11
LAC Subject to a CP Plan	2	1.1%	2	4
De Registrations in the Year to Date from April 2018	136	-	104	79
De-Registrations (after 2 Years) From April 2018	85	62.5%	83	82
Number of Under 5's Subject to a CP Plan (YTD)	64	35.8%	66	58
CP Reviews Completed to Timescale (YTD)	132	100%	127	112

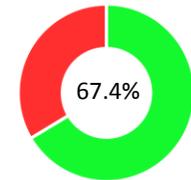
Monthly Profile of Children subject to a CP Plan & Re Registration Activity



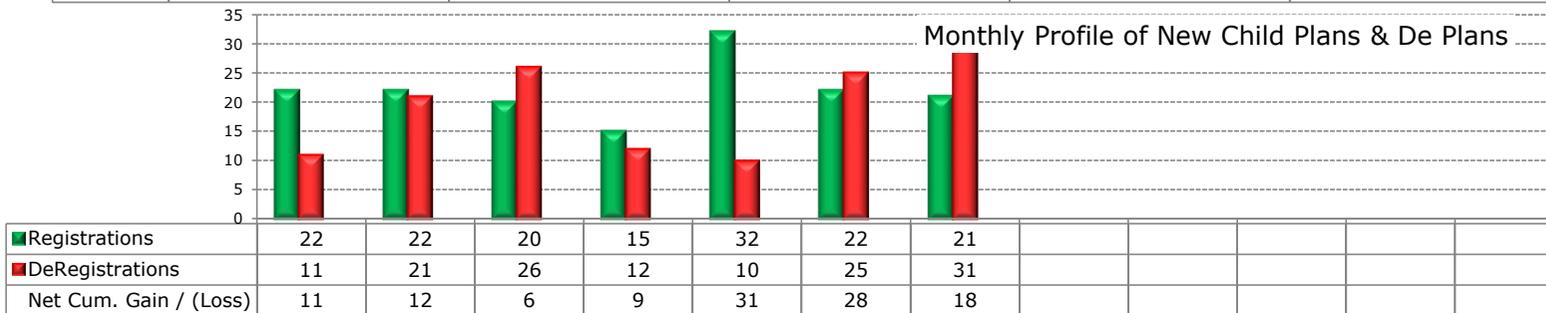
Age & Gender Split of All Children Subject to a Child Protection Plan



Child Protection Visits on Time



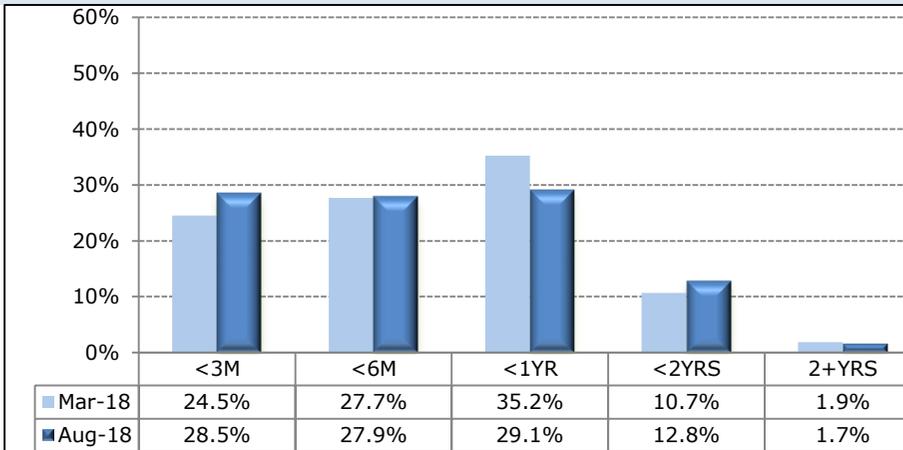
Monthly Profile of New Child Plans & De Plans



Case Holding Team	Cases	Visits
Intervention & Planning Team 1	20	81%
Intervention & Planning Team 2	22	55%
Intervention & Planning Team 3	27	100%
Intervention & Planning Team 4	24	68%
Intervention & Planning Team 5	23	58%
Intervention & Planning Team 6	19	73%
Intervention & Planning Team 7	29	90%
OTHER	15	73%
<b>TOTALS</b>	<b>179</b>	<b>75.3%</b>

# Child Protection

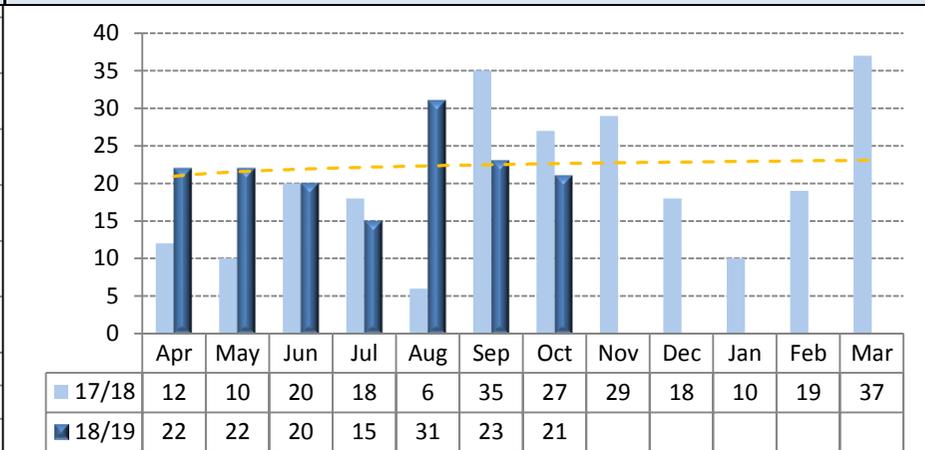
Chart 1 - Duration of Current CP Plans



**Data Comments :** There has been a shift in the length of time children are spending on a CP Plan. At the end of 2016/17, the number of children on a plan for under 6 months accounted for 44.9% of all children, with 55.1% being on a plan for more than 6 months. At the end of October 2018 those figures had moved to show 56.4% under 6 months, and 43.6% over.

<3M	51
<6M	50
<1YR	52
<2YRS	23
2+YRS	3

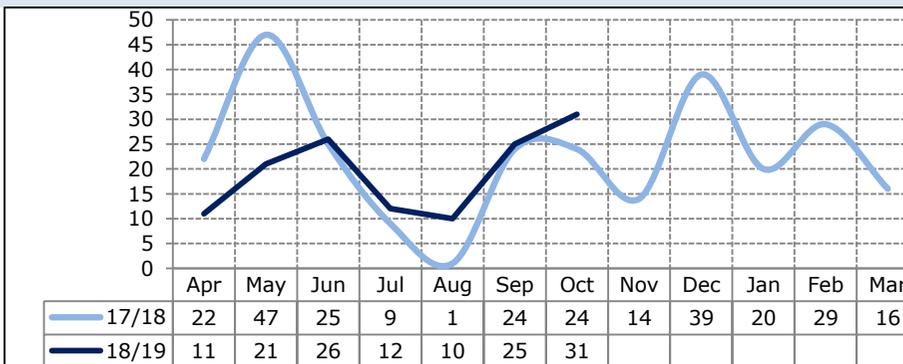
Chart 2 - Children made Subject to CP Plans



**Data Comments :** 154 children have been made subject to a CP Plan since April 1st 2018, compared to 128 children during the same period in 2017/18 an increase of 20.3%.

U1	33
1 to 5	48
6 to 10	40
11 to 15	30
16+	3

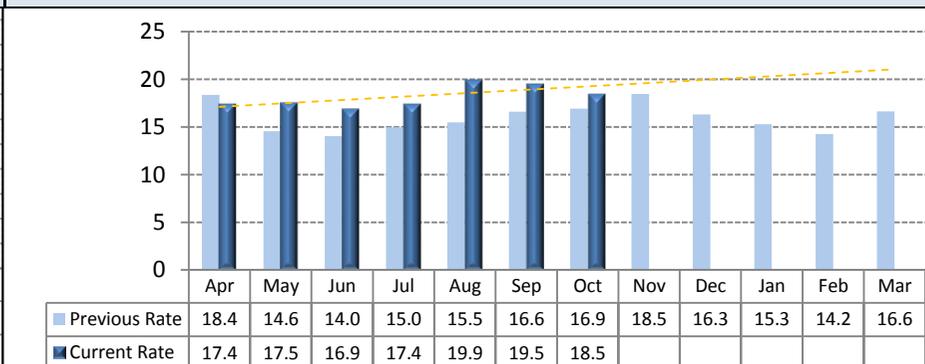
Chart 3 - No. of Children whose CP Plan Ceased



**Data Comments :** In keeping with the previous month, the number of CP cases that ceased in October increased to represent the highest monthly figure this year.

Destination	
CP to CIN	4

Chart 4 - Rate per 10,000 Children Subject to a CP Plan



**Data Comments :** The rate of children subject to CPP remains well below our statistical neighbours at 18.5 compared to 38.2, following a decrease in the rate during last year. Despite good performance compared to our nearest statistical neighbours this year the rate has shown a general upward trajectory since the end of 2017/18

Target :	Monitor
Latest :	18.5
Variance :	-
SN :	38.2

# Child Protection

Chart 5 - Percentage of CP Children Visits in Time (10 days)

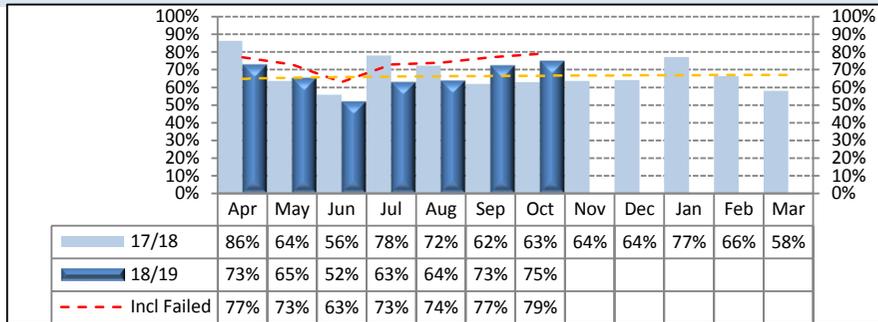
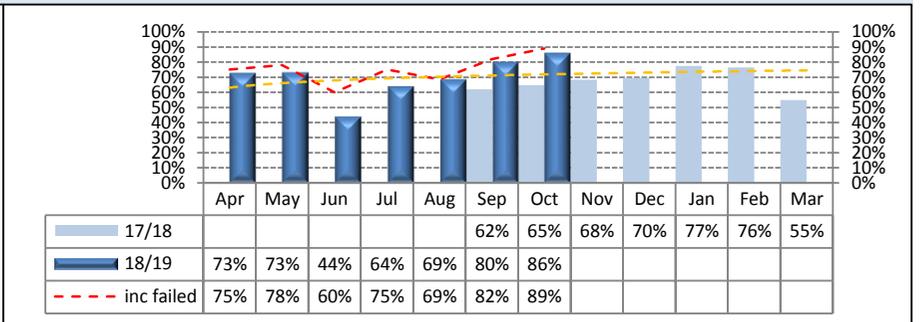


Chart 6 - Percentage of CP Children u5 with a Visit in Time (10 days)



**Data Comments :** Analysis for those visits not within timescale shows a number of reasons for this including: unborn children, transfers out of CP, failed visits (in time) due to children either being on holiday or religious holidays. Had all the visits that were unsuccessful but on time been included in this data, the percentage of visits in timescales would show as being 79%. Visits within 4 weeks are at 92%.

Target :	95.0%
Latest :	<b>75.3%</b>
Variance :	<b>(20.7%)</b>
SN :	

**Data Comments :** There are currently 64 children under 5 on a CP Plan, 55 of these had been seen within 10 days, 86%. Analysis of those visits not in timescale show a similar picture to all CP visits. Had all the visits that were unsuccessful but on time been included in this data, the percentage of visits in timescales would show as being 89%.

Target :	95.0%
Latest :	<b>85.9%</b>
Variance :	<b>(9.6%)</b>
SN :	

Chart 7 - October 2018 CP Timeliness

October 2018 Days Between CP Visit Grouping

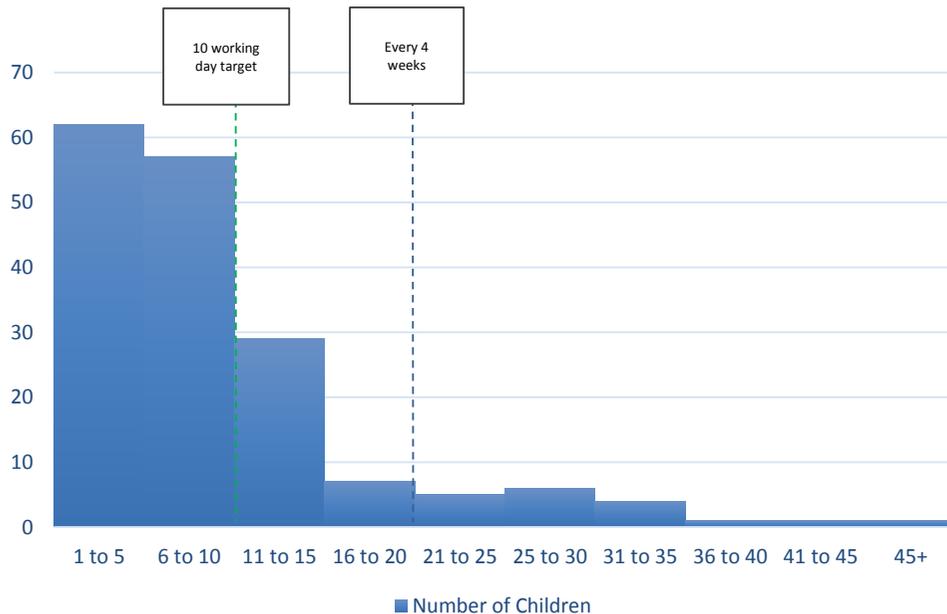


Chart 8 - Number of Children Subject to CP Plan and CiC

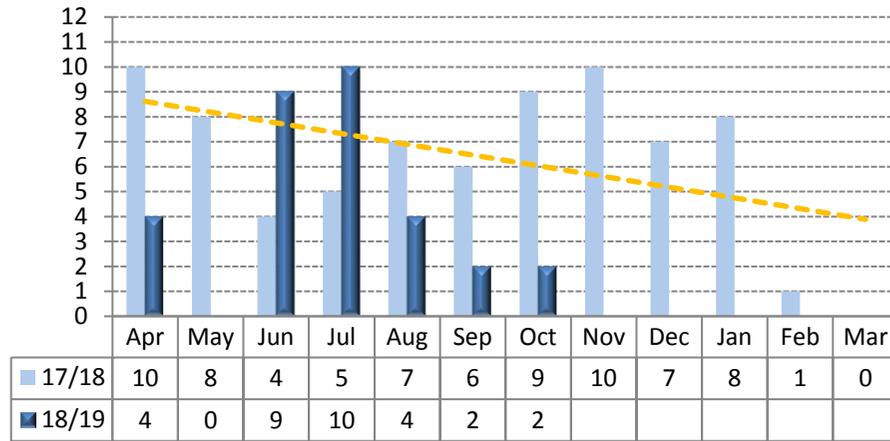
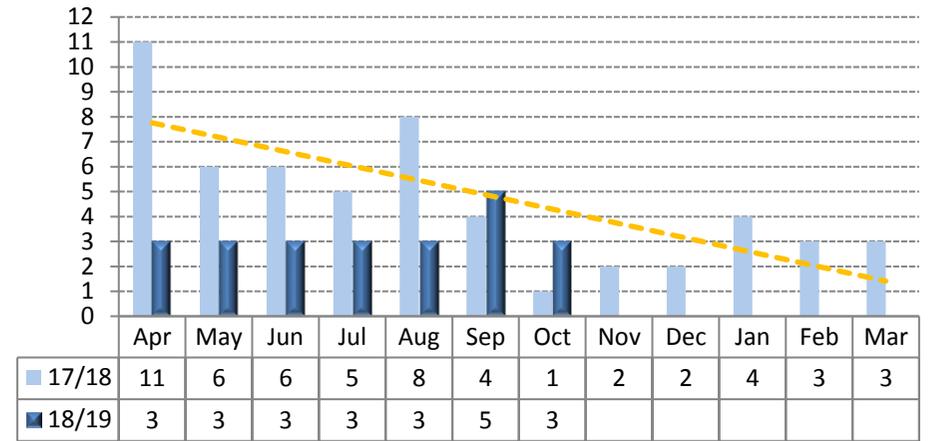


Chart 9 - No. of Children Subject to CP Plans for 2+ Years



**Data Comments :** The number of children on Child Protection Plans and who are also Looked After has remained at 2 children.

Target :	Monitor
Latest :	<b>2</b>
Variance :	-
SN :	-

**Data Comments :** The number of children subject to a CP Plan for over 2 years had remained low for over a year, with only 3 children in this category.

Target :	Monitor
Latest :	<b>3</b>
Variance :	-
SN :	2.4

Chart 10 - Children Subject to a Subsequent CP Plan (Ever)

Cumulative Figures			
Month	17/18	18/19	No's (18/19)
Apr	0.0%	35.0%	7
May	0.0%	16.3%	7
Jun	4.8%	12.5%	8
Jul	10.0%	15.2%	12
Aug	10.6%	10.9%	12
Sep	7.9%	13.6%	15
Oct	7.0%	14.5%	16
Nov	7.6%		
Dec	8.0%		
Jan	8.6%		
Feb	11.3%		
Mar	10.7%		

**Data Comments :** There were 3 Child Protection re-registrations this month. At a rate of 13.6%, the measure of children subject to a subsequent CP Plan is within the year

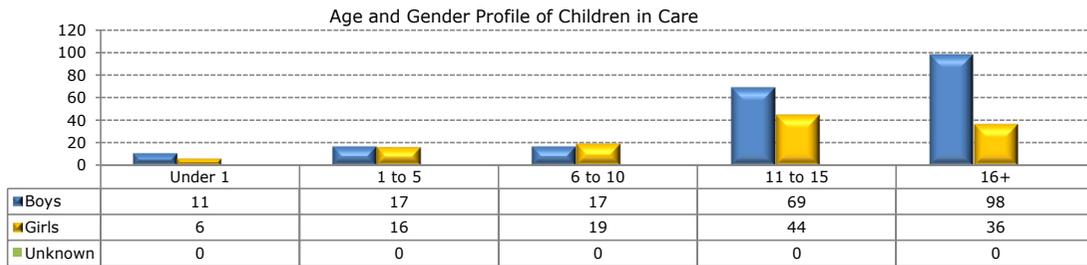
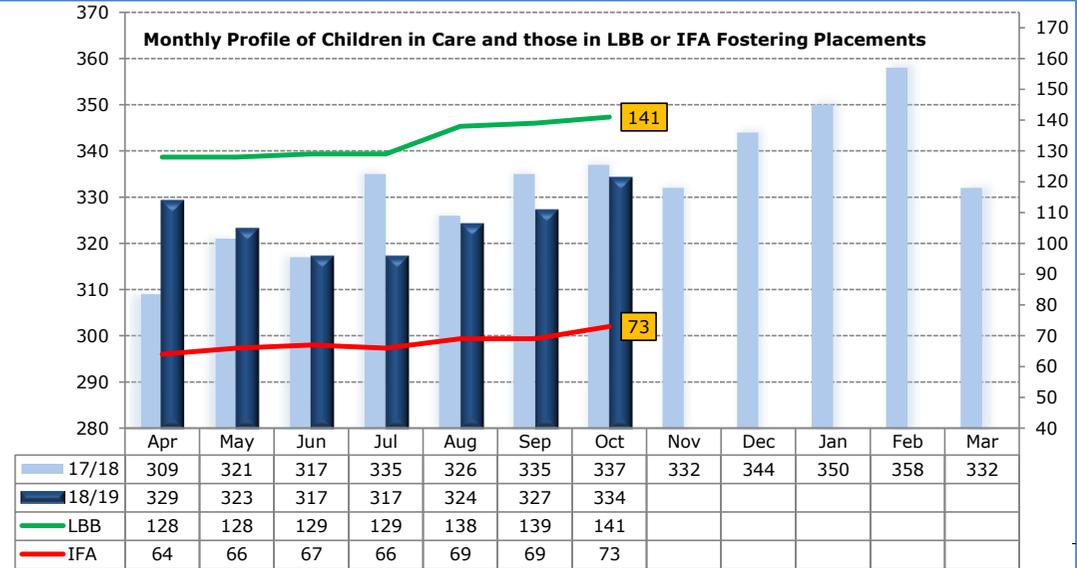
Target :	15.6%
Latest :	<b>14.5%</b>

# LONDON BOROUGH OF BARNET

## CHILDREN IN CARE SERVICE

PERFORMANCE ON A PAGE (31 October 2018)

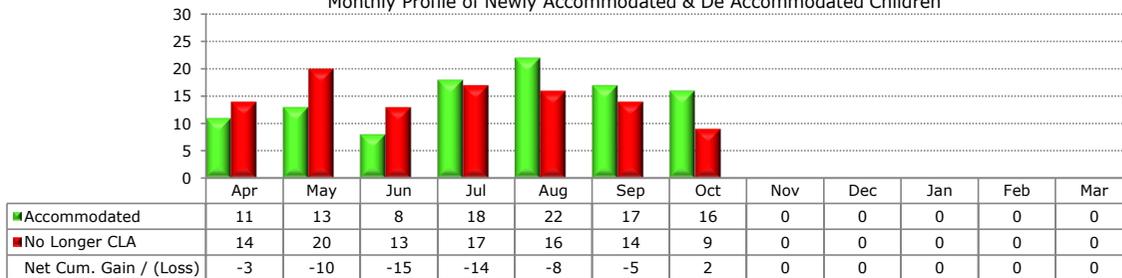
Current Legal Status	Oct	%	Sep	Aug
Interim Care Order	54	16.2%	52	57
Full Care Order	132	39.5%	132	131
Section 20	130	38.9%	128	120
Placement Order - In Adoptive Placement	6	1.8%	6	5
Placement Order - Awaiting Placement	6	1.8%	6	7
Emergency Protection Order - In LA Accommodation	4	1.2%	2	2
Remanded to LA Accommodation or Youth Detention Accommodation	1	0.3%	0	1
Other or Missing	1	0.3%	1	1
<b>Total Number of Children in Care</b>	<b>334</b>	-	<b>327</b>	<b>324</b>
Facts & Figures	No.	%	No.	No.
Rate of Children in Care per 10,000 u18 Population	34.5	-	33.7	33.4
Number of Children with 3+ Placements / Rate Former NI62 (Cum)	18	5.4%	12	7
Longer Term Stability Measure / Rate Former NI63 (Cum)	83	59.7%	85	87
Number/Rate of Children Adopted from Care in Year (Cum)	2	1.9%	2	2
Number/Rate of Children with Special Guardianship Order (Cum)	7	6.8%	7	7
Review Health Assessments Completed within Timescale	239	95.2%	95.3%	95.8%
Number of Children Who Are Privately Fostered	6	-	6	9



### Characteristics of Children Currently in Care

Gender	%	Time in Care System	%
Male	211 (63.2%)	0-6 Months	144 (43.1%)
Female	123 (36.8%)	6-12 Months	58 (17.4%)
Unknown	0 (0.0%)	12-18 Months	40 (12.0%)
Ratio of M to F	1.71 : 1	18-24 Months	22 (6.6%)
		Over 24 Months	70 (21.0%)
		Caseholding Service	%
		Children in Care	187 (56.0%)
		I & P (Incl REACH)	73 (21.9%)
		Onwards & Upwards	43 (12.9%)
		Duty & Assess.	13 (3.9%)
		0-25 Service	12 (3.6%)
		Other	6 (1.8%)
		UASC	No.
		Section 20	62 (18.6%)
		Care Order	3 (0.9%)
		Other	0 (0.0%)
Placement Provision	%		
Barnet	154 (46.1%)		
Other	180 (53.9%)		

### Monthly Profile of Newly Accommodated & De Accommodated Children

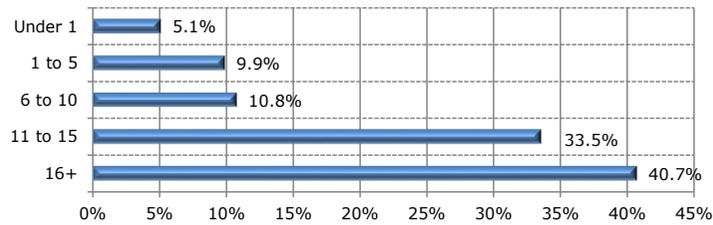


# LONDON BOROUGH OF BARNET

## CHILDREN IN CARE HEALTH SERVICES - ALL CHILDREN IN CARE

PERFORMANCE ON A PAGE (31 October 2018)

### Barnet's Looked After Population - Age Profile



### Gender Profile

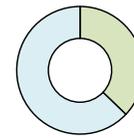


63% Boys

37% Girls

1.71 : 1

### Placement Location Profile

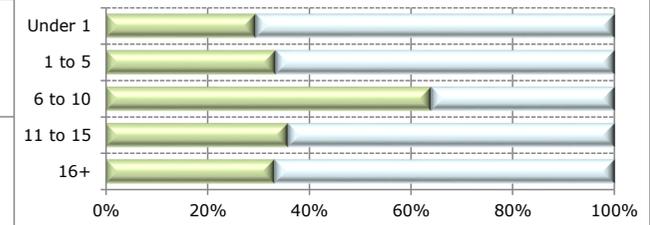


37% In

63% Out

□ In □ Out

### Age and Placement Location Profile



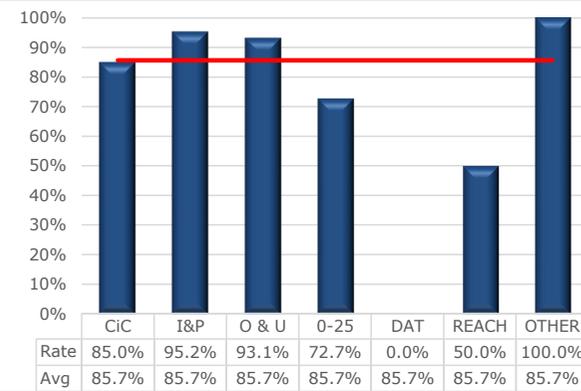
## Performance Measures by Service Area

Caseholding Service	No.	Share	Boys	Girls	In	Out
Children in Care	187	56.0%	114	73	74	113
Intervention & Planning	62	18.6%	35	27	27	35
Onwards & Upwards	43	12.9%	30	13	13	30
0-25 Service	12	3.6%	9	3	2	10
Duty & Assessment	13	3.9%	12	1	3	10
REACH	11	3.3%	6	5	4	7
Other	6	1.8%	5	1	1	5
All Children n Care	334	-	211	123	124	210

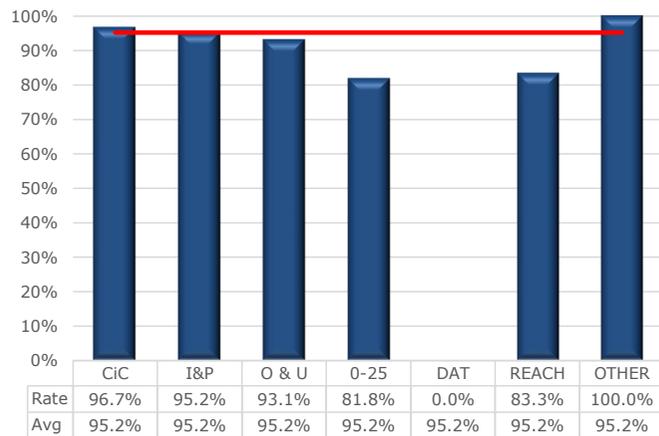
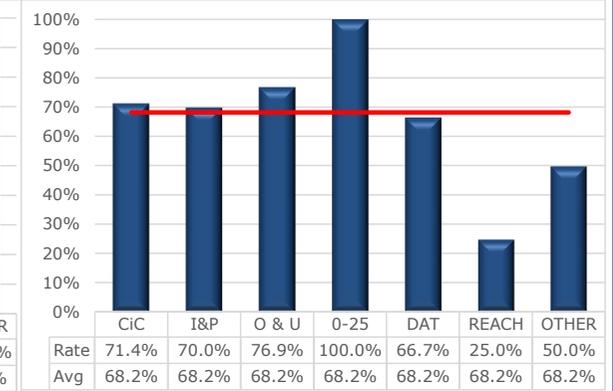
### Headline Measure Values

Dental	IHA's	RHA's	Immunisations	SDQ's
85.7%	68.2%	95.2%	89.2%	Avg. 11.4

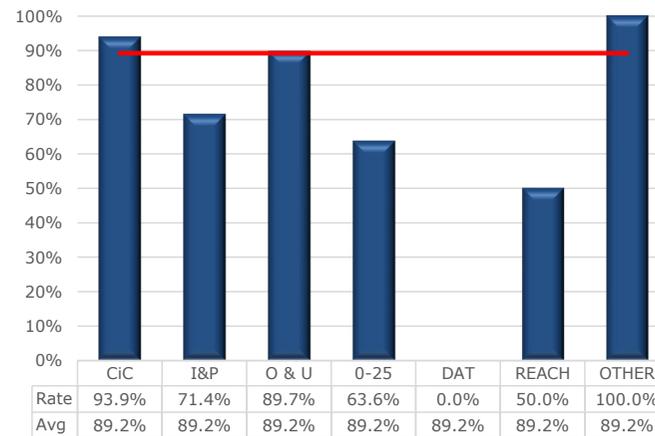
### Dental Checks by Service



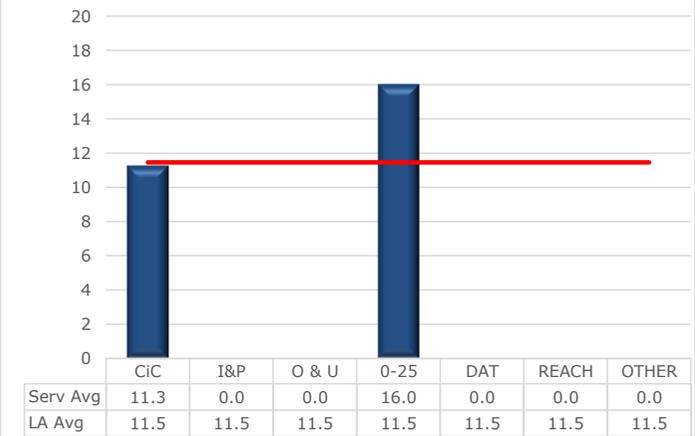
### Initial Health Assessments by Service



Review Health Assessments by Service



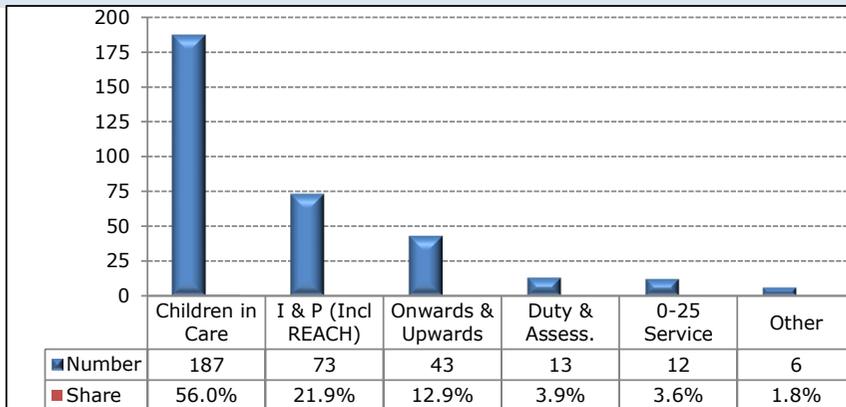
Immunisations by Service



Strengths & Difficulties Questionnaire Scores by Service

# Children in Care

Chart 1 - Children in Care by Service Area

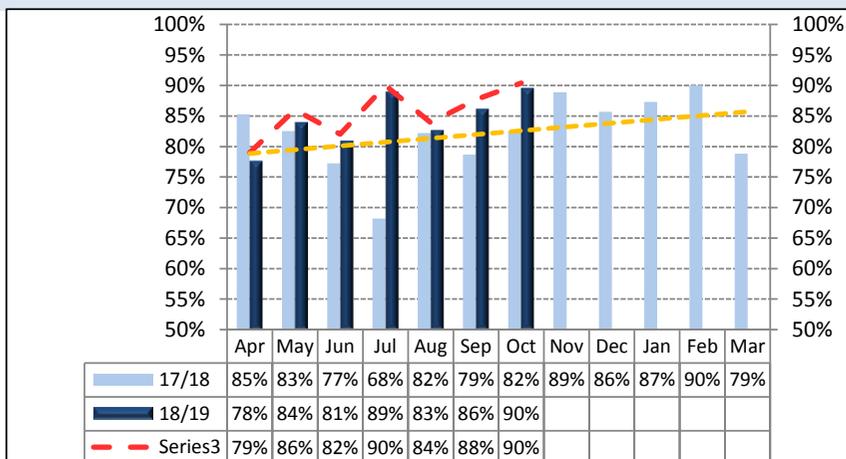


**Data Comments :** Cases held by the CIC Team have fallen by 0.4% when compared to September 2018 and a 10.5% decrease against the same period the previous year. Likewise, 0-25 and O&U saw their share decrease whilst DATs and I&P saw increases.

Chart 2 - Current CiC by Service & Length of Time in Care

Service Area	<1M	2-3M	4-6M	7-12M	13-18M	19-24M	24M+
Children in Care	6	14	26	36	27	16	62
Intervention & Plan.	11	26	14	9	2	0	0
Onwards & Upwards	1	9	12	6	8	2	5
Duty & Assessment	6	5	2	0	0	0	0
0-25 Service	0	2	0	2	3	2	3
Other	3	5	2	5	0	2	0
	27	61	56	58	40	22	70

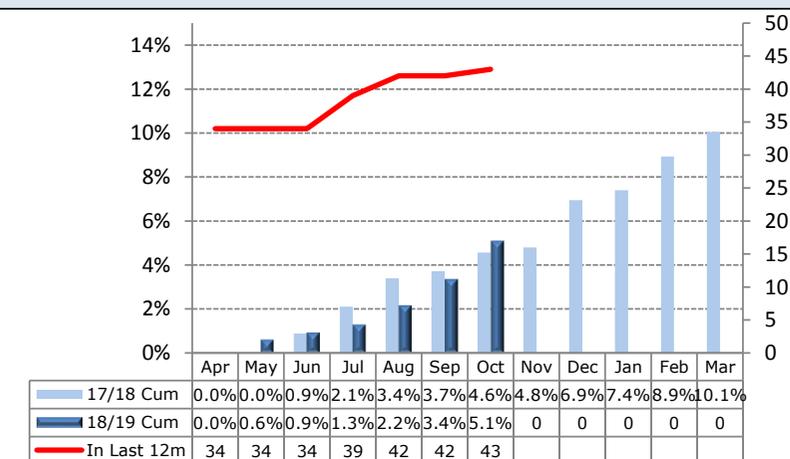
Chart 3 - Timeliness of Children in Care Visits



**Data Comments :** CIC visits are currently at 89.6%, 5.4% below the target of 95%. The average days for those seen out of timescales is 64 days. We have analysed visits that were deemed to have failed, but would have been in time; for CIC visits the outturn would have increased to 90.4%.

Target :	95.0%
Latest :	<b>89.6%</b>
Variance :	<b>(6.0%)</b>
SN :	

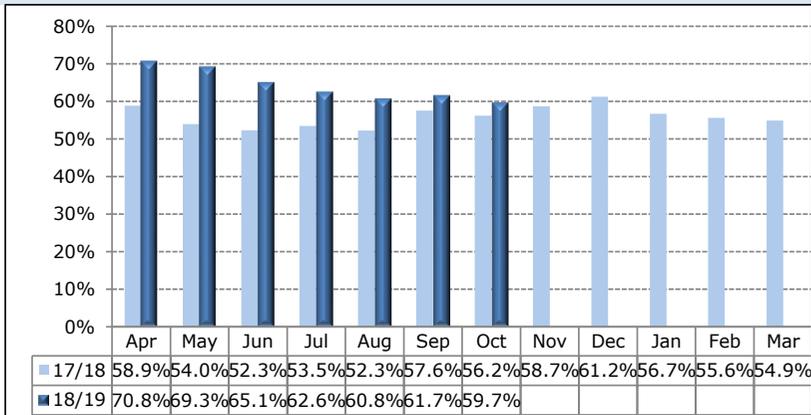
Chart 4 - CiC with 3+ Placements in 12 Months



**Data Comments :** Currently there are 18 children with 3 or more placements since April 1st 2018, and 43 in the last 12 months. Three of these will be 18 before March 31st and will not therefore count in the year end statutory returns. There are also 65 children and young people with 2 placements.

Target :	11.5%
Latest :	<b>5.1%</b>
Variance :	<b>(55.6%)</b>
SN :	11.3%

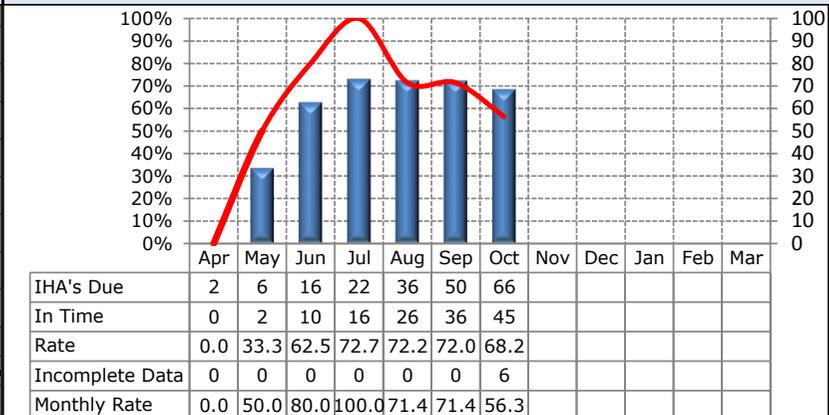
Chart 5 - Children in Care 2.5 Years AND Same Placement for 2 Years



**Data Comments :** The percentage of children in the same placement for 2 years or more, currently stands at 59.7% which is a reduction on last month and consistent with the declining trend seen since April 2018. This indicator is still 3.5% higher than the same period the previous year.

Target :	62.0%
Latest :	<b>59.7%</b>
Variance :	<b>(3.7%)</b>
SN :	66.4%

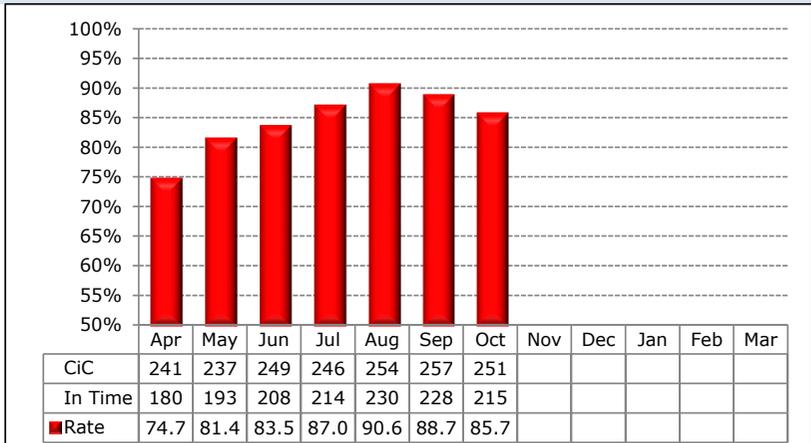
Chart 6 - Monthly Rate of Timely Initial Health Assessments



**Data Comments :** This measure looks at all of those children who began an episode of care, whereby the IHA was due on or after April 1st. The chart shows both monthly and cumulative performance. The 'missing' rate is included to show that where performance may look poor, it could be that the child's record has no IHA recorded in the month rather than it being out of time. A timely initial health assessment will take place within 20 working days of the child entering care.

Target :	95.0%
Latest :	<b>68.2%</b>
Variance :	<b>(28.2%)</b>
SN :	

Chart 7 - Rate of CiC with Timely Dental Checks

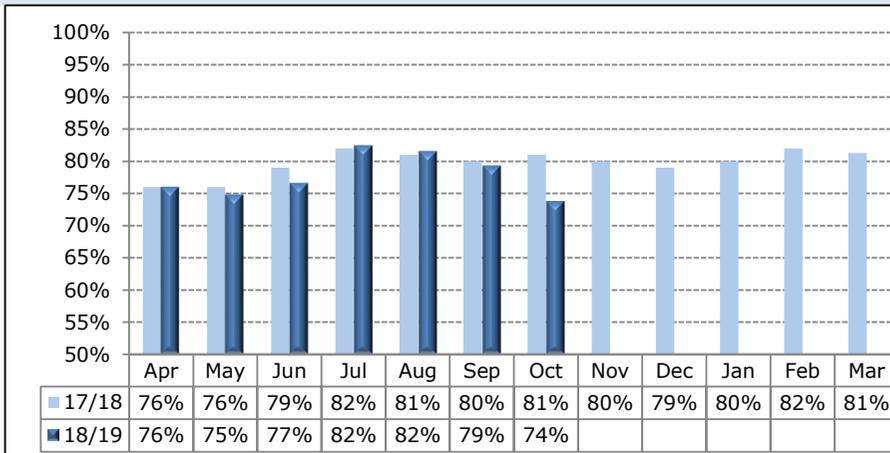


**Data Comments :** This measure looks at all the current cohort of children to see how many have had a dental check within the last 12 months. This will include children under 5, who, by DfE definitions needs to undergo a gum check and are included in the cohort.

Target :	95.0%
Latest :	<b>85.7%</b>
Variance :	<b>(9.8%)</b>
SN :	

# Children in Care

Chart 8 - Percentage of LAC Reviews Completed on Time



**Data Comments :** The potential rate of LAC reviews completed on time is **96.2%** (performance is showing as 74% as 70 records could not be updated on the system, at the point of running this report).

Target :	95.0%
Latest :	<b>74.0%</b>
Variance :	<b>(22.1%)</b>

Chart 9 - Children in Care Subject to a Section 20

Age Grouping	Boys	Girls	Not Known	Total	Avg Time
Under 1	1	1	0	2	8.4 wkd
1 to 5	4	0	0	4	24.4 wks
6 to 10	0	1	0	1	5.9 wks
11 to 15	24	11	0	35	39.6 wks
16+	74	14	0	88	45.1 wks
Total	103	27	0	130	
<b>Avg Time in Care</b>	45.8 wks	28.0 wks	-		

The Ratio of Boys to Girls in the wider CiC cohort is 1.71 : 1 whereas the Ratio for those on a Section 20 Order is 3.96 : 1

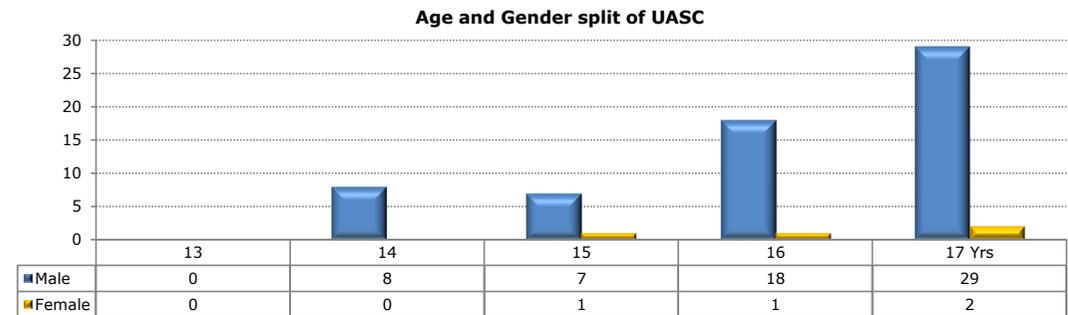
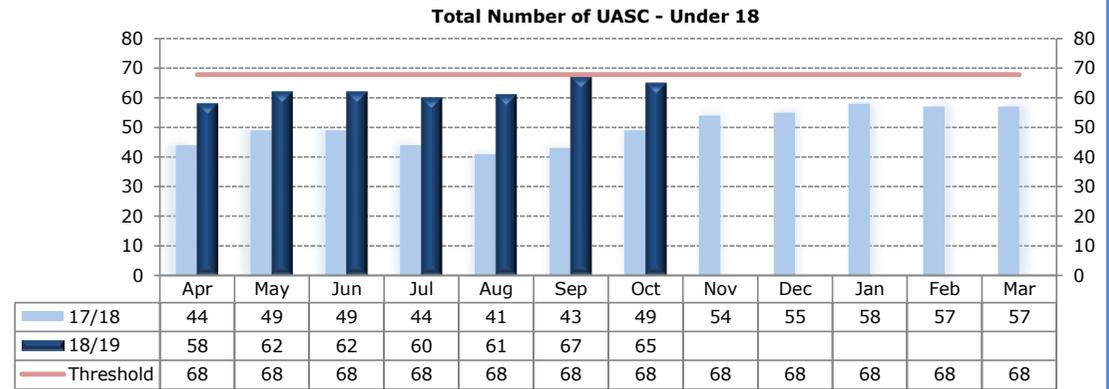
**Data Comments :** The 11 to 16+ cohort includes all of the 65 UASC population (61 boys and 4 girls).

# LONDON BOROUGH OF BARNET

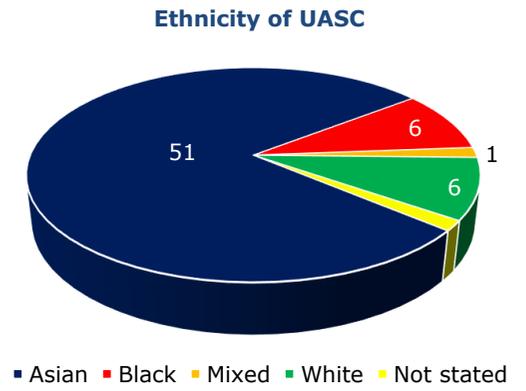
## UNACCOMPANIED ASYLUM SEEKING CHILDREN (UNDER 18)

PERFORMANCE ON A PAGE (31 October 2018)

<b>Current Number of UASC</b>	<b>65</b>	<b>-</b>
<b>Time in Care (Years)</b>	<b>No.</b>	<b>%</b>
Less than a Year	40	61.5%
1	18	27.7%
2	5	7.7%
3	2	3.1%
4	0	0.0%
<b>Average Time in Care</b>	1 Year 4 Months	
<b>Current Placement</b>	<b>No</b>	<b>%</b>
Fostering	36	55.4%
Semi Independence	28	43.1%
Residential	1	1.5%
<b>UASC by Team</b>	<b>No</b>	<b>%</b>
Children In Care Team 1	9	13.8%
Children In Care Team 2	12	18.5%
Children In Care Team 3	10	15.4%
Duty & Assessment Team 1	1	1.5%
Duty & Assessment Team 2	3	4.6%
Duty & Assessment Team 3	2	3.1%
Duty & Assessment Team 4	3	4.6%
Onwards & Upwards	25	38.5%
<p>The numbers of UASC has increased this month from 61 in August to 67 in September 2018, this is an increase of 24 UASC against the same period the previous year - and is closer to the threshold than ever before. The previous highest figure of UASC ever achieved was 62 in May 2018.</p> <p>Rate of UASC who are Male : <b>93.9%</b>                      Rate of Males aged 16-17 : <b>75.8%</b>                      Rate of UASC placed in Semi Indep. or Fostering : <b>98.5%</b></p>		



Nationality	Number	Rate
Afgan	25	38.5%
Albanian	11	16.9%
Eritrean	8	12.3%
Ethiopian	4	6.2%
Iranian	2	3.1%
Iraqi	1	1.5%
Kurdish	1	1.5%
Kuwaiti	1	1.5%
Palestinian	1	1.5%
Sudanese	4	6.2%
Vietnamese	7	10.8%
	65	

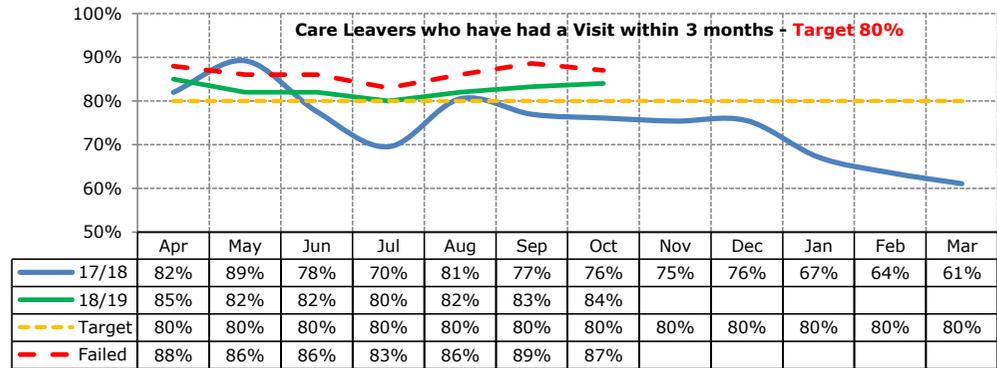


# LONDON BOROUGH OF BARNET

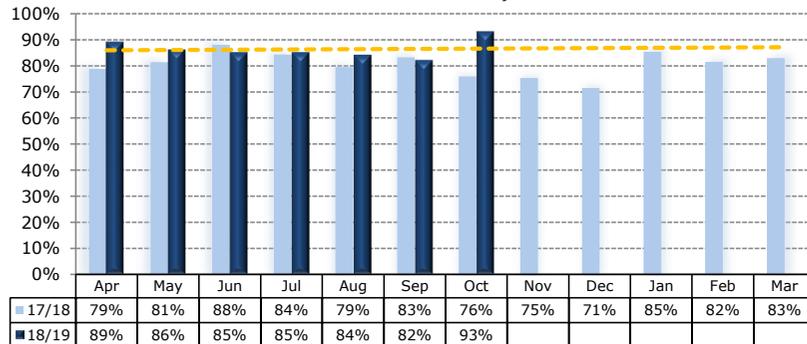
## CARE LEAVERS & 0-25 SERVICES

PERFORMANCE ON A PAGE (31 October 2018)

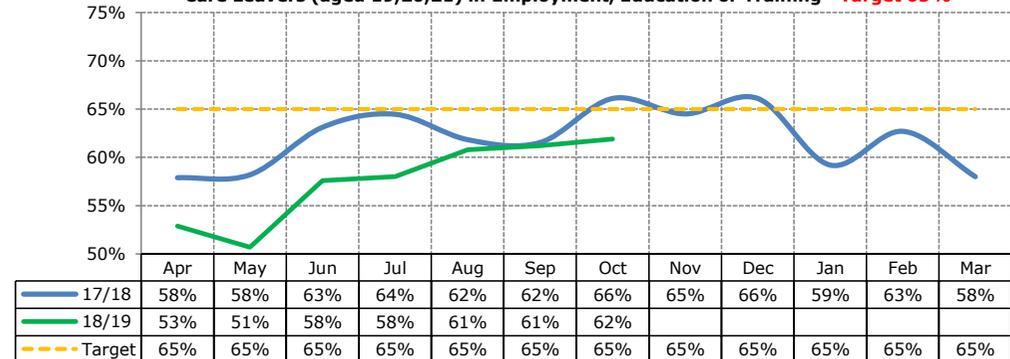
Care Leavers	No.	%
<b>Number of Care Leavers by age</b>	<b>251</b>	<b>-</b>
18	93	37.1%
19	56	22.3%
20	58	23.1%
21	20	8.0%
22+	24	9.6%
<b>Care Leavers (18 - 25) in Employment, Education or Training</b>	<b>158</b>	<b>62.9%</b>
Young person engaged in higher education (i.e. beyond A level)	30	19.0%
Young person engaged in education other than higher education	86	54.4%
Young person engaged in training or employment	42	26.6%
<b>Percentage of care leavers who have been in touch in the previous 12 months - Target 90%</b>	<b>232</b>	<b>92.4%</b>
<b>Care leavers (aged 18 - 25) in suitable accommodation</b>	<b>225</b>	<b>89.6%</b>
B - With parents or relatives	14	6.2%
C - Community home or other form of residential care	7	3.1%
D - Semi-independent, transitional accommodation	25	11.1%
E - Supported lodgings	9	4.0%
T - Foyers	6	2.7%
U - Independent living	92	40.9%
V - Stepping Stone accommodation (Postcode In Barnet n = 24)	47	20.9%
Y - Other accommodation	6	2.7%
Z - With Former foster carers/Staying Put	19	8.4%
<b>Number of Care Leavers at University</b>	<b>23</b>	<b>-</b>



Care Leavers with up to date Pathway Plans (Plans created or Updated in the last 6 months)

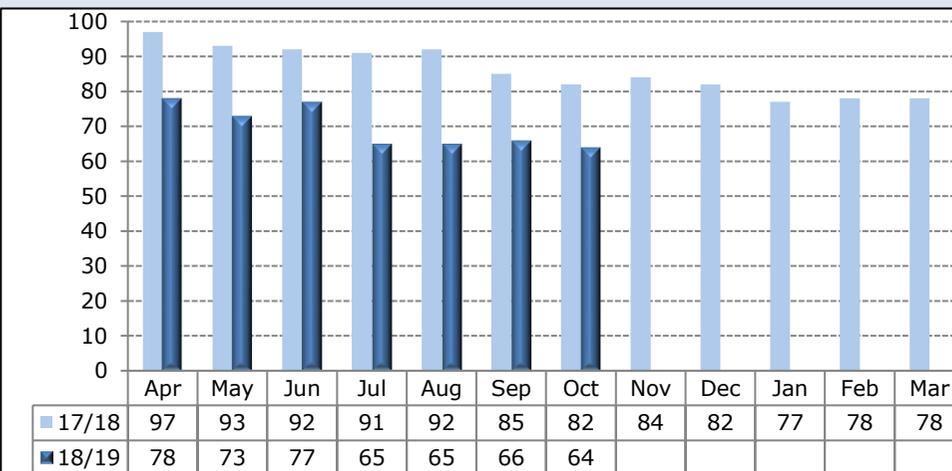


Care Leavers (aged 19,20,21) in Employment, Education or Training - Target 65%



# Youth Offending

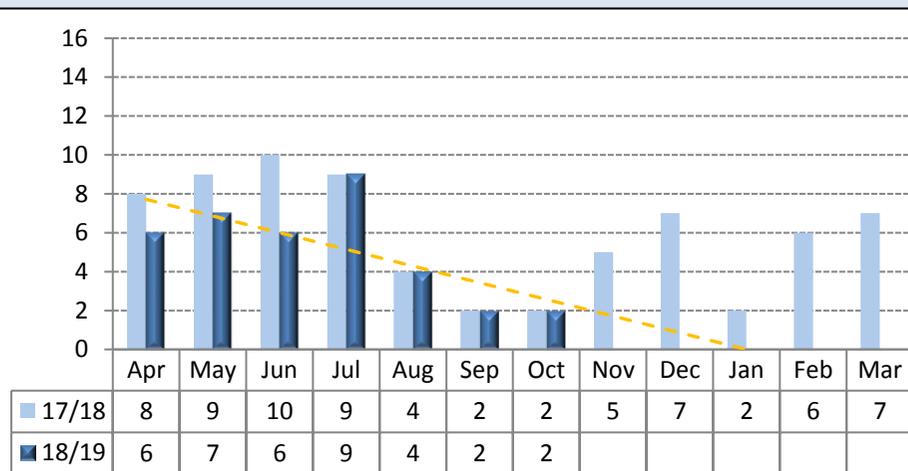
Chart 1 - Total number of Cases Currently Open to the YOT



**Data Comments :** This indicator has seen a decrease of 22% in the number of open cases since October 2017 (82) compared to 64 in October 2018.

Target :	Monitor
Latest :	<b>64</b>
Variance :	
SN :	

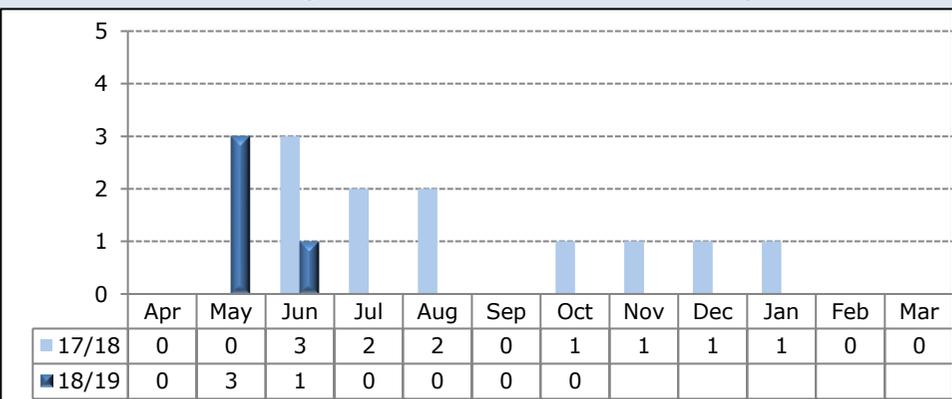
Chart 2 - First Time Entrants to the YJS Aged (10 to 17)



**Data Comments :** The number of first time entrants has seen a decrease from 9 in July 2018, to 2 in October, which is the same figure seen in October 2017.

Target :	Monitor
Latest :	<b>2</b>
Variance :	
SN :	

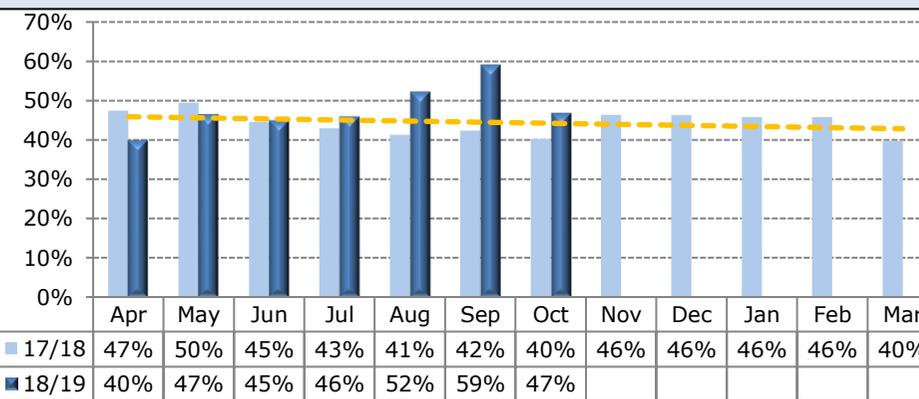
Chart 3 - No. of Young Offenders Sentenced to Custody



**Data Comments :** There have been no Young Offenders sentenced to custody in October, which continues to be the same as the previous month.

Target :	0
Latest :	<b>0</b>
Variance :	<b>0</b>
SN :	0.36

Chart 4 - Rate of Open Statutory Cases Assessed as Intensive on Scaled Approach

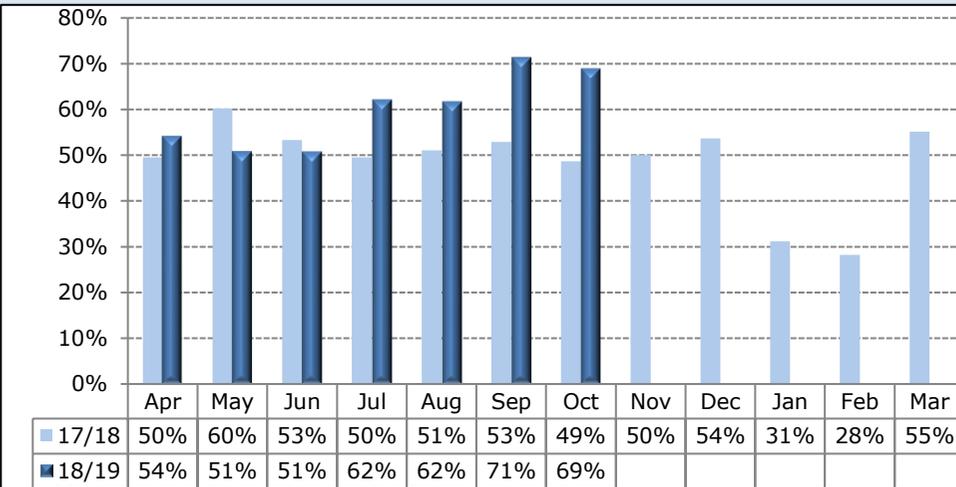


**Data Comments :** Octobers figure (47%) has decreased by 12% compared to the previous month (59%).

Target :	Monitor
Latest :	<b>47.0%</b>
Variance :	
SN :	

# Youth Offending

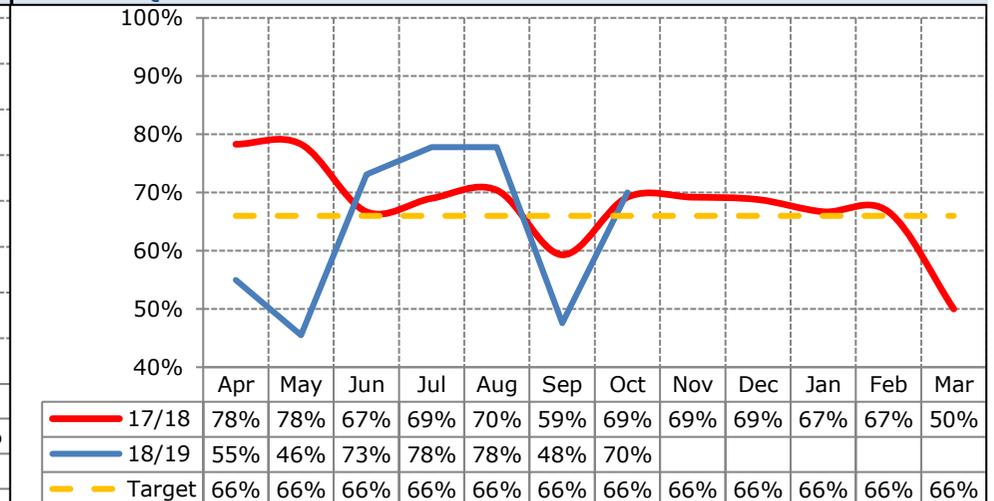
Chart 5 - Percentage of Young People who are YOT Confirmed Gang Members



**Data Comments :** Octobers figure of 69% is slightly less than the previous month, but is still one of the highest percentages seen for this indicator.

Target :	Monitor
Latest :	<b>69.0%</b>
Variance :	
SN :	

Chart 6 - ETE Status of Overall Score: Young People Ending Orders in Previous Quarter

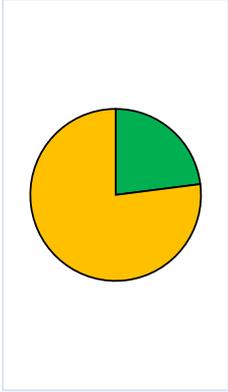
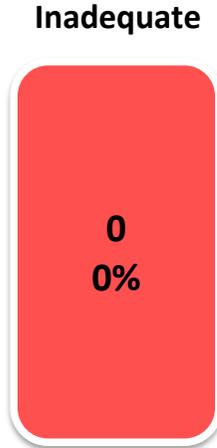
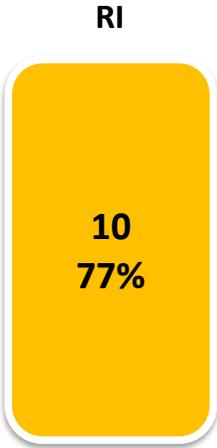
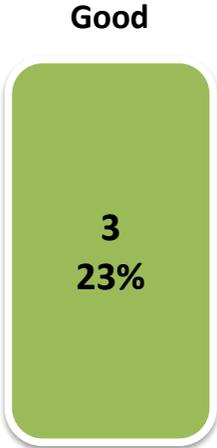


**Data Comments :** When compared to the previous month, this indicator has increased by 22% in October to 70%. ETE is currently 1% lower than the same period the previous year.

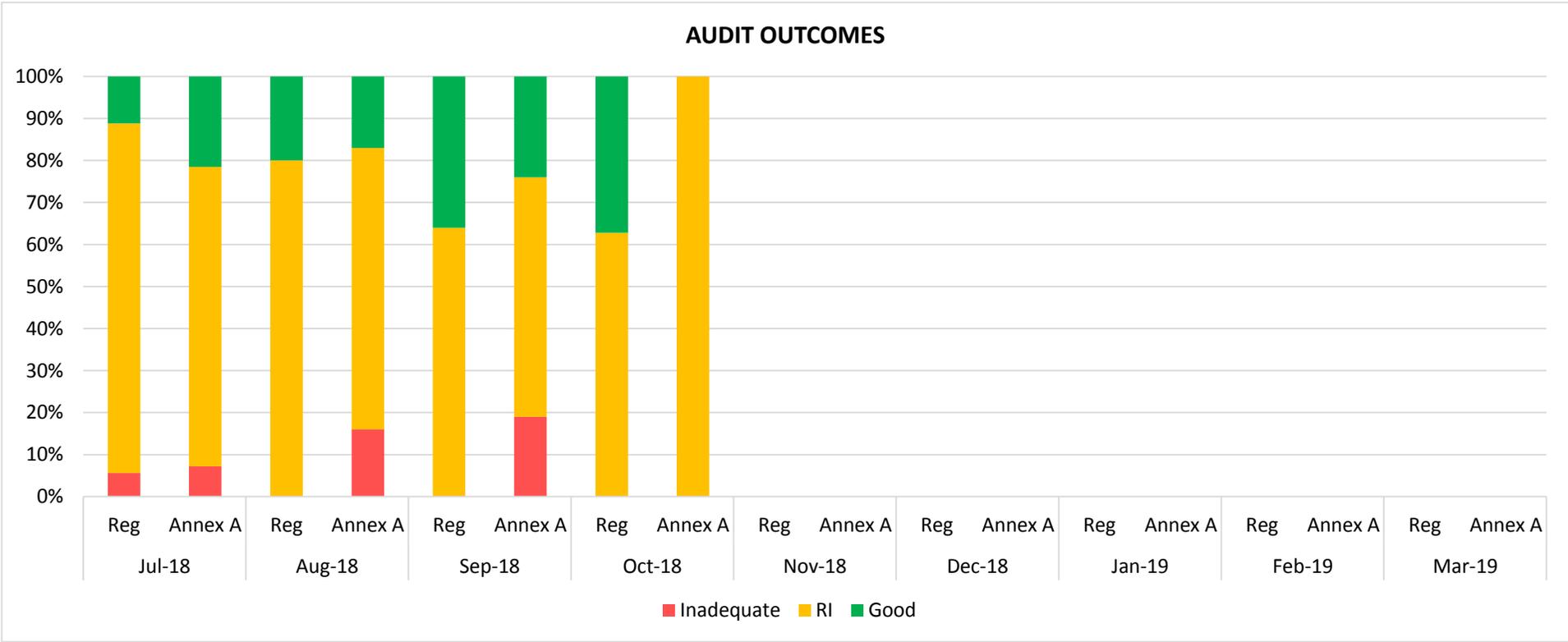
Target :	66%
Latest :	<b>70.0%</b>
Variance :	6.1%
SN :	

# October 2018 Quality Assurance Dashboard

**Audit Outcomes**



commentary:



## Service Area - Audit Gradings Breakdown - Regular and Annex A Audits

		Jul-18	Aug-18	Sep-18	Oct-18	Nov-18	Dec-18	Jan-19	Feb-19	Mar-19	Apr-19
Early Help	Good	0	0	0	0						
	RI	1	0	3	0						
	Inadequate	0	0	0	0						
Duty and Assessment	Good	4	2	5	0						
	RI	9	9	8	6						
	Inadequate	1	0	2	0						
Intervention and Planning	Good	2	1	1	2						
	RI	10	7	7	3						
	Inadequate	1	4	2	0						
REACH	Good	0	0	0	0						
	RI	0	0	1	0						
	Inadequate	0	0	0	0						
CP - Children in Care	Good	1	1	2	0						
	RI	2	0	0	0						
	Inadequate	0	0	0	0						
CP - Adoption and Post Permanence	Good	0	1	0	1						
	RI	0	0	0	1						
	Inadequate		0	0	0						
Placements and Disabilities	Good	0	0	0	0						
	RI	1	2	0	0						
	Inadequate	0	0	0	0						
CP - Onwards and Upwards	Good	0	0	1	0						
	RI	1	2	0	0						
	Inadequate	0	0	0	0						
<b>TOTAL</b>		<b>33</b>	<b>29</b>	<b>32</b>	<b>13</b>						

# October 2018 Quality Assurance Dashboard

## Domain Outcome- Combined Assessments

	Good		RI		Inadequate		Not Graded		Total Count
	No.	%	No.	%	No.	%	No.	%	
Aug-18	9	36%	12	48%	4	16%	0	0%	25
Sep-18	10	34%	16	55%	3	10%	0	0%	29
Oct-18	5	42%	6	50%	1	8%	0	0%	12

N/A
No.
4
3
1

## Domain Outcome - Management Oversight

	Good		RI		Inadequate		Not Graded		Total Count
	No.	%	No.	%	No.	%	No.	%	
Aug-18	6	22%	14	52%	7	26%	0	0%	27
Sep-18	9	29%	16	52%	6	19%	0	0%	31
Oct-18	5	38%	7	54%	1	8%	0	0%	13

N/A
No.
2
1
0

## Domain Outcome - CPC, Plan and core group meetings

	Good		RI		Inadequate		Not Graded		Total Count
	No.	%	No.	%	No.	%	No.	%	
Aug-18	0	0%	4	100%	0	0%	0	0%	4
Sep-18	1	50%	1	50%	0	0%	0	0%	2
Oct-18	2	40%	2	40%	1	20%	0	0%	5

N/A
No.
25
30
1

## Domain Outcome - CIN

	Good		RI		Inadequate		Not Graded		Total Count
	No.	%	No.	%	No.	%	No.	%	
Aug-18	0	0%	4	67%	2	33%	0	0%	6
Sep-18	1	13%	4	50%	3	38%	0	0%	8
Oct-18	0	0%	0	0%	0	0%	0	0%	0

N/A
No.
23
24
13

## Domain Outcome - CiC

	Good		RI		Inadequate		Not Graded		Total Count
	No.	%	No.	%	No.	%	No.	%	
Aug-18	1	20%	3	60%	1	20%	0	0%	5
Sep-18	2	50%	2	50%	0	0%	0	0%	4
Oct-18	0	0%	2	100%	0	0%	0	0%	2

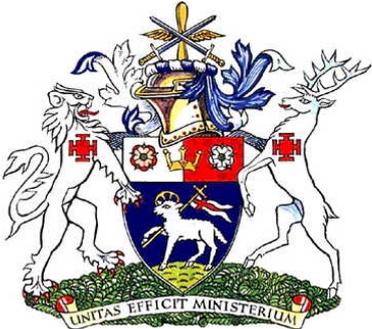
N/A
No.
24
28
11

Data Dashboard									
Barnet Children's Services Improvement Plan									
Plan ID	Measure	Previous Period	Latest Position	Change	Change since Ofsted	Target	Rating		
<b>To drive sustainable practice improvement at pace</b>									
T6	Posts over establishment	<b>Sept 18</b>	<b>Oct 18</b>						
	Unfunded Posts	16	10	-6	↓				
T6	Social Work staff makeup	<b>Sept 18</b>	<b>Oct 18</b>						
	Permanent	66%	66%	0%	↔				
	Agency	28%	28%	0%	↔				
	Vacant	6%	6%	0%	↔				
T8 2a(i)	Average Caseload Numbers	<b>Sept 18</b>	<b>Oct 18</b>						
	Duty and Assessment	16.9	15.8	-1.1	↓	28.3	↓		
	Intervention and Planning	15.3	15.9	0.6	↑	17.3	↓		
	Children in Care	13.5	13.6	0.1	↑	15.9	↓		
	0-25	15.2	17.8	2.6	↑	17.6	↑		
	Onwards and Upwards	19.2	18.0	-1.2	↓	21.2	↓		
	REACH	16.5	17.3	0.8	↑	9.8	↑		
<b>Strengthened systems leadership for children</b>									
2a(vii)	Children's input into conferences	<b>Sept 18</b>	<b>Oct 18</b>						
	Conferences: attended (PN1 and PN3)	0%	1%	1%	↑				
	Conferences: views sent (PN0-PN6)	86%	87%	1%	↑				
3a(vii)	Case supervisions within timescales	Case allocated Less than 6 weeks	In Tme Supervision	Supervision Overdue	No Supervision Recorded				
	Duty & Assessment	46%	43%	7%	4%				
	Intervention & Planning	14%	61%	24%	1%				
	0-25 Service	5%	55%	28%	12%				
	Children In Care	8%	54%	36%	2%				
	Onwards & Upwards	8%	49%	42%	1%				
	REACH	13%	41%	46%	0%				
	Number of Group Supervision's within the last 3 months	<b>DAT</b>	<b>I&amp;P</b>	<b>0-25</b>	<b>CIC</b>	<b>O&amp;U</b>	<b>REACH</b>		
	5	14	4	1	1	12			
3a(vii)	Management oversight gradings in regular audits	<b>Sept 18</b>	<b>Oct 18</b>						
	Performance Matters								

Plan ID	Measure	Previous Period	Latest Position	Change	Change since Ofsted	Target	Rating
<b>Effective MASH</b>							
4a(iv)	Timeliness of contact decision	<b>Sept 18</b>	<b>Oct 18</b>				
	Decision on contact made within 24 hours	62%	<b>39%</b>	-23%	↓	53%	↓
4a(iv)	Timeliness of assessment	<b>Sept 18</b>	<b>Oct 18</b>				
	Performance Matters						
<b>Effective decision making</b>							
4b(ii)	Number of children subject to Pre-Proceedings	<b>Sept 18</b>	<b>Oct 18</b>				
		13	<b>16</b>	+3	↑		
4b(ii)	Multi agency involvement in Strategy Discussions	<b>Sept 18</b>	<b>Oct 18</b>	System change and new report from Jan 2018			
	Performance Matters						
	Performance Matters						
	Performance Matters						
	Performance Matters						
4b(ii)	S47: length of time open	<b>Sept 18</b>	<b>Oct 18</b>				
		7.8 days	<b>13.4 days</b>	+5.6 days	↑	15.5 days	↓
4b(ii)	S47: Outcome	<b>Sept 18</b>	<b>Oct 18</b>				
	Performance Matters						
	Performance Matters						
	Performance Matters						
	Performance Matters						
<b>Strengthen assessment</b>							
5a(iii)	Average Length of missing episode	<b>Sept 18</b>	<b>Oct 18</b>				
	From Home	2.3	<b>1.3</b>	-1.0	↓	1.1	↑
	From Care	1.6	<b>1.5</b>	-0.1	↓	2.4	↓
5a(iii)	Overall number of missing episodes	<b>Sept 18</b>	<b>Oct 18</b>				
	From Home	27	<b>28</b>	1	↑	22	↑
	From Care	120	<b>84</b>	-36	↓	45	↑

Plan ID	Measure	Previous Period	Latest Position	Change	Change since Ofsted	Target	Rating
<b>Child centred plans</b>							
6a(iv)	Number of escalations of plans	Sept 18	Oct 18				
	To Child Protection	Performance Matters					
	To Child in Care	Performance Matters					
6a(vii)	Pre-proceedings progressing to care proceedings	Sept 18	Oct 18				
		9	4	-5	↓		
6a(vii)	Timeliness of care proceedings	Sept 18	Oct 18				
		31.6 weeks	30.4 weeks	-1.2 week	↓		
6a(vii)	Outcomes of care proceedings	Sept 18	Oct 18				
	Placement Orders	0	0	0	↔		
	Care Orders	3	3	0	↔		
	SGO	0	1	+1	↑		
	Supervision Order	4	2	-2	↓		
	Child Arrangement Order	2	3	+1	↑		
	No Public Law Order	0	0	0	↔		
6a(ix)	Number of children participating in life story work	Sept 18	Oct 18				
		23	22	-1	↓		
<b>Plans achieving best outcomes</b>							
6b(vii)	Percent NEET young people (16 -18)	Sept 18	Oct 18				
		1.0%	1.2%	+0.2%	↑	1.9%	↓
6b(vii)	How many EET care leavers	Sept 18	Oct 18				
		Performance Matters					
<p> <span style="color: green;">↑</span> Positive upward change                      <span style="color: red;">↑</span> Negative upward change  <span style="color: green;">↓</span> Positive downward change                      <span style="color: red;">↓</span> Negative downward change                 </p>							

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	<b>Children, Education and Safeguarding Committee</b>  <b>16 January 2019</b>
<b>Title</b>	Annual Report on School Funding in Barnet for 2019-20
<b>Report of</b>	Chairman of the Committee, Councillor David Longstaff
<b>Wards</b>	All
<b>Status</b>	Public
<b>Urgent</b>	No
<b>Key</b>	No
<b>Enclosures</b>	Appendix A: Petition on school funding Appendix B: Indicative school funding allocations
<b>Officer Contact Details</b>	Chris Munday, Strategic Director, Children and Young People <a href="mailto:Chris.Munday@Barnet.gov.uk">Chris.Munday@Barnet.gov.uk</a> Telephone: 0208 359 7099  Ian Harrison, Education and Skills Director, Barnet with Cambridge Education <a href="mailto:Ian.J.Harrison@Barnet.gov.uk">Ian.J.Harrison@Barnet.gov.uk</a> Telephone: 0208 359 7943

## Summary

This annual report on school funding arrangements updates the Children, Education and Safeguarding Committee on the school funding position in relation to Barnet schools.

The report describes the main features of Barnet's Schools Budget for 2019-20 and seeks approval for the Authority Proforma Tool submission (which sets out the local funding formula for Barnet primary and secondary schools and thus indicates the level of funding under the formula for each school). This includes a Minimum Funding Guarantee of 0%, which means that no primary or secondary school will receive less money per pupil in 2019-20 than they did in 2018-19, while any schools gaining from the introduction of the National Funding Formula will have their gains capped at +0.5% per pupil. For maintained schools this is the case before any additional charges to their budgets, as a result of increased de-delegation or for services previously funded from the Education Services Grant.

## **Recommendations**

**That the Children, Education and Safeguarding Committee:**

- 1. Note the annual report on school funding in Barnet and the decision to withdraw the application to the Secretary of State to transfer 0.5% from the schools block to the high needs block as set out in paragraphs 1.28 and 1.29.**
- 2. Approve the submission of the Authority Proforma Tool (which specifies the authority's funding formula for schools) on the basis of paragraphs 1.25 to 1.43, which includes a Minimum Funding Guarantee of 0% and means that no primary or secondary school will receive less money per pupil in 2019-20 than they did in 2018-19 (through the pupil-led element of the school funding formula), while any schools gaining from the introduction of the National Funding Formula will have their gains capped at +0.5% per pupil.**
- 3. Note that the overall Schools Budget will be considered by the Policy and Resources Committee at its next meeting on 20<sup>th</sup> February 2019 for onward submission to full council as part of the budget setting process.**

### **1 WHY THIS REPORT IS NEEDED**

- 1.1 This report updates the Children, Education and Safeguarding Committee on the Barnet Schools Budget for 2019-20. It also reports on issues raised in a motion referred to this committee from the Full Council meeting on 30<sup>th</sup> October and in a petition reported to this committee at its meeting on 29<sup>th</sup> November 2018.
- 1.2 At its meeting on 29<sup>th</sup> November 2018 the Children, Education and Safeguarding Committee considered the referral of a motion from the Full Council (meeting held on 30<sup>th</sup> October):

‘Council notes that because of ongoing Government work to balance the economy, a new funding formula has been introduced. Barnet schools will see increased pressure on their budgets, resulting in lower reserves for many.

Council notes that Barnet schools, under current arrangements, will fund National Insurance increases, although the Teachers Pay Grant is expected to continue as separate allocation in 2019-20. Council also notes the pressures on High Needs Block Funding, which has been reported to Schools Forum.

Some Barnet schools have depleted their reserves to the point where they have asked the Council to assist them, in the short term, while they balance their budgets.

Council supports our schools and notes that pupils' education attainment remains excellent.

Council resolves:

1. To call for more national funding in schools and for the Government to fund any cost increase for teachers.
2. Council asks the Children's, Education & Safeguarding Committee to continue to monitor the funding situation for all Barnet Schools and to assist those schools in need where possible.'

- 1.3 The Committee agreed that this Council Motion be addressed within this report to the Children, Education and Safeguarding Committee.
- 1.4 The Committee at the same meeting also received and considered a petition on school funding, which is attached as Appendix A. The Committee agreed that the issues within the Petition reported at the November meeting will be addressed within this report.

### **Transition to the Schools National Funding Formula**

- 1.5 In July 2017, the government announced an increase in funding for schools of £1.3bn spread over the following two financial years, 2018-19 and 2019-20.
- 1.6 In September 2017, the DfE confirmed the introduction of national funding formulae for schools, high needs and central school services from 2018-19 and set out the details of the formulae for 2018-19 and 2019-20. The national funding formula for the early years block was introduced previously in 2017-18.
- 1.7 All primary and secondary schools will be funded in accordance with the National Funding Formula (NFF) from 2021-22. For 2018-19 and 2019-20, the 'Schools Block' funding allocations to local authorities are being calculated by aggregating the amount of funding for all primary and secondary schools (maintained schools and Academies) as calculated for each school under the national formula.
- 1.8 However, local authorities are not required to implement the national formula during this period. They are free to adopt a transitional funding formula, in consultation with their Schools Forum and schools, subject to certain parameters. One of these is that there must be a minimum funding guarantee (MFG) that no individual school will lose funding of more than minus 1.5% per pupil. The current operational guidance now allows local authorities to set a MFG of between minus 1.5% and plus 0.5%. This gives local authorities the freedom to offer higher levels of protection locally.
- 1.9 The Barnet Schools Forum, which is made up of governor and headteacher representatives from all types and phases of state-funded schools in Barnet, met on 12 October 2017 and discussed options for the Barnet School Funding Formula for 2018-19.
- 1.10 The Schools Forum agreed that the existing Barnet formula should not be proposed as an option because it would mean that there would be no move towards

addressing what is deemed by the DfE to be current underfunding for some schools and because it would create too much of a cliff-edge for any schools that are losers when the National Funding Formula is implemented in full.

- 1.11 The Schools Forum agreed with the council's proposal to consult schools on the following two options:
- Option 1 – National Funding Formula – implement the NFF in full in 2018-19
  - Option 2 - National Funding Formula with additional protection – the phased introduction of the NFF between 2018-19 and 2019-20.
- 1.12 School responses were overwhelmingly in favour of option 2, the National Funding Formula with transitional protection, so that turbulence to schools could be minimised during the transition period. The Schools Forum subsequently recommended Option 2 to the council and, at its meeting on 16<sup>th</sup> January 2018, the Children, Education, Libraries and Safeguarding Committee approved the adoption and implementation of this option. For 2018-19 this included a Minimum Funding Guarantee of 0%, which meant that no school would receive less money per pupil in 2018-19 than they did in 2017-18, while any schools gaining from the phased introduction of the National Funding Formula will have their gains capped at +0.24% per pupil.
- 1.13 In late July 2018, the DfE published announcements and guidance detailing their continued proposals for implementation of a National Funding Formula for schools and high needs. The main structure of the National Funding Formula is not changing, but there have been minor changes to some of the calculations of elements of Schools Block funding to Local Authorities. In their July announcement, the DfE also advised that Local Authorities will be able to continue transition to the National Funding Formula (soft formula) in 2020/21 rather than having to move to the 'hard' National Funding Formula in that year, as previously expected.

### **School Funding issues in the council motion and the petition**

- 1.14 In recent years, schools across England have experienced financial pressures, such as pay and price inflation. According to a National Audit Office report published in December 2016, entitled 'Financial sustainability of schools', schools faced an 8% real-terms reduction in per-pupil funding between 2014-15 and 2019-20 due to cost pressures. Similarly, a recent report by the Institute for Fiscal Studies, published in July 2018 indicated that between 2009-10 and 2017-18, total school spending per pupil in England fell by about 8% in real terms. About half of this (4%) came from a reduction in the real value of direct funding of pupils aged up to 16 between 2015 and 2017, with the balance relating to a reduction in sixth-form funding and local authority funding for school services.
- 1.15 On the other hand, the government announced an increase in funding for schools of £1.3bn in 2017 spread over the following two financial years, 2018-19 and 2019-20. The government also announced a one-off injection of capital funding to school budgets in the current financial year of £400m and indicated that this equates to an average of £10,000 per primary school and £50,000 per secondary school.

- 1.16 Most Barnet schools continue to be able to set balanced budgets and a number have significant amounts in their end of year balances. More than half of maintained schools had revenue balances in excess of 5% of their annual income at the end of the 2017-18 financial year. On the other hand, there has been a growing number of maintained schools with deficit budgets, who have had to apply for a licensed deficit while they implement a recovery plan to get the budget back into balance. Several other schools have had to make significant savings in order to balance their budget.
- 1.17 Some schools are also beginning to face financial pressures as a result of falling rolls. The significant growth in Primary pupil numbers in recent years has now levelled off in some parts of the borough and some schools have seen a fall in reception admissions, with a knock-on effect on formula funding. Secondary admissions in some schools are fluctuating, which sometimes leads to budget pressures. Whilst overall secondary rolls are set to increase significantly in the coming years, this growth may be taken up by new Free Schools approved by the DfE or by Academies that choose to increase their intake.
- 1.18 There are currently eight maintained schools with a licensed deficit and an agreed recovery plan – ten per cent of all maintained primary and secondary schools. Two are voluntary-aided secondary schools; the rest are primary schools, both community and voluntary-aided; the schools in both phases are a mixture of sizes. The council is aware that a number of Academies and Free Schools may also be in deficit but does not have the information on which ones are in deficit, as the council does not have financial oversight responsibility for them.
- 1.19 The council supports maintained schools facing financial difficulties by providing advice on the development of recovery plans, by agreeing licensed deficits for up to three years for schools that have deficits, subject to agreement on a recovery plan, and by offering support and advice to schools on organisational options, where an amalgamation or federation with another school may lead to financial savings.
- 1.20 At the same time as schools have faced financial pressures, the council itself has faced financial pressures in relation to the education budget. The most significant ones have been the withdrawal of the Education Services Grant funding that paid for statutory services to maintained schools and the growing costs of support for pupils with special educational needs and disabilities, leading to a projected overspend on the High Needs block of the DSG in 2018-19.
- 1.21 Because of these pressures, the council felt it necessary to consult schools and the Schools Forum on the following three proposals during November 2018:
- A proposal to fund some services, previously funded from the Education Services Grant, from the budget shares of maintained primary and secondary schools.
  - A proposal to increase de-delegation from maintained school budgets in order to continue the school improvement (Learning Network Inspector) service in its current form.
  - A proposal to transfer 0.5% of the Schools Block to the High Needs Block.
- 1.22 The background to these proposals was set out in the report to the Children, Education and Safeguarding Committee on 29<sup>th</sup> November 2018 on 'Business

Planning 2019-2024' and the Addendum to that report: 'Report on Schools Budget consultation and the decisions of the Schools Forum'. Links to both reports can be found in Section 6 of this report (Background Papers).

- 1.23 It was reported to this committee on 29<sup>th</sup> November that the Schools Forum had agreed to the proposal to increase de-delegation from maintained school budgets, in order to continue the school improvement (LNI) service in its current form; but the Forum had voted against the other two proposals. In respect of the other two proposals, the committee agreed to give delegated authority to the Strategic Director, Children and Young People to submit an application to the Secretary of State for a decision, following discussion with the Chairman of the Children, Education and Safeguarding Committee. That referral, requesting that the Secretary of State approve the two proposals, was submitted on 30 November.
- 1.24 In addition, the Leader of the Council wrote to the Secretary of State requesting support for the proposals whilst also urging him to increase national funding for schools, in particular for pupils with special educational needs. At the same time, the Chairman of this committee wrote to local MPs explaining the council's proposals and asking them to support the council in urging the Government to increase funding for schools from the next financial year.

### **The Barnet Schools Budget for 2019-20**

- 1.25 The Schools Budget is mainly funded through the Dedicated Schools Grant (DSG). For 2019-20 this is made up of four main funding streams, also known as blocks, under the National Funding Formula (NFF) arrangements:
- Schools Block
  - Early Years Block
  - High Needs Block
  - Central School Services Block
- 1.26 The Schools Block (SB) allocates funding for pupils in Reception to Year 11 in state-funded mainstream schools and academies. The Early Years block (EYB) funds early education entitlements for 2-, 3- and 4-year-olds in private, voluntary and independent settings, maintained nursery schools and school nursery classes. The funding for 2-year olds is specifically for pupils from households with low incomes. The High Needs Block (HNB) supports provision for vulnerable children and young people, mainly those with special educational needs and disabilities (SEND) from their early years to age 25, enabling both local authorities and institutions to meet their statutory duties under the [Children and Families Act 2014](#). The Department for Education (DfE) created a Central Schools Services Block (CSSB) in 2018-19, using the baseline of the schools block in 2017-18. The CSSB covers funding for historic commitments and funding for ongoing and statutory responsibilities.
- 1.27 The DfE announced allocations of the gross DSG to local authorities on 17 December 2018. The figures confirm the Schools Block and the Central School Services Block. However, the High Needs Block and the Early Years Block are indicative at this stage and will change during 2019.

- 1.28 On the same day, the Secretary of State announced the allocation of an additional £250m of High Needs funding for local authorities 'on top of existing High Needs allocations', with half to be paid in 2018-19 and the rest in 2019-20. The allocation for Barnet is £0.964m in each year for 2018-19 and 2019-20.
- 1.29 Taking account of this injection of additional funding, the council has withdrawn its application to the Secretary of State to approve the transfer of 0.5% of the Schools Block (about £1.26m) to the High Needs Block in 2019-20. This means in effect that there is now £1.26m more for distribution through the local school funding formula than would have been the case had the transfer to the High Needs block taken place.
- 1.30 The council has not yet had a response to its request that the Secretary of State approve the proposal to fund £1m of services, previously funded from the Education Services Grant, from the budget shares of maintained primary and secondary schools (see paragraphs 1.21 to 1.24 above). If this request is not approved, officers will consider alternative ways of making up the budget shortfall. The committee will be given an update on the position at its meeting on 16h January. In the meantime, the indicative budget allocations to schools are based on the assumption that the Secretary of State will agree to the council's request.
- 1.31 The petition referred to each school in the Borough being charged between £30 and £50 per pupil for previously funded support work from the Education Services Grant. In fact that amount will be £32.37 per pupil, as set out in the consultation document sent to schools in November, and it only affects maintained primary and secondary schools (not Academies or Free Schools, nursery schools, Special Schools or Pupil Referral Units). The petition also referred to a further one-off fee for each school in excess of £40,000. In fact the charges to maintained school budgets in relation to the ESG services, if agreed, would be between £5,000 and £28,000 per primary maintained school (varying with pupil numbers) and between £7,000 and £33,000 per secondary school.
- 1.32 The indicative DSG budget for 2019-20 by block is set out in Table 1 below.

<b>Table 1 – DSG Allocations and the Indicative Schools Budget</b>	Schools Block £m	High Needs Block £m	Early Years Block £m	Central Block £m	Total DSG £m
Budget Monitoring as at September 2018	142.040	43.717	29.037	2.120	216.914
Add: Additional Funding		0.964			0.964
<b>Month 9 Monitor (Net)</b>	<b>142.040</b>	<b>44.681</b>	<b>29.037</b>	<b>2.120</b>	<b>217.878</b>
Add: Academy Funding	106.633				106.633
Add: Funding for places at Academies		4.492			4.492
<b>2018-19 Gross DSG as at December 2018</b>	<b>248.673</b>	<b>49.173</b>	<b>29.037</b>	<b>2.120</b>	<b>329.003</b>
<b>Movement from 2018-19</b>					
*Growth Fund, premises and NNDR allocation	4.572				4.572
Pupil growth	0.945	0.803	0.014	0.057	1.820
Add: Additional Funding		0.964			0.964
<b>2019-20 Gross DSG Block as announced</b>	<b>254.190</b>	<b>49.977</b>	<b>29.051</b>	<b>2.177</b>	<b>335.395</b>
Less: Academy Funding (Recoupment - confirmed in March 2019)	(110.614)				(110.614)
Less: Funding for HN places at Academies		(4.771)			(4.771)
<b>2019-20 Net DSG Income</b>	<b>143.576</b>	<b>45.206</b>	<b>29.051</b>	<b>2.177</b>	<b>220.210</b>

\*Note: For the first time in 2019-20, the DfE has used a formula approach to calculating the Growth Fund rather than historic budgets. As a result of this change, the Growth Fund allocation for 2019-20 is £1.722m; this is to cover one-off costs of setting up new schools and diseconomy funding, expanding existing schools and in-year and ongoing temporary 'bulge' classes. The cost of additional pupils in new and growing schools in 2019-20 exceeds £1m (mainly Saracens High and Ark Pioneer Academies). The formula funding allocations to all schools, through the Authority Proforma Tool (APT), is £252.642m after deduction of the Growth Fund.

1.33 The allocation for the Schools Block is based on October 2018 school census data. A minimum Funding Guarantee of 0% means that no Primary or Secondary school will receive less money per pupil through the formula in 2019-20 than it did in 2018-19. For maintained schools this is the case before any additional charges to their budgets, as a result of increased de-delegation or for services previously funded from the Education Services Grant. To ensure this level of MFG protection is affordable, it is proposed to set a cap on gains at 0.5% per pupil for any schools gaining from the National Funding Formula.

### Allocations by block

1.34 **Schools Block** - The 2019-20 SB Income is based on the following rates:

- £4,403.00 Primary unit of funding based on 30,051 primary pupils (October 2018 census)
- £5,713.32 Secondary unit of funding based on 20,532 secondary pupils (October 2018 census)

- £4.572m of funding for Pupil Growth, Premises and Mobility - historic spend/ not Area Cost Adjustment (ACA) adjusted.
- TOTAL = £254.190m

1.35 **High Needs Block** - The provisional HNB income for Barnet has been calculated as follows:

- £45.473m - Actual High Needs NFF allocation
- £3.050m - based on a £4,446.45 per pupil Area Cost Adjustment (ACA) weighted base rate \* 686 (pupils in special schools/ academies based on the October 2018 census)
- £0.489m - Import/export adjustment £6,000 \* 81.5 (net imported) pupils
- £0.964m – Additional High Needs Funding
- TOTAL = £49.977m

This represents a minimum 1.0 % increase per head of 2-18 population on baseline funding in 2017-18. The final import/ export adjustment (81.5 net imported pupils in Barnet) data will be amended based on January 2019 school and FE providers' HN pupil census data.

1.36 **Early Years Block** – The EYB is estimated using early years numbers taken from the Early Years and Schools census in January 2018. An update to the 2018-19 EYB allocation will be made once the January 2019 Early Years and Schools census numbers are finalised. The requirement Proposed funding rates for 2019-20 remain at £5.17 base rate per hour, £1.53 IDACI rate, giving a notional overall rate of £5.44 per hour per provider.

1.37 **Central School Services Block** – The provisional 2019-20 CSSB for Barnet includes the following:

- £1.713m – allocation for ongoing responsibilities (includes retained duties, admissions, licensing and schools forum administration)
- £0.464m – Historic commitments allocation
- TOTAL = £2.177m

1.38 **APT submission to the DfE** - The council is required to submit a completed Authority Proforma Tool (APT) to the DfE annually, which shows all the detailed calculations and assumptions underpinning the proposals for allocating budgets to schools. For Academies and Free Schools it captures the data required by the Education and Schools Funding Agency (EFSA) to calculate academy budgets and recoupment deductions to the gross DSG. Table 2 below shows the Schools' Funding Factor rates that derive from the decision taken last year to phase in the National Funding Formula rather than moving directly to it in 2018-19 and 2019-20.

**Table 2 - Schools' Pupil led Factor rates (for the APT submission to the DfE)**

<b>2018-19 Barnet Formula</b>	<b>2019-20 NFF rates (Area Cost adjusted)</b>
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**Pupil Led  
Factors**

<b>Description</b>		<b>Amount per pupil</b>		<b>Amount per pupil</b>	
1) Basic Entitlement Age Weighted Pupil Unit (AWPU)	Primary (Years R-6)	£3,016.29		£3,016.29	
	Key Stage 3 (Years 7-9)	£4,241.69		£4,241.69	
	Key Stage 4 (Years 10-11)	£4,815.96		£4,815.96	
	<b>Description</b>	<b>Primary amount per pupil</b>	<b>Secondary amount per pupil</b>	<b>Primary amount per pupil</b>	<b>Secondary amount per pupil</b>
2) Deprivation	FSM	£483.13	£483.13	£483.13	£483.13
	FSM6	£592.94	£861.95	£592.94	£861.95
	IDACI Band F	£219.61	£318.43	£219.61	£318.43
	IDACI Band E	£263.53	£428.23	£263.53	£428.23
	IDACI Band D	£395.29	£565.49	£395.29	£565.49
	IDACI Band C	£428.23	£614.90	£428.23	£614.90
	IDACI Band B	£461.17	£658.82	£461.17	£658.82
	IDACI Band A	£631.37	£889.40	£631.37	£889.40
3) Looked After Children (LAC)	LAC March 17	Not a Factor under NFF		Not a factor under NFF	
4) English as an Additional Language (EAL)	EAL 2 Primary	£565.49		£565.49	
	EAL 2 Secondary		£1,520.77		£1,520.77
5) Mobility	Pupils starting school outside of normal entry dates	£422.90	£618.53	£444.74	£648.90
6) Prior attainment	Low Attainment % old FSP 73	£1,152.93		£1,122.19	
	Secondary low attainment (year 7)		£1,701.95		£1,701.95
	Secondary low attainment (years 9 to 11)				

1.39 The proposed funding rates for 2019-20 financial year are shown in table 2 above, along with the current factors in the Barnet funding formula for 2018-19. Although some elements appear to indicate reduced levels of funding per pupil, the actual budgets schools received will be based on the aggregation of all the factors. The application of a 0% Minimum Funding Guarantee will mean no primary or secondary school will have less funding per pupil than in the current year on pupil led factors. Indicative Funding allocations for schools in 2019-20 are shown in Appendix B

1.40 The APT is due for submission on 21 January 2019. The main purpose of this tool is:

- to allow local authorities to model different options for their 2019 to 2020 schools block funding formulae and at the same time act as the proforma which local authorities will submit in January 2019; it is also the mechanism by which we provide the schools block dataset to local authorities
- to capture all the data required by Education and Skills Funding Agency (ESFA) to calculate academy budgets, including information on the number of occupied high needs places at special units and resourced provision in mainstream academies to determine the place funding rate
- to enable ESFA to check that the formula has been applied reasonably and in compliance with regulations and conditions of grant, and that central budgets are being allocated in line with regulations
- to enable ESFA to check that at least 99.5% of funding allocated through the schools block element of the DSG is passed through the funding formula set by the local authority, or allocated to the growth fund or falling rolls fund.
- to collect data on maintained schools' schools block budgets for publication
- to use the notional allocations for academies for recoupment purposes; recoupment will continue to take place on the basis of the budget, including the minimum funding guarantee, that the academy would have received as a maintained school
- to give ESFA information about which academies and future converters are judged by the local authority as meeting the criteria to qualify for exceptional factors or MFG exclusions so that these can be taken into account in their funding allocations

1.41 In addition to the rates submitted in the APT as shown in Table 2, the authority also has to clarify the funding criteria used when allocating growth and split site funding; the criteria for these factors is as previously agreed by Schools Forum and as described below:

Growth:

- *Bulge classes opened at the request of the local authority - £10,000 one-off start-up grant plus £48,000 for a primary class of 30 opening in September £61,000 for a secondary class of 30 opening in September*
- *Permanent expansions approved by the local authority - £48,000 for a primary class of 30 opening in September, £61,000 for a secondary class of 30 opening in September*

- *Temporary accommodation costs incurred as a direct result of LA approved expansions*
- *Independent schools transferring to VA status - Allocation based on funding formula pro-rata for months open, based on previous actual pupils on roll, plus permanent expansion funding if appropriate*
- *Newly established schools for which the LA is responsible to provide start-up up funding - Start-up funding of £220,000 primary/ £300,000 secondary in LA financial year of opening.*
- *New school phases (expansions to All-through status): New phase start-up funding of £50,000 primary/ £90,000 secondary in LA financial year of opening.*
- *Diseconomies of scale funding will be available to new basic needs academies and maintained schools opening new phases until there are pupils in every year group. No diseconomies of scale funding will be available to independent schools which become maintained. Diseconomies of scale per empty year group, paid from year after opening until pupils in all year groups. Academies are paid these rates in the current financial year with a further 5/12ths payment to cover the full academic year.*

#### Split site funding

*School buildings on split sites are funded as follows (excludes sports and play areas, premises used for nurseries and sixth forms only and all-through schools where each site is used solely for either primary or secondary phases):*

- *The funding rate for a school on a split site is currently £29,958 (primary) or £99,412 (secondary).*
- *All through schools receive the primary split site allocation (£29,958) if they have primary year groups on more than one site, and £19,882.40 per secondary year group (£99,412/5) located across more than one site. This is increased by part year fractions as schools expand across sites.*
- *Secondary schools on split sites also receive an allowance for staff travel between sites, depending on how far apart the two sites are. The rate is £53,492. If the buildings are very close and simply separated by a public road this rate is multiplied by 0.2. If further apart the multiplier is 1.4*

1.42 Appendix B shows the indicative MFG and school factors funding allocations for individual schools and the variance in funding per pupil compared with 2018-19 for each school. These may be subject to data corrections and will be verified by the DfE before final confirmation to schools. The figures do not include Post-16, early years or SEN funding.

1.43 The schools block income for 2019-20 as shown in paragraph 1.34 above is £254.190m. The draft 2019-20 schools block expenditure as submitted on the APT is broken down as follows:

Split site, lump sum and NNDR allocations	£17.093m
Formula funding and MFG allocations	£235.550m
Growth funding	£1.547m
<b>Total Schools Block expenditure</b>	<b>£254.190m</b>

## **2 REASONS FOR RECOMMENDATIONS**

- 2.1 The report informs and updates the Children, Education and Safeguarding Committee in relation to school funding and committee approval for the submission of the APT is required.

## **3 ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED**

- 3.1 The timetable for decision making and submission of the APT is set down by the DfE and the Council is obligated to make a decision on its school funding formula. Consideration was given to having a higher or lower MFG but the option in this report was chosen in order to protect pupil-level funding while still allowing some increase for those schools that gain from the National Funding Formula.

## **4 POST DECISION IMPLEMENTATION**

- 4.1 Funding will be distributed to schools in accordance with the arrangements set out in the report.

## **5 IMPLICATIONS OF DECISION**

### **5.1 Corporate Priorities and Performance**

Ensuring that resources available to schools are appropriately allocated and supports the delivery of the council's Corporate Plan 2015-2020 to ensure that 'Barnet's children and young people will receive a great start in life' and that 'Barnet schools will be amongst the best in the country, with enough places for all and with all children achieving the best that they can'.

### **5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)**

The financial implications for the council are set out in the paragraphs above.

### **5.3 Legal and Constitutional References**

- 5.3.1 Article 7 - Committees, Forums, Working Groups and Partnerships of the council's constitution states that the committee has responsibility for all matters relating to children, schools, education and safeguarding.

- 5.3.2 The composition, constitution and procedures of Schools Forums are set out in the Schools Forums (England) Regulations 2012 (S.I. 2012/2261). They set out the respective roles and responsibilities of the local authority and the Forum.

- 5.3.3 The legislation governing the current system is the School Standards and Framework Act 1998 and associated regulations. In addition, there are detailed regulations covering decision-making and consultation requirements with the schools' forum and individual schools.

5.3.4 For 2019-20 the dedicated schools grant will be split into four blocks, namely schools' block, high needs block, early years block and central schools block. From 2021-22 it is proposed to distribute the schools' blocks directly to schools based on a national funding formula. Local authorities are permitted to implement local transitional funding formulae in 2018-19, 2019-20 and 2020-21.

5.3.5 The Government has calculated the schools' block based on the national funding formula, but will continue to distribute this to local authorities, who continue to have requirements in relation to consultation with the schools forum and autonomy to distribute it to schools based on existing factors. The funding is calculated on a notional per school funding basis, plus funding for premises and growth.

5.3.6 Current regulations require that the local authority consult its schools forum on any proposed changes to its funding formula and make an annual submission to the Department for Education.

#### 5.4 **Risk Management**

The annual submission of school funding information to the Department for Education is governed by a strict timetable to ensure that schools are allocated budgets in good time for each new financial year.

#### 5.5 **Equalities and Diversity**

The Council has a duty contained in section 149 of the Equality Act to have due regard to the need to:

- (a) eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under this Act;
- (b) advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it;
- (c) foster good relations between persons who share a relevant protected characteristic and persons who do not share it

The protected characteristics are:

- age
- disability;
- gender reassignment;
- pregnancy and maternity;
- race;
- religion or belief;
- sex;
- sexual orientation.

In reviewing the arrangements for the education of pupils with special educational needs and for the use of pupil referral units and the education of children otherwise than at school ensures that the particular needs of vulnerable children and young people are championed

#### 5.6 **Corporate Parenting Principles**

The proposed APT submission does not impact on the funding of the Virtual School; nor does it affect High Needs funding, which is a significant factor for looked after

children, as a significant number are supported through funding from the High Needs Block.

### 5.7 **Consultation and Engagement**

The regulations set out the requirements to consult with schools for aspects of school funding. Consultation was undertaken with schools and the Schools Forum in 2017 in relation to the schools funding formula between 2018-19 and 2020-21. Consultation was undertaken with schools and the Schools Forum during November 2018 in relation to the following three proposals:

1. A proposal to fund some services, previously funded from the Education Services Grant, from the budget shares of maintained primary and secondary schools.
2. A proposal to increase De-delegation from maintained school budgets in order to continue the school improvement (LNI) service in its current form
3. A proposal to transfer 0.5% of the Schools Block to the High Needs Block

The outcomes of the consultation were reported to the Schools Forum on 27<sup>th</sup> November and to the Children, Education and Safeguarding Committee on 29<sup>th</sup> November.

## 6 **BACKGROUND PAPERS**

### **Children, Education and Safeguarding Committee 29<sup>th</sup> November 2018:**

1. Business Planning 2019-20 (Item 9):

<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=9468&Ver=4>

2. Addendum to the report 'Business Planning 2019-2024' (agenda item 9) - Report on Schools Budget consultation and the decisions of the Schools Forum:

<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=9468&Ver=4>

3. Supporting documents to the Addendum report (item 9 full list of documents for Appendices 1 to 4):

<http://barnet.moderngov.co.uk/ieListDocuments.aspx?CId=697&MId=9468&Ver=4>

**Petition: Oppose London Borough of Barnet's proposal to charge every child in every borough school**

Lead Petitioner: Simon Moore

Number of signatures: 2223\* (Only signatures from Barnet residents have been counted towards the overall signature total as per the Council's Constitution, Article 3 – Residents and Public Participation)

**Details:**

Barnet council is launching its consultation with schools on several significant proposals in relation to the Schools Budget in 2019-20.

Namely that they start charging all the schools in the borough per pupil for previously funded support work from the Education Services Grant. In effect this will mean that each school in the Borough suddenly faces paying the council anywhere between £30-50 per pupil. With a school that has 400+ pupils that is a significant amount of money to suddenly find.

Secondly that each school pays a % of its annual budget direct to the council as a one off fee. In essence this means that schools will suddenly face paying a fee of in excess of £40,000 to the council.

This is motivated by a shortfall in the Boroughs budget. Not the schools themselves. So in essence the Borough is looking to address its financial situation by asking for schools to bale them out.

Given that the majority of the Borough's schools are already facing financial difficulty these proposed new payments by the council will force schools into further budget cuts to try to cover these demands (teacher redundancies, support worker lay off, cuts to learning resource budgets and material, cuts to SEN provision, risks to food provision, sports activities etc).

We do not feel it is the responsibility of Head teachers and schools to bail the council out of any financial difficulty or shortfall in its budget provision. This may well be caused by a shortfall in money given by central Government - but why should Schools have to sort this mess out?

We wish to state our opposition as parents and voters to this proposal.

We wish to protect our schools, maintain a proper level of education for our children and support teachers.

## Appendix B

LAESTAB	School Name	Total Funding 2018-19	2018-19 Baseline (excluding School Factors and MFG)	2018-19 Pupils	18-19 MFG Unit Value (restated)	2019-20 Pupils	NFF Funding per Pupil	2019-20 MFG Baseline excluding Schools Factors and MFG	2019-20 MFG Adjustment	2019-20 Guranteed level of Funding (MFG 0%; Cap 0.5%)	2019-20 Schools factors(lump sum, rates and split sites)	2019-20 Provisional Indication (post MFG including schools factors)
<b>Total</b>		<b>£247,862,808</b>	<b>£223,664,269</b>	<b>50,327</b>		<b>51,100</b>		<b>£226,766,654</b>	<b>£8,666,252</b>	<b>£235,432,906</b>	<b>£17,209,480</b>	<b>£252,642,385</b>
	<b>All- Through Schools</b>											
3026905	London Academy	£6,886,967.43	£6,610,291.71	1,150.25	£5,770.07	1,212.25	£5,666.43	£6,869,125.74	£125,641.99	£6,994,767.73	£227,769.15	£7,222,536.88
3026906	Wren Academy	£5,670,675.68	£5,375,958.15	1,132.00	£4,827.39	1,189.00	£4,658.80	£5,539,317.80	£200,454.09	£5,739,771.89	£154,355.52	£5,894,127.41
3023521	St Mary's and St John's School	£6,070,648.69	£5,882,469.77	1,239.50	£4,847.77	1,347.33	£4,838.24	£6,397,638.80	£12,841.04	£6,410,479.84	£250,386.77	£6,660,866.61
	<b>Primary Schools</b>											
3022002	Barnfield School	£2,110,659.30	£1,813,139.12	430.50	£4,554.93	417.00	£4,247.21	£1,771,084.81	£128,320.16	£1,899,404.97	£151,275.30	£2,050,680.27
3022003	Bell Lane Primary School	£1,788,742.91	£1,562,514.42	378.00	£4,358.96	369.00	£4,074.96	£1,503,660.38	£104,797.55	£1,608,457.93	£141,506.59	£1,749,964.53
3022007	Brookland Junior School	£1,444,665.37	£1,259,787.93	359.00	£3,638.70	356.00	£3,557.73	£1,266,552.91	£28,823.33	£1,295,376.23	£138,765.52	£1,434,141.75
3022008	Brookland Infant and Nursery School	£1,166,779.93	£1,034,439.79	271.00	£3,794.86	271.00	£3,818.09	£1,034,703.43	£-1,154.52	£1,033,548.91	£138,765.52	£1,172,314.43
3022009	Brunswick Park Primary and Nursery School	£1,906,657.92	£1,570,338.03	420.00	£4,162.98	417.00	£3,754.67	£1,565,696.52	£170,264.17	£1,735,960.69	£160,116.77	£1,896,077.46
3022010	Childs Hill School	£1,683,598.69	£1,466,751.63	338.00	£4,540.89	350.00	£4,328.36	£1,514,926.26	£74,385.71	£1,589,311.98	£149,402.03	£1,738,714.00
3022011	Church Hill	£949,474.94	£794,114.96	219.42	£3,701.49	207.00	£3,616.91	£748,700.95	£17,507.66	£766,208.61	£141,226.26	£907,434.86
3022014	Colindale Primary School	£2,902,101.54	£2,582,921.17	646.00	£4,115.32	657.00	£4,074.90	£2,677,207.97	£26,555.17	£2,703,763.14	£225,111.30	£2,928,874.44
3022015	Coppetts Wood Primary School	£1,243,134.22	£970,566.51	239.00	£4,582.36	221.67	£4,055.09	£898,879.13	£116,877.68	£1,015,756.81	£153,838.36	£1,169,595.17
3022016	Courtland School	£936,979.71	£756,912.56	213.00	£3,752.38	209.00	£3,512.24	£734,057.97	£50,189.53	£784,247.49	£141,270.44	£925,517.93
3022017	Cromer Road Primary School	£1,733,764.59	£1,567,874.98	408.00	£3,903.02	414.00	£3,840.67	£1,590,036.97	£25,813.01	£1,615,849.98	£143,355.96	£1,759,205.93
3022019	Deansbrook Infant School	£1,268,841.48	£1,128,382.05	264.00	£4,286.48	253.00	£4,135.65	£1,046,318.41	£38,161.95	£1,084,480.36	£137,576.31	£1,222,056.67
3022023	Edgware Primary School	£2,627,277.19	£2,489,861.84	589.00	£4,220.85	580.00	£4,226.67	£2,451,466.65	£0.00	£2,451,466.65	£141,649.29	£2,593,115.94
3022024	Fairway Primary School and Children's Centre	£1,141,086.98	£948,206.71	238.00	£4,094.10	219.42	£3,974.13	£871,990.98	£26,322.68	£898,313.66	£163,875.30	£1,062,188.96
3022025	Foulds School	£1,238,362.72	£1,042,712.55	315.00	£3,474.26	316.00	£3,359.47	£1,061,592.44	£36,273.71	£1,097,866.15	£144,488.20	£1,242,354.35
3022026	Frith Manor Primary School	£2,423,684.51	£2,248,930.62	594.00	£3,811.41	559.00	£3,796.41	£2,122,190.42	£8,389.34	£2,130,579.76	£157,071.30	£2,287,651.06
3022027	Garden Suburb Junior School	£1,472,385.42	£1,297,220.66	352.00	£3,784.31	355.00	£3,669.72	£1,302,752.07	£40,678.76	£1,343,430.83	£139,179.30	£1,482,610.13
3022028	Garden Suburb Infant School	£1,149,122.52	£1,041,296.86	267.00	£3,778.33	255.00	£3,922.61	£1,000,265.86	£-31,973.49	£968,292.37	£139,179.30	£1,107,471.67
3022029	Goldbeaters Primary School	£2,090,916.72	£1,811,670.64	418.00	£4,654.80	424.00	£4,346.77	£1,843,030.66	£130,602.53	£1,973,633.19	£143,085.30	£2,116,718.49
3022031	Hollickwood Primary School	£1,004,100.35	£797,599.09	191.00	£4,609.48	180.00	£4,232.95	£761,930.95	£67,775.07	£829,706.02	£124,231.48	£953,937.50
3022032	Holly Park Primary School	£1,990,721.49	£1,711,586.78	474.00	£3,897.29	460.50	£3,653.60	£1,682,484.23	£112,220.06	£1,794,704.30	£143,908.43	£1,938,612.72
3022036	Livingstone Primary and Nursery School	£1,421,130.22	£1,100,664.18	270.00	£4,759.02	263.00	£4,008.61	£1,054,264.25	£197,357.48	£1,251,621.73	£136,539.25	£1,388,160.98
3022037	Manorside Primary School	£1,259,874.91	£1,053,667.60	275.67	£4,067.63	265.00	£3,795.63	£1,005,842.23	£72,081.04	£1,077,923.27	£142,631.08	£1,220,554.34
3022041	Sacks Morasha Jewish Primary School	£830,016.48	£660,647.37	209.00	£3,383.76	210.00	£3,159.41	£663,476.28	£47,112.37	£710,588.65	£122,856.84	£833,445.49
3022042	Monkfrith Primary School	£1,331,424.36	£1,162,099.20	328.00	£3,641.13	361.00	£3,492.57	£1,260,819.26	£53,627.76	£1,314,447.02	£137,499.39	£1,451,946.40

	School Name	Total Funding 2018-19	2018-19 Baseline (excluding School Factors and MFG)	2018-19 Pupils	18-19 MFG Unit Value (restated)	2019-20 Pupils	NFF Funding per Pupil	2018-19 MFG Baseline excluding Schools Factors	2019-20 MFG Adjustment	2019-20 Guaranteed level of Funding (MFG 0%; Cap 0.5%)	2019-20 Schools factors	2019-20 Provisional Indication (post MFG including schools factors)
	<b>Primary Schools</b>											
3022043	Moss Hall Junior School	£1,766,255.11	£1,567,896.33	441.00	£3,697.29	469.00	£3,645.96	£1,709,957.35	£24,069.72	£1,734,027.06	£128,091.30	£1,862,118.36
3022044	Moss Hall Infant School	£1,528,731.59	£1,364,968.56	353.00	£3,946.12	357.00	£3,813.99	£1,361,593.99	£47,170.02	£1,408,764.01	£136,086.04	£1,544,850.05
3022045	Northside Primary School	£1,171,885.95	£917,733.12	239.00	£4,316.84	238.00	£3,843.43	£914,735.75	£112,670.99	£1,027,406.74	£144,593.87	£1,172,000.61
3022054	Woodridge Primary School	£916,794.64	£731,285.60	218.08	£3,584.46	209.00	£3,394.70	£709,492.64	£39,658.60	£749,151.24	£138,649.42	£887,800.65
3022055	Tudor Primary School	£1,148,897.47	£943,432.33	230.00	£4,396.65	220.00	£4,192.48	£922,346.68	£44,916.96	£967,263.64	£160,539.09	£1,127,802.73
3022057	Underhill School	£2,594,667.30	£2,311,024.05	547.00	£4,432.85	504.00	£4,178.39	£2,105,907.81	£128,248.64	£2,234,156.45	£174,276.82	£2,408,433.26
3022060	Whitings Hill Primary School	£2,185,634.87	£1,629,446.15	413.00	£4,788.20	419.00	£3,909.81	£1,638,208.35	£368,047.42	£2,006,255.77	£210,056.73	£2,216,312.50
3022067	Chalgrove Primary School	£1,165,869.42	£979,760.46	254.00	£4,047.23	247.00	£3,806.98	£940,322.90	£59,342.46	£999,665.36	£144,528.40	£1,144,193.76
3022070	Sunnyfields Primary School	£1,048,296.38	£887,308.61	211.00	£4,329.99	202.00	£4,112.64	£830,752.29	£43,906.12	£874,658.40	£137,962.26	£1,012,620.66
3022071	Queenswell Infant	£1,066,555.21	£926,468.54	221.67	£4,465.26	206.00	£4,180.31	£861,143.18	£58,699.46	£919,842.64	£149,939.27	£1,069,781.91
3022072	Queenswell Junior School	£1,592,122.82	£1,358,741.53	348.00	£4,194.07	346.00	£3,951.98	£1,367,386.25	£83,763.08	£1,451,149.34	£135,385.42	£1,586,534.75
3022073	Danegrove JMI School	£2,659,280.35	£2,470,364.40	640.83	£3,879.88	627.00	£3,848.45	£2,383,017.47	£19,707.25	£2,402,724.72	£202,653.40	£2,605,378.12
3022076	Wessex Gardens Primary School	£1,823,698.68	£1,607,438.86	388.00	£4,311.80	392.00	£4,210.98	£1,650,705.96	£39,519.11	£1,690,225.08	£152,283.30	£1,842,508.38
3022077	The Orion Primary School	£4,285,197.37	£3,588,004.70	808.00	£5,144.75	842.00	£4,493.77	£3,783,758.07	£548,121.50	£4,331,879.58	£128,634.66	£4,460,514.24
3022078	Pardes House Primary School	£1,279,091.84	£1,085,309.07	321.00	£3,543.46	327.00	£3,384.47	£1,106,720.86	£51,990.23	£1,158,711.09	£138,927.30	£1,297,638.39
3022079	Beis Yaakov Primary School	£1,695,018.59	£1,505,652.11	444.00	£3,498.60	454.00	£3,396.54	£1,542,028.56	£46,334.50	£1,588,363.06	£149,103.40	£1,737,466.46
3023300	All Saints' CofE Primary School NW2	£924,024.88	£768,409.45	193.00	£4,148.67	190.00	£4,066.39	£772,615.00	£15,632.38	£788,247.38	£123,689.75	£911,937.13
3023302	Christ Church Primary School	£867,146.63	£720,595.97	209.00	£3,557.39	210.00	£3,470.54	£728,812.39	£18,239.56	£747,051.94	£124,233.69	£871,285.63
3023304	Holy Trinity CofE Primary School	£1,057,276.01	£891,645.78	236.00	£3,956.86	237.00	£3,774.70	£894,604.43	£43,172.23	£937,776.66	£123,950.75	£1,061,727.41
3023305	Monken Hadley CofE Primary School	£620,291.36	£484,273.91	145.00	£3,435.85	141.00	£3,398.63	£479,206.46	£5,247.92	£484,454.38	£122,122.83	£606,577.21
3023307	St John's CofE Junior Mixed and Infant School	£895,399.04	£709,944.69	211.00	£3,656.58	210.00	£3,364.77	£706,600.68	£61,281.84	£767,882.52	£124,433.57	£892,316.09
3023309	St John's CofE Primary School	£875,981.11	£730,985.99	210.00	£3,580.02	210.00	£3,500.42	£735,088.67	£16,715.99	£751,804.66	£124,956.48	£876,761.14
3023311	St Mary's CofE Primary School	£1,654,951.60	£1,500,289.40	420.00	£3,598.60	414.00	£3,601.39	£1,490,977.41	£0.00	£1,490,977.41	£144,698.05	£1,635,675.45
3023312	St Mary's CofE Primary School, East Barnet	£886,675.94	£744,575.26	213.00	£3,581.37	214.00	£3,543.50	£758,309.13	£8,103.19	£766,412.32	£123,913.30	£890,325.62
3023313	St Paul's CofE Primary School N11	£906,799.62	£763,666.90	198.00	£3,955.47	199.00	£3,901.05	£776,308.06	£10,830.05	£787,138.11	£123,753.78	£910,891.89
3023314	St Paul's CofE Primary School NW7	£874,098.09	£738,601.64	210.00	£3,575.34	208.00	£3,565.76	£741,677.52	£1,993.93	£743,671.46	£123,331.57	£867,003.02
3023315	St Andrew's CofE Voluntary Aided Primary School, Totteridge	£880,782.93	£724,027.65	209.00	£3,621.01	210.00	£3,459.98	£726,596.23	£33,815.11	£760,411.34	£124,064.21	£884,475.55

	School Name	Total Funding 2018-19	2018-19 Baseline (excluding School Factors and MFG)	2018-19 Pupils	18-19 MFG Unit Value (restated)	2019-20 Pupils	NFF Funding per Pupil	2018-19 MFG Baseline excluding Schools Factors	2019-20 MFG Adjustment	2019-20 Guaranteed level of Funding (MFG 0%; Cap 0.5%)	2019-20 Schools factors	2019-20 Provisional Indication (post MFG including schools factors)
<b>Primary Schools</b>												
3023316	Trent CofE Primary School	£855,170.35	£723,059.97	208.00	£3,516.59	210.00	£3,477.83	£730,343.37	£8,140.37	£738,483.74	£123,785.31	£862,269.05
3023317	All Saints' CofE Primary School N20	£1,036,825.86	£910,191.59	239.00	£3,819.39	239.00	£3,797.42	£907,583.52	£5,249.75	£912,833.26	£124,064.21	£1,036,897.47
3023500	The Annunciation Catholic Infant School	£791,712.23	£697,822.04	171.00	£3,911.07	154.00	£3,953.27	£608,803.26	£-3,486.87	£605,316.39	£121,589.70	£726,906.09
3023501	Our Lady of Lourdes RC School	£926,470.61	£750,238.10	205.00	£3,913.12	208.00	£3,684.73	£766,423.83	£47,506.16	£813,929.99	£124,358.02	£938,288.01
3023502	St Agnes RC School	£1,448,677.53	£1,345,708.15	332.00	£3,984.57	329.00	£4,078.19	£1,341,725.87	£-24,246.86	£1,317,479.00	£125,911.35	£1,443,390.35
3023504	St Catherine's RC School	£1,771,682.54	£1,605,775.57	444.00	£3,705.35	433.50	£3,639.67	£1,577,798.36	£28,470.51	£1,606,268.87	£126,635.22	£1,732,904.09
3023506	St Vincent's Catholic Primary School	£1,327,414.94	£1,161,739.53	322.00	£3,739.01	316.00	£3,591.94	£1,135,053.94	£46,472.69	£1,181,526.63	£123,948.94	£1,305,475.57
3023507	St Theresa's Catholic Primary School	£983,772.80	£822,436.55	235.00	£3,659.83	212.67	£3,542.23	£753,314.60	£25,009.94	£778,324.54	£123,777.34	£902,101.87
3023509	St Joseph's Catholic Primary School	£2,070,547.07	£1,947,610.67	517.00	£3,747.48	519.00	£3,774.90	£1,959,174.17	£-4,508.25	£1,954,665.92	£132,476.10	£2,087,142.02
3023510	Sacred Heart Roman Catholic Primary School	£1,624,726.02	£1,503,092.74	422.00	£3,553.23	402.00	£3,589.61	£1,443,021.54	£-7,480.12	£1,435,541.42	£125,361.88	£1,560,903.30
3023511	Blessed Dominic Catholic Primary School	£1,875,637.63	£1,649,388.68	401.00	£4,369.15	394.00	£4,108.62	£1,618,796.72	£102,647.52	£1,721,444.23	£123,672.42	£1,845,116.65
3023512	Rosh Pinah	£1,521,897.43	£1,356,523.50	403.83	£3,438.64	400.00	£3,353.92	£1,341,566.64	£33,891.02	£1,375,457.66	£133,536.65	£1,508,994.31
3023513	Menorah Primary School	£1,458,720.28	£1,290,357.25	386.00	£3,455.20	390.00	£3,384.62	£1,320,002.64	£27,523.68	£1,347,526.33	£125,311.85	£1,472,838.17
3023514	The Annunciation RC Junior School	£966,663.54	£833,266.21	220.00	£3,829.88	221.00	£3,862.47	£853,606.13	£-2,969.93	£850,636.21	£122,396.10	£973,032.31
3023516	Hasmonean Primary School	£869,861.46	£724,761.71	210.00	£3,492.90	210.00	£3,441.73	£722,764.05	£10,745.31	£733,509.36	£137,146.02	£870,655.38
3023518	Woodcroft Primary School	£1,998,447.83	£1,764,647.37	403.00	£4,588.77	405.00	£4,351.23	£1,762,246.23	£96,207.04	£1,858,453.27	£155,559.30	£2,014,012.57
3023520	Akiva School	£1,542,047.68	£1,349,858.38	419.00	£3,364.17	419.00	£3,224.23	£1,350,951.24	£58,636.54	£1,409,587.78	£132,720.43	£1,542,308.22
3023523	Martin Primary School	£2,675,910.60	£2,356,949.21	625.00	£4,005.72	624.00	£3,788.96	£2,364,310.08	£135,260.25	£2,499,570.33	£176,899.05	£2,676,469.37
3023524	Beit Shvidler Primary School	£812,929.03	£643,367.60	193.00	£3,548.76	194.00	£3,390.39	£657,736.30	£30,722.69	£688,458.98	£128,180.24	£816,639.23
3025201	Osidge Primary School	£1,554,135.46	£1,427,812.56	384.00	£3,717.47	378.00	£3,745.52	£1,415,807.37	£-3,577.10	£1,412,230.27	£127,180.36	£1,539,410.63
3025948	Mathilda Marks-Kennedy Jewish Primary School	£828,867.92	£675,020.75	202.00	£3,438.18	204.00	£3,342.24	£681,817.30	£19,570.88	£701,388.18	£135,048.24	£836,436.42
3025949	Menorah Foundation School	£1,388,421.20	£1,206,526.91	357.00	£3,466.58	373.00	£3,353.22	£1,250,751.53	£42,281.05	£1,293,032.59	£151,524.76	£1,444,557.35
3022001	Etz Chaim Jewish Primary School	£790,440.39	£640,230.57	193.00	£3,377.17	189.00	£3,348.42	£632,852.06	£5,432.18	£638,284.23	£139,649.90	£777,934.13
3022004	Rimon Jewish Primary School	£776,506.04	£612,984.04	177.42	£3,653.29	195.00	£3,448.48	£672,454.07	£39,937.48	£712,391.55	£129,425.90	£841,817.45
3022018	Deansbrook Junior School	£1,744,446.97	£1,580,456.89	388.00	£4,182.28	373.08	£4,064.11	£1,516,250.03	£44,090.47	£1,560,340.49	£131,382.06	£1,691,722.55
3022020	Alma Primary	£686,904.88	£555,308.72	165.92	£3,405.61	196.50	£3,321.52	£652,679.49	£16,522.15	£669,201.63	£121,882.02	£791,083.65
3022030	Grasvenor Avenue Infant School	£448,258.87	£321,820.99	82.00	£3,978.62	81.00	£3,905.56	£316,350.73	£5,917.50	£322,268.23	£122,262.20	£444,530.43
3022038	Parkfield Primary School	£1,780,819.39	£1,630,682.58	400.00	£4,117.90	389.00	£4,085.82	£1,589,384.02	£12,480.92	£1,601,864.94	£133,347.90	£1,735,212.84
3022047	The Hyde School	£1,970,070.44	£1,736,523.46	420.00	£4,389.93	422.00	£4,066.59	£1,716,102.69	£136,446.20	£1,852,548.89	£127,294.39	£1,979,843.28
3022048	Millbrook Park	£1,156,197.60	£1,008,203.29	259.67	£3,987.47	325.00	£3,789.85	£1,231,699.66	£64,229.67	£1,295,929.33	£160,592.10	£1,456,521.43

	School Name	Total Funding 2018-19	2018-19 Baseline (excluding School Factors and MFG)	2018-19 Pupils	18-19 MFG Unit Value (restated)	2019-20 Pupils	NFF Funding per Pupil	2018-19 MFG Baseline excluding Schools Factors	2019-20 MFG Adjustment	2019-20 Guranteed level of Funding (MFG 0%; Cap 0.5%)	2019-20 Schools factors(lump sum, rates and split sites)	2019-20 Provisional Indication (post MFG including schools factors)
	<b>Primary Schools</b>											
3022049	Watling Park	£1,077,830.94	£924,876.79	204.08	£4,689.49	242.00	£4,343.24	£1,051,063.01	£83,794.62	£1,134,857.63	£135,096.90	£1,269,954.53
3022050	Ashmole Primary	£653,038.70	£532,255.40	155.00	£3,433.91	215.00	£3,442.28	£740,089.44	£0.00	£740,089.44	£190,335.30	£930,424.74
3022051	Summerside Primary Academy	£2,051,236.50	£1,831,604.68	446.00	£4,315.68	416.75	£4,122.10	£1,717,886.03	£80,674.70	£1,798,560.73	£128,602.32	£1,927,163.05
3023515	Independent Jewish Day School	£795,568.48	£647,117.58	199.00	£3,390.88	201.00	£3,269.27	£657,122.73	£24,444.21	£681,566.94	£137,213.70	£818,780.64
3023519	Broadfields Primary School	£2,871,717.19	£2,672,272.54	655.00	£4,172.93	651.00	£4,034.24	£2,626,287.16	£90,290.40	£2,716,577.57	£148,639.86	£2,865,217.43
3023522	Claremont Primary School	£1,768,850.14	£1,589,086.33	343.00	£4,791.83	305.00	£4,526.41	£1,380,555.68	£80,953.43	£1,461,509.11	£127,061.33	£1,588,570.44
3029998	Noam Primary	£324,918.88	£254,461.95	80.50	£3,161.02	150.00	£3,178.89	£476,834.24	-£310.76	£476,523.48	£125,243.70	£601,767.18
3022021	Dollis Infant School( now Dollis Primary)	£1,041,364.94	£889,231.42	202.92	£4,584.78	535.00	£4,207.67	£2,251,103.64	£201,752.63	£2,452,856.27	£234,023.27	£2,686,879.54
3025200	Dollis Junior School(amalgamated with Infants)	£1,566,313.59	£1,377,875.76	333.00	£0.00	0.00	£0.00	£0.00	£0.00	£0.00	£0.00	£0.00
	<b>Secondary Schools</b>											
3024003	Friern Barnet School	£4,754,436.00	£4,677,396.17	790.00	£5,793.38	781.00	£5,904.17	£4,611,159.99	-£63,910.54	£4,547,249.45	£180,570.17	£4,727,819.62
3024004	Menorah High School for Girls	£1,235,851.55	£1,102,294.78	231.00	£4,793.65	241.00	£4,757.56	£1,146,572.47	£8,696.97	£1,155,269.45	£127,839.30	£1,283,108.75
3025404	St Michael's Catholic Grammar School	£2,661,935.47	£2,279,643.25	478.00	£5,281.51	477.00	£4,776.73	£2,278,501.57	£240,777.69	£2,519,279.26	£137,744.89	£2,657,024.15
3025405	Finchley Catholic High School	£4,724,467.38	£4,448,205.76	882.00	£5,190.59	888.00	£5,055.16	£4,488,980.57	£120,259.23	£4,609,239.80	£144,471.30	£4,753,711.10
3025407	St James' Catholic High School	£5,081,472.52	£4,911,231.62	911.00	£5,403.86	977.58	£5,382.09	£5,261,437.99	£21,290.13	£5,282,728.12	£155,307.30	£5,438,035.42
3025427	JCoSS	£5,860,823.64	£4,661,052.88	957.00	£5,925.14	987.00	£4,865.64	£4,802,389.54	£1,045,724.54	£5,848,114.08	£172,695.30	£6,020,809.38
3024000	St Andrew the Apostle Greek Orthodox School	£3,456,440.55	£3,119,931.29	588.00	£5,654.91	631.00	£5,295.02	£3,341,158.09	£227,092.66	£3,568,250.75	£175,366.50	£3,743,617.25
3024001	The Archer Academy	£4,211,861.28	£3,986,517.26	748.00	£5,393.77	771.00	£5,289.26	£3,978,610.16	£80,576.80	£4,059,186.96	£277,909.26	£4,337,096.22
3024010	The Totteridge Academy	£3,258,241.20	£2,967,491.59	491.00	£6,342.52	534.00	£5,920.87	£3,161,743.78	£225,163.18	£3,386,906.96	£145,812.30	£3,532,719.26
3024011	The Saracens High School	£518,457.21	£448,000.29	87.50	£5,120.00	244.50	£5,434.23	£1,328,669.05	£0.00	£1,328,669.05	£133,466.36	£1,462,135.41
3024012	Whitefield School	£4,549,241.21	£4,360,892.01	670.00	£6,600.54	661.00	£6,502.14	£4,297,915.62	£65,039.06	£4,362,954.68	£127,017.77	£4,489,972.45
3024208	Queen Elizabeth's Girls' School	£4,929,377.65	£4,782,147.35	892.00	£5,361.15	908.00	£5,335.67	£4,844,784.14	£23,141.64	£4,867,925.78	£148,714.30	£5,016,640.08
3024210	Copthall School	£4,748,527.74	£4,722,727.76	815.00	£5,657.10	738.00	£5,824.69	£4,298,622.43	-£102,805.92	£4,195,816.51	£138,051.17	£4,333,867.68
3024211	Christ's College Finchley	£3,375,121.04	£3,251,111.84	572.00	£5,626.88	602.00	£5,619.94	£3,383,202.53	£4,179.21	£3,387,381.74	£157,568.08	£3,544,949.82
3024212	East Barnet School	£5,831,374.56	£5,697,349.54	1,097.00	£5,141.35	1,126.00	£5,150.84	£5,799,844.33	£0.00	£5,799,844.33	£188,974.80	£5,988,819.13
3024215	The Compton School	£5,844,115.61	£5,728,484.05	1,045.00	£5,459.45	1,047.00	£5,437.35	£5,692,910.45	£23,138.77	£5,716,049.22	£140,049.30	£5,856,098.52
3024752	The Henrietta Barnett School	£2,657,827.21	£2,355,511.35	506.00	£5,013.92	515.00	£4,671.79	£2,405,969.91	£176,199.28	£2,582,169.19	£151,358.10	£2,733,527.29
3025400	Hendon School	£6,166,204.65	£5,879,839.76	1,015.00	£5,925.52	1,011.00	£5,740.13	£5,803,276.05	£187,429.19	£5,990,705.24	£150,785.21	£6,141,490.45
3025401	Queen Elizabeth's School, Barnet	£4,781,914.78	£4,325,133.04	924.00	£5,011.57	935.00	£4,690.53	£4,385,643.39	£300,176.38	£4,685,819.78	£152,930.30	£4,838,750.08

	School Name	Total Funding 2018-19	2018-19 Baseline (excluding School Factors and MFG)	2018-19 Pupils	18-19 MFG Unit Value (restated)	2019-20 Pupils	NFF Funding per Pupil	2018-19 MFG Baseline excluding Schools Factors	2019-20 MFG Adjustment	2019-20 Guranteed level of Funding (MFG 0%; Cap 0.5%)	2019-20 Schools factors (lump sum, rates and split sites)	2019-20 Provisional Indication (post MFG including schools factors)
	<b>Secondary Schools</b>											
3025402	Mill Hill County High School	£6,632,274.37	£6,344,882.88	1,242.00	£5,222.69	1,240.00	£5,058.08	£6,272,018.17	£204,119.52	£6,476,137.68	£147,147.30	£6,623,284.98
3025406	Ashmole Academy	£6,415,482.04	£6,142,642.38	1,218.00	£5,095.91	1,246.00	£5,038.05	£6,277,406.73	£72,098.22	£6,349,504.95	£205,766.19	£6,555,271.14
3025408	Bishop Douglass School Finchley	£3,560,398.18	£3,077,221.86	521.00	£6,563.89	554.00	£5,872.15	£3,253,173.27	£383,219.23	£3,636,392.50	£143,429.10	£3,779,821.60
3025409	Hasmonean High School	£4,656,717.51	£4,448,934.76	883.00	£5,092.28	918.00	£5,032.61	£4,445,634.87	£54,780.29	£4,500,415.16	£336,761.06	£4,837,176.22
3029999	ARK Pioneer Academy	£0.00	£0.00	0.00	£0.00	105.00	£5,103.11	£535,826.97	£0.00	£535,826.97	£70,833.25	£606,660.22

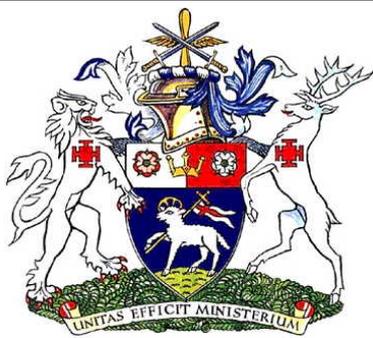
School Name	18-19 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget	19-20 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget
<b>Total</b>	<b>£247,862,808</b>	<b>-£368,252</b>	<b>£247,494,557</b>	<b>£0</b>	<b>£247,494,557</b>	<b>£252,642,385</b>	<b>-£832,772</b>	<b>£251,809,614</b>	<b>-£1,000,000</b>	<b>£250,809,614</b>
<b>All- Through Schools</b>										
London Academy	£6,886,967.43	£0.00	£6,886,967.43	£0.00	£6,886,967.43	£7,222,536.88	£0.00	£7,222,536.88	£0.00	£7,222,536.88
Wren Academy	£5,670,675.68	£0.00	£5,670,675.68	£0.00	£5,670,675.68	£5,894,127.41	£0.00	£5,894,127.41	£0.00	£5,894,127.41
St Mary's and St John's School	£6,070,648.69	-£14,079.12	£6,056,569.57	£0.00	£6,056,569.57	£6,660,866.61	-£35,332.26	£6,625,534.35	-£44,173.90	£6,581,360.46
<b>Primary Schools</b>										
Barnfield School	£2,110,659.30	-£6,638.26	£2,104,021.03	£0.00	£2,104,021.03	£2,050,680.27	-£11,467.50	£2,039,212.77	-£13,671.83	£2,025,540.94
Bell Lane Primary School	£1,788,742.91	-£5,723.65	£1,783,019.27	£0.00	£1,783,019.27	£1,749,964.53	-£10,147.50	£1,739,817.03	-£12,098.10	£1,727,718.93
Brookland Junior School	£1,444,665.37	-£4,480.22	£1,440,185.15	£0.00	£1,440,185.15	£1,434,141.75	-£9,790.00	£1,424,351.75	-£11,671.88	£1,412,679.88
Brookland Infant and Nursery School	£1,166,779.93	-£3,228.02	£1,163,551.91	£0.00	£1,163,551.91	£1,172,314.43	-£7,452.50	£1,164,861.93	-£8,885.05	£1,155,976.88
Brunswick Park Primary and Nursery School	£1,906,657.92	-£5,343.63	£1,901,314.29	£0.00	£1,901,314.29	£1,896,077.46	-£11,467.50	£1,884,609.96	-£13,671.83	£1,870,938.13
Childs Hill School	£1,683,598.69	-£4,913.41	£1,678,685.28	£0.00	£1,678,685.28	£1,738,714.00	-£9,625.00	£1,729,089.00	-£11,475.16	£1,717,613.84
Church Hill	£949,474.94	-£2,611.68	£946,863.26	£0.00	£946,863.26	£907,434.86	-£5,692.50	£901,742.36	-£6,786.74	£894,955.63
Colindale Primary School	£2,902,101.54	-£8,749.19	£2,893,352.35	£0.00	£2,893,352.35	£2,928,874.44	-£18,067.50	£2,910,806.94	-£21,540.51	£2,889,266.43
Coppetts Wood Primary School	£1,243,134.22	-£3,332.83	£1,239,801.39	£0.00	£1,239,801.39	£1,169,595.17	-£6,095.83	£1,163,499.33	-£7,267.60	£1,156,231.73
Courtland School	£936,979.71	-£2,522.28	£934,457.43	£0.00	£934,457.43	£925,517.93	-£5,747.50	£919,770.43	-£6,852.31	£912,918.12
Cromer Road Primary School	£1,733,764.59	-£5,315.76	£1,728,448.83	£0.00	£1,728,448.83	£1,759,205.93	-£11,385.00	£1,747,820.93	-£13,573.47	£1,734,247.46
Deansbrook Infant School	£1,268,841.48	-£3,354.54	£1,265,486.94	£0.00	£1,265,486.94	£1,222,056.67	-£6,957.50	£1,215,099.17	-£8,294.90	£1,206,804.27
Edgware Primary School	£2,627,277.19	-£7,891.33	£2,619,385.86	£0.00	£2,619,385.86	£2,593,115.94	-£15,950.00	£2,577,165.94	-£19,015.98	£2,558,149.96
Fairway Primary School and Children's Centre	£1,141,086.98	-£3,272.76	£1,137,814.22	£0.00	£1,137,814.22	£1,062,188.96	-£6,033.96	£1,056,155.00	-£7,193.83	£1,048,961.17
Foulds School	£1,238,362.72	-£3,392.30	£1,234,970.42	£0.00	£1,234,970.42	£1,242,354.35	-£8,690.00	£1,233,664.35	-£10,360.43	£1,223,303.92
Frith Manor Primary School	£2,423,684.51	-£7,096.99	£2,416,587.52	£0.00	£2,416,587.52	£2,287,651.06	-£15,372.50	£2,272,278.56	-£18,327.47	£2,253,951.09
Garden Suburb Junior School	£1,472,385.42	-£4,386.20	£1,467,999.22	£0.00	£1,467,999.22	£1,482,610.13	-£9,762.50	£1,472,847.63	-£11,639.09	£1,461,208.54
Garden Suburb Infant School	£1,149,122.52	-£3,080.77	£1,146,041.75	£0.00	£1,146,041.75	£1,107,471.67	-£7,012.50	£1,100,459.17	-£8,360.47	£1,092,098.69
Goldbeaters Primary School	£2,090,916.72	-£6,177.40	£2,084,739.32	£0.00	£2,084,739.32	£2,116,718.49	-£11,660.00	£2,105,058.49	-£13,901.34	£2,091,157.16
Hollickwood Primary School	£1,004,100.35	-£2,752.37	£1,001,347.98	£0.00	£1,001,347.98	£953,937.50	-£4,950.00	£948,987.50	-£5,901.51	£943,085.99
Holly Park Primary School	£1,990,721.49	-£6,033.01	£1,984,688.47	£0.00	£1,984,688.47	£1,938,612.72	-£12,663.75	£1,925,948.97	-£15,098.03	£1,910,850.94
Livingstone Primary and Nursery School	£1,421,130.22	-£4,106.81	£1,417,023.41	£0.00	£1,417,023.41	£1,388,160.98	-£7,232.50	£1,380,928.48	-£8,622.76	£1,372,305.72
Manorside Primary School	£1,259,874.91	-£3,394.56	£1,256,480.35	£0.00	£1,256,480.35	£1,220,554.34	-£7,287.50	£1,213,266.84	-£8,688.33	£1,204,578.51
Sacks Morasha Jewish Primary School	£830,016.48	-£2,174.36	£827,842.11	£0.00	£827,842.11	£833,445.49	-£5,775.00	£827,670.49	£0.00	£827,670.49
Monkfrith Primary School	£1,331,424.36	-£3,855.24	£1,327,569.12	£0.00	£1,327,569.12	£1,451,946.40	-£9,927.50	£1,442,018.90	-£11,835.81	£1,430,183.10

School Name	18-19 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget	19-20 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget
<b>Primary Schools</b>										
Moss Hall Junior School	£1,766,255.11	-£5,422.57	£1,760,832.54	£0.00	£1,760,832.54	£1,862,118.36	-£12,897.50	£1,849,220.86	-£15,376.71	£1,833,844.15
Moss Hall Infant School	£1,528,731.59	-£4,199.25	£1,524,532.34	£0.00	£1,524,532.34	£1,544,850.05	-£9,817.50	£1,535,032.55	-£11,704.66	£1,523,327.89
Northside Primary School	£1,171,885.95	-£3,010.86	£1,168,875.08	£0.00	£1,168,875.08	£1,172,000.61	-£6,545.00	£1,165,455.61	-£7,803.11	£1,157,652.50
Woodridge Primary School	£916,794.64	-£2,421.33	£914,373.31	£0.00	£914,373.31	£887,800.65	-£5,747.50	£882,053.15	-£6,852.31	£875,200.85
Tudor Primary School	£1,148,897.47	-£3,079.84	£1,145,817.63	£0.00	£1,145,817.63	£1,127,802.73	-£6,050.00	£1,121,752.73	-£7,212.96	£1,114,539.77
Underhill School	£2,594,667.30	-£8,219.09	£2,586,448.22	£0.00	£2,586,448.22	£2,408,433.26	-£13,860.00	£2,394,573.26	-£16,524.23	£2,378,049.03
Whitings Hill Primary School	£2,185,634.87	-£5,745.81	£2,179,889.06	£0.00	£2,179,889.06	£2,216,312.50	-£11,522.50	£2,204,790.00	-£13,737.40	£2,191,052.59
Chalgrove Primary School	£1,165,869.42	-£3,242.73	£1,162,626.69	£0.00	£1,162,626.69	£1,144,193.76	-£6,792.50	£1,137,401.26	-£8,098.18	£1,129,303.07
Sunnyfields Primary School	£1,048,296.38	-£3,178.55	£1,045,117.84	£0.00	£1,045,117.84	£1,012,620.66	-£5,555.00	£1,007,065.66	-£6,622.81	£1,000,442.86
Queenswell Infant	£1,066,555.21	-£2,887.58	£1,063,667.63	£0.00	£1,063,667.63	£1,069,781.91	-£5,665.00	£1,064,116.91	-£6,753.95	£1,057,362.96
Queenswell Junior School	£1,592,122.82	-£4,903.11	£1,587,219.71	£0.00	£1,587,219.71	£1,586,534.75	-£9,515.00	£1,577,019.75	-£11,344.01	£1,565,675.74
Danegrove JMI School	£2,659,280.35	-£8,284.55	£2,650,995.80	£0.00	£2,650,995.80	£2,605,378.12	-£17,242.50	£2,588,135.62	-£20,556.93	£2,567,578.69
Wessex Gardens Primary School	£1,823,698.68	-£5,320.32	£1,818,378.36	£0.00	£1,818,378.36	£1,842,508.38	-£10,780.00	£1,831,728.38	-£12,852.18	£1,818,876.20
The Orion Primary School	£4,285,197.37	-£12,678.41	£4,272,518.97	£0.00	£4,272,518.97	£4,460,514.24	-£23,155.00	£4,437,359.24	-£27,605.95	£4,409,753.28
Pardes House Primary School	£1,279,091.84	-£3,579.95	£1,275,511.89	£0.00	£1,275,511.89	£1,297,638.39	-£8,992.50	£1,288,645.89	-£10,721.08	£1,277,924.82
Beis Yaakov Primary School	£1,695,018.59	-£5,016.11	£1,690,002.48	£0.00	£1,690,002.48	£1,737,466.46	-£12,485.00	£1,724,981.46	-£14,884.92	£1,710,096.54
All Saints' CofE Primary School NW2	£924,024.88	-£2,625.62	£921,399.26	£0.00	£921,399.26	£911,937.13	-£5,225.00	£906,712.13	-£6,229.37	£900,482.76
Christ Church Primary School	£867,146.63	-£2,359.92	£864,786.72	£0.00	£864,786.72	£871,285.63	-£5,775.00	£865,510.63	-£6,885.10	£858,625.53
Holy Trinity CofE Primary School	£1,057,276.01	-£3,126.29	£1,054,149.71	£0.00	£1,054,149.71	£1,061,727.41	-£6,517.50	£1,055,209.91	-£7,770.32	£1,047,439.59
Monken Hadley CofE Primary School	£620,291.36	-£1,548.75	£618,742.61	£0.00	£618,742.61	£606,577.21	-£3,877.50	£602,699.71	-£4,622.85	£598,076.86
St John's CofE Junior Mixed and Infant School	£895,399.04	-£2,415.50	£892,983.54	£0.00	£892,983.54	£892,316.09	-£5,775.00	£886,541.09	-£6,885.10	£879,655.99
St John's CofE Primary School	£875,981.11	-£2,405.28	£873,575.82	£0.00	£873,575.82	£876,761.14	-£5,775.00	£870,986.14	-£6,885.10	£864,101.04
St Mary's CofE Primary School	£1,654,951.60	-£4,637.84	£1,650,313.75	£0.00	£1,650,313.75	£1,635,675.45	-£11,385.00	£1,624,290.45	-£13,573.47	£1,610,716.98
St Mary's CofE Primary School, East Barnet	£886,675.94	-£2,440.55	£884,235.40	£0.00	£884,235.40	£890,325.62	-£5,885.00	£884,440.62	-£7,016.24	£877,424.38
St Paul's CofE Primary School N11	£906,799.62	-£2,489.43	£904,310.18	£0.00	£904,310.18	£910,891.89	-£5,472.50	£905,419.39	-£6,524.45	£898,894.94
St Paul's CofE Primary School NW7	£874,098.09	-£2,307.78	£871,790.31	£0.00	£871,790.31	£867,003.02	-£5,720.00	£861,283.02	-£6,819.52	£854,463.50
St Andrew's CofE Voluntary Aided Primary School, Totteridge	£880,782.93	-£2,310.38	£878,472.55	£0.00	£878,472.55	£884,475.55	-£5,775.00	£878,700.55	-£6,885.10	£871,815.45

School Name	18-19 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget	19-20 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget
<b>Primary Schools</b>										
Trent CofE Primary School	£855,170.35	-£2,345.41	£852,824.94	£0.00	£852,824.94	£862,269.05	-£5,775.00	£856,494.05	-£6,885.10	£849,608.96
All Saints' CofE Primary School N20	£1,036,825.86	-£2,970.04	£1,033,855.83	£0.00	£1,033,855.83	£1,036,897.47	-£6,572.50	£1,030,324.97	-£7,835.89	£1,022,489.08
The Annunciation Catholic Infant School	£791,712.23	-£1,994.48	£789,717.75	£0.00	£789,717.75	£726,906.09	-£4,235.00	£722,671.09	-£5,049.07	£717,622.02
Our Lady of Lourdes RC School	£926,470.61	-£2,521.91	£923,948.70	£0.00	£923,948.70	£938,288.01	-£5,720.00	£932,568.01	-£6,819.52	£925,748.48
St Agnes RC School	£1,448,677.53	-£3,999.76	£1,444,677.77	£0.00	£1,444,677.77	£1,443,390.35	-£9,047.50	£1,434,342.85	-£10,786.65	£1,423,556.21
St Catherine's RC School	£1,771,682.54	-£5,193.68	£1,766,488.86	£0.00	£1,766,488.86	£1,732,904.09	-£11,921.25	£1,720,982.84	-£14,212.80	£1,706,770.04
St Vincent's Catholic Primary School	£1,327,414.94	-£3,766.08	£1,323,648.86	£0.00	£1,323,648.86	£1,305,475.57	-£8,690.00	£1,296,785.57	-£10,360.43	£1,286,425.15
St Theresa's Catholic Primary School	£983,772.80	-£2,684.59	£981,088.22	£0.00	£981,088.22	£902,101.87	-£5,848.33	£896,253.54	-£6,972.53	£889,281.02
St Joseph's Catholic Primary School	£2,070,547.07	-£6,103.30	£2,064,443.77	£0.00	£2,064,443.77	£2,087,142.02	-£14,272.50	£2,072,869.52	-£17,016.02	£2,055,853.50
Sacred Heart Roman Catholic Primary School	£1,624,726.02	-£4,783.02	£1,619,943.00	£0.00	£1,619,943.00	£1,560,903.30	-£11,055.00	£1,549,848.30	-£13,180.04	£1,536,668.26
Blessed Dominic Catholic Primary School	£1,875,637.63	-£5,347.86	£1,870,289.76	£0.00	£1,870,289.76	£1,845,116.65	-£10,835.00	£1,834,281.65	-£12,917.75	£1,821,363.90
Rosh Pinah	£1,521,897.43	-£4,280.67	£1,517,616.76	£0.00	£1,517,616.76	£1,508,994.31	-£11,000.00	£1,497,994.31	-£13,114.47	£1,484,879.84
Menorah Primary School	£1,458,720.28	-£4,182.44	£1,454,537.84	£0.00	£1,454,537.84	£1,472,838.17	-£10,725.00	£1,462,113.17	-£12,786.61	£1,449,326.57
The Annunciation RC Junior School	£966,663.54	-£2,745.51	£963,918.03	£0.00	£963,918.03	£973,032.31	-£6,077.50	£966,954.81	-£7,245.74	£959,709.06
Hasmonean Primary School	£869,861.46	-£2,357.31	£867,504.15	£0.00	£867,504.15	£870,655.38	-£5,775.00	£864,880.38	-£6,885.10	£857,995.29
Woodcroft Primary School	£1,998,447.83	-£6,025.57	£1,992,422.26	£0.00	£1,992,422.26	£2,014,012.57	-£11,137.50	£2,002,875.07	-£13,278.40	£1,989,596.67
Akiva School	£1,542,047.68	-£4,301.23	£1,537,746.45	£0.00	£1,537,746.45	£1,542,308.22	-£11,522.50	£1,530,785.72	-£13,737.40	£1,517,048.31
Martin Primary School	£2,675,910.60	-£7,662.18	£2,668,248.42	£0.00	£2,668,248.42	£2,676,469.37	-£17,160.00	£2,659,309.37	-£20,458.57	£2,638,850.80
Beit Shvidler Primary School	£812,929.03	-£2,144.97	£810,784.06	£0.00	£810,784.06	£816,639.23	-£5,335.00	£811,304.23	-£6,360.52	£804,943.71
Osidge Primary School	£1,554,135.46	-£4,454.68	£1,549,680.78	£0.00	£1,549,680.78	£1,539,410.63	-£10,395.00	£1,529,015.63	-£12,393.17	£1,516,622.46
Mathilda Marks-Kennedy Jewish Primary School	£828,867.92	-£2,168.97	£826,698.95	£0.00	£826,698.95	£836,436.42	-£5,610.00	£830,826.42	-£6,688.38	£824,138.04
Menorah Foundation School	£1,388,421.20	-£3,846.03	£1,384,575.17	£0.00	£1,384,575.17	£1,444,557.35	-£10,257.50	£1,434,299.85	-£12,229.24	£1,422,070.61
Etz Chaim Jewish Primary School	£790,440.39	£0.00	£790,440.39	£0.00	£790,440.39	£777,934.13	£0.00	£777,934.13	£0.00	£777,934.13
Rimon Jewish Primary School	£776,506.04	£0.00	£776,506.04	£0.00	£776,506.04	£841,817.45	£0.00	£841,817.45	£0.00	£841,817.45
Deansbrook Junior School	£1,744,446.97	£0.00	£1,744,446.97	£0.00	£1,744,446.97	£1,691,722.55	£0.00	£1,691,722.55	£0.00	£1,691,722.55
Alma Primary	£686,904.88	£0.00	£686,904.88	£0.00	£686,904.88	£791,083.65	£0.00	£791,083.65	£0.00	£791,083.65
Grasvenor Avenue Infant School	£448,258.87	£0.00	£448,258.87	£0.00	£448,258.87	£444,530.43	£0.00	£444,530.43	£0.00	£444,530.43
Parkfield Primary School	£1,780,819.39	£0.00	£1,780,819.39	£0.00	£1,780,819.39	£1,735,212.84	£0.00	£1,735,212.84	£0.00	£1,735,212.84
The Hyde School	£1,970,070.44	£0.00	£1,970,070.44	£0.00	£1,970,070.44	£1,979,843.28	£0.00	£1,979,843.28	£0.00	£1,979,843.28
Millbrook Park	£1,156,197.60	£0.00	£1,156,197.60	£0.00	£1,156,197.60	£1,456,521.43	£0.00	£1,456,521.43	£0.00	£1,456,521.43

School Name	18-19 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget	19-20 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget
<b>Primary Schools</b>										
Watling Park	£1,077,830.94	£0.00	£1,077,830.94	£0.00	£1,077,830.94	£1,269,954.53	£0.00	£1,269,954.53	£0.00	£1,269,954.53
Ashmole Primary	£653,038.70	£0.00	£653,038.70	£0.00	£653,038.70	£930,424.74	£0.00	£930,424.74	£0.00	£930,424.74
Summerside Primary Academy	£2,051,236.50	£0.00	£2,051,236.50	£0.00	£2,051,236.50	£1,927,163.05	£0.00	£1,927,163.05	£0.00	£1,927,163.05
Independent Jewish Day School	£795,568.48	£0.00	£795,568.48	£0.00	£795,568.48	£818,780.64	£0.00	£818,780.64	£0.00	£818,780.64
Broadfields Primary School	£2,871,717.19	£0.00	£2,871,717.19	£0.00	£2,871,717.19	£2,865,217.43	£0.00	£2,865,217.43	£0.00	£2,865,217.43
Claremont Primary School	£1,768,850.14	£0.00	£1,768,850.14	£0.00	£1,768,850.14	£1,588,570.44	£0.00	£1,588,570.44	£0.00	£1,588,570.44
Noam Primary	£324,918.88	-£838.09	£324,080.79	£0.00	£324,080.79	£601,767.18	-£4,125.00	£597,642.18	-£4,917.93	£592,724.26
Dollis Infant School( now Dollis Primary)	£1,041,364.94	-£2,701.23	£1,038,663.71	£0.00	£1,038,663.71	£2,686,879.54	-£14,712.50	£2,672,167.04	-£17,540.60	£2,654,626.44
Dollis Junior School(amalgamated with Infants)	£1,566,313.59	-£5,031.19	£1,561,282.40	£0.00	£1,561,282.40	£0.00	£0.00	£0.00	£0.00	£0.00
<b>Secondary Schools</b>										
Friern Barnet School	£4,754,436.00	-£10,750.81	£4,743,685.19	£0.00	£4,743,685.19	£4,727,819.62	-£19,673.39	£4,708,146.23	-£25,606.00	£4,682,540.24
Menorah High School for Girls	£1,235,851.55	-£1,273.66	£1,234,577.89	£0.00	£1,234,577.89	£1,283,108.75	-£6,070.79	£1,277,037.96	-£7,901.47	£1,269,136.49
St Michael's Catholic Grammar School	£2,661,935.47	-£2,842.05	£2,659,093.41	£0.00	£2,659,093.41	£2,657,024.15	-£12,015.63	£2,645,008.52	-£15,639.00	£2,629,369.52
Finchley Catholic High School	£4,724,467.38	-£6,586.03	£4,717,881.35	£0.00	£4,717,881.35	£4,753,711.10	-£22,368.72	£4,731,342.38	-£29,114.12	£4,702,228.26
St James' Catholic High School	£5,081,472.52	-£8,577.11	£5,072,895.41	£0.00	£5,072,895.41	£5,438,035.42	-£24,625.32	£5,413,410.09	-£32,051.21	£5,381,358.88
JCoSS	£5,860,823.64	-£6,007.58	£5,854,816.05	£0.00	£5,854,816.05	£6,020,809.38	-£24,862.53	£5,995,946.85	-£32,359.95	£5,963,586.91
St Andrew the Apostle Greek Orthodox School	£3,456,440.55	£0.00	£3,456,440.55	£0.00	£3,456,440.55	£3,743,617.25	£0.00	£3,743,617.25	£0.00	£3,743,617.25
The Archer Academy	£4,211,861.28	£0.00	£4,211,861.28	£0.00	£4,211,861.28	£4,337,096.22	£0.00	£4,337,096.22	£0.00	£4,337,096.22
The Totteridge Academy	£3,258,241.20	£0.00	£3,258,241.20	£0.00	£3,258,241.20	£3,532,719.26	£0.00	£3,532,719.26	£0.00	£3,532,719.26
The Saracens High School	£518,457.21	£0.00	£518,457.21	£0.00	£518,457.21	£1,462,135.41	£0.00	£1,462,135.41	£0.00	£1,462,135.41
Whitefield School	£4,549,241.21	£0.00	£4,549,241.21	£0.00	£4,549,241.21	£4,489,972.45	£0.00	£4,489,972.45	£0.00	£4,489,972.45
Queen Elizabeth's Girls' School	£4,929,377.65	£0.00	£4,929,377.65	£0.00	£4,929,377.65	£5,016,640.08	£0.00	£5,016,640.08	£0.00	£5,016,640.08
Copthall School	£4,748,527.74	£0.00	£4,748,527.74	£0.00	£4,748,527.74	£4,333,867.68	£0.00	£4,333,867.68	£0.00	£4,333,867.68
Christ's College Finchley	£3,375,121.04	£0.00	£3,375,121.04	£0.00	£3,375,121.04	£3,544,949.82	£0.00	£3,544,949.82	£0.00	£3,544,949.82
East Barnet School	£5,831,374.56	£0.00	£5,831,374.56	£0.00	£5,831,374.56	£5,988,819.13	£0.00	£5,988,819.13	£0.00	£5,988,819.13
The Compton School	£5,844,115.61	£0.00	£5,844,115.61	£0.00	£5,844,115.61	£5,856,098.52	£0.00	£5,856,098.52	£0.00	£5,856,098.52
The Henrietta Barnett School	£2,657,827.21	£0.00	£2,657,827.21	£0.00	£2,657,827.21	£2,733,527.29	£0.00	£2,733,527.29	£0.00	£2,733,527.29
Hendon School	£6,166,204.65	£0.00	£6,166,204.65	£0.00	£6,166,204.65	£6,141,490.45	£0.00	£6,141,490.45	£0.00	£6,141,490.45
Queen Elizabeth's School, Barnet	£4,781,914.78	£0.00	£4,781,914.78	£0.00	£4,781,914.78	£4,838,750.08	£0.00	£4,838,750.08	£0.00	£4,838,750.08

School Name	18-19 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget	19-20 Post MFG Budget	De-delegation	Post De-delegation budget	Education functions for maintained schools	Post De-delegation and Education functions budget
<b>Secondary Schools</b>										
Mill Hill County High School	£6,632,274.37	£0.00	£6,632,274.37	£0.00	£6,632,274.37	£6,623,284.98	£0.00	£6,623,284.98	£0.00	£6,623,284.98
Ashmole Academy	£6,415,482.04	£0.00	£6,415,482.04	£0.00	£6,415,482.04	£6,555,271.14	£0.00	£6,555,271.14	£0.00	£6,555,271.14
Bishop Douglass School Finchley	£3,560,398.18	£0.00	£3,560,398.18	£0.00	£3,560,398.18	£3,779,821.60	£0.00	£3,779,821.60	£0.00	£3,779,821.60
Hasmonean High School	£4,656,717.51	£0.00	£4,656,717.51	£0.00	£4,656,717.51	£4,837,176.22	£0.00	£4,837,176.22	£0.00	£4,837,176.22
ARK Pioneer Academy	£0.00	£0.00	£0.00	£0.00	£0.00	£606,660.22	£0.00	£606,660.22	£0.00	£606,660.22



**Children, Education,  
& Safeguarding  
Committee** AGENDA ITEM 9  
**16th January 2019**

<b>Title</b>	<b>Draft Barnet Children and Young People Plan 2019-2023</b>
<b>Report of</b>	Chairman of the Committee, Councillor David Longstaff
<b>Wards</b>	All
<b>Status</b>	Public
<b>Urgent</b>	No
<b>Key</b>	Yes
<b>Enclosures</b>	Appendix 1: Draft Children and Young People Plan 2019-2023
<b>Officer Contact Details</b>	Lee Robinson (Commissioning, Strategy and Policy Advisor) email. <a href="mailto:lee.robinson@barnet.gov.uk">lee.robinson@barnet.gov.uk</a> telephone. 0208 359 7465  Chris Munday – Strategy Director, Children and Young People <a href="mailto:chris.munday@barnet.gov.uk">chris.munday@barnet.gov.uk</a>

## Summary

The new Children and Young People's Plan 2019-2023 establishes the vision, key priorities and outcomes for children and young people in Barnet, providing a strategic framework for partnership activity in the borough.

Barnet is forecast to have the largest number of children of any London borough by 2020. With a large and growing number of children, young people and families, we remain committed to our vision to make Barnet the best place to live for families in London.

The concept of Family Friendly Barnet was introduced in the 2016-2020 plan. This Plan builds on that vision where outcomes and priorities focus on how partners can support families to be resilient and strengthen communities.

The Plan's outcomes and priorities have been informed by our work as a UNICEF UK child-rights partner, engaging with children and young people, parents and carers, and professionals as well as analysis of need from key documents including the Joint Strategic Needs Assessment.

## **Officers Recommendations**

- |  |
|--|
| <b>1. That the Children, Education and Safeguarding Committee consider and comment on the draft Children and Young People Plan 2019-2023 including the vision and key outcomes</b>   |
| <b>2. That the Children, Education and Safeguarding Committee give approval for public consultation of the draft Children and Young People Plan 2019-2023</b>  |
| <b>3. That following public consultation delegated authority is given to the Strategic Director for Children and Young People in consultation with the Committee Chairman to give final approval of the Children and Young People Plan 2019-2023</b> |

### **1. WHY THIS REPORT IS NEEDED**

- 1.1 Barnet's Children and Young People Plan (CYPP) is a four-year plan setting out priorities to improve outcomes for children and young people in the borough. The plan has been developed by key partners including the council, children and young people, Barnet Borough Police, Barnet Clinical Commissioning Group, schools and the voluntary sector.
- 1.2 Barnet is a key destination for families, with good schools. The borough is forecast to have the largest number of children of any London borough by 2020. Data about the population has informed the Plan with key objectives reflecting the changing demographics
- 1.3 Since the development of the Barnet Children and Young People Plan 2016-2020 there have been significant changes affecting the lives of young people in the borough. These include national policy changes affecting the delivery of essential services and an Ofsted improvement plan to raise standards in social care. The Plan has therefore been developed in response to their changing needs.
- 1.4 Children and young people have been actively engaged in the process through our work within UNICEF UK to embed a child-rights based approach. The Plan places children and young people at the heart of conversations and decisions setting out the framework for good outcomes and success. It has been developed with input from a range of stakeholders that includes children and young people, parents and carers, health, police, voluntary sector, schools and the council enabling joint ownership of outcomes.
- 1.5 The outcomes, objectives and priorities in the Plan focus on supporting families, children and young people to be resilient and strengthen communities.
- 1.6 The plan sets out seven key outcomes for children and young people
- Safe & Secure - Children and young people are safe and protected from harm
  - Family & Belonging – Families and children can be together and part of a community that encourages resilience

- Health & Wellbeing - Children are supported to achieve a healthy start in life, enjoy a healthy lifestyle and to build resilience
- Education & Learning – Children and young people can learn about the world around them
- Culture – Our attitudes and behaviours enhance the way we work with children and young people
- Cooperation & Leadership – We include children and young people in decision making
- Communication – Information is shared effectively to children, young people and families across the borough

## **2. REASONS FOR RECOMMENDATIONS**

- 2.1 The recommendations in this report have been developed following a consultative process involving a range of stakeholders, as well as a review of quantitative data about the needs of children and young people in Barnet.
- 2.2 The proposals in this report are recommended for further consultation, after which the Council will make a decision to approve the Children and Young People’s Plan.

## **3. ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED**

- 3.1 This is a statutory plan so there is no alternative option

## **4. POST DECISION IMPLEMENTATION**

- 4.1 If the Committee approves the draft’s release to public consultation, this will be carried out as described in paragraph 5.9.1
- 4.2 Children and young people will be involved in the look and feel of the final design of the plan
- 4.3 Implementation of the Plan will be monitored through regular reports presented to the Children’s Partnership Board. This will enable review and scrutiny and highlight progress against objectives.

## **5. IMPLICATIONS OF DECISION**

### **5.1 Corporate Priorities and Performance**

- 5.1.1 The Children and Young People’s Plan will support the Council’s corporate priorities as expressed in its draft corporate plan for 2019-24, which was reviewed by this committee on 29 November 2018 and by Policy and Resources Committee on 11 December 2018. This sets out the vision and strategy for the next five years based on three main outcomes:

- A pleasant, well-maintained borough that we protect and invest in

- Our residents live happy, healthy, independent lives with the most vulnerable protected
- Safe and strong communities where people get along well.”

## **5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)**

5.2.2 The Children and Young People’s Plan sets out what all partners will do to improve outcomes for children and young people in Barnet. It has been developed in consultation with service managers and will inform service plans in the council and partner agencies.

5.2.3 Council budgets already support key partnerships in Barnet to achieve the desired outcomes in the Children and Young People’s Plan. Key partnerships include Barnet Safeguarding Children Board and Health and Wellbeing Board which is supported by a wide variety of council budgets.

5.2.4 Any financial implications of the Children and Young People’s Plan will be contained within existing budgets.

## **5.3 Social Value**

5.3.2 In taking forward the Children and Young People’s Plan due regard will be paid to the Social Value Act. The Social Value Act will be a useful tool in ensuring that our activities are embedded in prevention and early intervention. We will seek to look for added value that our partners can bring to deliver desired outcomes.

5.3.3 The Public Services (Social Value) Act 2013 requires people who commission public services to think about how they can also secure wider social, economic and environmental benefits. Before commencing a procurement process, commissioners should think about whether the services they are going to buy, or the way they are going to buy them, could secure these benefits for their area or stakeholders.

## **5.4 Legal and Constitutional References**

5.4.2 The Children and Young People’s Plan (England) Regulations 2005 requires local authorities to prepare, consult upon, publish and review a plan, known as the Children’s and Young People’s Plan. The plan must set out improvements the authority intends to make in relation to children’s wellbeing. The plan shall in particular include a statement on how such improvements are to be made in relation to integration of services, arrangements to safeguard and promote welfare under s.11 Children Act 2004 and arrangements for early intervention and preventative action, a needs assessment, an outline of key actions, a statement on how the authority’s budget will be used and a statement on how the plan relates to overall performance management and review of services for children and young people.

5.4.3 The Regulations require that a local authority consults prescribed persons during the preparation of the plan, including children, young people and families and their representatives, diocesan authorities, the voluntary sector, community groups, the local safeguarding children board, partner agencies, schools and the schools forum.

5.4.4 Under the Council's Constitution, Article 7, the Children, Education and Safeguarding Committee has responsibility for all matters relating to children, education and schools.

## 5.5 Risk Management

5.5.2 The nature of services provided to children and families by Family Services manage significant levels of risk. An inappropriate response or poor decision making around a case could lead to a significant children's safeguarding incident resulting in significant harm. Good quality early intervention and social care services reduce the likelihood of children suffering harm and increase the likelihood of children developing into successful adults and achieving and succeeding.

## 5.6 Equalities and Diversity

5.6.2 The 2010 Equality Act outlines the provisions of the Public-Sector Equalities Duty which requires Public Bodies to have due regard to the need to:

- eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010
- advance equality of opportunity between people from different groups
- foster good relations between people from different groups

5.6.3 The broad purpose of this duty is to integrate considerations of equality into day business and keep them under review in decision making, the design of policies and the delivery of services

5.6.4 The Plan takes account of the diverse population in Barnet. Information on children and young people relating to gender, disability and ethnicity is set out in the plan and includes the needs of these different groups.

## 5.7 Corporate Parenting

5.7.1 In July 2016, the Government published their Care Leavers' strategy *Keep on Caring* which outlined that the "... [the government] will introduce a set of corporate parenting principles that will require *all departments* within a local authority to recognise their role as corporate parents, encouraging them to look at the services and support that they provide through the lens of what a reasonable parent would do to support their own children.'

5.7.2 The corporate parenting principles set out seven principles that local authorities must have regard to when exercising their functions in relation to looked after children and young people, as follows:

1. to act in the best interests, and promote the physical and mental health and well-being, of those children and young people;

2. to encourage those children and young people to express their views, wishes and feelings;
3. to take into account the views, wishes and feelings of those children and young people;
4. to help those children and young people gain access to, and make the best use of, services provided by the local authority and its relevant partners;
5. to promote high aspirations, and seek to secure the best outcomes, for those children and young people;
6. for those children and young people to be safe, and for stability in their home lives, relationships and education or work; and;
7. to prepare those children and young people for adulthood and independent living.

5.7.3 As part of the development of the Children and Young Peoples Plan and to ensure Barnet has due regard to the Principles and improves on the delivery of corporate parenting to its children in care and care leavers in Barnet:

- An annual report on performance against Barnet's Corporate Parenting Pledge was submitted to the Corporate Parenting Advisory Panel in September 2018. Barnet have committed to supporting children and young people to achieve their best in childhood, adolescence and adulthood within the Corporate Parenting Pledge for children in care and care leavers, as approved by full council on 29 January 2016. The Pledge can be found in section 6.3.
- Provide learning and development for elected members and senior officers to understand their duties and responsibilities to children and care and care leavers and ways in which the Principles can be embedded and sufficient challenge provided regarding work and decisions of the council. A training session was held in May 2018;
- Ensure elected members, senior officers and partners can monitor and challenge the performance of the council and its partner agencies pertaining to consideration of the Principles and outcomes for children in care and care leavers through the appropriate channels. This includes the Children, Education and Safeguarding Committee (bi-monthly), Corporate Parenting Advisory (quarterly) Panel and Corporate Parenting Officers' Group (monthly).

## 5.8 Consultation and Engagement

5.8.1 Consultation workshops took place with partners, children and young people, parents and carers, whose feedback also informed the development of the draft Plan.

5.8.2 If the draft Plan is approved formal public consultation will commence following CES Committee on the 16 January 2019 before the final Plan is agreed

5.8.3 This draft document will have its final design stage in January to ensure it meets corporate design guidance, before the consultation starts.

5.8.4 The consultation will run for eight weeks and will consist of an online consultation - published on Engage Barnet which will include a link to the full strategy and a consultation document which summarise the strategy and key questions. Residents will

be able to give their views via an online questionnaire. Alternative formats will also be made available on request.

## **5.9 Insight**

5.9.1 In developing the Children and Young People Plan the council has drawn on insight from the 'Profile of Children and Young People in Barnet', and the Joint Strategic Needs Assessment - which both provided data to support identification of key areas of need across the borough.

## **6 BACKGROUND PAPERS**

6.1 None

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# Barnet Children and Young People's Plan 2019 – 2023



# Welcome

Written statement by children and young people (to be inserted)

# Introduction to Children and Young People's Plan for 2019 - 2023

Since the last Children and Young People's plan we have worked towards the vision of creating a Family Friendly Barnet, enabling opportunities for our children and young people to achieve their best. Barnet's Family Services is improving with significant change being made to ensure the practice is of a high standard and the needs of children are well served.

We continue to maintain the quality of education in the Borough, ensuring that young people have the best start possible. 95% of our schools are graded Good or Outstanding and are a significant factor in making the borough a top destination for families living in London. Barnet was ranked second highest in the country based on Progress 8 scores which measures the

progress made by each student during their time at secondary school and fifth for attainment of pupils at GCSE.

Our work to raise awareness of travel safety using public transport has proved very successful with more young people feeling safer travelling in the borough. Wider concerns reported by young people about crime and violence are being tackled with the implementation of the Vulnerable Adolescents Strategy, ensuring that agencies work together across the Borough, and London, to share intelligence, best practice and ensure risk is managed effectively. Complimenting this work, our Resident, Engaged, Achieving Children Hub (REACH) team is achieving success with young people benefiting from a coordinated response to meet sometimes very complex needs.

A series of programmes for children and young people designed to promote mental health awareness have been launched. We have developed and rolled out delivery plans for schools as part of our Resilient Schools Programme, which covers support for pupils, staff curriculum development, digital resilience and several other key

strands developed through research. In June 2017, we launched the Kooth online counselling service for 11-25 year olds, with 176 Barnet young people using the service in the first three months.

We are the first London borough to work with UNICEF UK through the Child Friendly Cities and Communities programme. The programme, launched locally in May 2017, brings together the Local Authority, Voluntary and Community Sector, Police, Education and Health to focus on embedding a robust child rights-based approach across the borough. It is a continuation of our previously stated vision 'to make Barnet the most Family Friendly Borough by 2022', targeting developing families' resilience which evidence tells us is pivotal to delivering the best outcomes for children and young people. We've listened to a wide range of views from children and young people and professionals realising that it is not the end of the conversation but the start of a new chapter.

**Councillor Longstaff**

Lead Member of Children, Education  
and Safeguarding Committee



The Children’s Partnership is committed to improving outcomes for Barnet’s children and young people, their families and their communities. Our ambition is to create a child friendly borough, where children and young people’s rights are respected. A place where the voices, needs, priorities and rights of children are considered and taken seriously as an integral part of public policy, programmes and decision-making.

We recognise that the delivery of these outcomes will require universal services that offer support, build resilience and provide important protective factors. We also recognise the need to deliver high quality services for all our young people, particularly our most vulnerable, through the work of our partners. We understand that this will require a strong commitment work together effectively to secure the delivery of efficient, high quality and best value services.

## Chris Munday

Strategic Director – Children and Young people

This plan can only be delivered through agencies working together across Barnet, with children at the centre of service planning and delivery. This signed pledge represents the commitment by partners and Barnet council to continue to work with children in a responsive, collaborative and empowering way.

“We the undersigned will ensure children have a meaningful say in any actions and decisions which affect them and how services are designed and delivered. Their rights are fundamental and will be protected and realised. We will enable access to what children need to develop, participate and flourish.”

Signed by senior executives from each partner organisation on behalf of:

Barnet Council Elected Members

Barnet Children’s Services

Barnet Schools (Cambridge Education)

Barnet Public Health

Barnet Homes

Barnet Community Mental Health (CAMHS)

Barnet Clinical Commissioning Group

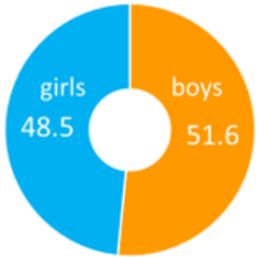
Barnet Metropolitan Police Service

Barnet Schools

Barnet Voluntary Community Sector

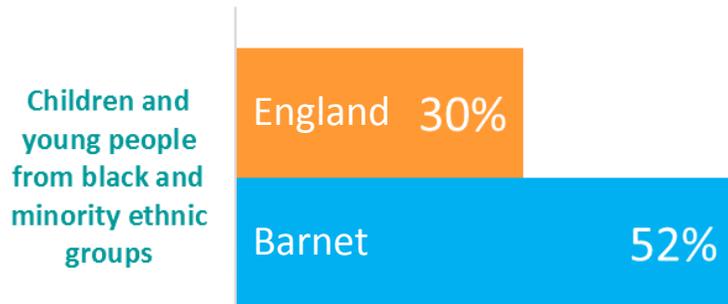
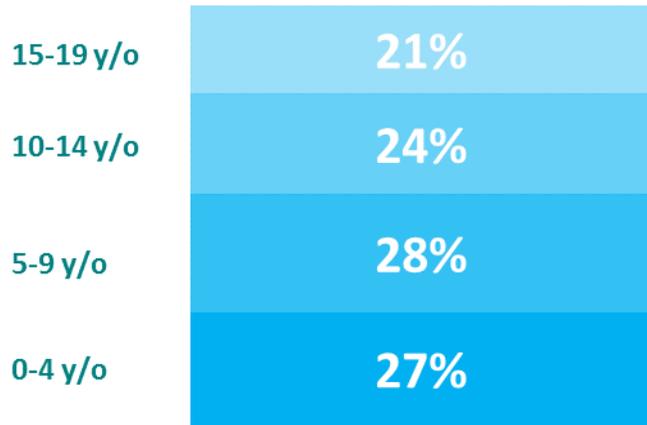
Barnet Multi-Faith Group

# Key Facts



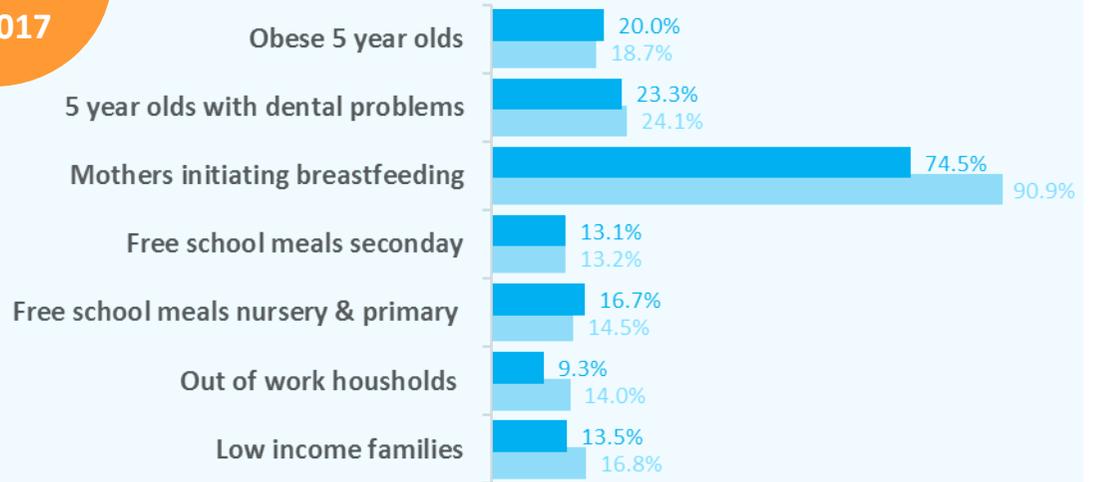
## AGE OF YOUNG PEOPLE POPULATION

N=99,152 26% OF TOTAL POPULATION



5190  
Live births  
in 2017

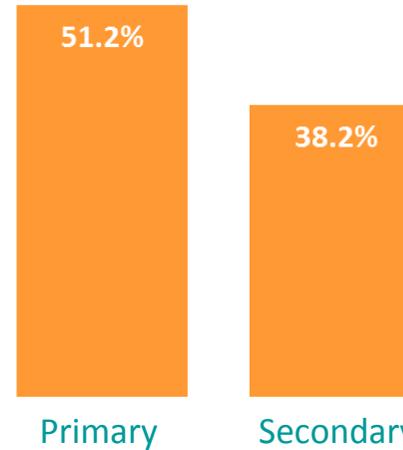
## Children's households comparison Barnet and England



182

Languages other than English spoken as a first language by primary school pupils

Pupils with English as an additional language



135

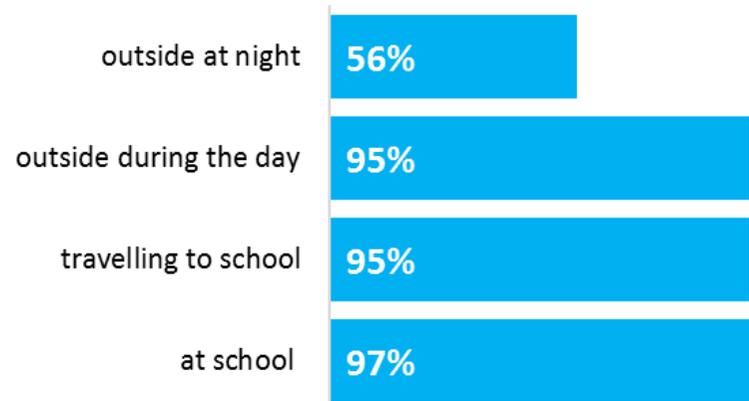
Languages other than English spoken as a first language by secondary school pupils



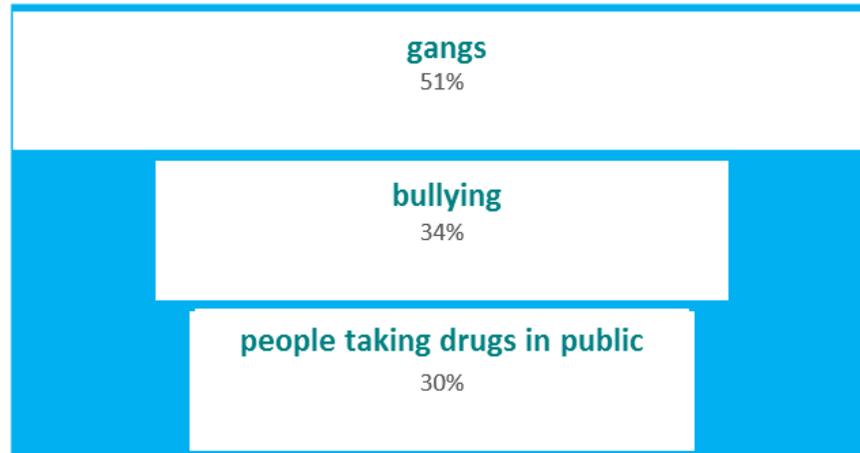
# The children and young people who live in Barnet

Young People's Perception Survey 2017

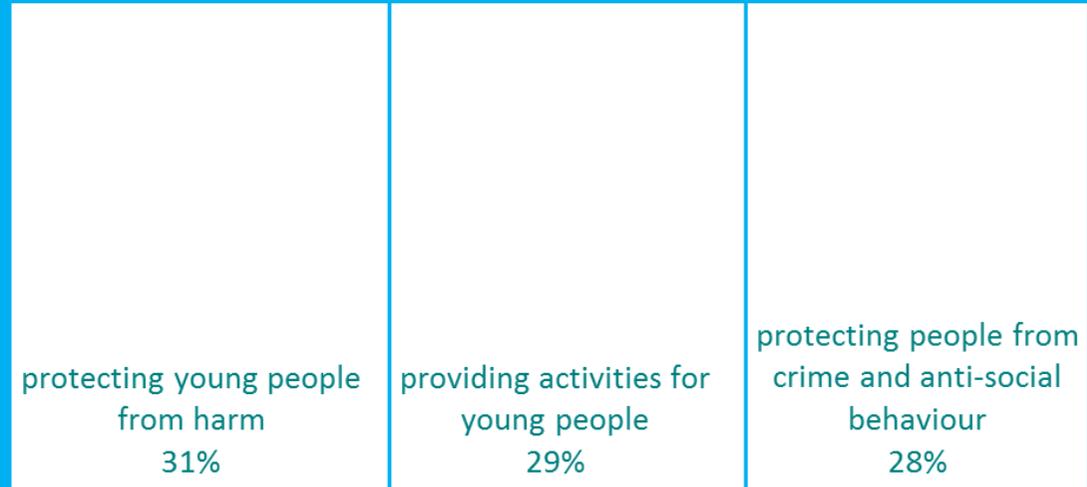
## Young People in Barnet Feel Safe



## Their top safety concerns are



## Councillors and partners can improve the lives of children by



## Top general concerns

### Lack of jobs



### Crime

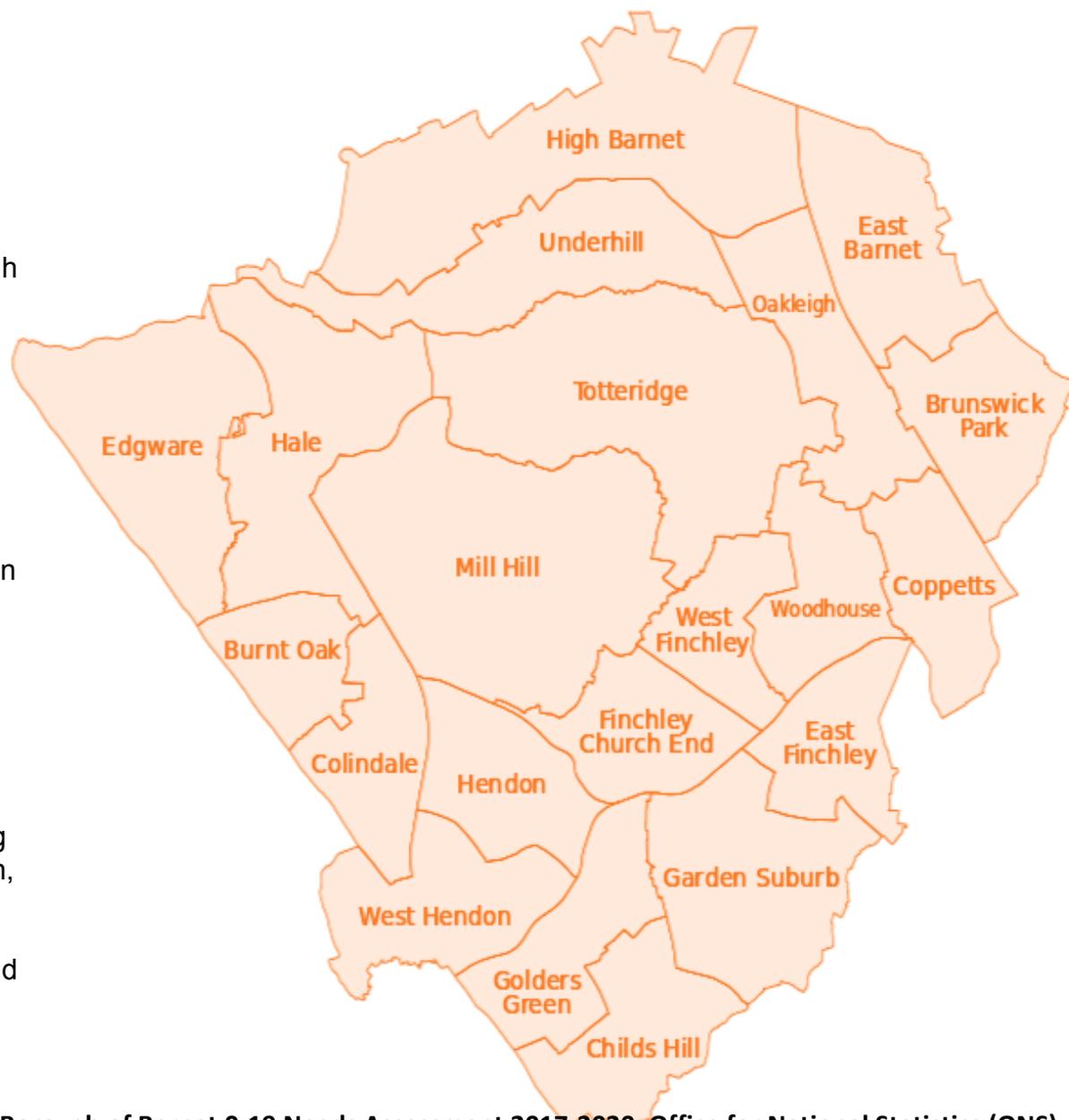


### Not enough being done for young people



## Future Trends

- Barnet is forecast to have the largest number of children of any London borough by 2020.
- The population of children and young people in Barnet is estimated to grow by 3% between 2018 and 2025, when it is projected to reach 101,875
- Projections suggest that by 2025, the population of children and young people in Colindale will be the highest of any ward, although the wards with the highest proportions of young people aged 0-19 years old in 2025 are projected to be: Golders Green (32%), Edgware (30%) and Burnt Oak (29%).
- The overall number of children and young people with SEN statements or Education, Health and Care Plans rose by 26% between 2014 and 2017 and is expected to rise by a further 20% between 2017 and 2025.



Source: Joint Strategic Needs Assessment, London Borough of Barnet 0-19 Needs Assessment 2017-2020, Office for National Statistics (ONS), Schools Survey 2017, Young People’s Perception Survey 2017, Greater London Authority

# Our resilience based approach

Our aim is to make Barnet the most Family Friendly Borough by 2022. The strategy to achieve this is to focus on developing families' resilience, which evidence tells us is pivotal to delivering the best outcomes for children and young people.

Resilience is defined as “the ability to bounce back from stress and adversity and take on new challenges, leading to better outcomes” (Pearson & Hall 2006, adapted)

## Why is it important to develop resilience?

Resilience makes a big difference in young lives. Children and families who respond to hardships with resilience are:

- healthier and live longer
- happier in their relationships
- more successful in school and work
- less likely to get depressed

## What builds resilience?

Many of the things that support healthy development in young children also help build their resilience. These can include:

- a secure bond with a caring adult
- relationships with positive role models
- opportunities to learn skills
- opportunities to participate in meaningful activities

The role that Barnet council and its partners play in the life of children and their families provides a unique opportunity to promote and embed resilience. Resilience based practice sits at the heart of improving outcomes for children and young people; an approach that is based on looking for strengths and opportunities to build on, rather than for issues or problems to treat.

# Our approach to embedding child rights



Over the next three years, the London Borough of Barnet, including all its delivery partners, will work with UNICEF to progressively achieve a number of core outcomes. The overarching ambition is for the borough to be recognised by UNICEF UK as a UNICEF Child Friendly Community in 2020.

Participation of children and young people is essential to the partnership and that is why the UNICEF work is critical. The first phase of the partnership has been dedicated to building an understanding of local context – Barnet’s strengths, priorities, challenges and areas that require improvement. It has been a

participatory process that included a broad range of stakeholders from the council and partners and, importantly, children and young people. Data and information obtained as part of that phase has informed the Children and Young People’s Plan. The three foundational outcomes stipulated by UNICEF are fundamental to the success of the programme, and will also form part of our Children and Young People’s Plan. In addition, our key partnership strategy focuses on health outcomes as a priority.

## Outcomes

Over the next 3-5 years all 6 outcomes will be assessed by an independent panel of experts in children’s rights, well-being, local government and public policy.

**Family & Belonging** Families and children can be together and be part of a community that encourages resilience

**Safe & Secure** Children and young people are safe and protected from harm

**Education & Learning** Children and young people can learn about the world around them

**Culture** Our attitudes and behaviours enhance the way we work with and for children and young people

**Cooperation & Leadership** We include children and young people in decision making

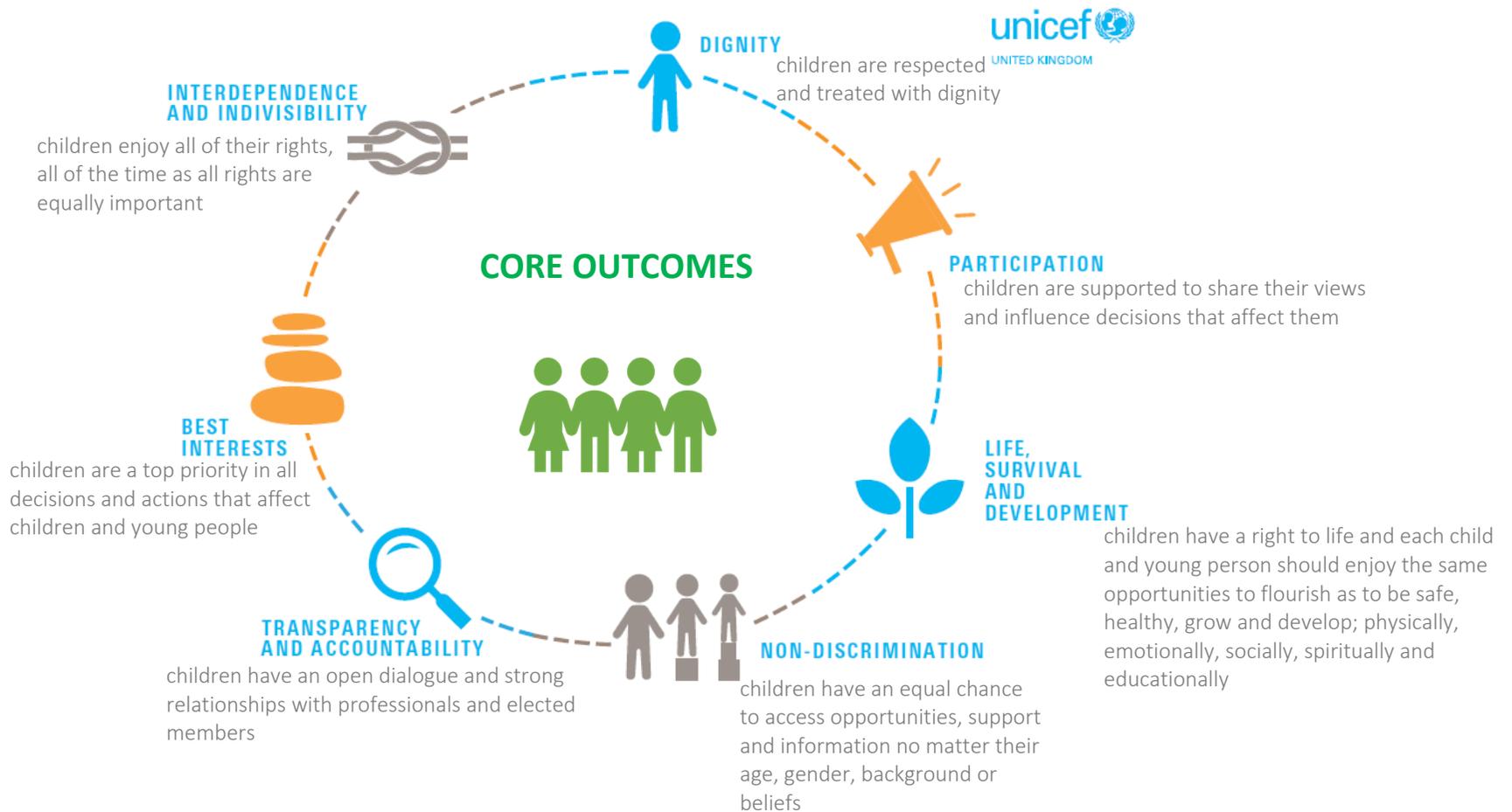
**Communication** Information is shared effectively to children, young people and families across the borough

**Health & Wellbeing** Children are supported to achieve a healthy start in life, enjoy a healthy lifestyle and to build resilience



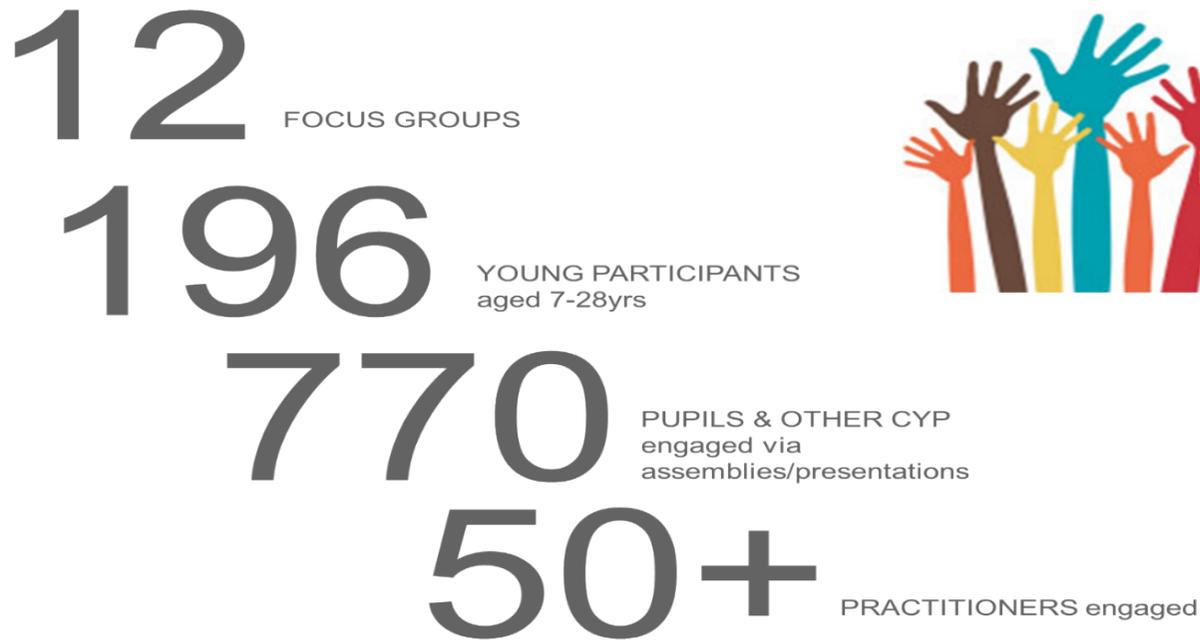
# The seven key principles of a child rights-based approach

The principles will run through all our core outcomes and will enhance and improve the way we support children and young people to enjoy their rights in Barnet.



# How we have involved children and young people

We have worked with children, young people and professionals to explore key themes and ideas understanding strengths, priorities, challenges and areas that require improvement



# How we are addressing children's needs

This section of the plan details the objectives that we have identified under each of the outcomes, how these will be monitored and who is responsible for delivering them.

## Family & Belonging

- Provide support that encourages and builds resilience
- Improve social, emotional and physical health and well being
- Provide play, leisure, culture and sporting opportunities

## Safe & Secure

- Ensure the most vulnerable are protected
- Help children to live in safe and supportive families and communities
- Prevent young people from being drawn into violence, crime, exploitation and anti-social behaviour
- Strengthen engagement with professionals
- Enable environments to allow CYP to express their concerns

## Health & Wellbeing

- Give every child in Barnet the best possible start to a healthy life
- Support children and young people to adopt health lifestyles to prevent avoidable illness and improve their social, physical and mental wellbeing
- Enable children and young people to build emotional resilience

## Education & Learning

- Improve achievement and close attainment gaps
- Awareness and training in Child Rights for pupils, staff and alternative education settings

- Improve outcomes for CYP with special educational needs and disability
- Support children to have their best start in life and be ready for learning
- Support schools to improve attendance and minimise exclusions

## Culture

- Encourage and highlight the contribution of children and young people in everything we do
- Embed child rights across policies and procedures

## Cooperation & Leadership

- Opportunities exist to enable children and young people to have a voice in key decisions affecting their lives
- Young people have a platform to lead on programmes that benefit the lives of children and young people in Barnet

## Communication

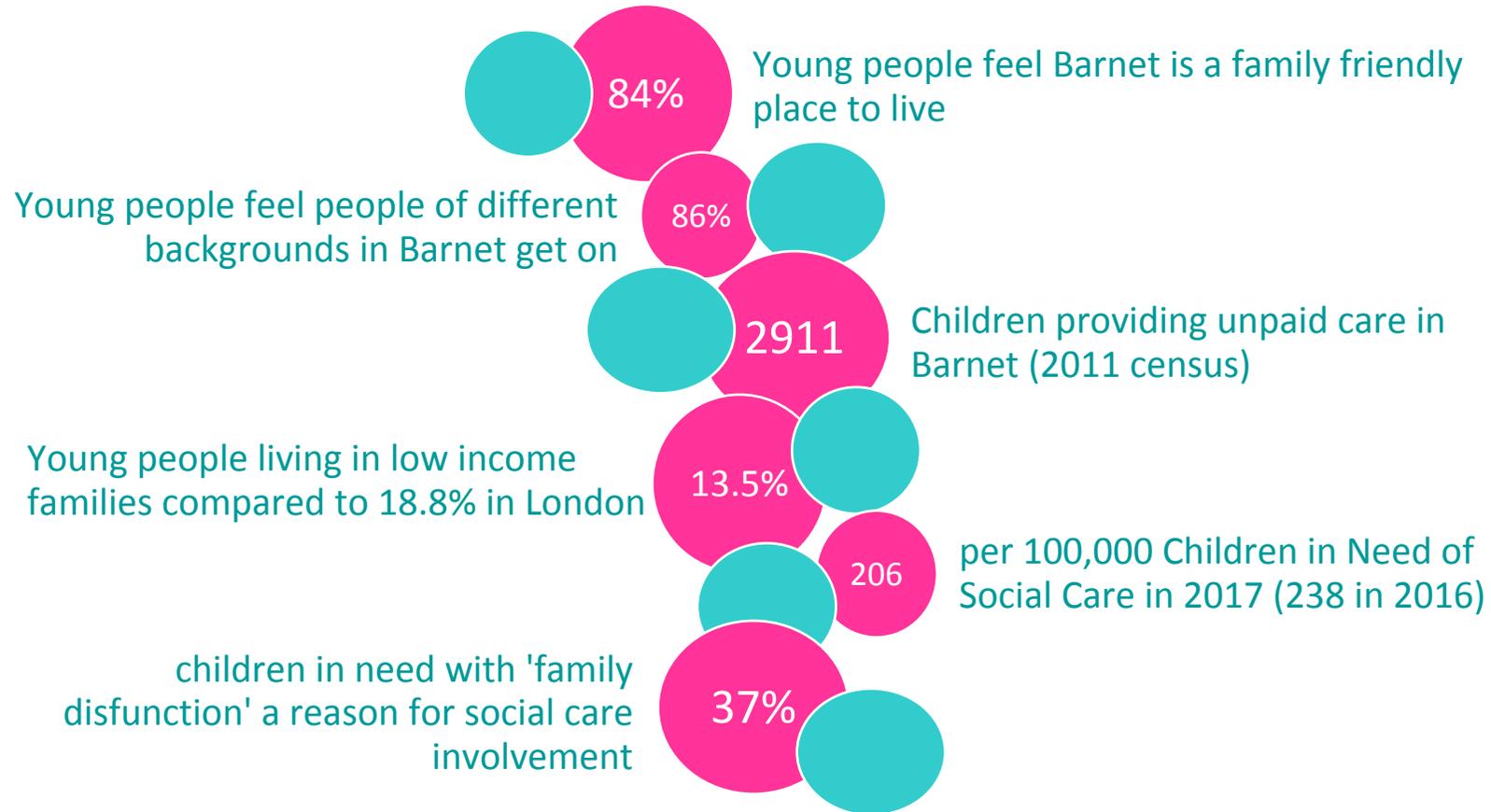
- Ensure children and young people are aware of the support and services available
- Effective communication channels to engage children and young people
- Ensure children and families know about and can influence decisions that affect them

Regular reports on each outcome will be presented to the Board throughout the year for review and scrutiny. These will highlight progress towards our objectives. This work will include and be supported by a UNICEF action plan providing a holistic approach to achieve the right outcomes.

# Family and Belonging

Families and children can be together and be a part of a community that encourages resilience

What we know



## What young people have told us

- Enhance partnership working across the sectors to provide access and support for children, young people and families
- Strengthen and tailor support for children and young people at key transition points including primary-secondary
- Increase access to community spaces when children and young people require them
- Consider designated no-smoking areas and no car zones or times on residential roads

## What we are doing

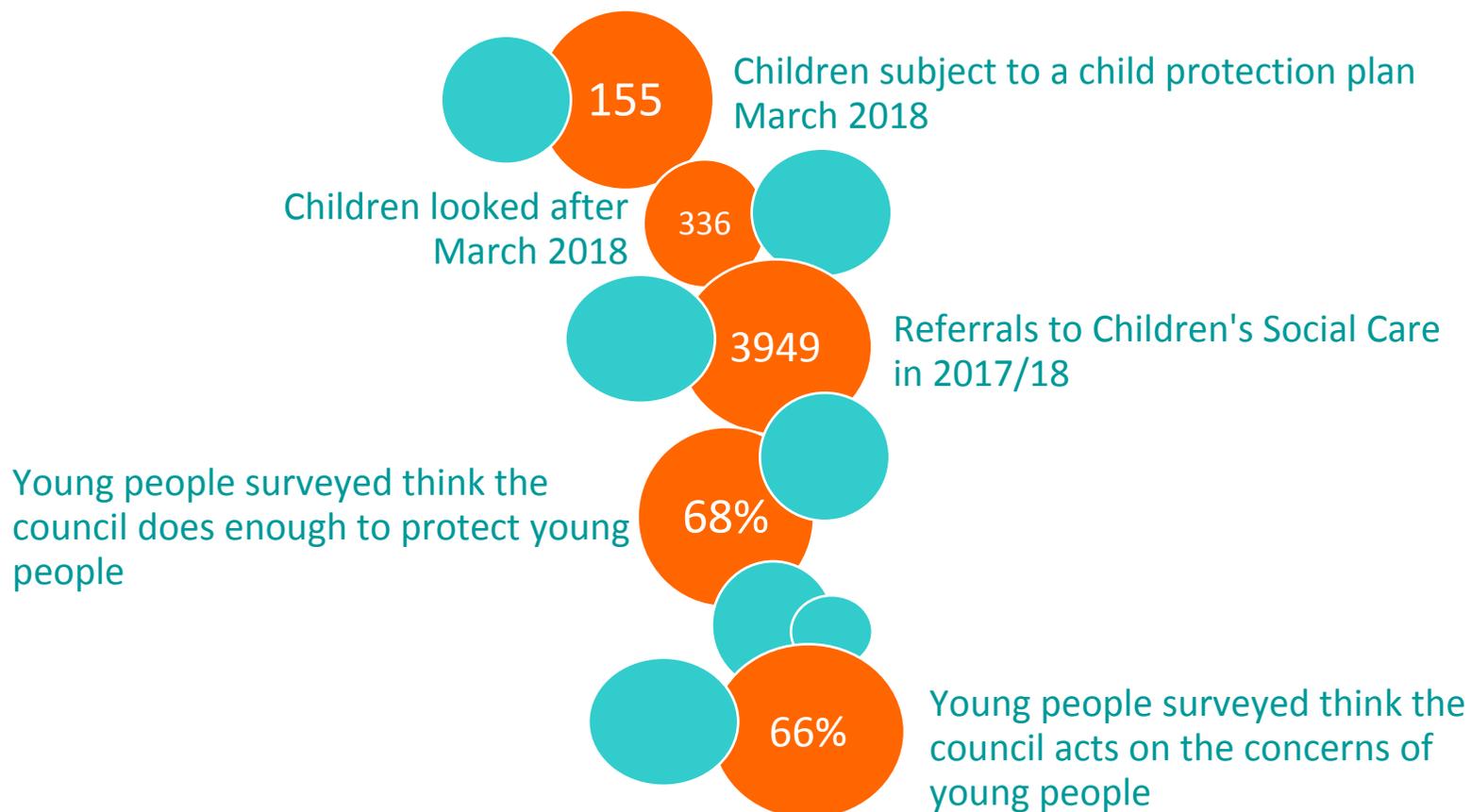
Provide support that encourages and builds resilience	Responsible	How we will monitor the priority
Continue to embed resilience based practice to build families' resilience in supporting the independence of children and young people	Family Services	Family Services Improvement Board Children, Education and Safeguarding Committee Ofsted reports
Enhance partnership working with the VCS across the sectors to support Children, Young People and their families	Young Barnet Foundation Inclusion Barnet	VCS Partnership
Improve social, emotional and physical health and wellbeing	Responsible	How we will monitor the priority
Enhance and relaunch the SEND local offer to provide information, advice and support to children, young people and families	SEND Partnership	SEND Partnership Board
Develop clearer education transition planning for young people across all key stages: Early Years to Schools to Adults	Cambridge Education	Education Strategic Partnership Board
Prioritise family sized housing in the development of new homes	Growth and Development	Regeneration Strategic Plan

Provide play, leisure and sporting opportunities	Responsible	How we will monitor the priority
Develop Barnet Youth Zone - a purpose-built facility for children and young people in Burnt Oak/Colindale area of Barnet	Family Services	Barnet Council/OnSide charity
Ensure children, young people and their families can access green and open spaces to enjoy - parks, gardens & landscapes	Green Spaces Family Services The Partnership	Green Spaces Master Plans
Provide free accessible and inclusive family events/activities that promote and enable greater community cohesion, including amongst Barnet's diverse cultures and faiths	VCS Community Participation Multi-faith forum	Voluntary Sector Partnership
Promote, grow and strengthen opportunities for CYP and families to access healthy lifestyle activities that enhance mental, emotional and physical activity	YBF & partners Fit & Healthy Barnet (FAB)	Voluntary Sector Partnership
Create community spaces that are open when children need them	Community Participation Family Services Cambridge Education	Barnet Council

# Safe and Secure

Children and young people are safe and protected from harm

What we know



## What young people have told us

- Consider young people as part of the solution to reduce youth crime and violence by linking in with the services that are working on the strategies.
- Build stronger trusted relationships with adults, support workers and leaders in the community
- Encourage the police to deliver existing workshops without police uniforms, and whether young people can deliver training to the police
- Increase services that support children and young people living with mental health issues, break down barriers and challenge stigmas.
- Assist young people with a greater understanding and context around safeguarding procedures – relevant to the setting they engage with
- More youth-led platforms that exist solely to gain young people’s voices on issues/opportunities affecting young residents

## What we are doing

Ensure the most vulnerable are protected	Responsible	How we will monitor the priority
Raise standards and effectiveness through implementation of Ofsted Improvement Plan	Family Services	Family Services Improvement Board Children, Education and Safeguarding Committee Ofsted reports
Intervene at the earliest stage of identified need so that children, young people and family’s problems are resolved without the need for escalation to statutory services and interventions through our 0-18 early help approach	Family Services The Partnership	Family Services Improvement Board Children, Education and Safeguarding Committee Ofsted reports 0-19 Project Board
Ensure multi-agency work involving vulnerable adolescents is focused on the reduction of vulnerability through Vulnerable Adolescents Strategy (2018)	Family Services The Partnership	Vulnerable Adolescents Community Partnerships Board Safeguarding Adolescents at Risk Group Barnet Safer Communities Partnership Board
Improve and strengthen cross sector working and safeguarding procedures, training and updates	Barnet Safeguarding Partnership Board	Barnet Safeguarding Children Partnership

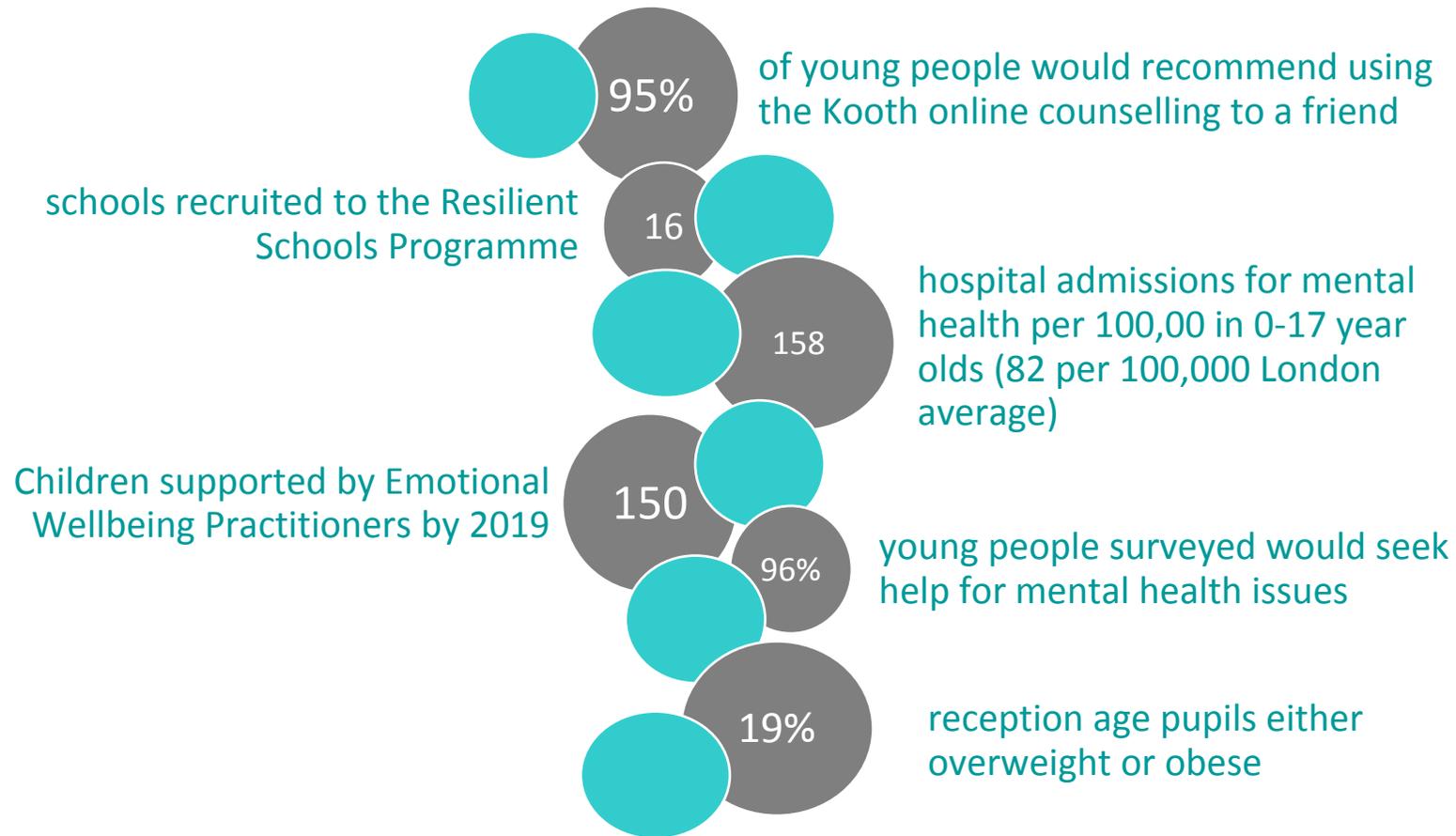
Deliver Care Quality Commission Action Plan across the whole system	Barnet Safeguarding Partnership Board	Barnet Safeguarding Children Partnership
<b>Help children to live in safe and supportive families and communities</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Revise Housing Allocation Policy to ensure the educational needs of children are included	Housing	Housing Strategic Plan
Develop and deliver a new Youth Homelessness Strategy to help prevent homelessness and ensure young people receive appropriate advice and support	Housing Barnet Homes Family Services	Homelessness Strategic Plan
Prevent families from becoming homeless, Reduce the number of families in temporary accommodation and Adopt a collaborative approach to ensure families are financially secure to stay in their homes through the new homelessness strategy and action plan	Family Services Housing Barnet Homes	Homelessness Strategic Plan
Ensure Children in care and care leavers are appropriately prepared and supported to live independently	Family Services The Partnership	Corporate Parenting Plan Family Services Improvement Board Children, Education and Safeguarding Committee Ofsted reports
<b>Prevent young people from being drawn into violence, crime, exploitation and anti-social behaviour</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Embed our collaborative approach towards early identification and intervention to protect vulnerable young people through implementation of Youth Justice Plan 2018-2020	Family Services	Vulnerable Adolescents Community Partnerships Board Safeguarding Adolescents at Risk Group Barnet Safer Communities Partnership Board
Deliver psychologically informed approaches to engage vulnerable adolescents and use intelligence to target disruption activity pertaining to child criminal exploitation, child sexual exploitation and serious youth violence	Family Services	REACH Team audits and evaluations

Build relationships and resilience of vulnerable adolescents through engagement with young people in creative community spaces, targeted specialist support in communities and in-school preventative evidence based programmes	Family Services	Reports and monitoring commissioned services from Mac UK and Art Against Knives
Collaborate with children and young people as key stakeholders in the work to reduce serious youth violence and crime	Family Services UNICEF The Partnership	Voice of the Child Coordinator reporting UNICEF action plan reporting Reports and monitoring commissioned services
Deliver PREVENT initiative in schools	Community Safety	UNICEF action plan reporting
<b>Strengthen engagement with professionals</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Consistent delivery of co-facilitated group training and interviews with young people who have experienced care or the youth offending system	Family Services	Voice of the Child Coordinator reports
Implement the 0-19 Service including Hub delivery model of Early Help support	Family Services	Family Services Improvement Plan 0-19 Project Board
Deliver youth-led police training on youth engagement	Police Family Services	UNICEF action plan reporting Voice of the Child coordinator reports
Enable learning opportunities to allow young people to express their views in areas where they are affected by decisions	Barnet Council The Partnership	UNICEF action plan reporting Voice of the Child coordinator reports

# Health and Wellbeing

Children are supported to achieve a healthy start in life, enjoy a healthy lifestyle and to build resilience

## What we know



## What we are doing?

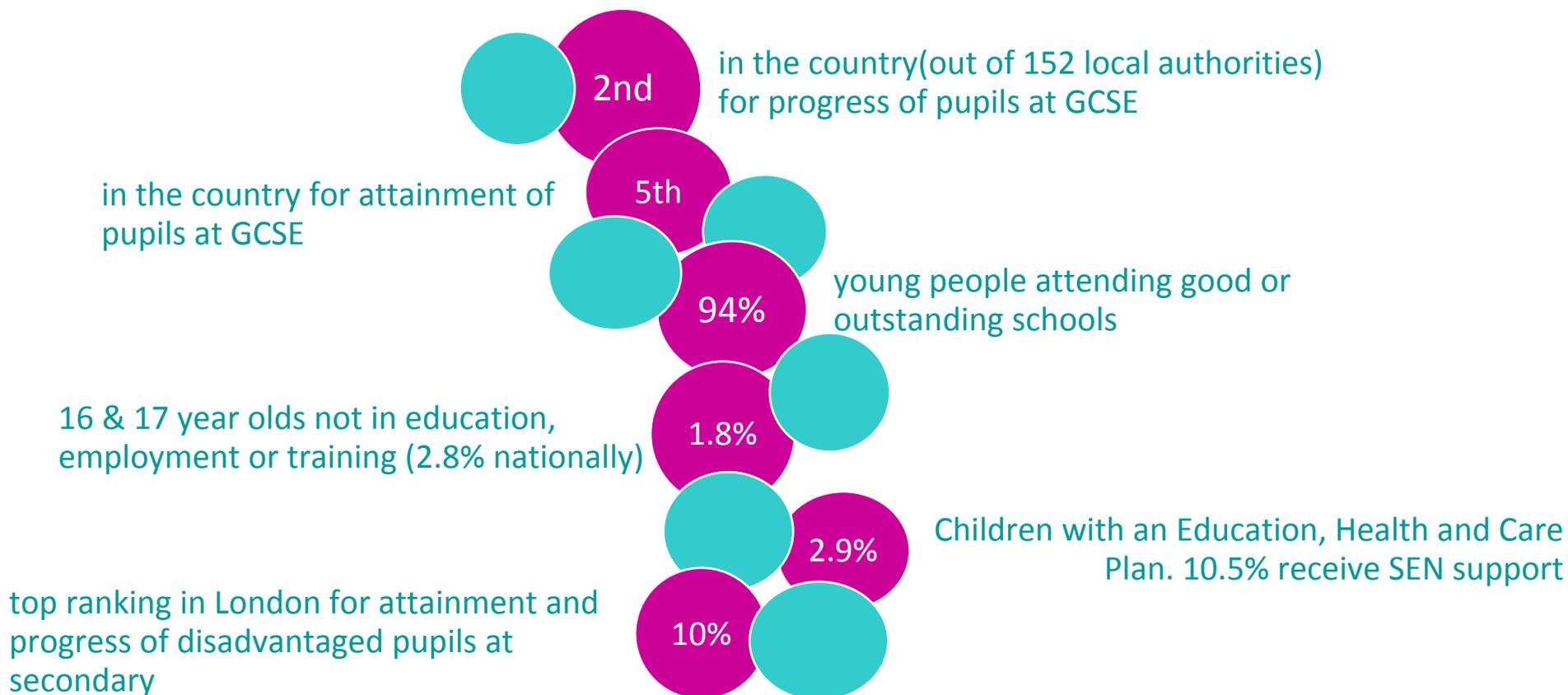
Give every child in Barnet the best possible start to a live a healthy life	Responsible	How we will monitor the priority
Deliver a comprehensive healthy child programme to provide children and their families with high quality universal health services and wellbeing advice from pregnancy and birth onwards.	Public Health	Health and Wellbeing Board
Increase awareness of immunisation rates among health, education and social care professionals	Public Health	Health and Wellbeing Board
Support children and young people to adopt healthy lifestyles to prevent avoidable illness and to improve their social, physical, mental wellbeing	Responsible	How we will monitor the priority
Deliver high quality Healthy Early Years and Healthy Schools Programmes, and an effective Healthy Weight Pathway for children	Public Health	Health and Wellbeing Board
Develop effective and efficient mental health referral pathways (internal and external)	Family Services	CAMHS Transformation Plan
Embed Integrated Clinical Services, including Child Well-being Programme (CWP) and CAMHS in schools (CiS), to assess and intervene early to deliver brief interventions to children and young people within community settings.	Family Services CAMHS	CAMHS Transformation Plan
Improve promotion of specialist mental health services for children and young people, and the indicators that young people might need to be supported to access them	Public Health	Communications Strategic Plan
Keep children and young people safe through the delivery of a Sexual Health Prevention programmes including outreach into community settings	Public Health	Health and Wellbeing Board London Sexual Health Strategic Board

Enable children and young people to build resilience	Responsible	How we will monitor the priority
Through the Resilient Schools Programme implement a whole school approach to increase mental health awareness, early identification of mental health issues, and appropriate access to mental health support.	Public Health	Health and Wellbeing Board CAMHS Transformation Board
Provide online counselling and well-being support for young people through KOOTH. Provide online counselling for educational staff and parents/carers of children and young people with SEND or SEMH through QWELL	Public Health Family Services CAMHS	Health and Wellbeing Board CAMHS Transformation Board
Ensure that all schools have a trained youth mental health first aider	Public Health	Health and Wellbeing Board CAMHS Transformation Board
Enable schools to educate children and young people to be digitally resilient by providing resources about how to stay online healthy and online safe	Public Health	Health and Wellbeing Board CAMHS Transformation Board

# Education and Learning

Children and young people can learn about the world around them

What we know



## What young people have told us

- Focus on peer-to-peer mentoring programmes for children and young people
- Concerns about the numbers of exclusions of pupils in schools
- Children’s Rights training for children and young people in schools and alternative and informal education settings
- More support and advice for children and young people with SEND (and their families)

## What we are doing

Provide support that encourages and builds resilience	Responsible	How we will monitor the priority
Make every school in Barnet good or outstanding	Schools Cambridge Education	Education Strategic Partnership Board
Enhance partnership working with the Voluntary Community Sector to support Barnet’s supplementary school provision enabling better outcomes for children and young people	Young Barnet Foundation Inclusion Barnet	Voluntary Community Sector
Raise school performance of disadvantaged pupils	Schools Cambridge Education	Education Strategic Partnership Board
Improve the attainment and progress of children in care	Virtual School Cambridge Education	Virtual School Improvement Plan Family Services Improvement Plan Ofsted reports
Identify learners at risk of being NEET. Signpost schools and colleges to available support and resources including developing new provision to engage young people at risk of NEET	Schools Colleges Cambridge Education	Education Strategic Partnership Board

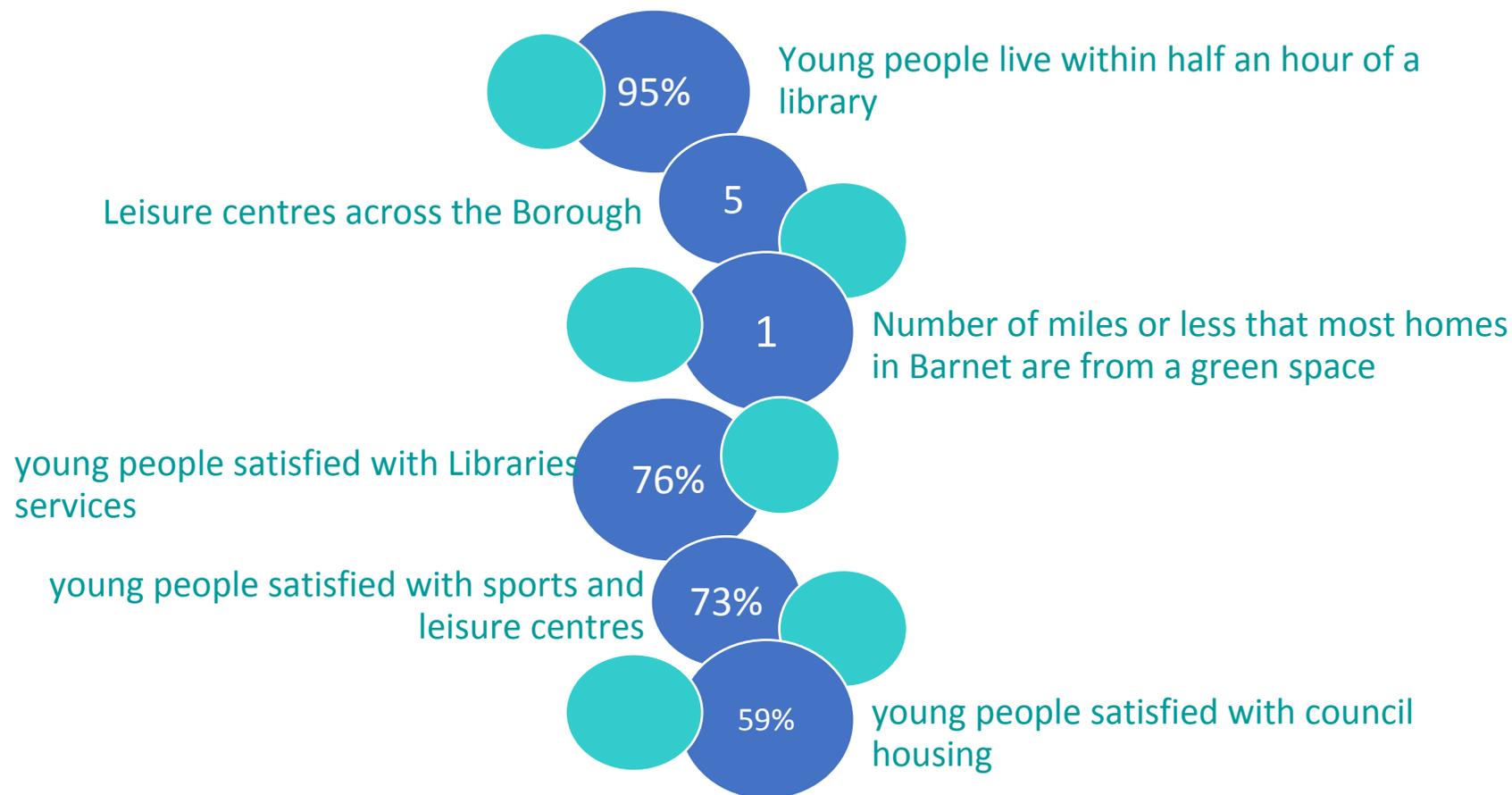
<b>Awareness and training in Child Rights for pupils, staff and alternative education settings</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Deliver children’s Rights training via UNICEF UK	Family Services	UNICEF Action Plan reporting
Implement ‘Rights Respecting Schools’ programme	Family Services Cambridge Education Schools	UNICEF Action Plan reporting
<b>Improve outcomes for children and young people with special educational needs or disabilities</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Champion the educational progress and attainment of pupils with SEND	Parents Schools Cambridge Education	SEND Partnership Board
Ensure effective joint commissioning and integration of services from early years through to adulthood especially in relation to therapies	Schools Cambridge Education Family Services CAMHS	SEND Partnership Board CAMHS Transformation Plan
Improve participation in, and co-production with key partners, parents/carers, families, children and young people in decision making	Parents Schools Cambridge Education Family Services Barnet Clinical Commissioning Group	SEND Partnership Board
Promote independence and prepare children and young people with SEND for adulthood	Parents Schools Cambridge Education	SEND Partnership Board
Ensure Independent support and advice is available for children and young people with SEND	Family Services Schools	SEND Partnership Board

<b>Support children to have their best start in life and be ready for learning</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Ensure there are sufficient high-quality school places to meet the needs of children and young people	Cambridge Education Schools	Education Strategic Board
Develop Intergenerational programmes - initiatives that aim to build better relationships between younger and older generation	Voice Of The Child	UNICEF Action Plan
Promote mentoring programmes to support young people and develop their potential	Voice of the Child Voluntary Community Sector Cambridge Education	UNICEF Action Plan
<b>Support schools to improve attendance and - minimise exclusions</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Continue to focus efforts on improving primary attendance	Schools Cambridge Education	Education Strategic Board
Keep exclusions to a minimum through schools maintaining positive behaviour and working with each other and Barnet council	Schools Cambridge Education Family Services	Education Strategic Board
Improve attendance for looked after children	Cambridge Education Schools	Virtual School Improvement Plan

# Culture

Our attitude and behaviours enhance the way we work with and for children and young people

## What we know



## What young people have told us:

- An annual award celebration recognising the contributions of children and young people to the community- lead with children and young people and Barnet LA and partners
- Commitment by organisations to ensure children’s rights training is part of employees training plans
- Senior positions and Elected members to champion good practice relating to upholding children’s rights across Barnet LA and partners
- Children and young people to review Barnet’s Equalities Impact assessments to better understand the process and impact of policies, programme design and building works on their lives
- Respect and value of children and young peoples’ participation to decision making processes

## What we are doing

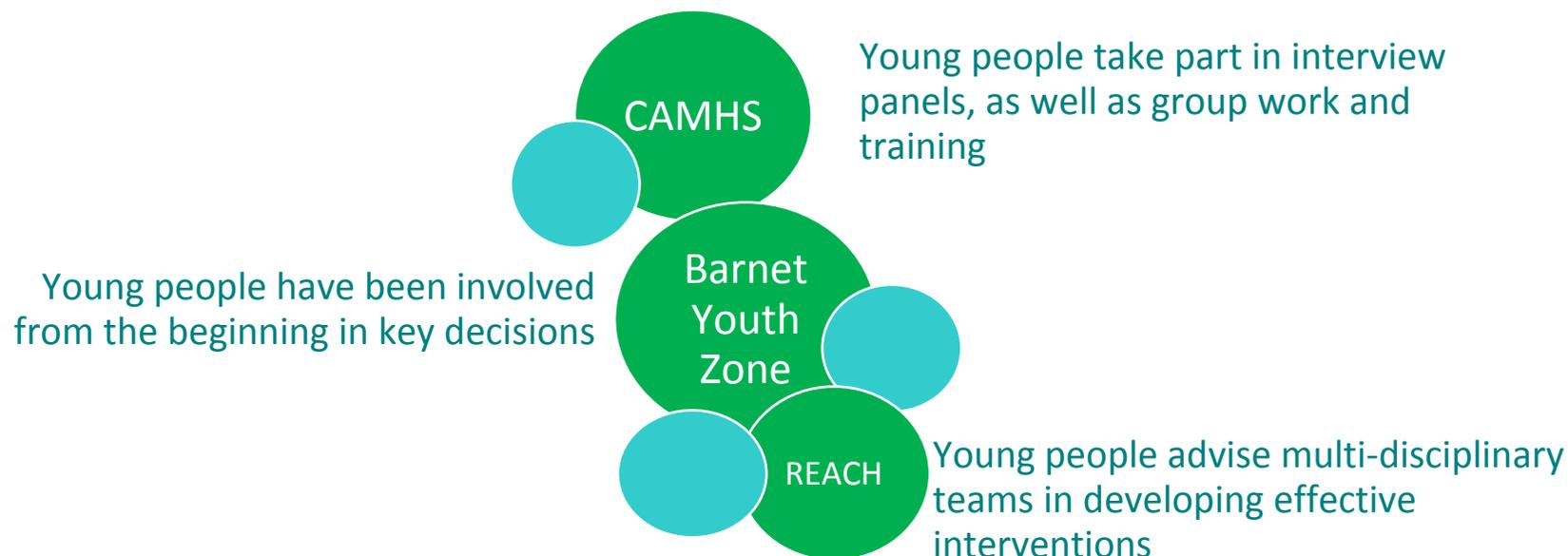
Encourage and highlight the contribution of children and young people in everything we do	Responsible	How we will monitor the priority
Widen the reach of the Youth Voice Offer	Family Services The Partnership	Voice of the Child Strategic Plan
Promotion of ‘All About Me’ initiative to ensure children and young people at the heart of all decisions made in Family Services	Family Services	Internal audit Ofsted reports
Ensure Children’s Rights is a priority across the Council through improved communications and training for Elected Members	Barnet Council Family Services	UNICEF Action Plan reporting
Adopt Healthy Streets approach as part of Barnet Transport Policy - improve air quality and reduce congestion making streets healthier and inclusive places for children and young people	Transport	Transport Strategic Plan

Highlight the contribution of children and young people to their communities through events/awards such as Barnet Children and Young People Awards	Barnet Council The Partnership VCS	UNICEF Action Plan
<b>Embed child rights across policies and procedures</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Share and champion good practice relating to Children's Rights across sectors	The Partnership	UNICEF Action Plan

# Cooperation and Leadership

We include children and young people in decision making

## What we know



## What young people have told us

- LB Barnet policies and procedures reflect the child's rights-based approach
- Children and young people have a place on strategic boards to enable and enhance their voices
- Training in how to gain and use children's voices in service design and development- across the workforce
- Children and young people to be an important part of commissioning, consultations and strategies across the partnership
- Ensure a wider cohort of children and young people are being engaged to have their say in all areas of decision making

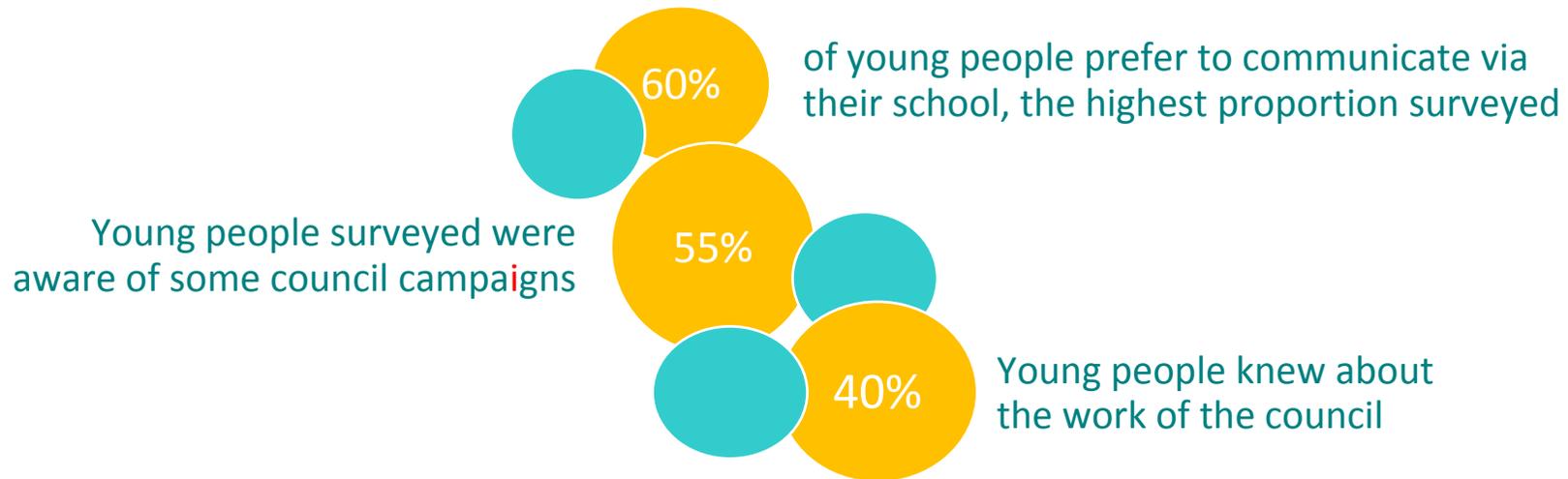
## What we are doing

Opportunities exist to enable children and young people to have a voice in key decisions affecting their lives	Responsible	How we will monitor the priority
Youth Voice Offer Forums for young people	Family Services The Partnership	Voice of the Child Strategic Plan
Provide online and offline opportunities (surveys) for young people to share and their views to be captured	Barnet Council The Partnership	Voice of the Child Strategic Plan
Ensure LB Barnet policies and procedures are in line with child’s rights based approach and include references to child’s rights	Barnet council	Voice of the Child Strategic Plan
Young people have a platform to lead on programmes that benefit the lives of children and young people in Barnet	Responsible	How we will monitor the priority
Refresh Young Commissioners programme to ensure young people play a key role in the services commissioned and delivered for and to them	Family Services	UNICEF Action Plan
Children and young people to be supported to understand the impact of strategies and be part of consultations in the development of them	Family Services Barnet Council	UNICEF Action Plan
Promote children and young people’s participation in Voluntary Community Sector platforms	Voluntary Community Sector	Voluntary Community Sector Partnership

# Communication

Information about children’s rights is shared with children and young people

## What we know



## What young people told us

- Consider promotion of advocacy services for children and young people
- Improve communication/promotion of specialist mental health services to local community, and promote awareness of early signs of mental ill health and where to receive early help
- Youth social media platform to communicate messaging by young people, for young people
- Directory of local services mapped and promoted effectively
- Develop a communications plan that lays out Barnet LA’s approach to communicating effectively with children and young people

- Promotion of positive news stories about children and young people across local media
- Publish regular features written by and for young people as part of Barnet LA's quarterly magazine

### What we're doing:

<b>Ensure children and young people are aware of the support and services available</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Promote advocacy for children and young people to safeguard their interests	Family Services The Partnership	UNICEF Action Plan
<b>Effective communication channels to engage children and young people</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Campaign promotion to increase awareness of child's rights across Barnet internally and externally.	Family Services Communications	Communications Strategic Plan
Undertake Strategic campaigns to address young people's top three quality of life concerns	Barnet Council The Partnership Communications	Communications Strategic Plan
Develop and implement effective council engagement strategy targeting children and young people, ensuring a feedback process is in place for all consultations	Family Services Barnet Council Communications	Communications Strategic Plan
<b>Effective communication channels to engage children and young people</b>	<b>Responsible</b>	<b>How we will monitor the priority</b>
Appoint a team of young people to be social media / content champions, and develop social media policies and procedures to enable effective engagement with children and young people	Family Services Communications	Communications Strategic Plan

	<p><b>Children, Education and Safeguarding Committee</b></p> <p><b>Wednesday 16 January 2019</b></p>
<p><b>Title</b></p>	<p><b>Barnet Safeguarding Children Partnership Board Annual Report 2017-18</b></p>
<p><b>Report of</b></p>	<p>Barnet Safeguarding Children Partnership Board Independent Chair</p>
<p><b>Wards</b></p>	<p>All</p>
<p><b>Status</b></p>	<p>Public</p>
<p><b>Urgent</b></p>	<p>No</p>
<p><b>Key</b></p>	<p>No</p>
<p><b>Enclosures</b></p>	<p>Appendix A: BSCP Annual Report 2017-18</p>
<p><b>Officer Contact Details</b></p>	<p>Joanna Georgiades Business Manager - The Barnet's Children's Safeguarding Partnership joanna.georgiades@barnet.gov.uk</p>

## Summary

The BSCP Annual Report covers the period of April 2017 to March 2018 and details the key achievements of the partnership during this time.

It also outlines how the partnership has set about making improvements to the Board against the recommendations of the 2017 Ofsted inspection of Family Services and the LSCB. This has led to more robust performance monitoring, scrutiny and challenge to support and improve services for vulnerable children and young people in the borough.

The overview of activity and performance of safeguarding in Barnet highlights where steady progress has been made to improve the offer to children and young people, but also where work is still required, and will inform the strategic priorities of the safeguarding

partnership going forward.

## Officers Recommendations

### 1. That the Committee note the information contained within BSCP Annual Report 2017-18

#### 1. WHY THIS REPORT IS NEEDED

- 1.1 Under Section 13 of the Children Act 2004 local authorities are required to establish Local Safeguarding Children Boards for their area. The Statutory objectives and functions of LSCBs were set out are outlined under in Section 14 of the Children Act 2004. The functions of the partnership are outlined below in the legal requirements section of this report. The Children and Social Work Act 2017 repealed this part of the Children Act 2004, however there are transitional arrangements pending introduction of the new partnership arrangements.

The Chair of the BSCP must publish an annual report on the effectiveness of child safeguarding and promoting the welfare of children in the local area. The report should be published in relation to the previous year and submitted to the Chief Executive, Leader of the Council, the local police and crime commissioner and the Chair of the Health and Well-Being board.

Working Together to Safeguard Children 2015 provides guidance on what should be included in the annual report as;

- a rigorous and transparent assessment of the performance and effectiveness of local services.
- areas of weakness, the causes of those weaknesses and the action being taken to address them as well as other proposals for action.
- lessons from reviews undertaken within the reporting period
- the outcome of assessments on the effectiveness of Board partners' responses to child sexual exploitation
- analysis of how the LSCB partners have used their data to promote service improvement for vulnerable children and families, including in respect of sexual abuse.
- data on children missing from care, and how the LSCB is addressing the issue.

The BSCP annual report looks at partners improvement journey against the 2017 Ofsted Inspection. Looking in detail at the work undertaken by the partnership and the outcomes of that work. The report looks at the profile of safeguarding and child protection in Barnet, and highlights areas where the BSCP will need to consider next steps.

#### 2. REASONS FOR RECOMMENDATIONS

- 2.1 The annual report is a statutory requirement of local safeguarding children boards under current arrangements, and is received by the Children, Education and Safeguarding Committee under Barnet Council Constitution Article 7.

### **3. ALTERNATIVE OPTIONS CONSIDERED AND NOT RECOMMENDED NA**

### **4. POST DECISION IMPLEMENTATION**

- 4.1 The BSCP Annual Report 2017-18 is on the agenda of the BSCP Executive Group agenda for 24 January 2018, following approval it will be received by the governing body of the CCG. Statutory guidance Working Together to Safeguard Children 2015 states that the annual report should be submitted to the Chief Executive, Leader of the Council, the local police and crime commissioner as well as the Chair of the Health and Wellbeing Board.
- 4.2 The annual report will be made publicly available on the BSCP website following approval by the BSCP partners.

### **5. IMPLICATIONS OF DECISION**

#### **5.1 Corporate Priorities and Performance**

- 5.1.1 The annual report supports the councils commitment to the effective safeguarding of the borough's vulnerable children and adults within the 2015-20 Corporate Plan, and strategic vision.
- 5.1.2 The work of the BSCP is aligned to family services improvement plan, and supports key objectives within it. The annual report outlines how the BSCP have made improvements against Ofsted recommendations of 2017.

#### **5.2 Resources (Finance & Value for Money, Procurement, Staffing, IT, Property, Sustainability)**

- 5.2.1 Existing financial commitments are accounted for within current budgets. Barnet Council committed £180,000 for the year 2017-18

#### **5.3 Social Value**

- 5.3.1 The social value of the report is reflected in the commitment and applications of core principles of safeguarding.

#### **5.4 Legal and Constitutional References**

Under Section 13 of the Children Act 2004 local authorities were required to establish Local Safeguarding Children Boards for their area.

The Statutory objectives and functions of LSCBs were outlined under Section 14 of the Children Act 2004, which are:

- a) to coordinate what is done by each person or body represented on the Board for the purposes of safeguarding and promoting the welfare of children in the area; and

b) to ensure the effectiveness of what is done by each such person or body for those purposes.

Whilst this part of the Children Act 2004 has been repealed, the Working Together: transitional guidance – July 2018 confirms the local safeguarding children boards must continue with all their statutory functions until the new safeguarding partner arrangements begin to operate in their local area.

Regulation 5 of the Local Safeguarding Children Boards Regulations 2006 sets out that the functions of the LSCB, in relation to the above objectives under section 14 of the Children Act 2004, are as follows:

- 1(a) developing policies and procedures for safeguarding and promoting the welfare of children in the area of the authority, including policies and procedures in relation to:
  - (i) the action to be taken where there are concerns about a child's safety or welfare, including thresholds for intervention;
  - (ii) training of persons who work with children or in services affecting the safety and welfare of children;
  - (iii) recruitment and supervision of persons who work with children;
  - (iv) investigation of allegations concerning persons who work with children;
  - (v) safety and welfare of children who are privately fostered;
  - (vi) cooperation with neighbouring children's services authorities and their Board partners;
- (b) communicating to persons and bodies in the area of the authority the need to safeguard and promote the welfare of children, raising their awareness of how this can best be done and encouraging them to do so;
- (c) monitoring and evaluating the effectiveness of what is done by the authority and their Board partners individually and collectively to safeguard and promote the welfare of children and advising them on ways to improve;
- (d) participating in the planning of services for children in the area of the authority; and
- (e) undertaking reviews of serious cases and advising the authority and their Board partners on lessons to be learned.

## 5.5 Risk Management

5.4.1 The BSCP works within a risk management approach aligned to the Council's risk management framework.

## 5.6 Equalities and Diversity

5.6.1 The 2010 Equality Act outlines the provisions of the Public Sector Equalities Duty which requires Public Bodies to have due regard to the need to:

- Eliminate unlawful discrimination, harassment and victimisation and other conduct prohibited by the Equality Act 2010.
- Advance equality of opportunity between people from different groups.
- Foster good relations between people from different groups.

5.6.1 The protected characteristics are:

- Age
- Disability
- Gender reassignment
- Pregnancy and maternity
- Race
- Religion or belief
- Sex
- Sexual orientation.

5.6.2 The broad purpose of this duty is to integrate considerations of equality into day to day business and to keep them under review in decision making, the design of policies and the delivery of services. The BSCP works to keep equality at the core of its business.

## 5.7 Corporate Parenting

The BSCP monitors and receives assurance on boroughs corporate parenting role, through annual reports on the Independent Review Officer role in ensuring that the local authority fulfils its responsibilities as a corporate parent for the children it looks after, ensuring that they receive a good service that meets their range of needs and are provided with safe and stable care that enables them to flourish and achieve. IROs ensure quality assurance of children and young people’s care plans and are well placed to provide challenge to the professional systems responsible for supporting children and young people in care.

The BSCP regularly reviews information and performance on Looked After Children through its performance dashboard.

## 5.8 Consultation and Engagement

5.8.1 The BSCP works with the Voice of the Child Team to build insight into local needs and views.

### 5.8 Insight

5.8.1 The annual report reflects local JNSA information as well as annually reported statistical returns for family services.

## 6. BACKGROUND PAPERS

6.1 NA

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Resilient Families, Resilient Children

# Barnet Safeguarding Children Partnership Annual Report 2017-18

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## About the Barnet Safeguarding Children Partnership [BSCP]

### Our Vision

At the heart of our vision for the Barnet Safeguarding Children Partnership [BSCP] is the concept of Resilient Families and Resilient Children. Our ambition is to drive forward a strong partnership that enables children and families to thrive and achieve.

### Membership of the BSCP

#### **Independent Chair: Andrew Fraser**

In September 2017, Andrew Fraser became the new Independent Chair; leading the partnership toward a culture of transparency and purposeful scrutiny and challenge.

#### **Partner Agencies**

- The membership of the partnership was reviewed in 2017 to ensure the right agencies were represented from across Barnet and at a wider strategic level. It now includes;
- London Borough of Barnet Children and Family Services;
- The Chief Officer of Police;
- Barnet Clinical Commissioning Group;
- The National Probation Service;
- The Youth Offending Team;
- Royal Free London NHS Foundation Trust;
- Central London Community Health;
- Barnet Enfield and Haringey Mental Health Trust;
- Cafcass;
- Education.

### Statutory Functions and Objectives

The statutory functions and objectives of the BSCP for the period covered by this report are set out in Chapter 3 of Working Together to Safeguard Children 2015 and Section 13 and 14 of the Children's Act 2004 and the Local Safeguarding Children Boards Regulations 2006:

- A local safeguarding board must be established in each local authority area.
- To develop a local safeguarding policy and procedures.
- To scrutinise local safeguarding arrangements.

Section 14 of Children Act 2004 states that the objectives of the local safeguarding board are:

- a) To co-ordinate what is done by each person or body represented on the Board for the purpose of safeguarding and promoting the welfare of children in the area; and
- b) To ensure the effectiveness of what is done by each such person or body for those purposes.

### Ofsted Inspection 2017 recommendations

The inspection of services for children in need of help and protection, children looked after and care leavers, and review of the effectiveness of the local Safeguarding Children Board in April and May 2017 found that whilst the current safeguarding arrangements for the BSCP met statutory duties, the arrangements were unwieldy and did not provide the environment for effective challenge and accountability and as such

the BSCP *'is not effective in discharging all of its statutory functions'*. The BSCP was rated *inadequate*.

There were **five** recommendations specific to the BSCP:

***To ensure that a programme of quality assurance is established to monitor the quality of frontline practice across statutory work and early help.***

The BSCP aims to ensure the provision of services to children and young people are of a high quality and delivered by a skilled workforce who have a clear and shared understanding of 'what good looks like'.

Barnet Family Services have led a multi-agency audit programme in which thematic multi-agency audits are completed by representatives from the partnership at quarterly Case Review Days. They are undertaken to build an understanding of the strengths and challenges in local multi-agency safeguarding practice. They enable the BSCP to monitor effectiveness and recognise areas of good practice that can be shared and built upon, and areas in which there may be policy, training and development needs.

Reporting against performance and the quality of front line practice is a key focus for the BSCP, with a comprehensive performance dashboard and a programme of audits in place.

The BSCP has a strong focus on section 11 audits which look at organisations and agencies in Barnet who work with children and young people, and their compliance with statutory duties and responsibilities.

At the time of writing the report 173 audits had been returned from across the Board partners including: Education, Health, Police, Barnet Council, Voluntary, Community and Faith organisations and others.

The thematic review of these audits highlighted more could be done to engage children and young people, and hearing the voice of the child when developing policies and services. An event in early 2019 will be held for partners to share learning, best practice, and help improve consultation with children and young people.

***Ensure that all partner agencies and their staff are aware of thresholds for intervention.***

In late 2017 the partnership undertook a review of the Thresholds of Need document. The document is intended to support professionals working with children, young people and their families to consider their needs and any risks to their welfare, so that our responses are both timely and proportionate.

- The Continuum of Help and Support (Threshold of Need) document was implemented and multi-agency training on types of neglect (and long-term impact of this on children) made available to social care staff and multi-agency partners, alongside Graded Care Profile 2 (GCP2) training.

During 2017/18 14 dates were offered for Neglect and GCP2 training.

- Champions were trained in GCP2 to deliver training to practitioners within their respective agencies. The agencies include Social Care, Early Help, Health, Norwood School and Barnet Home Start. In addition, a multi-agency Champions Group has also been established to widen awareness of neglect issues and the implementation of GCP2 across partner agencies, which meets approximately bi-monthly.

*The Continuum of Need* and the *Safeguarding Handbook* are now available [on the BSCP website](#).

***Increase scrutiny and challenge of practice for privately fostered children and raise awareness of the notification process.***

A private fostering arrangement is one made for the care of a child under the age of 16 (under 18, if disabled) by someone other than a parent or close relative with the intention that it should last for 28 days or more. Private foster carers may be from the extended family such as a cousin or great aunt.

Barnet Family Services' Children in Care Teams assess and support privately fostered children and their carers. Over the last year the number of notifications and assessments have remained consistent.

The BSCP receives assurance reports on private fostering arrangements, and the process for monitoring these within Barnet. Work continues to raise awareness of the notification process with the publication of a new leaflet and poster which have been distributed to all schools, GP surgeries and children centres. Face to face engagement to raise awareness of how to notify family services is ongoing.

***Ensure that the effectiveness of multi-agency safeguarding training is monitored and evaluated.***

A training needs analysis was undertaken to help understand what training is offered by partners, and how well it is used. The local authority provides multi-agency training on-line and class room based across a range of topics.

Between April 2017 – March 2018

32 Children's services staff completed face to face safeguarding training

182 partner agencies staff completed face to face safeguarding training

In addition to the face to face training the Workforce Development team also provide the following online safeguarding courses:

- Further Child Protection;
- Child Protection for childminders
- Introduction to Adult/Child Protection
- Further Adult/Child Protection
- Awareness of prevent duty
- Child Sexual Exploitation

334 people accessed these online courses in April 2017 – March 2018.

The 2018-19 training offer incorporates learning opportunities delivered and co-produced by the partnership including, events on Child Sexual Exploitation, Section 11 best practice, learning from Serious Case Reviews and tailored training on safeguarding and thresholds for referrals into children's safeguarding for voluntary and community services.

***Review the function of the child sexual exploitation and missing sub-group, and align this with other strategic forums to incorporate children at risk of youth violence and gang affiliation.***

Safeguarding children and young people from the psychological and physical harm caused by sexual and criminal exploitation is a core priority for the Barnet Safeguarding Children Partnership (BSCP).

The development of trusted relationships with vulnerable adolescents has been a key area of focus. REACH has worked alongside MAC-UK over the past year to develop psychologically informed approaches to engaging and co-producing with young people, following a successful bid to Health Education England. The change in approach has led to some evidence of strong child/professional relationships which has enabled disclosures that have enabled targeted disruption activity. The REACH team is multi-professional and facilitates rapid and flexible

wrap-around from health, education, social work, family support and mental health professionals. The work of the team has been evaluated by Research in Practice which has evidenced the positive impact of the approach on outcomes for children and young people.

The former gangs panel and pre-mase panels have developed into a single Vulnerable Adolescents at Risk Panel (VARP) which brings together cross-cutting intelligence and focused safeguarding and disruption activity for this group of young people.

The April 2018 Ofsted Monitoring Visit focussed on the progress made on vulnerable adolescents. The inspectors found that:

“For vulnerable adolescents at high risk of exploitation, regular and effective strategic multi-agency sexual exploitation (MASE) meetings and operational ‘Pre-MASE’ meetings provide effective scrutiny, advice and guidance to multi-agency partners and social workers. This is leading to improved safeguarding practice. Recent plans to broaden the scope of these meetings to become a vulnerable adolescent risk panel is positive. The Safeguarding Adolescents at Risk Group (SARG) was formed in 2017 to broaden the scope of strategic planning and operational practice. The new vulnerable adolescent strategy, launched in April 2018, provides the foundation for a new vulnerable adolescents’ at-risk panel (VARP), which is a positive development. “

## Progress against Ofsted findings

In response to the Ofsted inspection findings a new constitution which clarified the accountability, purpose and functions of the partnership was put in place. Specifically, to ensure that partners are aware of their roles and responsibilities, and the expectation of the partnership on members.

The 2018-19 business plan reflects a strong performance and assurance framework for monitoring and challenge of Barnet safeguarding arrangements. The business plan is aligned to the improvement plan for children services, and will continue to be updated to reflect key priorities and risks identified by the partnership.

Although credited for the strong work on serious case reviews by Ofsted, it was recognised more needed to be done to raise awareness with front line staff. Information on published serious case reviews, guidance for professionals and information is now available on the BSCP website.

The recommendations for the serious case reviews undertaken in 2017 will continue to be reviewed by the Executive Group. A learning event will look at key themes and will be accessible to front line practitioners in early 2019.

## Meetings of the BSCP

The BSCP is a statutory body established under the Children Act 2004. It is independently chaired and consists of senior representatives of all the principle stakeholders who work together to safeguard children and young people. The Executive Group of the Board meets monthly.

The objectives of the Executive Group are to co-ordinate and ensure the effectiveness of what is done by each agency for the purpose of safeguarding and promoting the welfare of children and young people in Barnet, while ensuring that the voice of child is kept central.

The BSCP recognises that essential to achieving this is strong and effective leadership, that is sensitive to changes in need and population. The Partnership has refreshed its meeting structure to strengthen its

effectiveness and impact and is working closely with partners to oversee service improvement plans and progress against inspections.

### **Child Death Overview Panel [CDOP]**

Child Death Overview Panel (CDOP) is a multi-agency panel whose role is to review the death of all children resident in that area, and to learn lessons for the prevention of future child deaths. It provides independent scrutiny of each child's death from a multi-agency perspective.

When a child dies, there is statutory requirement, and public expectation, that the death will be comprehensively reviewed and that services provided to the child will be evaluated in a manner which promotes learning and transparency.

During the 2017-18 the CDOP reviewed the deaths of 12 children and young people.

The reviews identified several deaths due to suicide. This prompted a thematic review of suicides since 2010.

### **Safeguarding Adolescents at Risk Group [SARG]**

The purpose of the Safeguarding Adolescents at Risk Group is to assure the Safeguarding Partnership of the coordination and impact of services to vulnerable adolescents. The aim is to understand how agencies are coordinated in the borough to respond to the risks associated with missing children and young people and child sexual exploitation. The group monitors the effectiveness of strategies to protect children and young people as well as the co-ordination of services.

During 2017-18 a Vulnerable Adolescents Strategy and Missing Protocol has been put in place to support professionals to work within

a standard approach, aiming to increase the identification of children at risk, and the support available to those children.

Between 01 January 2018 and the time of writing this report, 134 Barnet young people have gone missing accounting for 900 missing episodes in this time; approximately 25% of these episodes relate to 5 individuals.

In 2018 to the time of writing this report Barnet had flagged 18 young people as being at risk of child sexual exploitation (CSE). 27 young people had an open CSE marker in which there are risk of CSE or subject of an active investigations regarding CSE.

### **Serious Case Reviews [SCR]**

Serious Case Reviews are commissioned in line with the London Child Protection Procedures. In 2017-18 two serious case reviews were undertaken and one published in agreement with the National Panel.

Child E Published January 2018 A full copy of the report can be found at: [https://thebarnetscp.org.uk/assets/1/child\\_e\\_january\\_2018\\_report.pdf](https://thebarnetscp.org.uk/assets/1/child_e_january_2018_report.pdf)

### **Learning and improvement from serious case reviews**

Some children experience complex health needs that together increase the risk to their welfare, and a need to more effectively identify these children was highlighted as a learning outcome:

- The Children in Care Nursing Team arrangements were reviewed, resulting in the separation of the Designated Nurse role from the Operational Named Nurse role. More capacity was put in place and training increased to support clinicians.
- The contracts for providers have been amended to include the requirement that where a child or young person is admitted to

hospital from residential care, the child should be accompanied by a member of staff with their health information.

- The local authority and health partners are now able to share information on Looked After Children and children on care plans through the use of a new information sharing system.

Work to improve placement choices for children in care, enabling children in care to be placed where their needs can be best met, is ongoing:

- There are increased numbers of available foster carers following a recruitment drive, resulting in more children placed in foster care.
- Monthly reporting on children who have been placed three or more times is in place to help address issues of instability and risk in the child's placement.
- A permanency tracking meeting is now in place to ensure that the care needs of the child are a central focus.
- A Missing Protocol is in place to aid multi-agency working and risk assessment where there are unauthorised absences from care where a young person is on a care order.

## The Borough of Barnet: A Snapshot

The following report provides an overview of safeguarding activity across the borough 2017-18.

- There are approximately 93,590 children and young people under the age of 19 years living in Barnet representing 25% of the borough's total population. Barnet's population is estimated to reach 98,914 by 2020; representing a growth of 6%.

- The population of 11-25-year olds in Barnet stood at 66,600 in 2017;
- By 2023 the number of Barnet 11–18-year olds are predicted to increase 14% (from 37,100 to 42,400);
- The number of 19–25-year olds is expected to fall 2%, from 32,600 to 32,000.
- The Barnet population is projected to become increasingly diverse;
  - The Black, Asian and Minority Ethnic population is projected to increase from 39%, to 43% of the total Barnet population, between 2017 and 2032;
  - There are more children from all Black and Minority Ethnic groups in the 0 –9 age group, than there are White children;
  - Children and young people in the 10 –19 age groups are predominantly White.

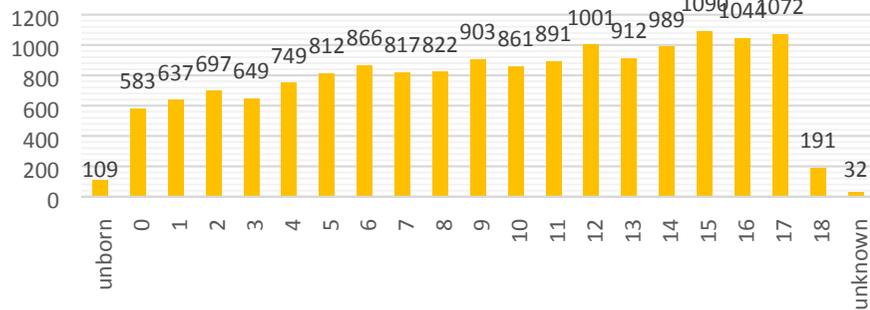
## Multi-Agency Safeguarding Hub (MASH)

The MASH is the single point of entry for all referrals regarding concerns for a child or young person (unborn to 18 years) or where it is felt they would benefit from additional support. It includes children's social care, police, health and education professionals, with on call help from a wider group including the early intervention services, probation, housing, youth offending team and adult social services. The team works together to get a better understanding of the different issues that may affect a child's safety and welfare. By sharing the information, they hold they can get a better understanding of the 'whole picture', to

ensure support is put in place for the child that is appropriate and timely. The MASH works to provide the 'right help the first time'.

In 2017-18 **15,749** contacts were made to the MASH team, with slightly higher numbers of contacts for young people aged 15-17 years.

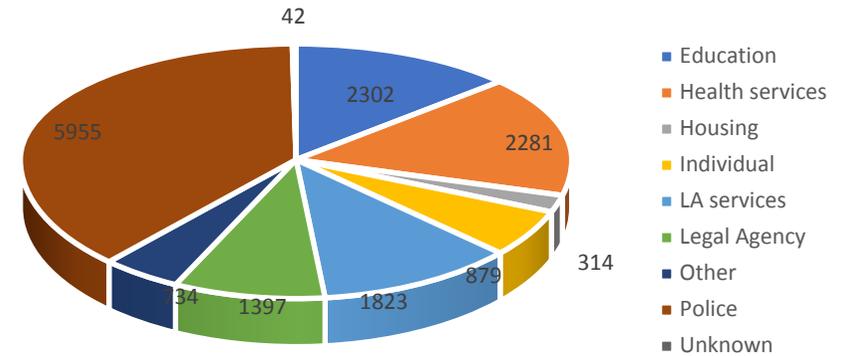
### Total MASH contacts by age 2017-18



\*figure1 Total MASH contacts between April 2017- March 2018 by age of child at time of contact.

Rates of referrals per 10,000 populations have increased slightly from the previous year in line with the general trend in England and Outer London. Of the 15,727 contacts 9673, or 61%, required no further action and were signposted to other agencies, or the referrer or family provided with information. 3935, or 25%, of contacts were referred to Children's social care and 11% were referred to Early Help services.

### Total contacts by source of referral into MASH 2017-18



\*figure 2 total contacts by source of referral 2017-18

Contacts into the MASH come from a number of sources, for April 2017 to March 2018. The police continue to be the highest referrer into the MASH, followed by education and health. Referrals have slightly increased from the previous year from the police and health, and slightly decreased from schools.

Referrals closed with no further action have decreased, showing a better understanding across the partnership of what kinds of referral's should be made, and of better quality referrals which lead to better decisions being made first time. Re-referrals to children's social care within a twelve-month period have slightly decreased, bucking the trend for Outer London which has seen a slight increase, which is also in part due to better quality referrals.

## Children in need of help and protection

Child in Need is a broad definition spanning a wide range of children and adolescents, in need of varying types of support and intervention, for a variety of reasons. A child is defined as 'in need' under section 17 of the Children Act 1989, where:

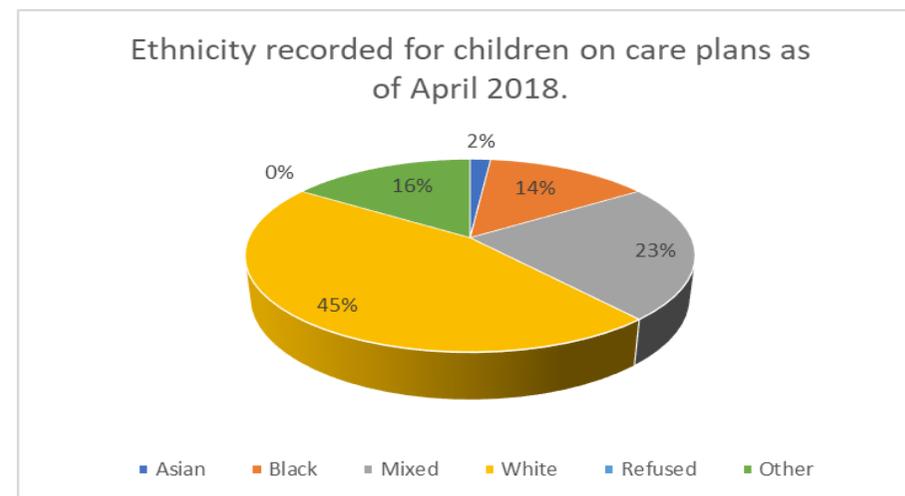
- they are unlikely to achieve or maintain, or to have the opportunity of achieving, or
- maintaining, a reasonable standard of health or development without the provision;
- for them of services by a local authority;
- their health or development is likely to be significantly impaired, or further
- impaired, without the provision for them of such services; or
- they are disabled.

The overall group of Children in Need of help and protection is made up of children who are designated under a number of different social care classifications: children on a Child in Need Plan; children on a Child Protection Plan; and Looked After Children.

As of April 2018, London Borough of Barnet had 1,125 open cases of children and young people (CYP) classified as children in need of help and protection. Of these children 172 (15%) were children on a Child

Protection Plan, , 622 (55%) were children on a Child in Need Plan and 332 (30%) were Looked After Children.

## Child Protection Plans



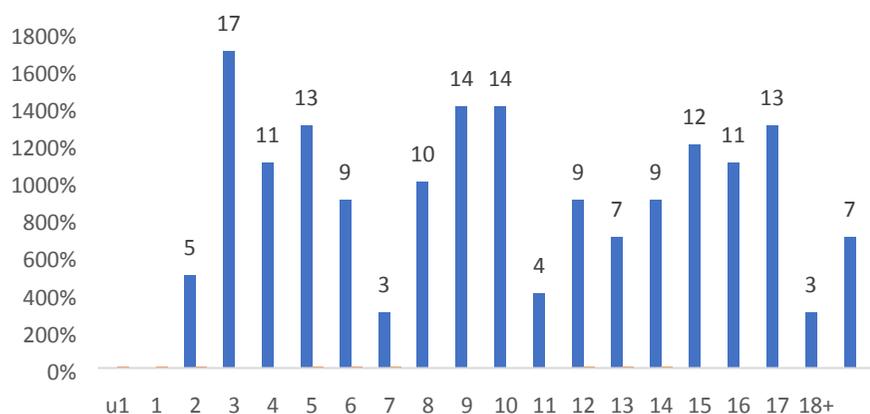
\*figure 3, ethnicity of children on child protection plans as of April 2018

Most children on child protection plans are recorded as White Ethnicity followed by Mixed. This generally reflects the Barnet profile where White British and Other White account for 58.2% of the population of Barnet as of 2018. Followed by Other Asian and Indian at 7.7% and 7.6% respectively. The number of Black children and young people subject to child protection is proportionately higher than the general child population.

The age of children on child protection plans is spread widely across the age range, peaking at age 3 with the lowest numbers under 1 and

over 16 years of age. More girls (54%) than boys were subject to child protection plans. Emotional abuse is the most common category of Child Protection Plan, at a rate of 9.20%, however the rate of abuse per 10,000 population is much lower than the statistical average for Barnet's statistical neighbours at 20.8%, this is a trend that holds true across neglect also.<sup>1</sup>

Current age of child on child protection plan April 2018



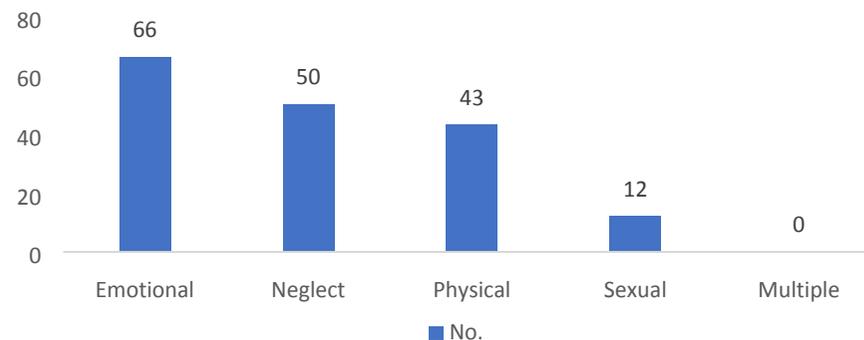
\*figure 4 Child Protection Plans by age

The percentage of children whose child protection plan duration was continuously two years or more was 21% comparatively high compared to Barnet's statistical neighbours where the average was 12%.<sup>2</sup>

<sup>1</sup> Local Authority Interactive Tool 2018

<sup>2</sup> Source Local Authority Interactive Tool 2018

Category of abuse where child is on Child protection plan as of April 2018



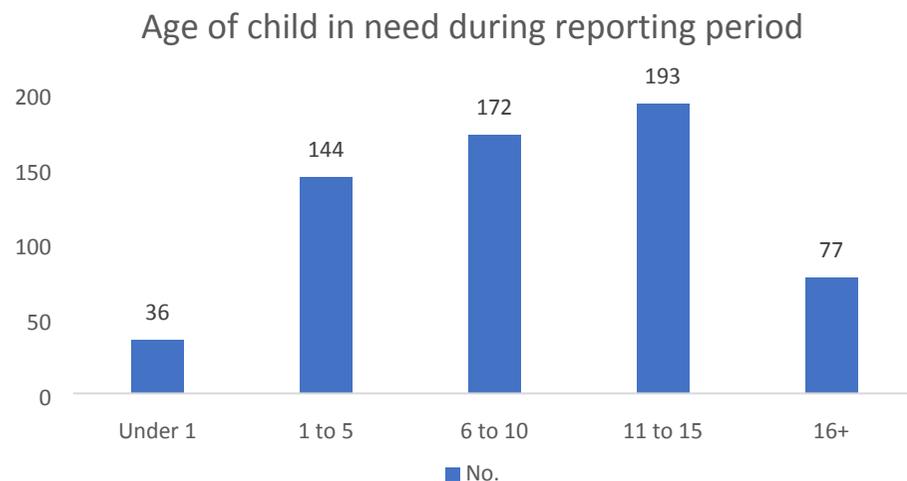
\*figure 5 number of children on protection plan by area of abuse as of April 2018

## Children in Need

A child in need is defined under the Children Act 1989 as a child who is unlikely to achieve or maintain a reasonable level of health or development, or whose health and development is likely to be significantly or further impaired, without the provision of services; or a child who is disabled.

All child in need work begins with an assessment. Barnet has developed a Children and Family (C&F) assessment which is completed with the child and family. The C&F assessment involves seeing the child/children and observing and talking to them depending on their age and listening to the family's story. The C&F assessment also involves reviewing historical information and getting information from/talking to other professionals involved (with parental consent) to get a rounded picture of the child's needs and the support needed for parents. The completed C&F assessment is shared with the family and, where support is required, lead to a child in need plan. In 2017-18 622

were identified as in need. Slightly more girls than boys were identified as in need 53% being female. The age of the child in need during the period peaked at 11 -15. The largest number of children in need on a plan are white at 43% followed by mixed background at 17% and a black background at 17%

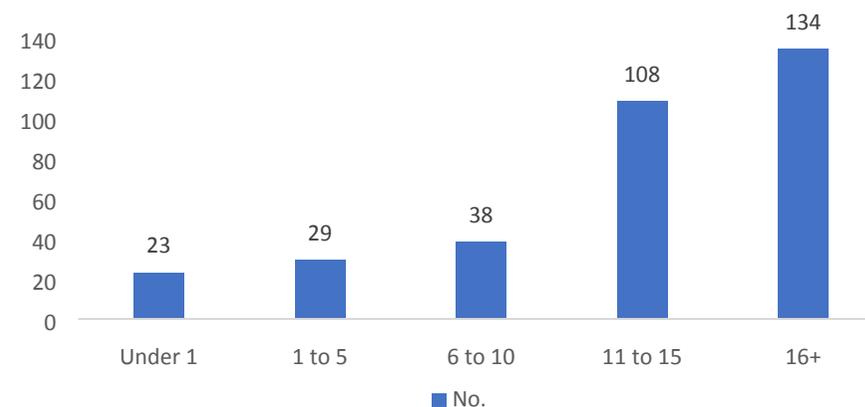


\*figure 6 Number of children by age identified as a child in need 2017-18

## Children in Care

In 2017-18 there were 332 Looked After Children in Barnet of those children the majority were over 11 years of age, with 134 over the 332 children over 16. 63% of the 332 children were male, and 63% of children in care placed out of borough. Of those in care 38% were white, 20% of mixed background, 25% Asian and 17.5% black.

## Age of children in care 2017-18



\*figure 7 age of children in care 2017-18

## Education

Barnet education services are delivered in partnership with Cambridge Education, working with schools to enable them to fulfil their safeguarding duties. Ensuring that all guidance and legislation is understood and followed including the requirements of Ofsted in order to judge that our schools are “Effective” for safeguarding when they are inspected.

A continued close liaison with the Local Authority Designated Officer has facilitated the School Improvement Team being able to give our schools the best support and challenge to ensure that there is the highest quality safeguarding provision in schools.

The School Exclusion and Safeguarding Lead works closely with all schools (Local authority maintained, academies, free schools and

independent schools) to offer advice and support. She keeps the Education and Skills Safeguarding Action Plan updated. A School Safeguarding Audit is produced every year for schools and is seen as a useful tool in ensuring schools have the necessary policies, processes and systems in order to keep their children safe.

The Home Office awarded additional funding to Barnet to appoint a Prevent Education Officer to support schools with their Prevent Duty. The post holder, who took up post in September 2017, is employed by Community Safety but sits in the School Improvement Team. He has been able to offer advice, support and training to schools as well as liaising closely with the Prevent Co-ordinator on referrals. Funding for his post has been extended to 2020.

Key successes/achievements for Barnet with Cambridge Education this year in supporting the partnership include:

- Strong representation on committees and sub committees of the BSCP;
- Presentation on the UNICEF Programme given to Head Teachers, Deputy Head Teachers and Assistant Head Teachers;
- Escalation and resolution processes updated and circulated to schools;
- Observed practice and engagement with the MASH;
- Education and Skills staff and school's involvement in 0-19 Hubs
- A Local Handbook for Designated Safeguarding Leads co-produced with schools;

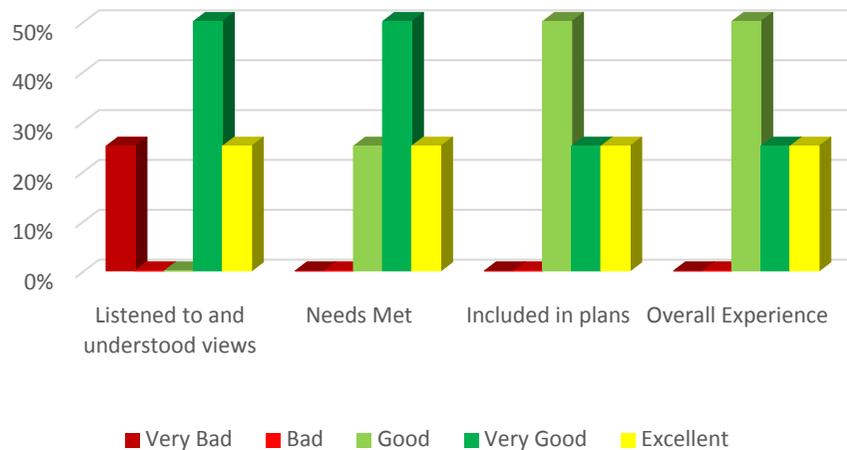
- Greater depth of understanding between Family Services and schools of processes and expectations of MASH referrals – an anonymised model referral distributed to all schools;
- Resilience in Schools program - 11 new schools joined Wave 2 on top of the 5 schools continuing on from Wave 1. Assistant Director (Head of School Improvement) supporting Public Health in driving this programme;
- All Headteacher Network meetings, Office Support Forums and Governor Briefing have safeguarding on the agenda;
- Second wave, this year, of child protection and safeguarding training for Education & Skills staff rolled out this year;
- Supporting Voice of the Child coordinator to establish MOMO training for schools
- Close liaison with the Police Safer Schools Team regarding incidents in or around schools
- Every Barnet state school inspected by Ofsted this year has had safeguarding judged as “Effective”
- 53% of schools completed the Barnet Safeguarding Audit Tool this academic year and received feedback from the School Exclusions and Safeguarding Lead.

## Voice of the Child

The Barnet Service User Engagement Strategy is enabling us to better understand the experience of children and families in Barnet. Highlights from the Service User Engagement survey undertaken between January and March 2018 are below:

- All respondents from the age 5 – 8 categories were happy that their worker listened to them with their responses ranging from Good to Excellent.

- Children in the age group 9-11 overwhelmingly responded to the question asking if they felt listened to, that they were happy that ‘we listened to what they had to say’ with responses ranging from Very Good to Excellent.
- Parents and carers were asked if there was anything else that could be done to improve the support given to service users. Overall the response was positive.



\*Focus Group Parent/ Carers

## Youth Offending

17 young people and their parent/carers started completing the self-assessment section of the Youth Offending Care Works tool between the months of April and June 2018. Out of the 17, 10 young people and 10 parents/carers completed the ‘Working with YOT’ section. Some

respondents completed all the questions, while some left some of the questions blank.

The feedback from young people included:

- **Communication:** Majority of the young people find it easy to talk to the Youth Offending Team workers
- **Workers:** Majority of the young people liked/ got on with their workers and felt supported by them.
- **Information:** they felt that they were armed with information to get on with their lives and their future.

Many of the respondents found it easy to get to their YOT meetings attributing this ease to the convenience of getting to meetings or worker coming to the child’s house for the meetings.

The following were reported by the young people as things that had got better in their lives because of their interactions with the YOT;

- reduction of harmful behaviour like using drugs.
- an increase of positive behaviour like focusing on work and the future, not reoffending, going to school and staying home more instead of being in the streets).
- better relationships and less arguments at home, and
- better anger management
- more knowledge of offending and the law

Most of the respondents were not worried about what might happen after they finished at the YOT. They stated that they knew where to get help if they need it in the future, identifying their parents/ family, School, job centre, Social worker and the YOT as sources of help.

**Parents and carers fed back that:**

- **Workers:** supportive and non-judgmental.
- **Information:** They felt that they and their child/ children had been armed with good information by the YOT, to help the young people make better decisions.

The five respondents noticed the following positive changes in their children's behavior:

- a reduction in harmful behaviour (less drug use),
- the child/children becoming more communicative,
- greater focus on vocation like work, and
- college and better anger management

They referred to support with understanding the impact of offending on their child's future; consistency with workers; workers that understood the child's needs; and positive role models as some of the things they felt helped their children the most during their time with the YOT. One parent specified Reparation as the thing they felt was less helpful for their child during their time with the YOT.

Many of the respondents from this cohort replied that the YOT had provided their child/ children with the services and help they needed and that there was nothing else the YOT could do for them

## Partner Updates

### London Borough of Barnet Family Services

Barnet Family Services is committed to the vision to be the most family friendly borough in London by 2020. At the heart of this journey is the building of resilience in children and their families enabling them to bounce back from adversity.

Children's services in Barnet were judged by Ofsted to be inadequate when Ofsted undertook a Single Inspection Framework (SIF) of these

services in April and May 2017. The Council fully accepted the findings of the report and is working collectively with the partnership to drive the improvements needed to transform social care services for children, young people and their families from inadequate to good rapidly.

The action plan has two elements of improvement planning which are complementary. The first being the turnaround priority that has a forensic focus on social work practice driving our capacity and capability to transform at pace and the second being a series of improvement themes:

1. Turnaround priority: To drive sustainable Practice Improvement at pace  
Improvement themes
2. Governance Leadership, and Partnership
3. Embedding Practice Leadership
4. Right interventions, right time (Thresholds)
5. Improving Assessment for children
6. Improving Planning for children
7. Effective Communications and Engagement to drive culture change that will improve children's lives.

## Key Achievements

### Governance Leadership and Partnership

We have developed a forward plan of member training and development, including mandatory training on safeguarding and corporate parenting and updated the Members Code of Conduct to reflect key safeguarding and corporate parenting responsibilities. A monthly review of the improvement plan is undertaken at Leaders Briefing to ensure that all Committee chairs understand the plan and are driving and contributing to improvement activity. A review has been completed of the governance framework to ensure that reporting

to Committees and SCB is sufficiently self-critical and focused on the important issues to facilitate challenge, learning and improvement.

In their feedback from the monitoring visit in February 2018, the inspectors noted that:

*“Senior leaders and managers understand the widespread nature and scale of the improvements required within the service. They continue to appropriately prioritise activities, with a strong focus on improving social work practice and embedding the cultural change required to achieve this. The improvement board and the local authority improvement partner are providing expertise and support to senior leaders in order to implement and manage improvements.”*

### **Embedding Practice Leadership**

We have introduced a more systemic approach to case file audit in Barnet in order to provide quality assurance of work and evidence of the impact of other areas of this plan. This has included calibrating the quality of audit activity in Barnet in partnership with Essex to ensure consistent understanding from all managers and workers of what inadequate, requires improvement and good looks like. This has been part of the design and implementation of a Quality Assurance framework that includes live audit activity, practice week and 4R's – reflective case reviews to be delivered by practitioners and practice development workers, who have been recruited to support social workers and team managers.

In their January 2018 monitoring visit, Ofsted noted that:

*“Strengthened quality assurance processes are becoming increasingly embedded into the culture of the service. This is*

*assisting the identification and monitoring of the areas that require improvement.”*

### **Right Interventions, Right Time (Thresholds)**

A MASH steering group has been established to engage with a wide range of partners to drive improvements in the multi-agency delivery of the service. This has been done in conjunction with the implementation of strengthened management oversight within the MASH to enhance operational delivery and partnership arrangements. There has been an improved quality of communication to the MASH from referrers and response from MASH in order to promote information sharing and collaborative working.

In their January 2018 monitoring visit, Ofsted inspectors found strengthened practice in the MASH that had been supported by additional resourcing that has increased levels of staffing, including managers. Within the MASH, this had enabled the timelier progression of contacts and referrals and less variability in the application of thresholds. For children at risk of harm, the inspectors found that:

*“...responses within the MASH were appropriate, including clear identification of risks and decision-making to address these... Further developments within the MASH have consolidated improvements since the last monitoring visit. Staff are increasingly confident in their roles. The systems and processes to manage workflow and recording are better aligned. This is facilitating faster and more effective decision-making, communication and the sharing of information. Recent improvements, including the introduction of the ‘daily meeting’, are effective in checking and ensuring that thresholds are consistently applied. Arrangements for signposting cases to early help services are appropriate for children and their families, enabling them to access help and support.”*

### **Improving Assessment for Children**

Practice Standards has been launched and LCS has been updated to support social workers to better record strategy discussions in the system, making our performance data on this indicator more reliable.

The Barnet Vulnerable Adolescents Strategy 2018-2020 has now been agreed and published. The scope of this strategy crosses the domains of child sexual exploitation, missing children, gangs and criminal exploitation as the BSCP recognises that a broader view of safeguarding is required when considering exploitation of children and young people.

In their January 2018 monitoring visit feedback, Ofsted noted that improvements were being made to social work teams in order to improve the quality of assessment:

*“Both the MASH and duty and assessment teams have been supported through additional resourcing that has increased levels of staffing, including managers. This has made a positive difference to operational capacity and managerial oversight of case work.”*

### **Improving Planning for Children**

Practice Development Workers are embedded across the service to support learning from audits and narrow gaps in practitioner knowledge and skills. This is having a positive impact on practice, for example, the implementation of Signs of Safety tools is improving the quality of assessments of risk and need leading to more robust decision and less drift and delay. In CiC teams, the PDW has enabled improvements in direct work with children, evidencing the voice of the child in language and written work, and thinking ‘child first’. This is starting to be evident in better care planning for children and more child focussed discussions

and recordings. The PDW’s are focussing on building collaborative working relationships with Team Managers to support progress towards consistency in practice and compliance with the expectations set out within the Practice Standards.

### **Effective Communications and Engagement to drive culture change that will improve children’s lives**

Family Services funded a temporary Staff Engagement Manager post to review staff communication and engagement. This review found that staff engagement with Family Services management was comprehensive, with numerous channels for staff communication and engagement, and the following improvements have been implemented:

- A consistent structure for the Director’s briefings, including attendance of a member of the staff forum and that meetings are filmed and made available on the staff intranet.
- A shift in focus for the Grapevine email communication to an emphasis on staff and celebrating success.
- Information about the improvement journey is already available on the intranet, but should be regularly updated with information from Director’s Briefings, Open Door Surgeries, Focus Groups and ad hoc meetings
- Development of a renewed remit for the staff forum with a more formal role, promoting the forum as an agent for real change

## Barnet Clinical Commissioning Group (CCG)

Barnet CCG works in partnership with the Local Authority and children's health provider services to ensure that services commissioned for Children and Young People are safe and effective and that young people receive the "right care at the right time".

In the past year Barnet CCG Safeguarding team and the Quality team have focussed on ensuring working with partner agencies Local Authority and Police to ensure that arrangements for children and young people are both safe and well led. Governance processes are in place to ensure that the Governing Body have knowledge and understanding of the risks and challenges within the system.

Barnet CCG's safeguarding team have also worked closely with local General Practitioners (GPs) and the Multi Agency Safeguarding Hub

(MASH) to ensure that communication, critical to assessing risk in children and young people, is expedited and timescales for intervention achieved.

Barnet CCG Annual General Meeting (2017) had presentations on key issues that had been a focus of the Children's Safeguarding Board including:

- Prevent
- Neglect
- Suicide and Self Harm.

Safeguarding training for GPs and Safeguarding leads within Barnet General Practice are also carried out throughout the calendar year.

A set of documents to facilitate good safeguarding practice have been compiled and disseminated to all Safeguarding Leads, and was highlighted by the Care Quality Commission (CQC) inspectors as good practice.

Barnet CCG Safeguarding team, in conjunction with their Public Health Partners, co-ordinated and supported a CQC Inspection of Barnet health providers in February 2018. The review highlighted both current good practice and made recommendations for further improvements across Barnet Providers.

A coordinated Improvement Plan has been developed across both the CCG/Public Health and all health providers and will be monitored both internally within health Governance processes, and externally within Safeguarding Partnership boards.

Barnet CCG has supported the implementation of the Wood Review of Safeguarding Boards.

- The Chief Operating Officer of Barnet CCG and CCG Chair are members, and one of the key partners, of the multiagency Improvement Board.
- The Executive Director of Quality and Clinical Services, Associate Director of Safeguarding/Designated Nurse, Designated Doctor and Named GP are all members of the Executive Safeguarding Board.
- Barnet CCG have invested additional resources into the Looked after Children's Health team to ensure that clinical staff are enabled to fulfil the full breadth of their role to ensure very vulnerable children are protected from harm.
- Barnet CCG also invested additional funding into the work of the Barnet Children's Safeguarding budget.

Barnet CCG have participated in disseminating learning from Case Reviews across General Practices in Barnet.

Barnet CCG Safeguarding Forum now incorporates both Adult and Children Safeguarding leads to promote the “think family” approach to Safeguarding.

Barnet CCG, in conjunction with Public Health and NHS England, have funded an IRIS Programme (education and support programme) for General Practitioners to increase Domestic Abuse awareness and referral within surgeries.

Early identification of the risk of domestic violence should provide interventions for children and young people which lowers risk and promotes resilience.

#### London Metropolitan Police Service

The Metropolitan Police Service is key member of BSCB, helping it achieve its aims and objectives and working in partnership to deliver improvements to child safeguarding and protection in Barnet.

The priority for the Met in 2017/18 has been to urgently improve its child protection services following a critical HMICFRS inspection report in 2016. Action has been taken in every case where either the MPS or HMICFRS identified concerns that safeguarding risks had not adequately been addressed. There have been four inspections since 2016 and a new report in February 2018 found that the Met had made good progress. One of the improvements was to appoint a named officer lead at Commander level for child protection and a new governance framework aligned to the new BCU's or Basic Command Unit, with a local Head of Safeguarding reporting directly to the lead officer.

In February 2018, the Metropolitan Police Service announced changes to local policing in London through the introduction of Basic Command Units (BCUs).

A BCU is a larger police command unit that will replace the Met's current 32-borough model, by merging local policing in boroughs to form 12 BCUs. This means that Barnet, Harrow and Brent will be one BCU, called the North West BCU and will give us the resilience and consistency to deliver child safeguarding in a more holistic way.

More resources will be invested in preventing and investigating domestic abuse, sexual offences and child abuse.

We will introduce 'multi-agency hubs' where police officers and child safeguarding professionals from other organisations will sit side-by-side. Negotiations are ongoing between the safeguarding senior leadership team at Colindale and Barnet's head of estates on the relocation of the MASH from North London Business Park to Colindale. This means all safeguarding referrals about children will be made through the same team, improving our joint working and information sharing to protect Barnet's most vulnerable children.

Through BCU safeguarding teams we are increasing our work to prevent harm coming to those with who go missing or are exploited alongside the management of offenders, especially those who pose the highest risk.

Specialist safeguarding detectives will be deployed directly to the scene of serious incidents at an earlier stage and this work has already started in Barnet. This means they can set the investigation strategy early on and make contact with the victim, reducing the number of different officers they have to deal with.

On a local basis, a number of new initiatives and safeguarding arrangements have been developed, which the Metropolitan Police have been instrumental in developing and contributing to in consultation with partner agencies in Barnet.

Examples include: -

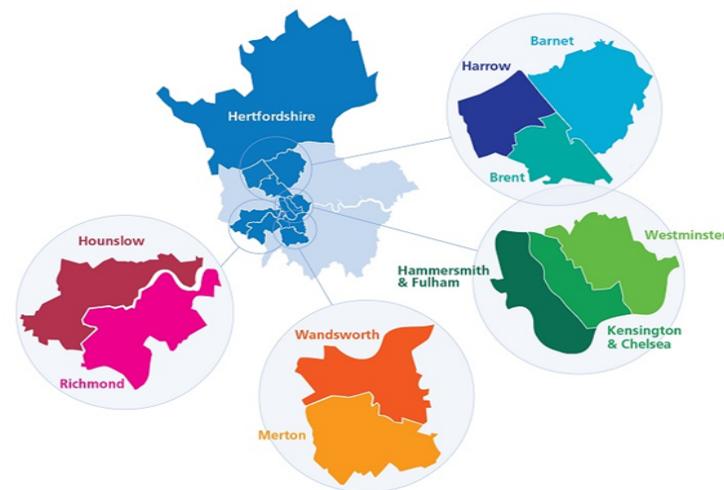
- An invigorated Safeguarding Adolescents at Risk Group, chaired by a police Superintendent and reporting to the Executive group assuring the coordination and impact of services to vulnerable adolescents.
- An escalation policy with guidance to practitioners on how to challenge inter-agencies and manage any conflicting agendas to better protect children.
- The further implementation of Operation Encompass to ensure education establishments are informed of incidents when children are present at or at risk of Domestic Abuse to better safeguard them.
- Streamlining meetings to reduce impact on strategic and operational officers
- Taking a more holistic and whole systems approach to exploitation, focusing on the vulnerabilities of the child, to identify better opportunities to intervene early.
- A new partnership arrangement between the police, Barnet council and service providers to provide emergency temporary accommodation for children taken in to police protection.
- The development of a JSNA (Joint Strategic Needs Assessment) to assist the partnership in identifying priorities for reducing harm to vulnerable adolescents.
- The development of an Adolescent Interventions Operational Protocol to assist senior managers and practitioners to set up investigations to tackle serious and/or complex exploitation of children.

## Central London Community Healthcare (CLCH)

Central London Community Healthcare NHS Trust (CLCH) provides community services across ten London Boroughs and the county of Hertfordshire (see Table 1). CLCH is committed to working in partnership to support the wellbeing and safety of children and young people resident in Barnet.

**Table 1** Areas in which CLCH Provides Community Services.

The areas we work in



CLCH has a nurse-led Safeguarding Children Service in Barnet providing advice, support, in-house safeguarding training and mandatory safeguarding supervision. The team is managed by the Head of Safeguarding, reporting directly to Louise Ashley (CLCH Chief Nurse and chief Operating Officer who reports to the CLCH Board, as the CLCH Executive Lead for Safeguarding. Mary Smithers is the

Named Nurse for Safeguarding (NNSC) in Barnet with 2WTE Safeguarding Children Advisors (SCA) in post to support prevention, protection and partnership working, with the child always at the heart of service development and delivery. At the end of March 2018 there was a SCA vacancy which we have now recruited to. CLCH has worked with the Barnet Safeguarding Children Partnership (BSCP) to assure our services are compliant with legal and statutory requirements.

The CLCH Board receives an annual safeguarding report and a mid-year update to assure CLCH meetings its statutory duty under the Children Act 2004. The annual report also sets the safeguarding objectives for the year ahead, which in 2017/18 were:

- To streamline our systems and work more efficiently and effectively as a team
- To seek input from service users to develop safeguarding leaflets and resources
- To contribute to the work of the CLCH Board in providing assurance to our commissioners and the respective safeguarding boards
- To grow and develop as a team and influence to make a difference to the lives of vulnerable children and adults
- To review monitoring and assurance arrangements, including safeguarding training compliance.
- To support CLCH staff in identifying, assessing and responding appropriately to vulnerability and abusive situations to ensure the safety and wellbeing of children and adults.

At the end of March 2018, the CLCH safeguarding team could demonstrate having built strong relationships within and external to CLCH and our reputation for being an influential caring, compassionate, dedicated and professional team has been widely recognised.

However, we recognise we need to continue to seek service user opinion in how we deliver a personalised and proportionate response to managing safeguarding concerns.

CLCH is required to submit a range of safeguarding performance metrics on a quarterly basis including; attendance by CLCH Health Practitioners at child protection case conferences, level of compliance with regard to child protection supervision, safeguarding training compliance, and attendance at multi-agency panels, such as MARAC/MASE. At the end of March 2018 CLCH had achieved >90% compliance in all levels of safeguarding children training with the Barnet Children's workforce, with evidence CLCH staff attended case conference meetings and there was excellent uptake of safeguarding supervision. CLCH also contributed to the BSCP audit and safeguarding training programme in addition to CLCH focused assurance work.

CLCH has actively participated in joint meetings to explore complex cases, domestic violence and sexual exploitation, bringing a health perspective to the meetings to complement multiagency decision making and risk assessment.

Barnet, Enfield and Haringey Mental Health NHS Trust  
BEHMHT remains committed to safeguarding all our service users, their families and carers. Our Safeguarding Strategy and associated three-year work plan reflects our commitment and drive to ensure effective safeguarding is a shared responsibility both at a local level and with partner agencies. We strive to continually improve systems and processes; and to develop a clear strategic approach to safeguarding across all our services. Our commitment to safeguarding is reflected at

Executive Board Level and the Executive Director of Nursing, Quality and Governance is Chair of our Integrated Safeguarding Committee. 2017-18 has seen a continuation of the strengthening and improvement of the arrangements in place within the Trust to safeguard children and young people; and to continue to develop and embed a culture that puts safeguarding at the centre of care delivery and planning.

Safeguarding children work undertaken and key achievements in 2017 – 2018

- We have successfully led on an innovative domestic violence project known as LINKS. The project demonstrated a 660% increase in referral rates to DV services from mental health staff to Barnet domestic violence services. The LINKS project was shortlisted for the HSJ awards under the category of “Innovations in Mental Health”.
- We have achieved an 88% increase in the number of MARAC referrals made across trust
- We have developed a safeguarding newsletter that is circulated to all staff.
- We have increased our safeguarding children referrals by 25 % across the trust
- We have strengthened the role of safeguarding champions ensuring that safeguarding really is everyone’s business.
- We have improved our safeguarding intranet site making it easier for staff to find safeguarding information
- We continue to have improved oversight and understanding of our safeguarding activity.
- We have improved and refined our safeguarding audit strategy to ensure audits are relevant and meaningful.
- We have introduced level 3 safeguarding adult training ensuring staff have a greater understanding of their roles and responsibilities.

- We have developed a system to ensure staff are aware of invitations to child protection case conferences and reminded to attend.
- We continue to work proactively and collaboratively with partner agencies

### Royal Free London NHS Foundation Trust

The Royal Free London NHS Foundation Trust provides services to children, young people and their families across Barnet hospital, Chase farm hospital, the Royal Free hospital and Edgware community hospital. The Trust is committed to ensuring that it delivers services that are well led and that meet the requirement to keep children and young people, including the unborn safe from harm.

Over the last year the trust has continued to roll out a case loading model for maternity care. This means that those women who are vulnerable will now receive continuity of midwife from a specialist team throughout their pregnancy, including labour and after the baby is born. The feedback from the woman and from a recent Care Quality Commission (CQC) review of safeguarding services has been very positive and recognises the significant gains from having continuity of carer.

There is now a dedicated perinatal mental health service at all hospital sites where woman can access antenatal and postnatal support.

The Trust has contributed to the development of the multi-agency unborn protocol.

The Child Protection Information Sharing process which identifies all children subject to a child protection plan or who is a looked after child is now well embedded in all unscheduled care settings and there are

plans to develop it into the unscheduled care settings where pregnant women attend.

The safeguarding children team have been responding to recommendations from recent Serious Case Reviews and the CQC visit and have developed screening tools and risk assessments to help staff identify children and young people at risk of harm. The safeguarding team are working with Barnet CCG to deliver the relevant recommendations.

Following a recent serious case review there has been an increased focus on young people where there are concerns about drug and alcohol misuse. A member from the commissioned young people drug and alcohol service now attends the weekly multi-disciplinary meeting in the emergency department where cases are discussed.

Safeguarding activity including attendance at child protection case conference, training compliance, audit activity and numbers of staff accessing supervision are monitored by the Integrated safeguarding committee, chaired by the Group Chief nurse and shared with the Clinical commissioning groups. The main staff group invited to case conferences are midwives and attendance for all staff at child protection case conferences is very high.

We continue to deliver a full programme of in house safeguarding training which is led by our safeguarding training and development lead.

All new starters complete level 1 safeguarding children training and clinical staff complete Level 2 as part of their corporate induction on their first day at the trust.

Level 3 training is mandatory for clinical staff in the emergency department, maternity and paediatrics which is approximately 1200

staff. All new starters attend a full Level 3 training day followed by annual updates or access training provided by the partnership or other external training. Internal Level 3 updates are delivered in the form of seminars addressing specific aspects of safeguarding children in greater detail, usually with experts from local services contributing to the seminars. The CQC recent review noted that '*Staff spoke highly of the Level 3 training and subject specific sessions*'.

Between April 2017 and March 2018, a total of 29 Safeguarding Children Level 3 updates were delivered at the trust covering the following topics:

- deliberate self-harm (with the Barnet and Enfield Mental Health Trust and CAMHS) (3)
- fabricated and induced illness (with the Designated Doctor and Nurse in Barnet) (1)
- safeguarding children living with alcohol/ substance misuse (with WDP and FWD) (4)
- female genital mutilation (with the Designated Doctor for Camden) (1)
- trafficking children / modern slavery including county lines (with the Metropolitan police and the NSPCC's Child Trafficking Advice Centre) (11)
- risk of harm online (2)
- domestic violence (with the Independent Domestic and Sexual Violence Advisors) (5)
- neglect (1)
- child sexual exploitation (1)

This year we reviewed our three-year strategy and associated work plan which was approved by the integrated safeguarding committee

#### The Barnet Safer Communities Partnership

A statutory partnership set up under Section 5-7 of the Crime and Disorder Act 1998. The board includes senior officers from the Council,

MPS, Fire Brigade, Public Health, Victim Support, CommUnity Barnet, Middlesex University, National Probation Service (NPS), Community Rehabilitation Company (CRC) and Barnet Safer Neighbourhood Board.

Partners are required to work together to protect their communities from crime, anti-social behaviour and substance misuse. The duty includes producing a local borough Community Safety Strategy setting out how the partnership will respond to local issues and conducting an annual strategic crime needs assessment that measures impact, trends and supports the annual review of the local strategy. The partnerships mission is to:

- Ensure Barnet remains one of the safest boroughs in London;
- Accomplish this by working in partnership with our local community, businesses and our partners;
- Focus on supporting victims of crime, managing offenders to reduce their reoffending and directing partnership resources to the high crime and ASB areas in the borough.

### **2017-18 Objectives**

**Residents and businesses feel confident that the police and council respond to crime and ASB in their area.**

Building on the success of the Barnet Community Safety (ASB) MARAC's work tackling antisocial behaviour and keeping victims safe.

Implementing multi-agency actions within locations suffering from persistent ASB, crime and fly-tipping, ensuring residents and ward councillors are kept updated on actions taken. This work has contributed towards the 20% reduction in ASB calls received in the 12 months to July 2018 compared to the previous 12 months.

Residents and businesses are engaged and informed about community safety and the action we have taken in their area.

Have been engaging communities across Barnet about crime and antisocial behaviour and crime prevention advice: work shop events and forums (Hate Crime Awareness), using social media, Barnet First, online, and the OWL system.

Together with Barnet Neighbourhood Watch and Barnet Police, the Barnet Safer Communities Partnership had introduced and promoted the adoption of the OWL system in Barnet. OWL (Online Watch Link) – is a web application through which residents can get up-to-date crime prevention advice and reassurance from Neighbourhood Watch and Neighbourhood Policing Teams. Over 20,000 residents are receiving updates via the OWL system.

Victims of Domestic Violence and Hate Crime are confident in reporting incidents and the Partnership intervenes to prevent repeat victimisation.

Continued with the implementation of the Barnet's Violence against Women and Girls (VAWG) strategy 2017- 2020, with a focus on the four key partnership objectives of:

- i. Preventing Violence against women and girls
- ii. Improving outcomes for victims and their children
- iii. Holding perpetrators to account
- iv. Enhancing joint working practices between agencies

Are reviewing Domestic Violence and Abuse services to inform the re-commissioning of services.

Have been working with the voluntary and community sector partners to increase the profile and reach of Barnet's Hate Crime Reporting Centres which support people who have been victims of hate crime to report it.

The Partnership will work to reduce Serious Youth Violence with a focus on young people as victims and offenders.

At the July 2018, Safer Communities Partnership Board this priority was amended to the following:

*“The Safer Communities Partnership provides a co-ordinated multiagency response to violence, vulnerability and the criminal exploitation of children and vulnerable adults.”*

This will cover crime areas such as Violent Crime (E.g. gun and knife crime), gangs, criminal organised networks, CSE, and county lines.”

Sustained reductions in re-offending.

Have been working in partnership with the Police, National Probation Service and Community Rehabilitation Company to support and enhance the management of offenders. This work is focused on ensuring there is clear multiagency working around the following interventions areas:

- Accommodation
- Employment Training and Education
- Drugs & Alcohol
- Finance, debt and benefits
- Children & Families
- Positive Attitudes, Thinking and Behaviour
- Domestic Abuse
- Sexual Abuse (Child/Adult Safeguarding, Child/Adult Sexual Exploitation/Street Workers.)

Sustained reductions in Burglary (and other high-volume crime types)

Through the multi-agency Burglary Reduction group has been working to reduce burglary on Barnet, this has included:

- In a joint project with the police increasing the amount of ANPR coverage across Barnet with ANPR cameras which are mounting the roads 24 hours a day. Making Barnet less attractive to cross-border burglars who come into the borough to commit burglaries.
- Engaging with local communities to provide crime prevention advice and encourage people to take steps to reduce the risk of burglary at their home and in their neighbourhood.

Effective and wide-ranging partnerships are in place between the local authority, statutory and non-statutory partners, community groups and faith institutions, to help mitigate risks from terrorism and extremism and to support the boroughs diverse communities

Continuing to ensure the local authority and the partnership meet the requirements of the statutory duty on Prevent and deliver the Brough strategy and multiagency action plan on prevent; key priorities have included:

- Training of the workforce, enabling early identification across the council and partnership.
- Delivering the monthly Channel Panel to deal with potential cases of radicalisation.

Addressing risk areas identified through the annual Counter Terrorism Local Profile.

The 2018/19 Community Safety priorities, adopted by the Barnet Safer Communities Partnership Board on 27th July 2018 are set out below.

Overarching objectives:

- To provide a victim centred approach to victims of crime and anti-social behaviour.
- To maintain reductions in crime and anti-social behaviour.
- To improve the perception of Barnet as a safe place to live, work and visit.
- The Safer Community partnership ensures the safeguarding of children and vulnerable adults affected by crime, anti-social behaviour and substance misuse.

Priority outcomes:

1. Residents and businesses feel confident that the police and council respond to crime and ASB in their area.
2. Residents and businesses are engaged and informed about community safety and the action we have taken in their area.
3. The Safer Communities Partnership prevents violence against women and girls, improves outcomes for victims and their children and holds perpetrators to account.
4. The Safer Communities Partnership provides a co-ordinated multiagency response to violence, vulnerability and the criminal exploitation of children and vulnerable adults.
5. Sustained reductions in offending and re-offending.
6. Sustained reductions in high-volume crime types (for Barnet this will be Burglary).

The Safer Communities partnership supports the boroughs diverse communities by ensuring there are effective and wide-ranging partnerships in place between the local authority, statutory and non-statutory partners, community groups and faith institutions that help mitigate risks from terrorism, extremism and hate crime

### Westminster Drugs Project WDP

WDP Barnet is drug and alcohol treatment service for adults who are residents in the borough. As a partner/agency we are based across the two sites in Edgware and Finchley.

The key safeguarding themes of 2017-2018 for WDP relate to improving partnership working and service user assessment and reporting. These themes emerged from the CQC thematic review that occurred in February 2018.

In regard to these themes and work undertaken, WDP in Barnet has focused on increasing completion of home visits, family assessments and reports, increasing attendance rates at core group meetings, child protection conferences and their reviews.

WDP has successfully improved attendance rates in partnership meetings and the quality of information provided in that setting. This has been achieved through the implementation of standardised reporting that outlines the service users progress in treatment and feedback on related child safeguarding concerns.

In 2018 we have monitored for compliance 100% of all service users who have active child safeguarding concerns in relation to planning for upcoming safeguarding meetings and report completion. This monitoring occurs on a monthly basis and is carried out by the Local WDP Safeguarding Lead and WDP's two Hidden Harm Workers.

Work to be undertaken by WDP in Barnet in the coming year is to increase the number of parents in treatment. This piece of work is presently under development and will seek to engage stakeholders in Barnet (e.g. Health Visitors) to increase referrals into treatment for those in need.

## London Community Rehabilitation Company (London CRC)

At a glance:

- One of 21 CRCs supervising offenders across England and Wales
- Employs around 1,200 staff
- Manages almost 30,000 adults who have offended at any one time.

The CRC is part of the criminal justice service, working with the police, courts, local authorities, prisons and the National Probation Service. The offenders we supervise include those on community orders, in prison, or released on licence to serve the remainder of their sentence in the community.

The CRC manages the majority of offenders under probation supervision. We deliver the sentence of the court and aim to reduce reoffending and protect the public. The CRC works alongside the National Probation Service, which manages offenders who have been assessed as presenting high risk of harm to others.

London CRC's focus in 2017/18 in relation to safeguarding has been twofold:

First to strengthen our visibility across partnerships in London and secondly to ensure staff are skilled in the recognition of and responsiveness to, any safeguarding concerns.

In respect to strengthening our visibility and partnership working, five Contracts and Partnerships Manager posts have been created and sit

within specific London CRC (LCRC) areas with this as their strategic focus. They are tasked with attendance at Safeguarding Adult Boards and engagement with Safeguarding Adult Reviews, along with building relationships with our key stakeholders. The North post covering Barnet will commence in role in September 18. We recognise that this vacancy has impacted our ability to engage with Safeguarding partners in 2017/18 and this is a priority for us to develop in 18/19 when our Contracts and Partnership Manager is in post.

London CRC have also developed a new case recording and assessment tool, REACTA, that specifically focuses on risks posed by the Service User to any identified children or vulnerable adults. London wide training has been delivered to our operational staff in the use of REACTA to increase our organisational responsiveness to the needs of vulnerable adults through thorough assessment, timely actions and managerial oversight.

87.5% of London North staff were trained in REACTA by the end of May 2018.

LCRC have an internal Safeguarding Board that is chaired by our Chief Executive and has representation from our strategic and operational heads. The Boards' remit is to monitor quality and performance within our operational team and to have oversight to our wider safeguarding action plans which incorporate learning from Safeguarding Adult Reviews and borough based priorities.

It is our intention that with the imposition of a new case recording and assessment approach, REACTA, all our Offender Managers will be able to provide a thorough and thoughtful analysis of the risks presented to any vulnerable adults in contact with Service Users and for robust actions to be implemented in order to safeguard them or the Service

User themselves. With this, the envisaged impact will be a reduction in unnecessary checks causing local authorities undue strain as well as an uplift in quality referrals and multi-agency working.

The CRC is focusing on four areas over the 18/19 financial year:

- Embedding the **REACTA** approach and measuring and developing its effectiveness - A new suite of performance information will support this work and the North's Contract and Partnerships Manager will lead a project in the area from October to review training attendance, ensure new members of the team are trained and that the approach is thoroughly embedded across our teams.
- **Learning and Development & Continuous Improvement**  
The CRC is investing significantly in new permanent Probation Service Officer (PSO) team members who are joining us from September 2018. Their initial classroom training includes safeguarding and REACTA and this will be combined with coaching in offices as the new starters are supported to gradually

There is also a broader suite of developmental activity, which is not safeguarding specific, but aims to improve our ability to reduce reoffending and protect the public, of which safeguarding is a key element.

This includes:

- Training planned for current Probation Officers and PSOs which will focus on key areas of risk assessment/sentence planning, service user engagement and time management.
- Review and development of our service user induction process.

- Development of organisational learning following serious further offence reviews.
- North and South West domestic abuse (DA) pilots to increase skill and support for PSO working with low risk of harm DA cases.
- Reviews of risk registers to ensure recording of safeguarding flags is as accurate as possible.
- Re-design of supervision template for Offender Managers, supporting more reflective practice as well as enabling and holding managers to account for oversight of practice.
- **Partnership engagement** via Contracts and Partnership Managers
- **Rollout of Omnia** - the CRC's new case management system. This will significantly change how we work and our approach to how we ensure management of risk and need is dynamic throughout contact with Service Users.

### National Probation Service

The National Probation Service (NPS) is committed to reducing re-offending, preventing victims and protecting the public. The NPS engages in partnership working to safeguard and promote the welfare of children with the aim of preventing abuse and harm and preventing victims. The NPS acts to safeguard children by engaging in partnership working including:

**Strategic:** As a statutory partner, attending and engaging in Local Safeguarding Children Boards (LSCBs) and relevant sub-groups of the LSCB. Through attendance, the NPS contributes to the formulation of board priorities and the development of strategy, policy and procedures in relation to safeguarding children. The NPS shares knowledge of and skills in the risk assessment and management of offenders and contributes to the development of appropriate multi-agency training packages, which can be accessed by NPS staff. As a member of the LSCB, the NPS contributes to audit and performance monitoring,

including contributing, where appropriate, to Serious Case Reviews (SCRs), other child protection reviews and child death reviews, and sharing and embedding into practice lessons learnt from such reviews.

**Operational Management** – Middle managers must ensure that processes and procedures are in place to support the operational delivery required to safeguard children and to ensure an integrated approach to partnership meetings and multi-agency communication. Senior managers to ensure that oversight of all Child Protection cases in place and flagged on the system. The Head of Service in BBE has a spreadsheet of all child protection cases, which are discussed with their direct reports during supervision.

**Operational:** Ensuring that the principles of safeguarding and promoting the welfare of children are integrated into every aspect of the work of the NPS. The NPS will make a referral to the local authority where staff have concerns that a child is in need or is experiencing, or is at risk of experiencing, abuse or neglect. The NPS works collaboratively with the Local Authority and other partner agencies to manage and reduce risks to children and to promote their welfare. This includes attendance at multi-agency professional's meetings and Child Protection Conferences as appropriate.

**Operational:** Ensuring the identification and assessment of offenders who pose a risk to children and through appropriate and timely information sharing ensure that the Local Authority and other partner agencies are alert to the risks and that the offender is effectively managed to reduce the risk of re-offending. The NPS performs a vital role in providing pre-sentence risk assessment information and reports to the courts and provides assessments and reports for the Parole Board. The NPS is directly responsible for the supervision of those offenders assessed as posing high risk of serious harm during and after their imprisonment and on statutory supervision in the community.

**How well did we do it?**

**Strategic:** Regular attendance and engagement at board meetings and section 11 audits as required, dissemination of training from LSCB communicated to all probation staff within the Barnet, Brent and Enfield (BBE) Cluster of the NPS London Division.

**Operational:** Continued professional development of staff through performance objective of mandatory completion of e-learning of child safeguarding issues, this is followed by classroom training on child safeguarding. BBE continues to have a dedicated member of staff attached to the MASH to ensure information sharing about child safety and concerns is fluid between agencies as required. All BBE Local Delivery Units (LDUs) has a 'children's champion' probation officer who attends multi agency pan-London safeguarding events to spread good practice and discuss issues pertaining to child protection.

Due to solid links with the MASH BBE is at an advanced stage in ensuring that information about children is shared and discussed through use of each other's IT systems and databases in real time from the local probation office. Barnet, Brent and Enfield Cluster was a top 3 performing cluster in London for 2016/17 regarding its service level targets, whilst these don't directly measure targets linked to child safeguarding they demonstrate that the borough is performing well in its own right against its set targets.

Recently across the whole Division there have been a series of workshops based on the principle of "Risk is everybody's business", where a complex case is discussed, including safeguarding both child and adult. All grades of staff must attend and there has been an enthusiastic reception to the learning provided in the BBE cluster.

Additionally, we have been sourcing 2-3-day placements with the Safeguarding teams in the respective Local Authorities in our cluster for

our trainee Probation Officers. This is proving to be a highly successful initiative for those who have already been placed.

### How did we make a difference?

Through good use of IT systems information sharing is more fluid enabling a better and quicker exchange of information to check safeguarding issues. Through increased knowledge and information exchange the management of high risk offenders and offenders who present a risk of harm to children can be better managed with more well-informed risk assessments and closer multi agency working.

Through engagement within the MASH and the local Authority BBE staff have attended local authority training events regarding the safeguarding of children leading to more informed and better-connected staff. Through more engagement with partner agencies we can consider ourselves making more of a difference through better understanding of partners' approaches to safeguarding and improving our own assessments and abilities to manage high risk offenders and subsequent safeguarding issues.

## Financial Contributions to the BSCP

	£
London Borough of Barnet	180,000.00
Barnet CCG	37,500.00
CLCH	12,500.00
BEHMHT	12,500.00
Royal Free NHS FT	12,500.00
Metropolitan Police (MOPAC)	5,000.00
National Probation Service	1,000.00
London Community Rehabilitation	1,000.00
East London Foundation Trusts NHS	550.00
CafCASS	550.00
London Fire Brigade	500.00
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	<b>261,600.00</b>
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**London Borough of Barnet  
Children, Education and  
Safeguarding Committee  
Forward Work Plan  
2019**

Contact: Salar Rida 020 8359 7113 [salar.rida@barnet.gov.uk](mailto:salar.rida@barnet.gov.uk)

Title of Report	Overview of decision	Report Of* ( <i>officer</i> )	Issue Type (Non key/Key/Urgent)
16 January 2019			
Update report on the progress of Barnet Children's Services Improvement Action Plan	The Committee to receive an update on the Ofsted Report.	Strategic Director for Children and Young People	<b>Non-key</b>
Annual Report on School Funding in Barnet, Council Motion and issues within Petition	<p>The Committee agreed at its November meeting that the Council <a href="#">Motion</a> on School Cuts be addressed within this report.</p> <p>The Committee also agreed that the issues within the <a href="#">Petition</a> reported at the November meeting will be addressed within this report.</p> <p>The Committee to note and approve the report.</p>	Strategic Director, Children and Young People Education and Skills Director, Barnet with Cambridge Education	<b>Non-key</b>
Children and Young People's Plan 2019-2023	The Committee to approve the draft Plan for consultation.	Strategic Director, Children and Young People Commissioning, Strategy & Policy Advisor	<b>Non-key</b>
Barnet Children's Safeguarding Partnership Annual Report	The Committee to note and review the report.	Strategic Director, Children and Young People Strategic Lead – Children and Young People	<b>Non-key</b>
13 March 2019			

→ Reports will be in the name of the Chairman of the Committee (with report officers listed above)

Title of Report	Overview of decision	Report Of* ( <i>officer</i> )	Issue Type (Non key/Key/Urgent)
Update report on the progress of Barnet Children's Services Improvement Action Plan (including Quarterly Performance)	The Committee to receive an update on the Ofsted Report and quarterly performance report.	Strategic Director for Children and Young People Head of Performance and Risk	<b>Non-key</b>
Report on business case for the Adoption Regional Agency arrangements in North London	The Committee to note the report.	Divisional Director Commissioning Family Services Strategic Director, Children and Young People	<b>Non-key</b>
Educational Standards in Barnet 2017/18	That the Committee note the results for the Academic year.	Strategic Director, Children and Young People Education and Skills Director, Barnet with Cambridge Education	<b>Non-key</b>
Childcare Sufficiency Assessment	The Committee to note the report.	Strategic Director, Children and Young People Early Years Standards and Quality Lead	<b>TBC</b>
<b>8 May 2019</b>			
Update report on the progress of Barnet Children's Services Improvement Action Plan (including Quarterly Performance)	The Committee to receive an update on the Ofsted Report and quarterly performance report.	Strategic Director for Children and Young People Head of Performance and Risk	<b>Non-key</b>

Reports will be in the name of the Chairman of the Committee (with report officers listed above)

Title of Report	Overview of decision	Report Of* ( <i>officer</i> )	Issue Type (Non key/Key/Urgent)
Voice of the Child Report	Annual Report on Barnet Youth Parliament and Barnet Youth Assembly.	Voice of the Child Coordinator	<b>Non-key</b>

Reports will be in the name of the Chairman of the Committee (with report officers listed above)